

The following are answers to the second Community Feedback Survey – Distance Learning open-ended questions. These results provide answers to the English, Spanish and Vietnamese survey questions to the following two questions: “What is your top concern with distance learning? (this question is optional),” and “What are you most pleased with about distance learning? (this question is optional).” The comments have not been edited for spelling or punctuation. For publication on our website, comments that identify, or by the nature of the reference could lead to the identification of the respondent or OSD personnel or students, comments that contain accusations/sensitive information, and/or profanity have been removed and noted in brackets.

What is Your Top Concern with Distance Learning?

Students don't really “learn” they just copy, paste, or google The info. Take it from a current student.

Student, Capital HS

TOO MUCH WORK

Student, Olympia HS

Lack of supervision and motivation, leading to being distracted

Student, Olympia HS

That nothing is actually being learned

Student, Olympia HS

To much work

Parent/Guardian, Capital HS

Not able to understand what we are supposed to do

Student, Capital HS

so many different platforms- makes it so hard to stay organized, and way too much work

Student, Olympia HS, ORLA iConnect

That I'm going to miss a deadline because of so many different platforms.

Student, Olympia HS

that it will be hard for me to learn things because i don't understand what the teacher is talking about

Student, ORLA hConnect

The amount and conflicting times of zoom meetings with full time work. A kinder should not have 3 zoom meetings a week!

Parent/Guardian, McKenny ES

I cant learn through a [expletive] computer and this feels like an excuse for teachers to be lazy as [expletive] and just assign us busy work instead of teaching and there is WAY too much homework I dont even think I can get the complete by the end of the year

Student, Capital HS

student is not motivated to do schoolwork away from school :(

Parent/Guardian, Centennial ES, Hansen ES

Graduating/saying goodbye to beloved teachers and the school.

Student, Avanti HS

Students aren't motivated so you better not let their grades tank

Student, Capital HS

i am just not as motivated as i was in the beginning and the work seems like is growing week by week

Student, Capital HS

Too confusing as to who wants what done and when, especially if more than one student

Parent/Guardian, Roosevelt ES

Not reaching or teaching my student where they are at. My child has a 1:1 in class and now I'm that person but having to teach the way the school does online and they don't learn that way. We were doing better with school the month that we were on our own with no direction from the school. We did our own homeschool and things were perfect. Now it's a mess and my student cannot focus online.

Parent/Guardian, Madison ES

my teachers don't communicate what to do each week

Student, Olympia HS

Not understanding work given

Parent/Guardian, McLane ES

its gets tiring and we simply aren't motivated to do anything. we are used to the weekly schedule and when in the comfort of our homes we don't want to do school work

Student, Capital HS

One of my children was already far behind and working on establishing an IEP, but has not been completed. Now with school closing my child is even farther behind, and I don't know how to recover from this or make up her learning.

Parent/Guardian, McLane ES

The amount of work
Student, Olympia HS

No motivation
Student, Capital HS

Khan academy is so far a better teaching source than the online work given
Student, Olympia HS

Not able to turn in assignments correctly or in the wrong place because of all the platforms.

Student, Olympia HS

Too much online for kindergarten. They need less screens and more hands on learning which is really hard to do while balancing helping my other kids with their school work, being a mom and trying to work.

Parent/Guardian, Centennial ES

Finding motivation to actually do school work.

Student, Capital HS

My top concern with distance learning is my transcript and how this is going to effect me when I start applying to colleges.

Student, Capital HS

There is no singular platform for delivering instruction (google classroom, schoology, teacher website). Some teachers offer no additional instruction (math instructions are "read the book")

Parent/Guardian, Olympia HS

Lack of interaction with classmates. Perhaps more group projects would help with this. Homework just to have homework is not productive.

Parent/Guardian, Olympia HS

Teachers are kinda dumb and don't really teach anymore

Student, Olympia HS

Nope

Student, Olympia HS

My child cannot do the work alone, so it requires my daily assistance.

Parent/Guardian, McKenny ES

Need a daily to do list To get the right amount of time and each day I know exactly what I should be doing day by day with my child.

Parent/Guardian, Garfield ES

Khan Academy as main math option is not something that my student enjoys
Parent/Guardian, Avanti HS

Too many places to go. Conflicts with my other child schedule for online meetings. Lack of clarity on required vs not reqd activities
Parent/Guardian, McLane ES

Quality of instruction seems low. I see teachers running around town during the day but bragging about how hard they work
Parent/Guardian, Olympia HS

Theres no actual class structure going on and she is not motivated beyond what is required
Parent/Guardian, Marshall MS

Teacher has not really been in consistent communication with kids
Parent/Guardian, Centennial ES

Too much screen time coupled with not enough interaction amongst the students.
Parent/Guardian, LP Brown ES

The fact that it is either an A or incomplete because that means that this semesters grades will not count for anything because every one is going to have a 4.0. That does not seam fair to the people who work are for there grades.
Student, Olympia HS

grades
Student, Olympia HS

I have a child in a different district and has more schoolwork as a kindergartener than our child has as a 4th grader.
Parent/Guardian, Garfield ES

Lost interest.
Parent/Guardian, Washington MS

Some teachers are communicating with us, but others are not at all. They don't send emails, their directions are vague or randomly posted. Many zoom meetings have be set for the same time for multiple classes. There is no consistency in how assignments are posted, when they will be due, and how we will be notified if they are not done. For math my student just does 30 minutes of IXL each day. There is no actually teacher interaction for the learning at all.
Parent/Guardian, Olympia HS

The teachers set Zoom class meeting times outside of actual class times and often outside actual school hours. This makes it difficult for students who have jobs or other commitments to attend.

Parent/Guardian, Capital HS

That I will stop caring without any order, even if I know there is graded assignments and deadlines.

Student, Olympia HS

That they are completing projects but not really learning and retaining. We are more concerned for her lack of learning than her getting the Covid-19 virus. If school doesn't begin in the fall, we will look at moving somewhere where there is school.

Parent/Guardian, Marshall MS, Capital HS

Losing concentration since I'm at home

Student, Olympia HS

If everyone is going to get an A, then what is the point of online "learning". I'm concerned that my son will be behind next year especially with math, since he hasn't learned much this last semester.

Parent/Guardian, Capital HS

What is going to happen for juniors in mostly senior classes once the seniors are done

Student, Olympia HS

Oly's schedule

Student, Olympia HS

[Student] has gone back to being shy and doesn't want to join cause he's nervous

Parent/Guardian, Madison ES

My daughter has no interaction with teachers or students - no Zoom meetings. She's teaching herself or I'm teaching her. The teachers should be teaching.

Parent/Guardian, Washington MS

Having an unfair test grade go in the grade book due to lack of explanation during online homework and notes.

Student, Capital HS

I have a lot going on at home which makes all this hard

Student, Olympia HS, ORLA iConnect

Equity

Parent/Guardian, Jefferson MS

My senior is very unmotivated to finish up school and the little work that is being done seems to be enough for the school. She is very happily meeting the very low standards.

Parent/Guardian, Capital HS

Too much time sitting in front of a screen, social interaction with people.

Parent/Guardian, Pioneer ES

I cannot focus anywhere in my own house. i always go into school as soon as it starts to do homework despite my classes starting at 10 or later usually.

Student, Avanti HS

Sometimes I don't get the email for the project or help

Student, Olympia HS

Teachers assigning too much work, making zooms and assignments due at times inconsistent with the schedule

Student, Olympia HS

There are too many platforms to log into to find work. As a parent I am not able to tell whether my student did indeed turn in their assignments until it is graded showing 0 or missing.

Student, Capital HS

there's so much work

Student, Olympia HS

I hate Capital high they don't support my kid and they are Awful with the [expletive] support IEP wise

Parent/Guardian, Capital HS

too much work to get done, and when you fall behind, its VERY hard to catch up again because more and more work just keeps getting piled on

Student, Capital HS

Teacher communication

Parent/Guardian, Olympia HS

The amount my child is actually retaining. Social

Experiences, level of frustration and motivation.

Parent/Guardian, Hansen ES

As a full time working parent, I cannot give my children enough support to complete what is being asked of them.

Parent/Guardian, ORLA Montessori

My son works hard for his A's. Frustrated that everyone gets an A or Incomplete. And having my son ready for college. It doesn't feel like he's learning a ton right now. Some work seems like it's just busy work.

Parent/Guardian, Olympia HS

My friends and I are having trouble with motivation. It's a hard time for everyone and for me, while I try to find things to clear my head from the pandemic (walks and bike rides or hanging out with friends online), I have a feeling of more stress that I'm not completing all of the work on time.

Student, Olympia HS

working parents difficult to supervise learning

Parent/Guardian, Pioneer ES

Directions are confusing about what is required, making it easy to miss things.

Student, Olympia HS

The new grading system; Incomplete classes and how they're dealt with

Student, Olympia HS

That there are too much homework piled on top of one another it's hard to know what to do, and the abundance of resources and links to programs also makes it worse. Needs one place and more communication to work better.

Lack of motivation, since everyone is getting an A, a lot of people might stop trying.

Student, Olympia HS

It is not developmentally appropriate for young children. My child is better served by enriching home activities than watching online videos.

Parent/Guardian, Roosevelt ES

There are sessions to get help with work, but the teachers are not actually teaching, no live zoom lessons. Families are really in their own.

Parent/Guardian, Garfield ES

My WiFi is not good. The school provided jet pack doesn't work. My teachers don't understand that I have other classes that take up a lot of time.

Student, Capital HS

The Flipgrid short videos are not a representation of the classroom. The teacher could record their normal school day and break them up into smaller pieces for the kids. There have been close to no resources or things for my preschooler to do. It's essentially like special education and preschool don't matter but yet they are being pushed on to kindergarten. Preschoolers should have just as much interaction with teachers and peers like the other grades do. Plus have the option to repeat if the parents choose.

Parent/Guardian, McKenny ES

I am concerned that i may have to repeat my grade.
Student, Olympia HS

Not distance learning in the fall
Parent/Guardian, McKenny ES

My issue is how the district decided to grade students. My student has worked their tail off this year to get straight A's and now everyone gets A's with less work! Are you kidding me!!!! I'm extremely upset about this decision! How does she stand out when you only have to do the basic work to get an A!!! Just because we are home and having to do school on line, way to hand the students a trophy for work they could not do even in the class room!
Parent/Guardian, Capital HS

My son is missing out on the necessary socializing for his age. I wish the school/teachers would provide more online class time so he would at least have that level of connection with others.
Parent/Guardian, Jefferson MS

My son rather be in the classroom, has to spend alot of time each day doing school on a computer.
Parent/Guardian, Marshall MS

3rd grade has had more work to turn in than my fifth grader. It's hard to tell him that he has to do more than his older brother does. It is really hard trying to help all of my kids be successful with their school work when they are all doing very different things and I'm only one person who also has other responsibilities and work to get done.
Parent/Guardian, Centennial ES

The grading system
Student, Olympia HS

Teachers not following 3 hours per week guidelines and having 1hr long zoom calls every week day as well as multiple labs and assignments a week. Far surpassing the 3 hr maximum for non AP/CiHS and is doing it just because it's a class that has some CiHS students.
Student, Olympia HS

My child is not challenged by the curriculum provided. When she was attending school in the classroom setting she was doing advanced reading and math.
Parent/Guardian, LP Brown ES

Learning how to home-school my kids.
Parent/Guardian, McLane ES

Grading policy adopted by the school board. The draft plan presented by the superintendent seemed much more thought out and helpful for high school students.
Parent/Guardian, Olympia HS

There is no break, teachers leak work out over the week so you don't get any time off. It's more useful to me to get all the work at once so I can do it whenever I feel throughout the week and cross things off as I go, then have a day or two off before receiving next week's work.
Student, Olympia HS

Impersonal and not beneficial for higher level students
Parent/Guardian, Roosevelt ES

The lack of academic rigor both at the class and the grading level. The district has implemented a plan serving the lowest common denominator which has put students that work hard and care about their academics in peril. I'm disappointed that the district can't figure out how to run even a limited regular schedule (every class every day for at least X minutes).
Parent/Guardian, Olympia HS

Hoping she'll be prepared for high school. Not sure how much actual learning is going on at this point.
Parent/Guardian, Washington MS

I find it hard to stay motivated especially since my grade is guaranteed to be an A if I participate.
Student, Olympia HS

I find the schoology environment is not very user friendly. Too many links to follow, hard for them to find things. A lot of time is spent just navigating the website, when it could be easy to follow assignment links. Also hard for them to figure out best way to submit answers if it's a pdf they can't write on
Parent/Guardian, Reeves MS

He is not getting the social interaction he needs and there is little to no handwriting done. Everything is being done on a computer which requires more parental supervision and support so he is not very independent at all.
Parent/Guardian, Washington MS

I have a son with dyslexia. It's not beneficial for him and I'm not trained to teach him. He's going to be lost this coming year.
Parent/Guardian, Pioneer ES, Olympia HS

A or Fail. Include a C. There is no motivation to excel.
Parent/Guardian, Olympia HS

That my student won't be ready for his next grade.
Parent/Guardian, McKenny ES

Too much stress put on us, too many online assignments.
Student, Olympia HS

that an entire semesters worth of learning won't have any impact on our gpa
Student, Olympia HS

5th grade teacher not very consistent, not much homework or not clear on work
Parent/Guardian, Centennial ES, Washington MS

There are too many platforms to log into to find work for the students. As a parent I am not able to tell whether my student did indeed turn in their assignments until it is graded showing 0 or missing, then I have the teachers emailing me that they have not done their work.

Parent/Guardian, Garfield ES, Jefferson MS, Capital HS

It feels more like work than learning. I don't feel like I've learned anything at all, I've just been doing work.
Student, Olympia HS

Too much homework. More than. Before.
Parent/Guardian, Olympia HS

Getting emailed back quickly
Student, Olympia HS

Stress on students to complete their work without support from parents who are trying to juggle work and helping their kids. They are struggle emotionally and so are parents. We need to prioritize the students emotional learning/needs over their academic needs right now.
Parent/Guardian, Pioneer ES

Some teachers don't respond to emails
Parent/Guardian, Jefferson MS

Teachers and administration are not available for assistance. My student is struggling with a subject and the teacher refuses to engage directly with my student. He requires the students to email questions and then responds via email. This is not an effective way to learn, especially for technical subjects as one question leads to another and pretty soon a week has passed and no progress has been made. It is absolutely ridiculous that staff and administration are being paid full salaries and are not available for students to talk to. Also, no phone numbers are available to reach administrative staff. Why? I (And millions of others) work from home and am available to my staff all day. My confidence in his school has eroded drastically since distance learning started.

Parent/Guardian, Olympia HS

I want my child to get enough academic growth and not be even further behind.

Parent/Guardian, Pioneer ES

I'm not sure how well the teacher can adequately gauge how my child is learning or what they need help with. Also, I feel like their success is partially based on how tech savvy their teacher is.

Parent/Guardian, Pioneer ES

Not enough Zoom sessions not enough teaching going on. Too much reliance on children teaching themselves.

Parent/Guardian, Centennial ES

Motivation :(

Student, Olympia HS

Not meeting the grade standard.

Parent/Guardian, McKenny ES

It doesn't appear that teachers are sticking to the original distance learning schedule that was provided. No zoom meetings have been held and I find my student having to send emails to her teachers to receive any work.

Parent/Guardian, Capital HS

There's too much stress put on us and you shouldn't give more assignments just because we're at home

Student, Olympia HS

More interaction with the Class, my student is missing classmates!

Parent/Guardian, Hansen ES

No teaching going on, only busy work. 3/12 actually teaching. Ridiculous, now they'll get As or incomplete but no standards are being taught.

Parent/Guardian, Olympia HS

I have no motivation

Student, Olympia HS

Lack of teacher led learning via zoom. Only 1 out of 6 teachers have required zooms

Parent/Guardian, Olympia HS

People who are not teachers making decisions for the teachers. Easy answer. The teachers know the kids and the curriculum. Higher ups (above principals) back off and let teachers do their jobs.

Parent/Guardian, Reeves MS

That my child doesn't get behind.
Parent/Guardian, Pioneer ES

My daughter could be challenged more. But I signed her up for an online neuroscience class.
Parent/Guardian, Madison ES

There seems to be very little structure, plan or curriculum to complete in a remote learning scenario. Certainly this is difficult for everyone including schools and teachers, but remote learning (online colleges, etc) have been doing this for decades. Months after we've been sent home, it doesn't appear to be getting any better and there doesn't seem to be much innovation happening to creatively keep our kids learning and growing. We need full blown school remotely with daily classes, assignments/homework and tests. Frankly, it's been pretty much useless.
Parent/Guardian, Washington MS

How stressed out I am and depressed and how much work you are giving us. This is a very difficult time for everyone and we should NOT be getting this much homework. I am doing homework for at least 10 hours a day just to keep my head above water.
Student, Capital HS

Too much work assigned each week
Student, Capital HS

There is quite a lot of work assigned, but little to no direction or education from teachers. This is not distance learning, it self teaching. Poor for several of these questions is generous. We understand that it is difficult for teachers to pivot to online, but there hasn't really been an attempt to do online education, just weekly emails of assignments. There hasn't been an ask of parents to help or resources for parents to help. Now teachers are threatening incompletes, against direction from school board, for students performing at a passing level, without providing teaching opportunities.
Parent/Guardian, Olympia HS

New Format was Blunt and fast to where students would stress and lose motivation
Student, Olympia HS

Social and Emotional learning
Parent/Guardian, Olympia HS

Balancing working from home and teaching from home. My spouse works outside of the home.
Parent/Guardian, Centennial ES

Inconsistency with the way assignments were communicated (email, Remind, Schoology, Skyward, etc.).

Parent/Guardian, Capital HS

I do not want be distance learning in the fall

Parent/Guardian, McKenny ES

Can communicate with classmates.

Parent/Guardian, Centennial ES

Amount of work, how many different platforms it is on.

Student, Olympia HS

One of my students gets ALOT of homework and works thru the week to get it done.

The other gets hardly anything and is finished in 2 days. It's tough for them to have such inequities. I am concerned about how much they are actually learning...

Parent/Guardian, Garfield ES, Jefferson MS

It is getting harder each week to keep my child motivated to do the work

Parent/Guardian, McLane ES

The organization of the subjects, what are actual expectations for students. Not having access to teachers and not having any really interactions with classmates. The zoom meetings for my student have been disappointing to say the least. There are several different platforms that are being used for online learning and having things streamlined to one or two would help with confusion.

Parent/Guardian, Roosevelt ES

I love the new grading system.

Parent/Guardian, Olympia HS

Meet the standard for current grade and be ready for the next grade.

Parent/Guardian, McKenny ES

Kids need to spend time with other kids.

Parent/Guardian, Boston Harbor ES

She is not learning the material as well as we think she can

Parent/Guardian, Olympia HS

Social engagement with teachers and peers

Parent/Guardian, Centennial ES

We moved this week from Google Classroom to packets because we don't like Google Docs (or at least the way they are being used). The packets are also clunky. They are to last 3 weeks, but are arranged by subject (one subject was even missing) instead of by week. This makes no sense to us - why wouldn't they be arranged by the week so we can only use one packet of paper? Arranging by subject means we are constantly shuffling paper. Also, we (both parents) are working full-time outside the home. Our

second grader is in full-time daycare. That means we can only work on school in the evenings or on the weekend. His daycare provider cannot teach him and he is too young to work on his own. One assignment from the packet instructs us to go outside 3x in one day and check the weather. This is not practical in our situation (since we are all gone from the home 10 hours a day). Assignments like this make me feel like parents working outside the home are not being considered.

Parent/Guardian, McLane ES

My student typically only has one zoom class per week. More synchronous learning would be valuable.

Parent/Guardian, Capital HS

Not having enough motivation

Student, Olympia HS

That my child on an academic IEP is falling even farther behind

Parent/Guardian, Pioneer ES

Multiple platforms and no set schedule for each class.

Parent/Guardian, Washington MS

Not enough interaction with other children / classmates

Parent/Guardian, Madison ES

My kid is starved for social interaction... I really hope in-person school can happen in the fall, but of course physical safety has to be prioritized.

Parent/Guardian, Roosevelt ES

There seems to be very little learning or instruction happening at all. The kids are on their own and it doesn't seem to be improving at all.

Parent/Guardian, Centennial ES

I feel like I am learning but not really learning. How am I supposed to be prepared for my next few years of high school?

Student, Capital HS

I do not feel that my student is actually getting enough instruction to really grasp new concepts being taught. The teachers are doing everything they can, but distance learning at this age does not makeup for in class learning. I am not sure students will really be ready to move up to the next grade after such a long time out of the classroom.

Parent/Guardian, Centennial ES

No schedule

Parent/Guardian, Jefferson MS

The many platforms used are confusing for a 2nd grader to navigate especially in conjunction with one another.
Parent/Guardian, Pioneer ES

Not as much as they would have learned in person, lack of socialization
Parent/Guardian, Olympia HS

lack of effective, structured phonics program. My child learns best from someone else or online instruction programs
Parent/Guardian, Centennial ES

Lack of motivation to perform his best. Especially now that he knows he gets an A if he engages.
Parent/Guardian, Olympia HS

The confusion and the communication barriers. I feel like I wasn't told anything at all until it was too late and now I'm at risk for an incomplete???
Student, Olympia HS

Not enough oversight on school work and interaction with the teacher.
Parent/Guardian, Marshall MS, Capital HS

Not knowing what the plan is not next year
Parent/Guardian, Hansen ES

that I don't get to move on cause i hate online school cause it stresses me out
Student, Olympia HS

In some classes the quality of instruction has decreased
Too many platforms!
Parent/Guardian, Olympia HS

Not enough time for schoolwork when both parents work full time.
Parent/Guardian, Hansen ES

meaningful lesson and activities, as well as trying to replace human interaction while learning (which can't be done through a computer)
Parent/Guardian, Olympia HS

We can learn on our own
Student, Capital HS

The teacher hasn't taught my child since school has been out. The reading assistant teacher works with my daughter three times a week. I believe the kids need math help small zoom groups just like they do for reading.
Parent/Guardian, Hansen ES

Quality
Student, Capital HS

Not enough Socializing. But understandable
Parent/Guardian, Garfield ES

Quite a bit of homework over the weeks. Usually goes over the 9 hour limit per week, for me at least.
Student, Olympia HS

My child needs one on one learning and he can't get that right now. He isn't motivated either when he's not at school
Parent/Guardian, Jefferson MS

I have seen an overbearing work load paired with very minimal teacher interaction among multiple students
Student, Olympia HS

Getting learning level appropriate material. All my 2nd grader's math is too easy, so I supplement, but it would be nice to have some optional challenging work from the school.
Parent/Guardian, McKenny ES

not enough Internet
Parent/Guardian, Capital HS

I am concerned regarding the amount of often unclear written instruction that is given by the teachers. I understand that there is probably an overcompensation and worry that they are not doing enough. Trust me, they are doing enough. Switching to an online platform with out much warning is a big task...switching to an online platform with out a pre-existing emergency plan from the district and constant indecision and delayed and often changed decisions from the School Board has been very rough on teachers. It seems to have improved, as everyone has settled into the new normal. I am concerned that the social and emotional health of students and teachers alike will suffer since I personally have witnessed both groups expressing frustration, worry and being emotionally challenged with the situation. It would be interesting to implement a support system for both the groups. Of course parents are in between the students and the teachers, so that is not necessarily always successful either. Overall we all have done a good job navigating this incredible situation...I am certain the end of the school year will bring on its specific challenges as everyone scrambles to not get an incomplete in the classes or catch up here and there. I am confident that the more practice that all groups involved have using the new platform, the better we will all get at it.
Parent/Guardian, Washington MS

I have been feeling like the amount of work sent out is too much.

Student, Olympia HS

Difficult to follow if work getting completed. If teacher is behind on grading assignments, it gives alert in skyward saying assignments are missing.

Parent/Guardian, Washington MS

No one to provide the instruction when I am back at work. This is not adequate for teaching new material. Zoom meetings are playtime, not beneficial at all.

Parent/Guardian, Boston Harbor ES

I feel that there are wide gaps between digital savvy teachers and those that are doing their best but were not trained to go all online.

Parent/Guardian, Reeves MS

High school grading is a joke! There is a big difference between mastering the material to receive an A, and a C. Also, telling students that they will get an A right now encourages them not to do anything which will impact their ability to move forward next year. Very disappointing and I hope this doesn't happen again!

Parent/Guardian, Capital HS

Distance learning has been fine. Our district, however, has completely failed to provide clear, timely and transparent communication about what the plan is at the district level. I rely on the rumor mill for most of my district news -- I don't think that's what you want. Your parents talking among themselves about what the district ISN'T doing to serve your population. Olympia School District is failing its families.

Parent/Guardian, Washington MS

Motivation

Student, Capital HS

Not learning very well need good explanations from teachers. Teaching myself is hard.

Student, Capital HS

Too many places to have to go to Schoology, gmail, Google classroom, classic, coderz ,skyward messaging etc. All teachers school use 1 form of communication and learning

Parent/Guardian, Marshall MS

Too much busy work

Student, Olympia HS

How I do my work and it doesn't work, I submitted some work and doesn't count that I did and I have to redo it over and over again.

Student, Olympia HS

Too many learning platforms!!! Teachers are not on the same page about how much work to give so i'm overloaded in one class but don't hear anything from another one.

Student, Capital HS

Lack of motivation to complete assignments- learning should be put before work. There is quite a lot of work assigned and not very much learning happening.

Student, Capital HS

I love the new grading system.

Parent/Guardian, Olympia HS

I would like the weeks assignments on Sunday to plan for the upcoming week.

Parent/Guardian, LP Brown ES

teachers aren't reaching out to individuals who are getting work done.

Student, Olympia HS

No letter grades, everyone gets an A, too easy for kids to cheat, kids that work hard get the same grade as those who do practically nothing, WiFi issues, teacher links blocked by OSD, online classes don't work well for the hearing impaired,

Parent/Guardian, Centennial ES, Olympia HS

Teachers do not communicate with each other and assign too much homework for one week with a lack of resources and very unclear instructions. The schedule is too confusing to follow and I still don't know when specific teachers are assigning new work.

Student, Olympia HS

This has been a very difficult experience (for many I'm sure) my student has not wanted participate in Zoom calls, and trying to motivate my student to do so resulted in arguments that were not worth it. It felt as though there was no real connection anymore between student and teacher. The teachers were using different platforms and communication tools which made it very confusing. It has been very unclear what the actual motivation for the students was and as a parent I found it difficult to help my student understand the importance of staying engaged.

Parent/Guardian, Olympia HS

1 - quality of education. This spring has been, understandably, less rigorous and less actual content. If we are in distance Learning mode in the fall, I would hope for much more. 2. Some efforts at a cohesive experience. When the kids are in school, there are a lot of common experiences that tie the high school experience together. Right now there are six disjointed, unconnected classes and nothing else. I would encourage the high school to do more around creating community, as a significant factor in the mental health of teenagers.

Parent/Guardian, Olympia HS

its way too stressful. we need less work. teachers be like "i know this is a stressful time for everyone" and then make us do 20 pages of work. my parents wont stop riding my [expletive] for my grades but i actually am trying to get everything done.

Student, Olympia HS

Teachers not responding to emails and questions
Parent/Guardian, Olympia HS

It is both too much and not enough at the same time. I'm sure teachers are feeling this as well. The work load and tech navigation is difficult to manage at home (especially with working parents), and this age group is not good at time management. Home environment is not ideal for learning either. Having said that, they are not doing nearly as much as they would be in school, and I know parents (myself included) are concerned about the kids falling behind--especially those who were already struggling. It's hard to conceive of a solution other than some kind of rotation through school facilities. We are all worried about the fall.

Parent/Guardian, Reeves MS

Motivation
Parent/Guardian, Olympia HS

It's difficult to support my children's learning when both parents are still working outside of our home. During the day we can't be there to help with school work.

Parent/Guardian, LP Brown ES, Capital HS

Schoology is easy to use and my 3rd grader is able to be fairly independent, google classroom is much less user friendly and it's harder for the kids to be independent using it.

Parent/Guardian, Garfield ES

I'm a pretty good student at school, but during this distance learning I've lost so much motivation. I'm in this state where I can't focus on schooling and grades because this is so new to me and I STILL haven't adjusted to the new environment. At the same time I don't have a social life anymore really and that was part of what made working before easier. I know I could be doing way better at school if I was at school, but during this time I know I can't strive and do better than before. Just not my ideal situation.

Student, Olympia HS

My student is lonely and bored. Work is not high quality--boring and unsatisfying. Has had NO real-time contact with teacher or classmates and that's really hard.

Parent/Guardian, Roosevelt ES

Not enough help or support for my child who is really struggling with the material. She needs a lot of extra help and I feel like I'm doing it on my own (and am definitely not qualified to do so).

Parent/Guardian, Centennial ES

My child is motivated to do the online classes and meetings but not the independent work.

Parent/Guardian, McKenny ES

If the next school year starts before crisis is over there needs to be much more work, zoom actual classes and grades not pass fail.

Parent/Guardian, Reeves MS

There are overwhelming information that parents are asked to read. Remember parents are working from home so they have their regular office work. On a typical school day we don't get to read so much information. This is really getting overwhelming

Parent/Guardian, Jefferson MS

I had to learn to navigate the student portal by myself. No references or guide to refer to.

Parent/Guardian, Hansen ES

motivation to do assignments

Student, Capital HS

The amount of time I have while working from home full time to give to my child.

Parent/Guardian, LP Brown ES

That my 2nd grader will fall further behind in reading and my 5th grader won't be prepared for 6th grade.

Parent/Guardian, McLane ES

That the schools will be closed in fall to and I'll be the one that has to introduce new material. I'm not sure how well I can do that.

Parent/Guardian, Centennial ES

It's very hard to be working full time and helping support your child's learning when you are not home to assist until evening.

Parent/Guardian, Jefferson MS

How to motivate my child.

Parent/Guardian, Olympia HS

There is to much work per day, and grades.

Student, Olympia HS

Social interaction with peers

Parent/Guardian, Lincoln ES, Olympia HS

I had a teacher personally email me calling me disrespectful for titling my copy and paste assignment "Busy Work". I have to watch hours of video content each week. Most of it is beyond miserable. I'm struggling desperately in [subject], not actually being able to learn the content. Next week I'm going to have to write an essay, which I don't have the time or motivation to do. I have no clue what's going on with [subject]. Each Monday

I try and get all my work done, but I never can. As my mother said "It's school without any of the good moments and memories". I'm beyond upset with how my and my peers have been treated and how little thought went into my experience up until now. You just figured out how we were going to be graded? With five weeks left? Meanwhile my best friend already was spending 12+ hours on school work a day, and now my boyfriend is having to do as many assignments he can is that he doesn't fail school. All of this being said I'm a good student. I haven't got anything lower than a B- in 5 years. This last semester, the lowest grade I got was an A- in PE (due to absences). Even as a student who was always in the front of the pack, I have always been filled with vile rage. I never struggled with the whole school thing, but I have felt screwed over since day one. Whenever I feel like that I imagine the kids that aren't naturally gifted in school and I get even angrier. The person that gets gold medals isn't usually mad at the Olympics, so why I must ask you are we mad at you? Why am I, an A student, so angry? Well as my English teacher once told me, "Illegitimi non carborundum". You have cut down my tree of passion and with it I will light my fire of rage.

Student, Capital HS

I am getting assignment so much work, so many projects, that take way longer online than if we were to do in class, and if I have a question I have to email and wait a day to even get a response, by the time I got a response I forgot what I was doing

Student, Capital HS

Being stressed over work and teachers giving so much work more than in school

Student, Olympia HS

Loss of social connections that generate motivation for school participation

Parent/Guardian, Avanti HS

My top concern about distance learning is the district not having a good system in place for next year. Right now, everything doesn't matter a lot. It's fine if classes aren't at 100% for a couple of months, but if the district (or whoever is responsible) is unable to support students in the fall, then there will be major impacts on the education system. The Olympia School District is not handling this situation well, and if COVID-19 continues to hurt our communities then the district needs to make major improvements on how it functions.

Student, Olympia HS

Student struggling with work & teacher not being available or can't walk them through it like a one on one situation

Parent/Guardian, Centennial ES

No time for homework

Parent/Guardian, Hansen ES

(1) My son is only interested in math, but he's already ahead of the required assignments (as an example got 100% in a pre-test last week). We're doing Prodigy

and Kahn Academy, but it's one-size-fits all right now. (2) My son is completely unmotivated to do English/reading/writing. He's reading on his own, but hates the online system. (3) I've also had to print out the math requirements because he was spending hours just doodling electronically. (4) Also, we're grateful to have two (currently) fully-employed parents, but it's difficult trying to oversee learning and getting to meetings and completing assignments.

Parent/Guardian, McLane ES

I am worried about our long-term plan if schools are shut down next year as well, especially if the rest of the world is able to start in-person classes. How would that affect our IB tests?

Student, Capital HS

My kid is feeling super isolated (as expected). Maybe adding class Zoom times just for socialization, like 15 minutes before class for chatting.

Parent/Guardian, Olympia HS

No organization, my child is given random Websites to log on to, no assignments, no homework, no writing material. I have asked what unit my child was on in math and reading several times, and have not gotten a response. All the websites given are just game websites, no meaningful work. School is not using google classroom or any type of platform to assign assignments. Not even offering paper packet pickups. I am very disappointed. The only interaction that my child has with his teacher is ONE zoom meeting a week (she offers two but they are exactly the same). The teacher should be teaching a lesson daily, not one time a week. My child has not had one actually assignment, just websites that are games, which are fun but, that is not solid learning material.

Parent/Guardian, McLane ES

2 adults working full time

Parent/Guardian, Boston Harbor ES

forgetting about work

Student, Capital HS

Inconsistent and changing information in regards to grading and distant learning plan.

Poor communication of these two items

Parent/Guardian, Capital HS

Parents working full time, not enough teacher interaction, multiple kids w/out time to help or understand what they are learning, no possible way to get them motivated or stay on task while working in an OT exempt position. Leaving homework as optional lacks motivation and increases parental frustration.

Parent/Guardian, LP Brown ES, Jefferson MS, Capital HS

No much focus

Parent/Guardian, Madison ES

Teachers are not making contact with the kids face to face a priority. My son is not going to contact them on his own but he needs to hear from the teacher to better understand what he's supposed to do.

Parent/Guardian, Capital HS

why we cant we jest get a passing grade. im not motivated and i have limited contact to techers. i dont under stand and feal like some teachers dont help my under stand.

Student, Olympia HS

they should just pass everyone

Student, Olympia HS, ORLA iConnect

That my child is spending too much time staring at a computer screen. That my child is going to be lacking in social skills when they're able to return to in school learning. That other students will suffer during this time of distance learning and therefore the entire class will suffer to help that child catch up to where they need to be. That teachers will get more easily burnt out.

Parent/Guardian, Roosevelt ES

Not enough Socialization in preparation for kindergarten.

Parent/Guardian, McKenny ES

Limited feedback from teachers,
Parent/Guardian, Washington MS

Lack of access to teachers. Inconsistent teaching from teacher to teacher. Only 2 of 6 teachers have consistent Zoom meetings. Some teachers don't know how to use technology. There is a wide range of abilities regarding teacher comfort and use of technology.

Parent/Guardian, Capital HS

My student spends a lot of time searching for information and teaching herself the material. Luckily she is motivated, for others I'm sure this is a challenge.

Parent/Guardian, Olympia HS

Student struggling with homework and the teachers not being able to help, or even understand where the student is struggling. Communication over the Internet via email or text does not work.

Parent/Guardian, ORLA hConnect

No instruction from teachers. Teachers are assigning homework that's it! There is NO TEACHING.

Parent/Guardian, Olympia HS

Making sure my child doesn't fall behind, while my child is good at working in her own, she does need help. Both parents are working from home and it is very difficult to help balance everything.

Parent/Guardian, Pioneer ES

Lack of explanation on what assignments to prioritize. Posting powerpoints without any explanation and no narration that just seems to list math problems for 1st graders is pointless and confusing. Simple narration would go a long way. Zoom meetings are SO helpful, but I get that's not possible for all kids, but videos or even narration would be huge, as parents may not know how to teach certain topics (when did they change math???), or, like me, are working from home and can't focus on quite so many things at once. This method is doable and necessary. My sister's daughter goes to the private school Olympia Community, and they're doing things simply but doing it right.

Parent/Guardian, Hansen ES

No concerns. I applauded the staff at Marshall Middle School. Excellent Job!!

Parent/Guardian, Marshall MS

No organization, my child is given random Websites to log on to, no assignments, no homework, no writing material. I have asked what unit my child was on in math and reading several times, and have not gotten a response. All the websites given are just game websites, no meaningful work. School is not using google classroom or any type of platform to assign assignments. Not even offering paper packet pickups. I am very disappointed. The only interaction that my child has with his teacher is ONE zoom meeting a week (she offers two but they are exactly the same). The teacher should be teaching a lesson daily, not one time a week. My child has not had one actually assignment, just websites that are games, which are fun but, that is not solid learning material.

Parent/Guardian, McLane ES

I have to check 4-5 programs EVERY DAY to see if there is new work to be done. it's a nightmare. there is no order to the way my teachers are assigning work. gross.

Student, Olympia HS

Scheduling zoom meetings outside of school hours has been very problematic. This has resulted in the need for our student to miss music lessons and exercise classes that are also done online right now. Those are essential for our students mental and physical health. Just because school is not in person does not mean students have not other commitments. Please ensure that if this continues, school commitments are kept to regular school hours.

Parent/Guardian, Olympia HS

The long term negative effects on the social/emotional learning and lack of connection. My 3rd grader is self motivated and often will complete all his required work for the

week in one day (on his own without prompting) but is missing the connections with his classmates and teachers.

Parent/Guardian, Centennial ES

Mostly the same problem as when at school. My son is on a 504 plan. Teachers do not seem to consider students with 'special needs' when deciding to have six different platforms for six different classes. When tested, my son ranks in the top 2% but trying to track & focus his abilities using so many different platforms and click all the right buttons (different in each platform) or submit his homework in six different ways, not only kills his motivation and makes him feel inadequate but it has us constantly arguing about whether things are done or not. Hard on him. Hard on us. Not representative of his true understanding and skills.

Parent/Guardian, Capital HS

expecting to learning new curriculum without real instruction (read the book follow steps to complete answers, only power point slides, no verbal instrucion)

Parent/Guardian, Washington MS, Olympia HS

She needs 1:1 quality speech services, which she is not getting.

Parent/Guardian, Boston Harbor ES

Will colleges care about this year. (Grades Wise) As if everyone who engages gets an A, quality does not matter and that is a good thing as everyone struggles and not just learning wise.

Student, Olympia HS

Unclear expectations and little guidance

Parent/Guardian, McLane ES

Ever changing accountability standards. Olympia District has been far behind the curve from the beginning compared to other Washington school districts.

Parent/Guardian, Olympia HS

Not enough interaction from teachers because less than 40 minutes per day of instruction

Parent/Guardian, Lincoln ES

Accountability for students

Parent/Guardian, Olympia HS

Not enough teacher/classmate interaction

Student, Capital HS

Not enough instruction from teachers.

Parent/Guardian, Centennial ES, Washington MS

a lot of time on computer! my child is on the computer 6-8 hours a day doing school work.

Parent/Guardian, Avanti HS

So far the zoom meetings with classroom teacher is not value added because there is no learning. Reward at the end of the week is more academic and not seen as a reward by my child.

Parent/Guardian, Roosevelt ES

Lack of instructional time

Parent/Guardian, Capital HS

The materials seem very haphazard

Parent/Guardian, ORLA Montessori

Not enough new learning

Parent/Guardian, LP Brown ES

My kids not being ready for next year. Between the stress of COVID, my husband's job (first responder), and various other health conditions it has been overwhelming, to say the least trying to keep up with everything with the school too. We do our best to do all the things but it's so overwhelming that often a LOT doesn't happen. I am lucky to get 30 minutes out of them let alone the several hours it has been suggested we put in a day.

Parent/Guardian, Centennial ES

Lack of connection with peers. Social/emotional growth that comes from working together in person. Long term emotional drain. My kids are sick of being home! :)

Parent/Guardian, Centennial ES

too much work way too stressful to keep up

Student, Capital HS

Some teachers are assigning too much work. Some it feels like busy work and is not necessary. My child is a straight A student and is spending sometimes 5+ hours a day on schoolwork and the majority of it is from one teacher. My child is doing more homework than they did when school was in person. I think it's good to spend the day at home "in school" but I want the work to be beneficial and not just filling his day with wasteful tasks.

Parent/Guardian, Jefferson MS

Not getting the proper assistance from educators that are supposed to supply extra help for my sons iep

Parent/Guardian, Garfield ES

I do not feel safe introducing screen time to my children. My daughter needs to play with other children. Socializing is more important at her age than academic benchmarks. None of her needs are met by the district offerings.

Parent/Guardian, Lincoln ES

My biggest concern is that I don't feel like I'm learning anything. During the school year, I think we can all agree that school may technically be for learning, but the truth is that many students motivation is solely based on grades. For me, it is what motivates me to work hard, and now that grades are not as big of a concern, it just feels like I'm being assigned busy work.

Student, Capital HS

Whether or not my child is actually learning anything.

Parent/Guardian, Roosevelt ES

Too much busy work

Parent/Guardian, ORLA MAST

My student does not share what he is doing other than that he assures us he is getting his work done. His grades and his teacher's comments reflect that he is doing just fine but I fear he is doing just enough to skate by and lacks the motivation to seek more learning opportunities. Missing soccer season and social interactions with friends has had a big impact.

Parent/Guardian, Olympia HS

It's gonna last longer than the original plan for seniors

Student, Capital HS

Kids are meant to be and school and how to interact with peers and learn social norms outside of a home environment. Distance learning destroys that and is going to ruin a generation of kids if it continues.

Parent/Guardian, McKenny ES

Parents are both working and student is in middle school with three different places to look for assignments and materials. Some teachers are communicating well others are not.

Parent/Guardian, Washington MS

My top concern is about my registration at SPSCC and my future educational pathway.

Student, Olympia HS

Grades

Student, Capital HS

Kids with no supervision are texting during classes

Parent/Guardian, ORLA hConnect

the amount of hw and grading
Student, Olympia HS

teachers will not be clear in instructions and grade stupidly
Student, Olympia HS

Limited feedback from teachers,
Parent/Guardian, Washington MS

Parent/Guardian, Reeves MS

Hard to motivate to work on homework it's confusing . Too many windows need to be opened to do homework the main page where you write answers is clunky . Kids are having to upload copy and past their work written on paper to little windows . Also have not been doing the p.e.or library lessons because it s a pain in the [expletive]. The whole thing is a pain in the[expletive].
Parent/Guardian, McLane ES

lack of motivation/increased depression
Student, Avanti HS

I am also having to work from home and it's difficult for my kindergartener to self study or complete work without an adults help during that time.
Parent/Guardian, LP Brown ES

Too much busy work
Parent/Guardian, Olympia HS

Equity; we are a two-parent household both working from home and have plenty of time and resources to dedicate, and it's still challenging for us, so my primary concern is for families that don't have that privilege or luxury. Also, my cold is struggling with a "bare minimum" mindset... There are lots of great supplemental activities presented in the menus but since they are not strictly required she really does not want to explore them which means teachers are putting in a lot of effort that is not being used
Parent/Guardian, Roosevelt ES

There are days where we cannot teach at all due to work obligations, and there is no routine no matter how hard we try to create one (I work full time as a [occupation] and my spouse is in an essential field as well), we struggled immensely during the weeks where there was no guidance or expectations set by the district. It felt like there were 5-6 weeks with no help or guidance other than sporadic check ins and a 'resource list' sent by the district that was not helpful (I was unable to access any actual curriculum and even if I could I had no guidance on how to teach it). We were all forced to scramble and come up with new ways to do our jobs, but taking 6 weeks to figure it out was excessive and disappointing. Presumably the district has an emergency plan for

disasters since we live in an area prone to earthquakes? In early elementary, these concerns and complaints do not feel valid (even if they are to some extent) -- but I have heard similar stories from parents of older elementary, middle and high school students. it is disappointing. Now that we are in an actual distance learning plan - things are better though this temporary state cannot continue indefinitely for families such as mine. I now struggle with 1) a stressful full time job 2) being the sole manager of my child's education 3) a child who is losing social skills through lack of interaction with peers (one 30min zoom session per week is not enough) 4) mounting social anxiety and avoidance of interactions in my child again due to lack of social interaction. I am realistic and know that the district cannot fix these things, but I expect this situation will be ongoing in some way until there is a vaccine for COVID-19 and I would like the district to have a much better plan for distance learning next fall (in the highly likely event that we will need it).
Parent/Guardian, Lincoln ES

I don't feel that my student is getting much out of it.
Parent/Guardian, LP Brown ES

Being motivated to do homework, attend classes, and want to learn more about subjects.
Student, Olympia HS

unhelpful, waste of time
Student, Capital HS

I'm concerned that my student will make progress this spring but his classmates won't, so then in the fall he will be bored while those topics are covered. (He already struggles with being bored, so this will just make it worse.)
Parent/Guardian, Pioneer ES

Everything cause it sucks
Student, Olympia HS

Too many accounts to keep track of
Student, Olympia HS

Quality and pace of learning has decreased.
Parent/Guardian, Olympia HS

Students will not learn all of the Learning Standards for 8th grade by the end of the school year. I hope they are prepared for High School.
Parent/Guardian, Marshall MS

My concern is the grading system. I cannot understand why the district came to such a ridiculous decision to give every student an A. The criteria for giving an incomplete is cumbersome. The model of "do no harm" could be applied by not lowering grades and giving the opportunity for improvement but to hand out an A to students who have a C

or a D is not fair to those students who are taking distance learning seriously. It has completely demotivated my student.
Parent/Guardian, Capital HS

My kids actually learning something. I'm don't pay taxes to teach my kids. The teacher is supposed to be doing that. They should have daily zoom meeting where teachers are actively teacher new material.
Parent/Guardian, McLane ES, Jefferson MS

My concern is still the quantity of platforms my student has to monitor/deal with in order to complete assignments for all the teachers. One or two would be better than the 4 - 6 he currently has to log into or monitor multiple times a day. It leads to him missing assignments or details on assignments.
Parent/Guardian, Jefferson MS

I get bored
Student, Olympia HS

Being able to complete assignments and have them in before the end of school with limited time to work on them.
Student, Capital HS

Canvas-like platform (all in one) would be great
Parent/Guardian, Jefferson MS

I work full time and simply cannot give her the time she needs to stay caught up and I fear she is going to fall behind.
Parent/Guardian, Roosevelt ES

My child does not really feel like it's school time when he's at home and is resistant to trying to participate in activities at home.
Parent/Guardian, ORLA MAST

I have been stressed out with the amount of homework that my teachers have been giving me. It is overwhelming and a bit ridiculous. I am also afraid of getting an incomplete in one of my classes when I didn't get a fair opportunity to pass it.
Student, Olympia HS

Trying to teach a 6yo who cannot learn independently while working full time. In order to do this the curriculum must be extremely consistent, easy to access, limited passwords, apps, locations. If i have to spend more than 3 minutes finding it then it's not happening. It helps if it's similar daily so I know when I break from my work about how much time is needed to complete a project.
Parent/Guardian, McKenny ES

I feel my student needs one on one time with his teacher. My child is not motivated enough to do their work or review the list of work due. I struggle with them staying focused on the assignment while doing it online. I think my child might be able to focus on the work itself if it were pages in a workbook

Parent/Guardian, Madison ES

Without the interaction with other students and teachers my child does not learn well

Parent/Guardian, Jefferson MS

When I first wake up, I am happy to do school work, but I have a zoom meeting then and after the zoom meeting I feel drained and empty.

Student, Washington MS

My student essentially feels like she is teaching herself. Work is inconsistent between teachers with tons of work for one class and not much from others.

Parent/Guardian, Capital HS

Lack of direction and too many different directions. For some classes way too much homework without adequate education to go along with new hw assignments. Also there seems a disconnect from some teachers with the reality families are facing in their homes- having adults work from home, multiple kids with multiple needs and different schooling structures, access to equipment, motivation for students under stressful circumstances, etc. I don't know the answer but more thought into how work is administered and checked in with by teachers and staff could ultimately be very helpful.

Parent/Guardian, Jefferson MS

Missing out on social interactions with classmates and teachers

Parent/Guardian, Madison ES

My child becomes frustrated by the multiple online locations and formats to check for or complete and submit assignments. They also give up easily on an assignment if there is any glitch or problem with a website.

Parent/Guardian, Washington MS

My 5th grader finishes her required work in about 2 hours/week. My 3rd grader has several hours of work every day. I don't see why there is such a huge disparity in requirements. It seems like the higher grades should require more work. Also, the links from teachers often don't work. I wish schools would just mail out workbooks or switch to educational websites rather than trying to create their own content. That seems much more efficient. E.g. they upload paper math worksheets, but it's cumbersome and slow for students to fill them out online. Then they have to wait a week to get them graded. Why not just use Khan Academy or Freckle for math? The kids can be corrected as they go, which is much more helpful. Kids can also work at their own levels, which is not happening with distance learning as they're all getting the same assignments. For kindergarten, distance learning is not a great model. I now just homeschool my kindergartner. I sit with her as we read to each other, then I print off math and writing

worksheets and help her with those. She does so much better with that than watching videos.

Parent/Guardian, Centennial ES

How stripped down education is becoming.

Parent/Guardian, Garfield ES

It is non-existent in terms of ANY teacher involvement AT ALL.

Parent/Guardian, Centennial ES

Teachers assigning busy work instead and reading on secondary platforms instead of teaching course material, passing out incompletes with little instruction and support, no understanding whatsoever

Parent/Guardian, Centennial ES, Olympia HS

One of the many benefits we loved about OSD was the ability for educators to learn where each student is at individually, and be mostly flexible once something is established and working. However, with this distance learning in place, the educators are back to teaching to the "lowest common denominator" - which is leaving a lot of kids out, whether they are advanced, behind, or just bored. As a parent, I feel like there is a *lot* of time being wasted on just watching a teacher read a book out loud (while appreciated) or very slow instructional time. Perhaps it's just the pace of school being slower than I remember, but my kids seem like they would love more opportunity to just do the work. One of our kids, while understanding the material fully, just needs more time to get through the assignments than others. But that extra time doesn't exist because too much time is spent tuned in to a Zoom call.

Parent/Guardian, McKenny ES, Washington MS

I am expect not only from my parents but from my teachers also to keep learning and I want to but I am being given so much work every week and I get really overwhelmed. I still want to continue learning but it takes so much time to try and communicate with teachers and stay engaged with all the work given.

Student, Capital HS

Grades

Student, Olympia HS

The length of time it takes to get a response from teachers regarding emails with assignment questions and/or missing assignment questions. It's frustrating when they state an assignment is missing when they don't reply to emails about said assignments.

Parent/Guardian, Capital HS

Seniors have lost motivation

Parent/Guardian, Olympia HS

The motivation to do the work on our own time

Student, Olympia HS

I don't like the grading system that has been decided on. I thought the previous idea where it was possible to make your grade go up but not down would work a lot better for most of the students because it keeps motivation to actually do well on your work up- if it's essentially just completion, I feel no motivation to actually learn the materials, and the work just feels like busywork. If there was the potential to actually work for your grades (the idea that everyone just gets an A kind of de-values getting an A) I think things would feel a lot more normal.

Student, Olympia HS

That he will not be ready to progress to high school level work.

Parent/Guardian, Washington MS

With the new grading matrix it puts teachers in a tight spot, they are forced to prescribe an A to students who is doing little/insufficient/average work because they do not meet the incomplete standards and also the district want teachers to avoid prescribing incompletes. This situation is just unjust for the teachers and the students, an A is supposed to represent success and exceeding expectations and now with this new grading matrix and A grade has basically lost meaning, an A could now mean someone met minimum requirements and that is just not right. In addition I fear now that due to this new grading matrix students will also try less and participation will go down because they know they are not working for a grade rather they just have to meet the minimum, and that idea of meeting the minimum is not what we want our students to believe. I think changing to this system is wrong, it teaches no life skills, in life we go through rough times but our expectations in the workforce will stay the same, the point of school is to prepare our students for success and I fear this system will do nothing but damage our students. I know that i will continue putting 110% into all of my work, but i cannot say that for the rest of me peers, already i see what i fear coming true just today in a zoom for a class with around 30, there were only around 13 people in attendance and almost all seniors.

Student, Capital HS

Being stressed about work

Student, Olympia HS

I don't feel it works for everyone, certainly not for my family. My child is learning every single day from everything he is doing with us at home. And these are not things that you can write in a school curriculum. He is in kindergarten and wishes he had more Zoom meeting interactions because he adores his teacher, and wants to see more of his friends and engage socially. However, creating daily schedules and homework seems inadequate during these times. Every family has very different circumstances and this feels like a burden. I feel the work should be to support and engage kids in ways they are open to right now, rather than assigning work. As a kindergartener, I am grateful that we don't have to deal with a lot of that, but I see many other families struggling a lot because of this.

Parent/Guardian, Lincoln ES

Actually learning required lessons

Parent/Guardian, Centennial ES

Student does not have enough work. There are only 2 classes a day that assign work and sometimes the assignments are so easy she is done in 20 minutes and not engaged for long. She doesn't feel like she is learning much.

Parent/Guardian, Capital HS

My child's growth and education

Parent/Guardian, Capital HS

It is so much work and I am a senior my priority is edgenuity and career cruising to make up credits and everyday I'm flooded with new assignments I'm bound to fail. It's terrible I have debated just getting my GED there is no way I can do everything and live my life. Online classes suck there no motivation and I have 3 more classes on edgenuity to pass! I can not do all of this.

Student, Capital HS

Teaching concepts with little guidance. For example, it has been a long time since I did fractions and decimals and some of the methods to teach are different now. I don't know these newer methods/how the teacher has been teaching them to solve a problem, so I teach it a different way, the way I know to, and that leads to confusion on the part of the student.

Parent/Guardian, Centennial ES

does not learn enough as in school

Parent/Guardian, Olympia HS

Not enough teacher interaction

Parent/Guardian, Olympia HS

When activities are considered optional, my kids will almost always opt NOT to participate. Also one kiddo doesn't mind the Zoom, the other really dislikes it. Also mom as the enforcer Of the school work, is sometimes met with attitude.

Parent/Guardian, Pioneer ES

Teacher and peer social interactions, support and motivation, personality building and discovery, conflict resolution and tolerance development, the things that ACTUALLY make us successful.

Parent/Guardian, Garfield ES

My student has specialized teaching and she is unable to fully receive that at home.

Parent/Guardian, Jefferson MS, Capital HS

Teachers do not seem to know what they are supposed to do, how they are supposed to do it, and seem mostly seem frustrated. There does not seem to be adequate direction and guidance from the district/administration. Now is the time for all the high-salaried administrative employees to actually do work really hard to implement a new system that would have an immediate, positive, and urgently needed effect on the classroom and students. Hasn't happened. Teachers seem to be on their own with distance learning. Some do well, others do not.

Parent/Guardian, Washington MS

Growth and education

Parent/Guardian, Garfield ES

Not understanding the lessons. Can't get help when needed.

Parent/Guardian, Washington MS

Not knowing how to ask for direction at home. Socialization with other kids!

Parent/Guardian, Olympia HS

With so many different platforms to log into constantly, it is hard to cover all the bases and make sure you know what is happening in every class. I'm just worried I will miss something for a class.

Student, Capital HS

The grading issue seems to be a problem. Sometimes My student does not feel motivated because it's mainly "optional". I think kids need the external reward to get things done.

Parent/Guardian, Olympia HS

Not getting letter grades that are earned by doing hard work. An automatic A is the dumbest thing I've heard of.

Student, Olympia HS

The huge disparagement between teachers communication and expectations. An example is the [subject] teacher give 3 plus hours of homework with little direction and taking days to respond to email questions and concerned compared to English teacher who has a weekly outline, clear communication and responds rapidly to concerns.

Parent/Guardian, Olympia HS

Why am I being told I'm at risk for an incomplete when I've actually done all of the work required?

Student, Olympia HS

Not enough to do. Not learning any new concepts.

Parent/Guardian, McLane ES

There needs to be only one place students go for assignments and communications. Do not make any school work optional or my student will not complete. Same classes every day at the same time with more teacher interaction just like in school.

Parent/Guardian, Washington MS

Growth and education

Parent/Guardian, Jefferson MS

Each of the teachers are all using different online programs and different ways of communication. It would be great if we had one program and one specific way of communicating. Even a zoom class with instruction would be beneficial. I would love to see more structure with actual class times. I understand that this is all new for us and we have all been thrown into this together. I'm hoping that it will be better for the next school year. Thank you all for everything that you have done!

Parent/Guardian, Olympia HS

Slow paced. I would like my own options to accelerate learning while it's under my purview.

Parent/Guardian, Madison ES

social and emotional well being. The learning part will happen and doesn't worry me. Unfortunately I don't think we can attain the social and emotional well being that school helps with. They need to move and explore. This is hard right now. I think when school returns social and emotional well being should be a top priority over specific knowledge. That is why I believe the PE, music, art, recess components should be the priority at prek-5

Parent/Guardian, Garfield ES

Not enough work to keep me learning and engaged

Student, Capital HS

the amount of work and trying to get everything done on time

Student, Olympia HS

Varying levels of teacher participation. Some not doing anything at all and have made no contact or very minimal.

Parent/Guardian, Olympia HS

The "A" or "Incomplete" options chosen by the district does not motivate students or teachers to participate in this learning environment.

Parent/Guardian, Capital HS

Dealing with technology is stressful to me. Our internet frequently has issues, which makes accessing Zoom class mtgs and online work difficult at times. Google classroom assignments and communication from this teacher is confusing. The transition from Montessori methods of learning to standard curriculum methods has been a challenge.

Parent/Guardian, ORLA Montessori

Not enough for the student to do.

Parent/Guardian, McLane ES

The homework that is provided I feel like it is too much

Student, Olympia HS

As a single working parent I can not find time or balance to provide my child the tools he needs to learn. He is behind in reading and falling further behind. If we are going to a hybrid model next year, what are single working parents that cant afford daycare going to do? No family here, its just us. This is not sustainable once I am back at work, instead of working from home.

Parent/Guardian, Madison ES

Too many systems, they dont work, you cant find assignments, there isnt any instructions for the work expected. The format online is horrible and not conducive to doing assignments. They take e times as long to do if they had been on paper

Parent/Guardian, Centennial ES

i feel like i'm not learning anything and we're just going through the motions

Student, Olympia HS

too much work

Student, Olympia HS

Teachers are either giving too much, or nothing at all

Student, Capital HS

Not getting the same learning experience and knowledge from their teachers as they would in the classroom.

Parent/Guardian, Marshall MS

That we do not have enough time to teach all the work that is being put online. There is only 30 minutes of direct teacher and peer interaction each week, which is not nearly enough, and there is no specialist support at all.

Parent/Guardian, Lincoln ES

My student is not being challenged enough, he feels disconnected and can't focus

Parent/Guardian, Jefferson MS

Lack of integration of resources. Google classroom, learning boards, multiple web pages and logins ...it isn't intuitive and takes too much parental guidance.

Parent/Guardian, Pioneer ES

It is not developmentally appropriate for young children. My child is better served by enriching home activities than watching online videos.
Parent/Guardian, Roosevelt ES

I am most likely going to fail science because we have a incredible amount of links and articles to read
Student, Olympia HS

Not getting the same learning experience as they would receive in the classroom.
Parent/Guardian, Hansen ES

Some teachers are assigning so much work its hard for my student to keep up, And way beyond the scope of what would normally be assigned in a typical classroom setting- they are also changing the times on zoom and poorly communicating that to students, resulting in my student accidentally missing class from a last minute change. One teacher in particular is threatening stuents with am incomplete for the year if they fail to complete one assignment. On the other end of the spectrum, one teacher isn't answering emails, has no office hours, gives no assignments, and has seemed to "checked out" of distance learning altogether. It would seem to me there's absolutely no oversight or management of these teachers-at all. While I understand this has never been done before, some type of accountability for teachers, are going to have a very difficult time in the fall if this continues.
Parent/Guardian, Olympia HS

Too much homework in some classes and too high of expectations
Student, Olympia HS

As a parent of a special needs student, an online learning format is not very suitable for them. I want to be clear that I am not blaming the teachers, as they are trying hard. Their encouragement and innovative approach to this situation is admirable. It just simply is not a suitable learning environment for special needs children.
Parent/Guardian, Centennial ES

Technology is always a challenge. Our internet frequently has issues or is slow. Connecting to Zoom class is difficult with connection going in and out.
Parent/Guardian, Jefferson MS

Getting students to participate with high motivation.
Parent/Guardian, LP Brown ES

So far all of the resources have been assignments sent via email; teachers are not using Zoom or conducting classes or creating engagement or interaction for kids.
Parent/Guardian, Capital HS

the stress and pressure it puts on students. too much homework

Student, Olympia HS

Working parents find it harder to support & help them learn, and track the kid's work. Teachers are the best, I can't play the role of teacher or class friends.
Parent/Guardian, Hansen ES, Jefferson MS

Lack of instruction and feedback from the teacher. Zooms need to be small group and include some instruction. The online Wonders is awful. I would like more relevant paper materials. Doing math on packets and receiving feedback through drop offs/pick ups. BOOKS! Please do reading with books. I would like access to my child's math/reading physical copies.

Parent/Guardian, Pioneer ES

Too much screen time

Parent/Guardian, Centennial ES

My concern is the grading system. I cannot understand why the district came to such a ridiculous decision to give every student an A. The criteria for giving an incomplete is cumbersome. The model of "do no harm" could be applied by not lowering grades and giving the opportunity for improvement but to hand out an A to students who have a C or a D is not fair to those students who are taking distance learning seriously. It has completely demotivated my student.

Parent/Guardian, Capital HS

This is way more stressful than actual physical learning
Student, Capital HS

1. Some teachers were not tech-savvy to conduct online learning. Perhaps a school tech support team could be created to help teachers initiate and manage video conference meetings, scan and return tests/assignments, set up and manage assignments, etc. My student has had a few instances where the teachers did not show up for the Zoom meeting. There should be communication when a meeting is cancelled. We schedule our family schedule (and who's on the Wifi) around all of our various Zoom meetings 2. Parents are not receiving enough information about the impact of distant learning on the IB program, the tests, how it will affect course transfers to college, how scores will be determined. While we realize the school may not have answers to these questions, an update to parents is needed. I've paid for the 2019 tests - what is the status of the tests? refunds? how will scoring work for course transfers? etc.

Parent/Guardian, Capital HS

Too much info. Very hard to facilitate learning for the kids when both parents work full time.

Parent/Guardian, Reeves MS

Once you fall behind it is almost impossible to catch up. Also it is hard to work sustainably i.e not doing everything last minute.

Student, Olympia HS

Sometimes I dont understand what the teacher is applying

Student, Capital HS

Teachers not grading the work in a timely manner and using different platforms to push work out, would be helpful if teachers used the same method

Parent/Guardian, Olympia HS

One of my children has not had any opportunity for zoom or anything else 'face to face' with her teacher or classmates. It's frustrating to know that some teachers and classes are doing all sorts of things together and that some are doing nothing at all. If there were a good reason that my daughter's teacher was not doing this, maybe I'd understand but we haven't received any explanation. I would hope that if we are doing this in the fall there will be clear expectations for teachers and families.

Parent/Guardian, LP Brown ES

One online platform less emails less paper for students too many emails and links especially when you have three teachers to connect with part of IEP and IEP services should be increased

Parent/Guardian, Roosevelt ES

Some teachers doing okay. Some not providing assignments or the assignments only take 30 minutes for the whole week and aren't really addressing any new material. Changing expectations, different grading between the teachers, different messaging about everything between the teachers, all very confusing for my child.

Parent/Guardian, Olympia HS

I would like to see more challenging work

Parent/Guardian, McLane ES

unbalanced grading

Student, Olympia HS

My top concern is the grading policy that was just established. My son had straight A's when school ceased. He has continued to work hard and do all of the assigned work and is doing it well. Now everyone will get the same grade as him. I don't think that is right. How do I give him any incentive to put in his best efforts when another kid barely skating by will get the same A as him. My second concern is that not very much instruction is provided. I was expecting classes to be held on a regular basis and that has not happened.

Parent/Guardian, Olympia HS

Making sure my student is at the right level and retaining the information learned.

Parent/Guardian, Lincoln ES

We can't access log ins and getting help is impossible
Parent/Guardian, McLane ES

My son has ADHD and is in 6th grade. We fight to keep screen time at a minimum. Putting him on a Chromebook has thrown all of our work away. And he prefers to text and doodle around on the Chromebook when the teacher's are talking.
Parent/Guardian, Washington MS

My concern would be that my way of teaching my child a way to do things is way different from her teachers and it cause issues in the coming years
Parent/Guardian, LP Brown ES
Getting it all done correctly with my student
Parent/Guardian, Roosevelt ES

Teacher being more concerned with students socializing than getting instruction
Parent/Guardian, Centennial ES

Husband very hard to keep my student focused on don't work.
Parent/Guardian, McKenny ES

Not enough interaction with teachers and other students, and the lack of structured time is very difficult for my student.
Parent/Guardian, Capital HS

Not accessing special education and IEP support. It doesn't seem possible to replicate this support online. I'm concerned about the quality of support my son is getting at home not being adequate compared to the professional and organized support he receives at school.
Parent/Guardian, Roosevelt ES

different logins and not user friendly, missing out on his last year at Garfield and Cispus.
Parent/Guardian, Garfield ES

Math and writing skills - getting enough practice to stay on grade level.
Parent/Guardian, Reeves MS

technological restrictions. many youtube videos referenced by my teachers are blocked on my school account and require me to not only use a different device but also a different email.
Student, Olympia HS

I am left to do the teaching and hoping I'm instructing correctly. I wish our teachers could teach just like they always have, just via zoom.
Parent/Guardian, McLane ES

My child was dis-interested and not motivated. Also, also the new grading further reduced effort. She's an A student, so she's now going to "slide" to graduation.
Parent/Guardian, Olympia HS

Teacher tune-out, teaching a class online should be a slam dunk. Teachers should be in their classrooms. They would be all alone in their rooms or set up to do it on their laptops like the rest of us from home. It all could be done. They should have class every day. Not given direction once maybe twice a week if it works, and sent off with parents. They can work together online and with classmates. How about getting them ready for 6th grade? There is so much that just stopped. It did not have to. Very disappointed parent.

Parent/Guardian, Centennial ES

That my child isn't learning as well as she would in a classroom environment.
Parent/Guardian, Centennial ES

Keeping track of all the work
Parent/Guardian, Olympia HS

Teacher regulation, some teachers have min 5 hours per week while some are assigning 35 min activities for the week
Student, Olympia HS

Unnecessary
Student, Capital HS

Child does not have parent support to do distance learning. Parent works and cannot offer assistance for a 2nd grader to be successful.
Parent/Guardian, McKenny ES

Special needs students do not learn well this way. The teachers are great; I place no blame with them. But an online class is not well suited to the needs. These kids need to be back in the classroom and having hands on learning experiences and encouragement. Mine cannot do Zoom classes by themselves, or any of the rest of their work, and needs constant oversight and help. My biggest concern is the regressions I have seen in my child and how this will affect next year, when they are supposed to be moving up a grade. This doesn't just affect them in the short term, these are long term consequences from the situation we are in. Already behind for what grade level they should be in, for their age, they will be more behind next year.
Parent/Guardian, Centennial ES

That not all schools and classes of the same grade level even working the same school are doing the same amount of work. My daughters teacher gives them assignments but they span over several weeks (book reports, papers) however, they get very little day to day stuff. The one zoom class they get is a meet up to just chat - no learning. I wrote an email to her principal and was told she's doing great; however, I've seen stuff for

another 5th grader at a different school in the district and it's very structured and the lessons build upon each other. I've been using that model but I should have to. She should be getting this from her own teacher at her own school! Since my email to her principal she added another zoom meeting - at 7 on Fridays for a read along. That's ridiculous! They're over it by Friday night. Every single fifth grader should be getting the same amount of work and time with their teachers and it was the responsibility of the district to set those guidelines. We waited weeks upon weeks for equity only to get none.

Parent/Guardian, Hansen ES

Lack of peer interaction

Parent/Guardian, Boston Harbor ES

The lack of support of the district.

Parent/Guardian, Pioneer ES, Washington MS

Anxiety producing

Parent/Guardian, McKenny ES

staying on grade level with math (and to a lesser extent writing)

Student, Roosevelt ES

Student finds no benefit with Zoom classes - too many people on, hard to focus, teachers weren't necessarily teaching but rather touching base - nice but not what my student needs right now... teach the lesson, assign the work. Another idea is to post video lesson by teacher - access by student on their time schedule. This will need to be more organized/structured come Fall...

Parent/Guardian, Reeves MS

Lack of social interaction, lack of actual progress in learning

Parent/Guardian, Garfield ES

motivation

Student, Olympia HS

For my younger kiddo it's helping them navigate to all the different platforms. They don't yet have the skills to navigate to to classroom then kami then odd then wonders....so many sites. And neither of them can connect to zoom without my help. The older one manages computer work better with the exception of zoom.

Parent/Guardian, Hansen ES

I would like a Zoom connection with teacher and students each day.

Parent/Guardian, Madison ES

The math activities have not been going well. They feel more suited to having a class discussion rather than working alone with a parent. They have been very difficult for my student who normally does great with math.

Parent/Guardian, McLane ES

The stress
Student, Capital HS

Lack of peer interaction, lack of group projects
Parent/Guardian, Reeves MS

Need clear communication on expectations
Parent/Guardian, Lincoln ES

Olympia High School canceled at least some Spring activities without consulting parents and students and allowing us the opportunity to explore together creative (and safe) alternatives. Very disheartening at a difficult time, particularly for seniors and their families.

Parent/Guardian, Olympia HS

Distance learning is distant and not effective!. Students are falling behind and this is an injustice to our young people. My daughter is motivated to learn and is not getting taught to keep up with what she was taught earlier. She will be losing the opportunity to get college in the high school credits due to the limited teaching and the failure to allow these classes to not be taught until 4 weeks after school was cancelled. With the low incidence of deaths in children/teenagers and even cases of COVID-19 in this age level it is not statistically sound that school is cancelled for children. Please look at what is being done in Switzerland and Sweden and other countries in Europe where school has resumed at least at the elementary school level. There must be a better way to provide instruction to children whose parents are not fearful utilizing teachers who are not elderly or who do not have other illnesses or a weakened immune systems so that school can resume for those children. We are failing to teach our children and a generation will be losing the opportunity to learn if this continues. Stores and casinos have been allowed to open soon but not school.

Parent/Guardian, Olympia HS

Procrastination
Parent/Guardian, Jefferson MS, Capital HS

Less social interactions and increased screen time
Parent/Guardian, McLane ES

Feeling socially engaged with other students and with teachers.
Parent/Guardian, Olympia HS

Anxiety producing
Parent/Guardian, Washington MS

Not enough face to face with teacher, Why isn't it daily?

Parent/Guardian, Roosevelt ES

There needs to be only one place students go for assignments and communications. Do not make any school work optional or my student will not complete. Same classes every day at the same time with more teacher interaction just like in school.

Parent/Guardian, Washington MS

To much homework

Student, Capital HS

My student is struggling with motivation and is just really weirded out by the whole situation. I think that the teachers are doing a good job and that their assignments and explanations have been great.

Parent/Guardian, Olympia HS

Lack of actual progress with learning happening, especially in math.

Parent/Guardian, Garfield ES

The new update/message where all students will be receiving A's for work turned in no matter the quality and all students receiving A's overall is a big concern for me as a student considering I have worked every hard to get the grades I have now this semester and if everybody gets A's colleges will simply look past this semesters grades. In my opinion this is unfair to the majority of students and their grading concerns /academic careers.

Student, Olympia HS

Keeping the kids motivated, and challenging the student.

Parent/Guardian, Marshall MS

It can feel really stressful for students, there is a lot to remember.

Student, Olympia HS

I am very disappointed in your board decision on student grading. After hearing the announcement I watched some of the school board meeting to attempt to understand your perspective and was even more baffled and frustrated. The district office, leveraging their significant expertise as educational and administrative professionals, engaged with actual educators and developed a plan that would work best for the vast majority of students, teachers and parents. In unprecedented times such as these, it is irresponsible and harmful to make decisions that benefit the few at the detriment of most. It is your job to ensure the students in our district are educated to the very best we possibly can despite remote learning challenges. Your decision undermines your own district administration, school administrations, teachers, parents and thousands of students who have been expending tremendous effort. I understand your decision for this school year is final. But please, as you consider the upcoming school year, live up to the expectations of your constituency, which in mass demands educational excellence.

Parent/Guardian, Centennial ES

Lack of interaction with classmates and the loss of friendships, multiple online learning platforms.

Parent/Guardian, Olympia HS

The many platforms used are confusing for a 2nd grader to navigate especially in conjunction with one another.

Parent/Guardian, Pioneer ES

My child isn't going to continue to build on his learning.

Parent/Guardian, ORLA hConnect

Grades in the grade book, teachers not answering to emails

Student, Capital HS

Student is unmotivated, refusing to do daily work. Hard for parents to work from home and monitor student schoolwork 8 hours a day too.

Parent/Guardian, Washington MS

It's better there is a mechanism to track students learning progress, so students know what area need to be improved. Also, they need some guidance and a learning structure. Parental involvement is important at this time point, but it's expected that school system could provide more guidances to facilitate parents do teachers jobs at home.

Parent/Guardian, Pioneer ES

Teachers are absolutely LAZY. Most are taking it as paid vacation. My daughter's English online learning consisted entirely of writing ONE PARAGRAPH PER WEEK! Only one teacher [staff] even had any Zoom/online interaction...and it was obvious she would have preferred to do more, but was held back.

Parent/Guardian, Capital HS

None of us signed up for this. Teachers need more support.

Parent/Guardian, Capital HS

Log on and platforms are confusing and overwhelming. There is not a comprehensive calendar. It would be helpful if classes and assignments could all be viewed on one calendar.

Parent/Guardian, ORLA hConnect

The multiple online learning platforms. Stick to GOOGLE CLASSROOM and then provide links from there to Khan Academy, McGraw-Hill etc.

Parent/Guardian, Centennial ES

Being unable to learn in a classroom setting with their teachers who are the experts.
Being with other children whom can help Each other if they have questions.
Most importantly , Both parents work 8 hours+ M-F so we are unable to supervise our kids everyday to ensure they are following through with there homework and be there to assist if they have questions. My kids need a classroom setting where they can learn hands on from the teachers and be held accountable. My children also do not learn well by reading off of a computer screen.
Parent/Guardian, Washington MS

All the different platforms and logins are very confusing for my student and her parents. It'd be great to have a single platform or printed materials to work with. If distance learning continues in the fall, having a workbook to work from would be easier for us to follow. I'm also concerned that only 1/2 of the students in her class are participating in the zoom meetings—there is a loss of community.
Parent/Guardian, Roosevelt ES

My main concern with distance learning is; the parent is the teacher and the parent is also working. There should be some choices for online learning that include the teachers are having classes and teaching live.
Parent/Guardian, Centennial ES

The disorganization at OHS. I am getting multiple teacher emails each day and it's overwhelming.
Parent/Guardian, Olympia HS

The amount of time we will continue to do distance learning.
Student, McKenny ES

School work turned in past the due date should not be penalized, since the student is still doing the assignments. And teachers should understand that students do t have access to internet everyday of the week
Student, Capital HS

The mixed messaging around grading. Nothing should have been sent out until it was finalized. Moving targets are hard to hit for anyone, caused unnecessary anxiety.
Parent/Guardian, Capital HS

Making sure kids remain engaged and continue to love learning
Parent/Guardian, Reeves MS

How things will look in the fall.
Parent/Guardian, Centennial ES

Missing out on time with peers (especially as an only child)
Parent/Guardian, McKenny ES

Yep

Student, Olympia HS

Missing out of the fun and experiences of being in class with friends.

Parent/Guardian, Pioneer ES

Student: Afraid I'm not learning everything I should be at this point. Gaps in knowledge.

Parent/Guardian, Marshall MS

Teachers not responding to emails and questions

Parent/Guardian, Olympia HS

accessibility for anyone without privilege

Parent/Guardian, Olympia HS

He *does not* have enough work. He has less than 45 minutes a day, 3 days a week. I do not feel that he is getting the amount of education he needs to prepare for next year. If this is equivalent to the amount of learning he would get though regularly attending school, there are some major issues. My child in kindergarten has at least double the amount of homework and spends about 90 mins to 2 hrs a day 4 days a week, which I feel is appropriate. I really feel like the middle school teachers are dropping the ball or underestimating what the students are capable of.

Parent/Guardian, Marshall MS

Administration thinking that the current model will be beneficial every day (outside of emergencies such as the current pandemic.)

Student, Olympia HS

Nothing

Parent/Guardian, ORLA hConnect

Parent availability to guide learning while working from home.

Parent/Guardian, Garfield ES

I find the new grading plan of either an A for doing any work or Incomplete TOTALLY UNACCEPTABLE. My daughter has worked very hard to get A's in her classes and has worked on any extra credit available. She also has worked extremely hard to get an A in her AP World History class and now to hear that it may not even be counted toward her GPA is completely defeating to her. On the flip side, I heard a story recently of a student who is a Senior and her family is undocumented. They all lost their jobs except her. She is now supporting her entire family and cannot attend her online classes, so she will be getting an incomplete. What kind of message are you trying to send to students? Slacking off and doing the bare minimum counts the same as working your butt off and doing the right thing. Allowing students to keep the grades they had on March 13 or improving them is the most fair, just and equitable. FIX THIS NOW!

Parent/Guardian, Olympia HS

By not grading, most are not motivated. Concerned about academic achievement.
Teachers not coordinating- some giving way too much work, others not enough.
Student, Capital HS

I'm tired of working 60+ hours at the hospital and my children's teachers work a couple hours a week. Other districts are teaching significantly better. Why are we giving 300% to keep everyone healthy when our teachers are now giving 20%?!
Parent/Guardian, Centennial ES

Not enough self motivation.
Student, Reeves MS
The amount of time the distance learning will continue.
Parent/Guardian, Washington MS

Lack of Interaction with teachers and wish we would have more often and frequent will beneficial and interactive sessions as well.
Parent/Guardian, Centennial ES

There are no Zoom meetings, so my student never sees his fellow classmates. It would be great to have some social Zoom meetings just so he can say hi to his friends face-to-face.
Parent/Guardian, Reeves MS

Student engagement
Parent/Guardian, Roosevelt ES, Olympia HS

For my 3rd grader, it is that he isn't fully understanding directions and it takes too many "clicks" to get from the learning menu to the multi steps of the assignments. For my 5th grader, it is that she doesn't feel she is learning enough new material to be ready for the transition to middle school. I wish there were more options for interactive time between the kids and their teachers. Approx. 2 hours per week doesn't feel like they are advancing their learning as much as not losing the skills they gained prior to March.
Parent/Guardian, Centennial ES

Not all schools are implementing it equally- inequality for students even across schools
Parent/Guardian, Capital HS

nothing i just really want this year to be over
Student, Capital HS

It is a difficult way for my child to learn. He has problems motivating himself to finish his work. I sometimes do not have enough time to help him.
Parent/Guardian, Reeves MS

1. The School District's bizarre decision to give all the kids A's unless they're completely ignoring teachers and/or doing overtly failing work. 2. Poor communication about what constitutes an incomplete.

Parent/Guardian, Olympia HS

Not passing

Student, Olympia HS

Orla's administration, the [staff] doesn't seem to have a clear path to help student

Parent/Guardian, ORLA MAST

I don't feel like I am learning as much as I would in school, and as much as I need to proceed onto the next level of class.

Student, Capital HS

The number of learning platforms

Parent/Guardian, Avanti HS

The quality of education and lack of preparedness for future grades.

Parent/Guardian, McLane ES, Marshall MS

Lack of source materials to help students understand the lesson and assignments.

Teachers are not flexible nor adapting to the students

Parent/Guardian, Washington MS

Motivation

Student, Capital HS

My son has developmental disabilities that are incompatible with distance learning

Parent/Guardian, McKenny ES

Social distancing

Parent/Guardian, ORLA Montessori, ORLA MAST

Understanding when there is homework and due dates. Alternate homework assignments for those having trouble with Google classroom. Deciding on one single communication for classes, lessons, and other options when devices fail.

Parent/Guardian, McKenny ES, Washington MS

Equity

Parent/Guardian, Washington MS

My student is struggling with everything being in different places. He has a 504 plan at school and was already struggling with organization.

Parent/Guardian, Olympia HS

That it does not at all replicate a classroom environment to fulfill students social and emotional needs. As well, there is not enough time spent with teachers to learn the material.

Parent/Guardian, Marshall MS

That it took so long to get organized. Once they did, the teachers weren't prepared to use all the technology we paid for with our school levy \$. What do they use their Wednesday half days for?

Parent/Guardian, McLane ES

Student did not take it very serious. Grading was too lax. Requirements to participate were not communicated effectively

Student, Reeves MS

The parents are doing all the teaching. 2 hours / week of zoom (which is all social) is not teaching and neither is providing all these assignments. I would really like to see the district move towards a true online school model that justifies the 14k/year they receive for each of my kids. I am a single working mother. If the district is really unable to start providing true online school (not just handing me links and assignments so I can do the teachers job for free) then I would like that money so I can enroll them in a real online school or purchase materials that will better keep them engaged while I'm working.

Parent/Guardian, Madison ES

Younger students can't access it independently, so working parents have to help. This gets very stressful.

Parent/Guardian, Pioneer ES

Instructions from teacher is needed. Teaching of subject material

Parent/Guardian, Capital HS

That decades of in-class teacher instruction has been thrown away. The idea that you can foist the DL process onto teachers who have had between six months and multiple decades of experience in the classroom is asinine. THE QUESTION YOU DIDN'T ASK: What is my top concern about the 2020-2021 school year? I am not aware that OSD has started to plan for distance learning during the first six months of the next school year. Please start socializing this among our students, teachers, parents, and community, anything less is negligent. The quality of the videos--teachers need training. Specifically, the lighting has been an issue. One video was so dark you could barely see what was going on (it was shot inside with a window directly behind the teacher). Another video was shot outside and the glare was so bad that it was again hard to watch. Some videos have been too long and some haven't had the content on screen. The music teacher, Mrs. Thronson, should teach others how to do videos well! Her videos are top notch. It's understandable that there's going to be a big learning curve with everyone thrown into this, but if this is going to be something long-term, find those

teachers who are excelling at things, like Mrs. Thronson, and have them teach others in the district.

Parent/Guardian, Centennial ES

There has not been any teacher interaction. Both parents working and not enough time in the day for adequate teaching.

Parent/Guardian, LP Brown ES

None.

Student, Capital HS

My top concern is my child not being in a school setting environment. Due to her being at home it is a constant battle to get her to do work.

Parent/Guardian, LP Brown ES

I find the whole process confusing zoom meeting links are hard to find and often not where the teacher says they will be. Where using multiple platforms. English and math have virtually no teacher communication. My son was below grade level of n both and now he's basically not getting instruction at all. I'm worried about the future of his education. I am not an educator and it is very difficult for me to help him.

Parent/Guardian, Marshall MS

Too much confusion about graduation requirements and grades.

Parent/Guardian, Olympia HS

That maybe the work load may be too fast for me.

Student, Olympia HS

That my child will lose out on the actual classroom experience that helps develop social skills and enhances learning.

Parent/Guardian, Centennial ES

The time it took OSD to get organized. We paid for all of this technology, but not training to start using it almost immediately? The teachers seemed ready, but were being held back. Also, not all teachers knew how to use the technology. Doesn't some of our levy \$ go to train them?

Parent/Guardian, Marshall MS

Not realistic to expect kids to learn during a crisis without structure and classrooms

Parent/Guardian, Olympia HS

Teachers assigning busy work instead and reading on secondary platforms instead of teaching course material, passing out incompletes with little instruction and support, no understanding whatsoever

Parent/Guardian, Centennial ES, Olympia HS

Lack of clarity on assignments

Student, ORLA hConnect

Not possible to freely interact with classmates
Parent/Guardian, Lincoln ES

I dislike the weekly handout of homework. I would rather see all work given out on Monday, and it's completion that Friday. It definitely makes it more challenging with the daily handout of work for different classes.
Student, Olympia HS

It's hard for me to know how well my student is keeping up with the work. I do have confidence in him/he's very motivated so I'm reasonably sure he's progressing well but it's pretty opaque to me. I think part of the reason for this is my own issue--it's hard to do my full-time job from home and also keep track of two kids' learning situations. I also think that kids are just inevitably learning less this semester than they otherwise would have, which is unfortunate.
Parent/Guardian, Olympia HS

Not enough engagement with peers and teachers
Parent/Guardian, Washington MS

As a parent of three IEP students it is very hard to step in and provide the direction and support that my children need while also trying to work, maintain home life etc.
Parent/Guardian, Madison ES

The amount of work assigned per class is very inconsistent, I have been quite stressed with the level of workload I have been receiving. I am very confused about what is expected of me to complete. I feel very concerned about my grades in my classes and if I am doing enough to meet the requirements. I have high stress over this because I have not been updated on what my current grade is looking like so far. I do not know if I am at risk of incomplete and would like to be notified in either case. It would be of great reassurance to me if my teachers could notify me of how I am doing and if I am meeting minimum standard.
Student, Capital HS

Being a single parent, working full time, it is very challenging giving my children the academic support they need. Wish I could afford a tutor!
Parent/Guardian, Marshall MS, ORLA iConnect

They (as in teachers) are giving way to much work. Even if given a day for each class I feel like I'm drowning in work, and the worst part is that now I am scared of getting an incomplete. I feel as if teachers should not push so hard to try to teach us new things when the work is hard enough as it is. I was learning something in Algebra and my teacher tries her best but I don't feel as if I'm getting the help I need to learn. I just don't understand the material and it's both hard for the teacher and I to understand what I need and what they can do just over an email.

Student, Capital HS

Lack of motivation

Parent/Guardian, Pioneer ES

Teachers making it difficult to get an A

Student, Olympia HS

The classes design don't seem to motivate my child to engage as they did in person

Parent/Guardian, Olympia HS

Motivation of my student and finding the time and energy to help when both parents are doing full time school as well

Parent/Guardian, LP Brown ES

I want to see ALL teachers remain employed and at least host outdoor field trips in the fall the way ORLA has done for years. Music classes could at least meet once a month in small groups outside with a 6 foot distance, Parks have many covered areas so instruments would not get wet. Art classes could meet to sketch. We can handle online learning as long as it is expected, if we can go back to small group field trips per class/ subject matter , once a month. Parents can come too to ensure proper social distancing.

Parent/Guardian, ORLA hConnect

Too much screen time. Not enough learning how to use a pen and writing on paper.

Parent/Guardian, Olympia HS

Not having the physical help from a teacher

Student, Capital HS

Way too much homework is given and it's very stressful.

Student, Olympia HS

There is too much pressure on the student's. School was already very stressful, and adding all the work they have been getting, adds more stress. During these rough times, student's should be allowed to have it some what easier than it is at the moment.

Student, Olympia HS

Need more webex

Parent/Guardian, Capital HS

That it will not be offered as an option for next school year, because we want to stay safe.

Parent/Guardian, Jefferson MS

Not a good learning environment

Parent/Guardian, Roosevelt ES

teachers themselves should email students who are in danger of receiving an incomplete, and have guidelines for the student to get on track for an A. The mass email sent out + no contact from some of the teachers is not very helpful.

Student, Olympia HS

Not a good learning environment

Parent/Guardian, Roosevelt ES

Missing the social interactions.

Parent/Guardian, ORLA Montessori

Technology not working

Student, Olympia HS

Social interactions.

Parent/Guardian, Lincoln ES

I wonder if my child is getting enough instruction to be prepared for the next grade level.

Parent/Guardian, Centennial ES

The expected workload is much too high. Especially since families were not and are not prepared for distance learning. Although I understand the goal of keeping students on track academically, I am concerned that keeping them at the regular workload is setting them up for failure. It takes time and much preparation to be successful at distance learning. I believe finding ways to decrease the quantity and not the quality of the workload would be beneficial.

Parent/Guardian, ORLA iConnect, ORLA hConnect

I'm concerned that my child may fall short of standards for fifth grade and start middle school at a deficit; she finds some of the assignments very challenging and it's not clear whether the work is something she should already be comfortable with, or if it should be a "stretch." We manage to work through it, but I remain concerned that the strategies I learned in elementary math may not dovetail well with future instruction structured around the district's current math curriculum.

Parent/Guardian, Roosevelt ES

Little to no real-time interactions with teacher and classmates, little to no guidance given to parents.

Parent/Guardian, Pioneer ES

My 8th grader has a hard time staying focused in this environment. I am gradually learning that I need to really sit on her in order for work to take place. She tends to feel overwhelmed by the different platforms/communication mechanisms that are being employed (or, she is just frustrated by the whole thing and that's how she expresses it...). Gradually we are getting used to the new framework. Teachers are also improving the way they deliver information, which is appreciated. However, distance

learning for her is requiring a lot of direct participation from me (mom), particularly in math and science.

Parent/Guardian, Washington MS

The variations in platforms, log ins, and zoom at the same school are hard to navigate. The need for additional tools is overwhelming (taking pictures and uploading them into templates where they don't fit, science experiments with materials you don't have, etc).

Parent/Guardian, McLane ES

I think teachers should make a point of directly speaking with each student individually online once a week to touch base. The way it is now they only have a real class once a week so contact is far less than normal and teachers should not leave student feeling lost or overwhelmed. Or at least if an assignment is not turned in on time, to contact the student to ask about it. Maybe they are having technical difficulties.

Parent/Guardian, Capital HS

too much work

Student, Olympia HS

There should be guidelines for teachers. My biology teacher has been doing an awesome job giving us good materials and stuff, but my math teacher doesn't even really know how to use schoology. She doesn't appear to know how to post assignments, and she hasn't even been grading the assignments I turn in. It would be great if she could get help and learn to use schoology.

Student, Capital HS

There is a lot to do for my kindergartner and all of his parents (mom, dad, and step-dad) are essential workers. We had one really good week where, I, his mother, took more time off work. But this isnt something i can manage consistently. It's been very hard to keep up because of these factors and especially after i found out i was pregnant and have had a very difficult first trimester. I wish he had more support and help that we arent able to give him fully.

Parent/Guardian, Boston Harbor ES

I am concerned with my child's transition into middle school and making sure they are prepared for the work load and that they have received enough instruction.

Parent/Guardian, Centennial ES

Students and teachers need a way to meet in person as soon as possible. It can be a once a month outdoor meeting, a time for sharing student work or exploring a subject in greater depth as a class. They can meet in small groups and they could meet outdoors but There should be a way by fall for students to meet in small groups 6 feet apart.

Parent/Guardian, ORLA iConnect, ORLA hConnect

It does not work for my child who has an iep and special resource assistance. This distant learning is way to difficult for him. He is very depressed.
Parent/Guardian, Pioneer ES

Time invested on parents part to prepare lessons. Would appreciate both online and paper packets.
Parent/Guardian, ORLA Montessori

There are a multitude of families who have little or no internet connection/means to get internet connection. I have great concern that students who cannot afford or are able to access online learning will not be properly accommodated and thus their grades will be negatively affected due to circumstances beyond their control.
Student, Capital HS

The kids are missing out on doing science projects/ experiments. My kid is hi-cap and she has not received appropriate higher level learning resources, she is bored with the math the reat of the class is doing. Writing assignments need to be checked and assessed and kids need to be required to correct their mistakes.
Parent/Guardian, McLane ES

My wife works. I will start working again in 10 days. When I return to work, my son will not have enough supervision to continue at the current pace.
Parent/Guardian, Centennial ES

No physical activities or not participate to PE.
Parent/Guardian, Capital HS

Does not fulfill purpose in attending campus classes (the arts)
Parent/Guardian, ORLA hConnect

My top concern with the distance learning plan is everyone receiving A's. When there have been students working very hard and have been dedicated towards school work during the whole semester. Students have been working hard to earn their grade and not to have it handed to them.
Student, Capital HS

There is limited to absolutely no instruction. My child is being given an extraordinary number of assignments and assessments with virtually no teaching. This is inequitable and not an accurate frflection of my child's learning. Also I cannot keep track of the schodules, platforms, expectations for each day let alone each week. I don't know the unit or sequece and I have seen no revised syllabi. I'm also concerned that no IEP meeting has occurred, even after requesting multiple times and zero accommodations are being provided. I intend to request compensatory education and I'm considering filing a formal civil rights complaint.
Parent/Guardian, Olympia HS

missing the due date of an assignment
Student, Olympia HS

How will the inferior online education services will help students next in-school term. As in, will we learn enough to not fail next year.
Student, Olympia HS

school next year. especially my language class I am not going to be prepared for it.
Student, Olympia HS

Too much work given
Student, Olympia HS

His teacher provides almost too much explanation—to the point he won't read through or watch it and I have to figure it out to explain to him. The google classroom application is confusing, as is finding the correct document in the google drive or going back to the classroom to submit after completing a google form quiz. Google forms won't accept answers that it thinks aren't formatted correctly (for example, required him to input 1234 instead of 1,234 and wouldn't accept an answer with a dollar sign even though instructions prompted for dollar sign in the answer. Getting the school chrome book has helped, as now we don't have to share the computer I also use for work—thank you. Biggest challenge is when he has time at his dad's house—dad can't or won't figure out the online platforms and my son is not yet savvy enough to manage without help. I hope if this continues into next year I can work towards helping him become more independent in managing the assignments. The assignments themselves are fine—similar to what he was doing in class, and mostly things he can work on fairly independently. The confusing part for him is knowing what to do and where to find it and how to turn it in. His teacher is trying hard and makes lots of explanation videos but that delivery method isn't working well for him.
Parent/Guardian, LP Brown ES

Both parents are healthcare workers. Student has to go to Y Care 5 days a week. No educators. Often missing Zoom check in and cannot get support to do homework. Have to do everything when we get home from long day. Not sustainable.
Parent/Guardian, ORLA Montessori

Just keeping her engaged and excited about Learning. I know she misses teachers and socialization, if there could be smaller groups to where they can see each other and check-in, that would be great!!!
Parent/Guardian, Reeves MS

That my student will fall behind on academic expectations.
Parent/Guardian, Marshall MS

Some teachers have been very slow with updating grades so it's hard to stay up to date on how I'm doing.

Student, Capital HS

Lots of busy work but no real new concepts being taught
Parent/Guardian, Pioneer ES

The students don't get to see the teachers , there is no teaching happening, my child is hi cap but I dont think her needs are being met. No letter grades, everyone gets an A, too easy for kids to cheat, kids that work hard get the same grade as those who do practically nothing, WiFi issues, teacher links blocked by OSD, online classes don't work well for the hearing impaired,
Parent/Guardian, Centennial ES, Olympia HS

My student being sufficiently prepared for high school.
Parent/Guardian, Marshall MS

[Student's] motivation
Parent/Guardian, Olympia HS

That my student will fall behind on academic expectations
Parent/Guardian, Capital HS

Motivation
Student, Capital HS

How much work we receive, it is very stressful.
Student, Olympia HS

The spread out of information across several platforms and lack of resources for students to use to complete the assignments given which have not been adjusted for this situation.
Student, Capital HS

I have no motivation and I can't ask anybody around me for help because they don't know how to do the work
Student, Olympia HS

Accountability in zoom classes. [Student] hides her face On Zoom
Parent/Guardian, Olympia HS

There is just too much. I understand that we are expected to have more time now that we are stuck at home, and that we have to work, but its too much. Everything is so complicated. There are countless platforms I have had to learn to use, and there have been times where I have spent so long trying to complete an assignment that my vision got blurry and I had to spend a few hours not looking at a screen. Its gotten to the point where sitting in front of my chrome book gives me a headache. Being at home like this is stressful, so many students are in situations that are less than ideal at home. School

provided a place to escape from that, and without that escape things are becoming harder and harder with each day that passes. With the lack of motivation that a majority of students feel, and the situation that so many are put in by being at home, it is unfair for us to have as much work as we do. All I ask is that the opinions of the students are heard, because so far it seems like they have been ignored. We are human beings, not work machines. We are surviving in this pandemic too, and its not easy. The expectations for us right now are unreasonably high.

Student, Capital HS

Teacher's assigning too much work, the work load is unrealistic, and minimal teaching is done. Students are expected to learn the material on their own. Some teachers are disregarding "do not harm", which is unfortunate

Parent/Guardian, Olympia HS

Lack of social interaction

Parent/Guardian, ORLA Montessori

So many different websites I need to check everyday, I don't like how there is assignments on so many random websites.

Student, Capital HS

There still aren't weekends, you have to continue working everyday without any days off or else you'll fall behind.

Student, Olympia HS

The many platforms used are confusing for a 2nd grader to navigate especially in conjunction with one another.

Parent/Guardian, Pioneer ES

That teachers do not know what specifics are with the new grading matrix and are confused. I am also concerned that next year I will not be well equipped.

Student, Capital HS

I stated this last time and I will state it again, a bit more worn out and slightly less convinced that anyone is going to really take this opinion to heart. It is **too much**. I spend at least two hours with each assignment I get. Not just because I have a bit of a disadvantage with a stable internet connection because that part I'm becoming more efficient with. The workload is absolutely tremendous. I can't go a single day where I take a break and feel like I'm at a spot where I'll get it all done. This is **not** coming from someone who has a vendetta to hate school. I am a hardworking student who gets A grades and goes through the education system with great effort no matter how flawed it may be. I understand that it's essential to put time, effort, and integrity into school because at this point in our lives it's like our jobs. This is a reflection of how we'll treat everyday life and this online school thing may just be an obstacle to overcome, but I'm about to be at my breaking point with it. I want to wake up and not panic that I finished an assignment that will take me five hours. I want to stop dreading Monday mornings when I inevitably open my phone to find six notifications from Schoology filled with the

hours of completing all this ruthless busywork. I'd say from the start of this online school to now I've learned one new thing that I had to teach myself because the given lesson plan was confusing and inefficient. I'm not asking that you stop teaching us through online school. I'm just asking that you give us less work or at least a longer time to complete it so I can hang out with my family or just have time to read or draw. I'm sick of spending all of my hours on a computer screen. I'm sick of being stressed.
Student, Capital HS

loss of socialization opportunities
Parent/Guardian, Pioneer ES

its awful and not beneficial at all. no one is retaining ANYTHING or learning anything.
Student, Olympia HS

I am so disappointed with the lack of learning the kids are getting through OSD. My other child goes to a private school where he is doing online education, getting emotional support, learning, homework, - from day 1! This has NOT been the case for my child at OHS. I do not fault the teachers; I do fault the lack of leadership and for not starting the online learning platform right away. I appreciate that OSD needs to respect that some kids have barriers to learning but honoring those barriers shouldn't have taken away from the majority of kids receiving no education at all for a large part of the spring. And to say every kid who meets minimum requirements gets and "A." This is ridiculous. "A's" should be reserved for excellence. There is no reward or benefit for the kids who are working hard and learning. I am appalled by the lack of students attending my child's online classes; there has been no accountability which I in part blame on OSD's very slow response initially. To sum up my top concern: OSD needs to provide learning at the same level it did in the classroom (yes, this is doable) and hold kids accountable.
Parent/Guardian, Olympia HS

That he be held to sufficiently high standards as he is more than capable of learning from a distance.
Parent/Guardian, Avanti HS

It seems that lack of daily accountability makes it easy for students to fall behind.
Parent/Guardian, Capital HS

Both parents work full time and have limited ability to assist with school work and educational structure during the day. Catchup is provided after dinner in the late evenings or weekends.
Parent/Guardian, Boston Harbor ES

The interaction with the teachers and specialists trained to facilitate learning. My child is much more engaged and responsive when speaking directly to his teacher. I'm worried he will fall behind in reading and writing.
Parent/Guardian, Hansen ES

Is this really going help prepare him for the next school year. There does not seem to be much that he is learning.

Parent/Guardian, McLane ES

None

Student, Olympia HS

Student motivation and lack of interaction w teachers

Parent/Guardian, Washington MS

I'd like to have scheduled zoom meetings with teacher every day in the morning. My 2nd grader has lack of motivation of doing any schooling. I think having a real interaction with teachers and classmates can help to boost the motivation and productivity.

Parent/Guardian, Hansen ES

It seems that lack of daily accountability makes it easy for students to fall behind.

Parent/Guardian, Capital HS

I don't like that you changed the grading platform. My child had legitimate straight As and now those will mean nothing because everyone gets an A. It's like giving everyone most valuable player awards.

Parent/Guardian, Capital HS

With the A or I option out there, we've had to prod our student along to keep her same level of effort as before, and that it's the learning part of this that's important. We're also noticing a lack of motivation as this distance learning drags on.

Parent/Guardian, Olympia HS

When I first wake up, I am happy to do school work, but I have a zoom meeting then and after the zoom meeting I feel drained and empty.

Student, Washington MS

Lack of motivation to perform his best. Especially now that he knows he gets an A if he engages.

Parent/Guardian, Olympia HS

There are not enough materials and instructions. We rather have same amount of work or project for online lessons. Not all teachers are having zoom session. I think it is essential to engage with students. Specially for new senior students, there should be better resources for them to prepare for college and university. I don't think it is enough support for it. Language class needs to be better preparation. Students need to practice more speaking and listening on zoom. Grammar and worksheets they can do on their own with better instructions

Parent/Guardian, Capital HS

It lacks structure of a school day.
Parent/Guardian, Boston Harbor ES

The work assigned often does not match his learning needs. The reading work is often too advanced and the math work is almost always too easy. If the work could be better individualized instead if for the whole class (whole grade level is how it seems) that would help. Head sprout is individualized for him but he finds the program frustrating and it's a fight to get him to use it even a few times a week. The math work he can finish all the work assigned for the week in one sitting. The science and social studies work sometimes contains something engaging, but it seems to be all over the place. What works best for him is when what he and what his older brother in 4th grade are connected in some way so that they are learning something together. The daily math challenge in the supplemental activities was great for them to do together the first few weeks before the online learning got more organized; now our fourth grader has so much of his own math today he doesn't want to do this daily challenge with his little brother anymore. We often find ways to involve both kids in the older one's social studies and science work so that they can work on things together. My biggest concern is that learning at this level needs to be play based and social—no screen based game is a real substitute for that, nor are worksheets. He so misses the interactions with his classmates and teacher. It would be nice if there were more than 30 minutes a week for him to do that.

Parent/Guardian, LP Brown ES

Having trouble keeping track of all the platforms
Parent/Guardian, McKenny ES

Rolling assignments and deadlines with multiple platforms. Frustrating!
Parent/Guardian, Boston Harbor ES

TEACHERS ARE ONLY GIVING BUSY WORK WITH NO REAL SUBSTANCE
Student, Olympia HS

Mediocre LMS (learning management system), as compared to, say, Canvas, which SPSCC uses.
Parent/Guardian, Washington MS

Technology
Student, Olympia HS

5th grader not meeting readiness for Middle School
Parent/Guardian, Hansen ES

There is too much variance with expectations from teacher to teacher. And to there are wat too many online platforms being used. There is a serious lack of consistency.
Parent/Guardian, Olympia HS

There may be a deficiency in in-depth understanding of what is taught, and it proves to be more difficult to clarify miscomprehension.

Parent/Guardian, Olympia HS

Limited teacher participation, inconsistent/inadequate feedback and evaluation

Parent/Guardian, Olympia HS

My student's poor attitude, lack of motivation, isolation. My student can become easily overwhelmed and "stuck" when things go wrong. Constant problem-solving--especially technical difficulties --is tiring.

Parent/Guardian, Washington MS

Not enough face to face time with teachers

Parent/Guardian, Reeves MS

1 - quality of education. This spring has been, understandably, less rigorous and less actual content. If we are in distance Learning mode in the fall, I would hope for much more. 2. Some efforts at a cohesive experience. When the kids are in school, there are a lot of common experiences that tie the high school experience together. Right now there are six disjointed, unconnected classes and nothing else. I would encourage the high school to do more around creating community, as a significant factor in the mental health of teenagers.

Parent/Guardian, Olympia HS

First, communication from the district needs to be more concrete and transparent. Communication from the district about what assignments and expectations for elementary school children are "required" and "mandatory" versus "optional" and "do what you can" has felt like a sickening bait and switch for our family. I am sure that's not anyone's intention but I have felt nauseated multiple times worrying about whether my first grader is going to be "incomplete," and I have no confidence that my family is doing it "right" - especially when we are trying to so hard to help our kids feel calm and safe in the middle of a global pandemic and we have never been elementary school educators before. All of the district communication has felt muddled, obscured, delayed, and too little, too late. Secondly, my perception is that this is not an effective method of education. What I have learned is that independent distance learning with first graders is impossible. Both parents in this household are working full-time and none of the work assigned has been practical for first graders to do independently. They are not able to figure out all the links and log-ins. First graders do not excel at managing a bunch of user names and passwords, apparently.

Parent/Guardian, Madison ES

It's almost impossible to get things done without being in a school setting and I know I'm not the only one who feels this way. I'm also worried that this distance "learning" will become permanent.

Student, Avanti HS

My son needs 1 on 1. He has a IEP unfortunately he has regressed doing distance learning.

Parent/Guardian, McKenny ES

The confidence and esteem of my child is plummeting as a result of this endeavor and how their teacher is behaving. Children are called out during the 3 weekly zoom meetings if they haven't completed work, they are shamed, parents are shamed, students who aren't participating in the zoom meetings are noted by name during every single meeting. Teacher takes attendances and 3 times a week she notes that each of these students are choosing not to participate in our online class. It's said with such disdain and judgement and my child notices. When I've reached out to the teacher to ask for help or said I was overwhelmed I have been met with such judgment about why this is so hard for our family. I've been shamed because we are struggling. I receive emails in the most condescending tone about how sorry they are that I am finding this hard. That other families are asking for more work and they are surprised I'm struggling. I've stopped asking for help because I don't need to feel judged.

Amongst the parents - this is a common topic. How their OSD teacher has shamed them or judged them. They don't want to admit when they don't understand because the teacher made them feel awful. The respect and rapport between families and OSD staff has dropped immensely. I tried to reach out to the principal to talk about our concerns and give him feedback about how overwhelmed parents are, but I was brushed off. Like he does for everything - he doesn't deal with it. He ignores it. These are children and families with fragile mental health right now and our school district has failed us. Too many logins, teachers assume parents understand how to teach the material to their child when they don't. If we ask for help we are shamed that we don't know how to teach it.. Content is spread out over multiple locations online students has to click through 5 different websites before they reach the assignment. My honest feeling is that the teachers are trying so hard to justify that they are being paid during this time that they are overloading us with work and not caring if the students learn. They get defensive if you try to talk to them so what's the point of explaining. Sadly, when parents start chatting in groups the other area school districts are doing a much better job and the OSD is not.

Parent/Guardian, Pioneer ES

I believe the assignments should be titled the same in all areas that assignments are listed. I.e. skyward weekly assignment list and on the site where work is completed

Parent/Guardian, Jefferson MS

i'm not learning and it's all about how everything is being graded rather than how well we're learning. because i'm not. i'm switching schools next year bc i'm tired of putting up with people who are caught up on things like grading instead of my quality of learning.

Student, Olympia HS

Isolation - lack of contact with other students

Parent/Guardian, Olympia HS

There was a lot of confusion with the transition from optional to mandatory work. Not all teachers adjusted/communicated well.

Parent/Guardian, Olympia HS

This online crap is not working for us. We need LESS online time, not more. I'm about to pull my child from Oly schools. We need written packets, not online.

Parent/Guardian, Pioneer ES

Just not a lot of learning, feels like we are just maintaining like to prevent summer slide

Parent/Guardian, Pioneer ES, Washington MS

For my 3rd grader, it is that he isn't fully understanding directions and it takes too many "clicks" to get from the learning menu to the multi steps of the assignments. For my 5th grader, it is that she doesn't feel she is learning enough new material to be ready for the transition to middle school. I wish there were more options for interactive time between the kids and their teachers. Approx. 2 hours per week doesn't feel like they are advancing their learning as much as not losing the skills they gained prior to March.

Parent/Guardian, Centennial ES

Teachers not prepared to make this sudden transition

Parent/Guardian, Jefferson MS, Olympia HS

My students are not at school

Parent/Guardian, Jefferson MS, Marshall MS

I would like her to have more concrete instructions on what she should be doing (writing, research, etc) and when to finish them. I understand that every home is different, but if the teacher could help her set some goals, that would be really helpful in keeping the motivation and focus up.

Parent/Guardian, Lincoln ES

Not enough real-time interactions with teacher and classmates.

Parent/Guardian, Pioneer ES

It will continue

Parent/Guardian, Capital HS

Missing any classroom meetings from teachers. Internet issues.

Parent/Guardian, Olympia HS

so many different platforms- makes it so hard to stay organized, and way too much work

Student, Olympia HS, ORLA iConnect

My teachers have not been helpful, or understanding. I'm sure most of them are trying their best but piling on work and not even being able to help with it or actually TEACH it does not seem very beneficial to any of us. I feel as though I have not learned anything, and everyone that I've talked to feels the same way. I have had technology problems a few times which has gotten in the way of doing a couple assignments, and I didn't get a second chance to do the assignments and automatically got a 0 (I had troubles with schoology). One teacher helped me through it which I am very thankful for, but as a student who strives for all As, having missing assignments or 0s in the gradebook causes stress for me, and I don't think it's fair to have tech problems get in the way of learning or good grades. I'm aware that it said "top concern" but I think these problems should be considered, and that maybe teachers should be more lenient with work especially if tech issues are involved. Thank you to everyone who is trying to work on distance learning, and making it better.
Student, Olympia HS

Not viable option for students who can't learn in this fashion. Especially unrealistic for students with learning challenges. This is why we didn't choose home schooling in the past.
Parent/Guardian, Avanti HS

Is my child really learning?
Parent/Guardian, Hansen ES

not being able to have the help and feedback i need from teachers and peers, not being able to balance all my work, poor grades causing my gpa to go down
Student, Capital HS

I work full time and I'm having a hard time monitoring how much schoolwork my teen is doing.
Parent/Guardian, Avanti HS

No motivation for kids with ADHD very hard to concentrate.
Student, Capital HS

Too many learning platforms! My child's teacher is trying to do so much that the students have to look in 4 different places every time they do an assignment. It needs to be streamlined, desperately.
Parent/Guardian, Centennial ES

The huge disparagement between teachers communication and expectations. An example is the [subject] teacher give 3 plus hours of homework with little direction and taking days to respond to email questions and concerned compared to English teacher who has a weekly outline, clear communication and responds rapidly to concerns.
Parent/Guardian, Olympia HS

A better school schedule in place if this happens in the fall

Parent/Guardian, Garfield ES, Jefferson MS

To much math problems and social study read
Parent/Guardian, Reeves MS

Parent is working full time, child is not learning what they should. Not prepared for math.
Parent/Guardian, Roosevelt ES

Students are unable to see PDF of weekly learning plan on their chrome books due to virus pop ups. No consistent Zoom mtgs with teachers every week. Some teachers hold regularly and some don't.

Parent/Guardian, Washington MS

The online platforms aren't great And there are too many. Teachers struggling with technology. Unclear how to access material sometimes. It's all extremely disorganized and difficult to parse what needs to be completed or sometimes how to turn it in, etc. My child is far ahead of the basic resources given. In class he was accelerated into higher math, reading, etc but that is not happening now.

Parent/Guardian, LP Brown ES

Not knowing if my child is truly grasping every concept
Parent/Guardian, Madison ES

There is way too much work assigned
Student, Olympia HS

North Thurston clicks from the learning menus to the materials. It would be great to be able to do this with both the students who and primary teacher materials.
Parent/Guardian, Centennial ES

None
Student, Capital HS

Each teacher has so many different places to look for assignments, it needs to be centralized and consistent
Parent/Guardian, Olympia HS

Working from home 10 hours a day and then homeschooling
Parent/Guardian, Centennial ES

Equity issues and stress issues. My family is fine and I'm not concerned about my childrens' learning, but I do worry about other families who don't have the resources or support we do.
Parent/Guardian, Hansen ES

Our child is completely stressed out and becoming is beginning to not care about anything school related.

It would be better for our family if school was one less stressor. Especially seniors. The emotions alone are too much.

I am worried because he is not motivated to do any online school work.
Parent/Guardian, Olympia HS

That students are not learning. They are getting by to get passing grade. Only a handful of teachers are actually teaching and mainly students are self teaching. No social interaction is going to be detrimental in the long term. Students are not actually learning and will suffer in the long term in school whether it be in high school or middle school. It will be catching up for years. There will be no motivation for continuing education. For those kids that are in an abusive home don't have other support outside of their home and won't ask for help nor will friends or teachers catch on to it. The face to face interaction to see in eyes of students and reading their body language can't be replaced with zoom. Students will learn how to get by with how to be average rather than reaching or stretching to obtain a goal. Students need to be in the classroom and have the ability for extra curricular activities as well that can make each student a strong individual.

Parent/Guardian, Olympia HS

Lack of district Involvement. Full time essential working parents expecting to teach lessons that have been completely rebuilt from the time the parents had been in school. The teachers are struggling to help and are doing a fabulous job...the district administration is failing and looking for the "good job" rather than a solution to help parents. This entire experience has really shown what educators are here truly for the students and what educators are not. The plan for distant learning should have been put in place by end of March, not the mid April. OSD had the means to do the transition rather smoothly but chose not to.

Parent/Guardian, Centennial ES

Teachers need to say explicitly in their emails whether they need us to attend zooms for learning or helpful purposes, or if they are optional and for questions only. I find it necessary because I can't tell if my teachers need to mark me for attendance, or if they expect me to come for help/support.

Student, Olympia HS

Balancing school work with trying to maintain my work schedule. It's a lot.

Parent/Guardian, LP Brown ES

It's tedious when each teacher uses a different platform that they barely understand
Student, Capital HS

Try as the teachers might (and my child's teacher is excellent), he is not receiving the same instruction he would if he were in the classroom. He doesn't respond to like us like he does his teacher. My child, nor our family, is meant to "homeschool". I'm fearful for next year if we're not back in the classroom. Notwithstanding the lack of social interaction. It's just not healthy mentally and I fear his education will be set back. I'm not a teacher!!!

Parent/Guardian, LP Brown ES

Lack of access to teachers. Inconsistent teaching from teacher to teacher. Only 2 of 6 teachers have consistent Zoom meetings. Some teachers don't know how to use technology. There is a wide range of abilities regarding teacher comfort and use of technology.

Parent/Guardian, Capital HS

The ability to understand directions and learn.

Student, Olympia HS

It is stressful because it is one more thing for my daughter and I to argue about, she is easily distracted by her non school aged sister and slacks off often

Parent/Guardian, Centennial ES

Too much to handle with other things going on and other stressors. I feel very worried about school and my household has barriers that are hard to focus on school. Before this I was a straight A student and now I feel worried about getting incompletes

Student, Olympia HS

Missing any classroom meetings from teachers. Internet issues.

Parent/Guardian, Olympia HS

Consistency and Accurate hyperlinks that fully work

Parent/Guardian, Hansen ES

How will this effect the next grade - will student be up to standards

Parent/Guardian, McKenny ES

Parents are not good teachers

Parent/Guardian, LP Brown ES

new grading policy of an A or an Incomplete is ridiculous. what reason does that give a student to work hard if they will get an A grade for any amount of effort. Very disappointed in the Districts decision.

Parent/Guardian, Olympia HS

Both my husband and I are essential workers, our child doesn't have the amount of time to contribute to online learning.

Parent/Guardian, LP Brown ES

Try as the teachers might (and my child's teacher is so good!!), my daughter is not receiving the same instruction she would if she were in the classroom. She doesn't respond to like us like she does her teacher. My child, nor our family, is meant to "homeschool". I'm fearful for next year if we're not back in the classroom, especially given that she's headed to middle school next year. If we're doing distance learning, how will she effectively learn new material? I can't teach her! She'll have 6 teachers and will they all zoom everyday? I can't even begin to imagine what it will look like. My daughter, and other students NEED to be in the classroom in some form. For preteens and teenagers they need the social interaction, notwithstanding the learning that comes from working together. It's not healthy (mentally) for them to be "learning" from home.
Parent/Guardian, LP Brown ES

I feel that for the most part my students are not getting instruction from the teachers. Some of the teachers post videos with lessons which is really helpful. The hardest part is that almost all of our teachers are using different platforms. Some post assignments in Schoology, some just send email assignments. Some of the assignments are submitted through Schoology, some through Google docs, some through email and some we have to take photos of and email to the teacher. It is extremely difficult as a parent to keep track of whether the assignments have been submitted or not and difficult to keep track of what assignments have been assigned. It would really help if all teachers used the same platforms,
Parent/Guardian, Capital HS

That different teachers will assign too much for me to get done without stressing out way too much.
Student, Olympia HS

I, the parent, am having trouble keeping track of both my kids' learning sites and logins. It's difficult to find what they have to turn in.
Parent/Guardian, McKenny ES

Grades are being posted constantly and there's some difficulty in seeing scores on assignments. And if I hadn't logged onto Skyward, I wouldn't have noticed I had assignments missing. Even with the A or incomplete plan, there's some difficulty keeping track of all the assignments if every teacher is using a different method of submitting or sending assignments. I think it'd be easier to post all graded scores just on schoology for a two week period so students can get all assignments up to date, and after two weeks those scores are synced to skyward
Student, Capital HS

Lack of a structured learning environment and clear directions from educators. Kids are expected to figure out quite a bit on their own and this has been a struggle for my child who already struggles in a traditional school environment. I'm a single parent who also works from home and balancing this with trying to help my child has been a challenge. Clear direction and follow up would be hugely helpful.

Parent/Guardian, Washington MS

Poor WiFi access.

Parent/Guardian, Boston Harbor ES

Lack of response back from teachers

Parent/Guardian, Olympia HS

Is my child really learning?

Parent/Guardian, Hansen ES

Too much work, i can't handle having 8 assignments due in one day

Student, Olympia HS

My student is not equipped emotionally to self learn

Parent/Guardian, Capital HS

Far too few assignments

Parent/Guardian, Reeves MS

With two full time working parents it is very hard to give my daughter the attention she needs to do quality and quantity work.

Parent/Guardian, McLane ES

Heavy amounts of assigned work.

Student, Olympia HS

Too much work for certain classes with little motivation. New concepts are sometimes difficult to learn. It's very easy to feel overwhelmed if you are behind.

Student, Olympia HS

Technology not working

Student, Olympia HS

We have no concerns as we already homeschool (hconnect). I basically just like the online resources so my kids can stay in touch with their peers and teachers. It is helping them adjust to the changes a lot.

Parent/Guardian, ORLA hConnect

I hope that my child is learning and growing as he would in a regular school setting. As a parent I only know so much and am not up on current teaching methods.

Parent/Guardian, Centennial ES

Not enough new learning

Parent/Guardian, LP Brown ES

Teachers communicating to students lacking and huge issue with assignments graded 3 or more weeks later. Emails not been responded to by teachers to students
Parent/Guardian, Olympia HS

loss of social connections - this is a difficult issue to address online
Parent/Guardian, Marshall MS

Lack of teacher involvement with students
Parent/Guardian, LP Brown ES

My child has literally learned nothing. She gets easily frazzled going through home work without any instructions. It's frustrating as a parent to try to step in and help an already frustrated kid and then ask them to navigate the confusing online system to try to backtrack what was missed and we both end up frazzled and it completely turns into a disaster.

Parent/Guardian, Washington MS

That students are achieving targeted goals per class. Multiple teachers have stated "we won't be able to get to that this year" making concerns that complete classroom content is being achieved. To only have classroom instruction "zoom meetings" 1-2 times a week the students are being asked to do a lot of self learning with little resources. Also this whole grading system is ridiculous. Without a grade motivation it is VERY difficult to keep students engaged in distance learning.

Parent/Guardian, Olympia HS

Not sure if students are getting all the guidance they need to succeed
Parent/Guardian, Hansen ES

None - our teacher is doing a good job.
Parent/Guardian, Madison ES

Regulation of teaching hours (a few teachers have been going overboard with schoolwork)
Student, Olympia HS

Lack of motivation with switch to online learning. My student has expressed frustration with a teacher who drops all homework to Google Docs. He says Schoology is much easier to use and keep things organized.

Parent/Guardian, Olympia HS

You are not asking the right questions about barriers for IEP students. My top concern with distance learning is that the programs, formats, zoom meetings are not accessible for many IEP students including my son. Wonders and other programs that have been chosen aren't Apple compatible. They can only be accessed on the school laptop. The problem with this is that the laptop mouse is extremely hard to use, he doesn't have an accessible mouse yet as this was something they were working on. His writing

program, clicker sentences, is on Apple. So he doesn't have his writing assistive tech in order to do his schoolwork. Google Classroom slide assignments need typing and do not have word prediction or speech to text so I am typing all the answers for him. The district has assigned programs that are not accessible. I am at a loss as to why they did not speak to Special Education Technology Center, <https://sites.google.com/view/specialedtechcenter/home>, as it is a resource paid for by OSPI. They would be able to provide, suggest, more universal design learning which would benefit all students, not just those on IEPs. He also has tracking, processing issues and tiny little pictures, videos, and Zooms with 14 plus students all moving and talking are hard to process and pick out what they are supposed to pick out as important. It is overwhelming for their sensory systems as an autistic/adhd student. It makes it impossible to learn. I have had to start reviewing what the assignments are for that day and then make offline (worksheets, activities, assignments that allow the use of his assistive tech which is supposed to be used for any more than 3 sentences long). I have become my son's teacher and his para. His teacher has been accepting of these alternate assignments and supportive as she knows that the current curriculum is not accessible. I am a single mother who is working full time to support myself and my son and he is extremely intelligent and deserves an accessible education. Your software should be accessible by all formats, windows and Apple so students can use their needed assistive tech that allows more independent learning that is not frustrating because they cannot access it. I currently have to do all the typing on my son's laptop; because the work being assigned is on the laptop and no word prediction is offered. It should be accessible. Zoom instruction, if it has to exist at all, needs to be broken down into small groups. Universal design learning principals need to be embraced. Our kids are falling behind because none of your offered district curriculum is accessible. Use the resources available to you as a district to make a curriculum that not depends on online learning, but also offline learning and resources. That allows for assignments that are assigned to be turned in with different formats...if a student can't type, let them turn in a video or recordings. Make the curriculum break out of the box and into a more universally accessible format for all of your students. And most importantly, make use of the Sped Ed Tech Center so the programs you offer are actually accessible for the students.

Parent/Guardian, Madison ES

My student says that not all teachers have been able to organize the work on Schoology in a way that is intuitive and accessible for students. She infers this could be because there has not been adequate training or support for teachers. It is impossible to create a robust and rigorous online learning *community* when nobody asked for this. It is possible to create that when students opt in to an online setting, but the majority of students want and/or need in-person live time interactions in order to learn content at a mastery level.

Parent/Guardian, Olympia HS

The information you guys are giving out changes every week. It's very confusing when everyone is telling me different things on what's graded and what's not. Administration has done a poor job at correctly communicating.

Student, Olympia HS

No hands on learning, no interaction with other kids

Student, Olympia HS

Social isolation, too much screen time, no writing, and little or no individual teacher feedback.

Parent/Guardian, Jefferson MS

Lack of actual connection with teachers. 1 out of 6 of my son's teachers are doing an online class.

Parent/Guardian, Capital HS

That students will be achieving appropriate grade level targeted goals with the significant reduction in classroom instruction.

Parent/Guardian, Washington MS

None

Parent/Guardian, Marshall MS

I'm not at all motivated to do anything, and the ominous and vague emails I've been sent about my grades really aren't helping.

Student, Olympia HS, ORLA iConnect

My top concern is that I am doing a lot of work every day, in order to get good grades and learn information, but students who are doing very little work and putting in very little effort will get the same grade as me. It makes me feel like it isn't even worth it to do some of my classes work.

Student, Olympia HS

Addressing special needs

Parent/Guardian, ORLA Montessori

That my child is not getting enough social interaction, not enough instruction/time with the teacher

Parent/Guardian, Olympia HS

That my daughter would lose heart given the disconnect from the classroom setting and all her Senior year activities.

Parent/Guardian, Olympia HS

Communication and changing plans

Student, Olympia HS

Trying to work full time and help 3 kids stay focused. Wanting them to be successful however knowing I'm failing them

Parent/Guardian, Roosevelt ES

Lack of socialization opportunities and structure. My husband and I are both working from home and while we are trying to make sure he is working and submitting his assignments weekly, it can be hectic to manage both as well as we'd like. I'm not too worried about my son academically, he is above grade level and does get support and learning opportunities, but he's lonely and misses his friends. He's also very sad to have missed so much time with his first grade teacher, Mrs. Anderson, who has been phenomenal for him.

Parent/Guardian, Centennial ES

Teachers overwhelming the students with work
Student, Capital HS

Not learning enough. No face to face connections
Parent/Guardian, Reeves MS

The teacher isn't doing much teaching, only one Zoom meeting per week, which is not instructional, just an overview. Also, the math assignments seem too easy.

Parent/Guardian, LP Brown ES

My younger child is often not very engaged with learning this way. Also, it's been difficult having the time and energy to help him. And PE and science have been difficult to work into the day.

Parent/Guardian, Pioneer ES

Trying to work full time and help 3 kids stay focused. Wanting them to be successful however knowing I'm failing them

Parent/Guardian, Roosevelt ES

Whether teachers have enough experience and direction to effectively teach online.
Parent/Guardian, Olympia HS

Giving him the attention he needs to. So busy with K, and 4th grader. He tells me he feels alone.

Parent/Guardian, Reeves MS

learning new concepts while the teacher isnt actually teaching
Student, Olympia HS

Lack of teach expertise
Parent/Guardian, Reeves MS

My kids are both missing the personal interaction with the teachers. It's much tougher to reach out to teachers when you don't understand something.

Parent/Guardian, McKenny ES, Washington MS

My child has literally learned nothing. She gets easily frazzled going through home work without any instructions. It's frustrating as a parent to try to step in and help an already frustrated kid and then ask them to navigate the confusing online system to try to backtrack what was missed and we both end up frazzled and it completely turns into a disaster.

Parent/Guardian, Washington MS

Lack of instruction. I'd love for video conferencing to be a stand-in for classroom lectures/activities. My student feels like there's a steady stream of work with little and sometimes no instruction on how to do it.

Parent/Guardian, Olympia HS

I am in 3-6 band, and I am in 6th grade, so the "story book class" or whatever dumb name is way to easy. I am not going anymore. Neither is my younger brother. Maybe separate them, please?

Student, ORLA hConnect

My kids do much better with peer interaction and a daily class schedule.

Parent/Guardian, Olympia HS

Whether teachers have enough experience and direction to effectively teach online.

Parent/Guardian, Olympia HS

The amount of time our kids spend on school work and the amount of work assigned. It's too much with 3 kids in different grades with parents needing to work from home as well.

Parent/Guardian, McKenny ES

Too much required work assigned per week. Difficult to keep up with working full time. Too many different platforms and too many variations on platforms for assignments ie pdfs versus power points with activities versus, online assessments.

Parent/Guardian, Centennial ES

Disconnect from class, teacher, and school community. Issues with technology.

Parent/Guardian, Pioneer ES

None.

Parent/Guardian, Roosevelt ES

No zoom meetings or other live contact has left one child disconnected from peers and negatively impacted motivation.

Parent/Guardian, Lincoln ES

I am a single parent with 4 kids in 3 schools. I work a full time job, and cannot be home to ensure my kids are getting online. When I'm home Ave going over work. It seems

overwhelming and it really is a lot of work of work! Mental health with my older kiddos has been a hard battle as well.
Parent/Guardian, Jefferson MS

That's is not really learning... just seems like OSD is just checking a box
Parent/Guardian, Hansen ES

Busy work mainly. Too much trouble and confusion for any benefit.
Parent/Guardian, Garfield ES

Some things are hard to do at home. For example, in my Viscom class I'm not sometimes able to use the website that my teacher is asking everyone to use because the site won't pull up. Another concern of mine is with some assignments they aren't explained very well. That's all really.
Student, Olympia HS

Lack of social, athletic, physical, emotional connection. Too many venues and platforms, confusing and zero connection therefore no accountability. School is more than assignments and checklists.
Parent/Guardian, Avanti HS

My student is not challenged. He finishes his required work by 10 or 11 on Monday. The current curriculum expects too little from our kids. I understand that not everyone has same resources, but I am very underwhelmed.
Parent/Guardian, Hansen ES

College in the High School Classes
Student, Olympia HS

My primary concern with distance learning is that classroom communication has been quite difficult both with other students and with my teachers. Part of that has to do with the realization that most of my teacher's zoom meetings have been cancelled due to the regulation requiring multiple adults in the call. I think this could be partially resolved by having teacher helpers communicate with teachers about planned zoom meetings or something along those lines. (Also you should fix the poll so the does not apply category doesn't need to have a response.)
Student, Capital HS

AP test preparation and successful testing
Parent/Guardian, Olympia HS

Not being able to do some things at home. Not understanding the assignment.
Student, Olympia HS

The number of weeks (4) it took CHS to get an on-line plan together, the lack of interaction (even now) with teachers online... very little structure, coordination

Parent/Guardian, Capital HS

Lack of communication with other students--we're ALPS and we're not doing any collaborative meetings, and that's really hard for my child.

Parent/Guardian, Roosevelt ES

we keep getting surveys but nothing changes everything stays the same

Student, Olympia HS

Should have kept some sort of grading for high school. The last day of school was the day you published the all As.

Parent/Guardian, Olympia HS

Very little peer interaction, little structure, less physical opportunities. My student does not like furnace learning at all.

Parent/Guardian, Lincoln ES

Way too much is being expected for my 7th grader! He's being given the same amount of work as before quarantine but with very little actual teaching of the subjects. He's supposed to complete assignments and projects without the time in the classroom. Give teachers and students a break and lower your expectations on what should be done.

This time is so stressful for me trying to work myself and keep track of all my kids' work that needs to be done and keep our sanity during this trying time.

Parent/Guardian, Hansen ES, Capital HS

My student feels like there is not that much work provided. For instance nothing to go beyond the basic expectations. It would be helpful if creative extension project ideas were encouraged as optional. Perhaps even as team work. My younger student is using google docs to write a story with their peer in 2nd grade. If teachers were encouraging and reviewing extension work that would be helpful. Also my 2nd grader is receiving recorded video instruction from his teacher as well as 2 hours a week on optional zoom meetings. My middle school student has not received such personal instruction only links to assignments and social meetings no live instruction. It seems that the quality of this virtual school is very teacher dependent as well as site dependent.

Parent/Guardian, Reeves MS

Credits

Student, Capital HS

Son is bored. Not enough to do online zoom class only had 2 students show up (including my son). The 2nd adult failed to show up so it had to be canceled. Logistics not good. Teachers assign assignments with online resources that are blocked to students. Too many different platforms being used by teachers. Confusing.

Parent/Guardian, Capital HS

Not enough interaction.
Parent/Guardian, Pioneer ES

That it'll continue next fall. Schools need to open in September.
Parent/Guardian, Garfield ES

Lack of teacher connection.
Parent/Guardian, ORLA hConnect

My student has 2 essential working parents. Dedicating the few hours we have at home to motivate a single child that is forced to stay home. School work is not a top priority. There has been a lack of communication from district and poor attempt at distance learning compared to what I've seen across country.
Parent/Guardian, Olympia HS

There are so many concerns. Number one concern is lack of teacher feedback on assignments for older child.
Parent/Guardian, Pioneer ES

Student's mental health
Parent/Guardian, Avanti HS

Lack of feedback from returned assignments from older sibling.
Parent/Guardian, Pioneer ES

Motivating my child!
Parent/Guardian, Roosevelt ES

It's way harder to learn online then It is when face to face even when doing zooms or anything remotely close to person to person it is still very hard
Student, Olympia HS

I'm concerned this distance learning will continue through next fall. Its not working well for my 4th header. She does better in the classroom.
Parent/Guardian, Garfield ES

Since grades are pass/fail and most assignments are optional, my student does almost nothing.
Parent/Guardian, Reeves MS

Too many platforms, too many days when lessons come out (distribute all week's lessons for whole school on one day so we can plan for the week and stagger our learning time with family responsibilities), 6 teachers and they all use different ways to communicate (that's too many, choose 1-3), please be aware of scheduling outside your department. If math has to change a Zoom meeting time, guaranteed it will be during English or music time, which means the student needs to choose which one to attend.

The learning isn't the issue, it's needing to coordinate the learning from 6 different teachers all using 6 different ways, methods, resources and schedules. You all have GOT to start talking across departments! Math might be all consistent, but if what they are doing differs from PE, music, language or science, then it doesn't matter than math alone is consistent. Math is 1/6 of our day and it's got to fit seamlessly with the other 5/6. Please get this figured out! This lack of communication and coordination between departments was there and causing problems for students prior to the closure. (Think Science test day after a band concert. Hello? Students need review time the night before a test even if they know the material and have been studying all along. And all the music concerts are required attendance (It's part of their grade.) and the schedule is posted at the beginning of the year.) Since the closure, this problem has become more pronounced and is significantly interfering with my student's learning. He spends more time organizing, planning and tracking down resources and communication from his 6 teachers than he actually spends delving into the material.
Parent/Guardian, Olympia HS

I'm pretty stressed as teachers are assigning more work then they would if we were actually in school. I'm also concerned about a few of my classmate not passing their classes because they are too stressed or confused to do any of their work. I don't think it's really fair to fail the students that are having a harder time then other doing their work.
Student, Capital HS

Teachers are putting out too much work that don't make us learn anything.
Student, Olympia HS

Not having enough information for learning skills online
Parent/Guardian, Capital HS

Feeling too overwhelmed if I receive too much work and needing to organize it efficiently throughout the week.
Student, Olympia HS

Distance learning does not take into regard that a child may not have any parent around during the day (business/regular school hours) if both parents are working and the child is in childcare where limited resources such as reliable internet connection will be available. There is also an assumption that there is unlimited time during business hours for which schoolwork can be assigned and completed and Zoom meetings can be scheduled. This is burdensome to families with two essential workers as the parents. It also creates a scenario where there is "fear of missing out", which is potentially harmful to the social development of the child and also adds further potential additional burden to the parents. Distance learning should not be a literal translation of the live curriculum. The district needs to identify more comprehensive online resources that enhance the distance learning process where kids may receive assignments and the teacher can assess the child more efficiently, so there is less burden to the teacher and parents in the distance learning process and kids can work independently without

multiple Zoom meetings or relying on their parent with digital technology management for the process.

Parent/Guardian, Boston Harbor ES

My child just isn't learning as much

Parent/Guardian, LP Brown ES

The school should be using blackboard to conduct distant learning. Most teachers are ill equipped to teach in this environment as it requires different tracing methods.

Parent/Guardian, Olympia HS

My top concern is that Mrs. Stenhjem's approach is not district-wide.

Parent/Guardian, Roosevelt ES

Inconsistent teacher efforts, cannot track kids activity or lack thereof well, need more teacher interaction,

Parent/Guardian, Capital HS

As a parent my top concern is motivation -- I have a high schooler so communication can be challenging in really understanding how it is going. We are checking in on grade

assignments once a week in skyward but often the postings are not current so it is hard to keep up to date on status.

Parent/Guardian, Capital HS

Teachers overlap zooms and aren't concerned about students well being

Student, Olympia HS

My son is not interested. Hard to manage two parents working full time and two children in school; 1st grader can not navigate online platforms by himself.

Parent/Guardian, Lincoln ES

Not enough work

Parent/Guardian, Washington MS

The platforms keep resetting my work once submitted, and my grade is suffering because of that.

Student, Olympia HS

There is too much work being offered it's overwhelming. The classes all have different learning platforms. It might be nice to have teachers tape themselves teaching a full lesson and posting it for us to watch at a convenient time.

Parent/Guardian, Capital HS

Not enough interaction.

Parent/Guardian, Pioneer ES

I'm a Healthcare worker so unfortunately all of my children's school work is done on Saturday, I don't feel like the program is geared towards parents who are still works and whose children are at daycare. Especially for single parents.

Parent/Guardian, LP Brown ES

My child loves Learning at school with peers but hates her parents teaching her

Parent/Guardian, Pioneer ES

Everything cause it sucks

Student, Olympia HS

Lack of teacher availability and Zoom time.

Parent/Guardian, Olympia HS

The quality of assigned work needs improvement

Parent/Guardian, Olympia HS

Little interaction. Teachers not requiring video attendance

Parent/Guardian, Centennial ES, Olympia HS

Not enough interaction.

Parent/Guardian, Pioneer ES

Not enough interaction with others as well as needed direction, assistance and sometimes supervision as well.

Parent/Guardian, Roosevelt ES

Not being ready for the next level (e.g. Spanish 4 next year).

Parent/Guardian, Capital HS

I honestly just don't care much about any of my classes anymore, especially now that grades are essentially 'pass or fail, just reworded.

Student, Olympia HS

there has been no communication or teaching. like seriously it's just homework upon homework with little to no instruction. Also a lot of the resources are confusing, and I have had to do extra work on my own just to find resources that work. there has been, and i can't say this enough, a distinctive lack of actual teaching.

Student, Capital HS

Hard to understand written directions. Can't learn new material because it's hard to understand through words.

Student, Olympia HS

This is a health crisis and it is a stressful and intense situation and pressure of school on top is unnecessary. Kids don't need to be on computers right now they are kids and families should have the freedom to take care of their needs as they see fit.

Parent/Guardian, Lincoln ES

Clear instructions from teachers on assignments and if zoom meetings are require or optional and times.

Parent/Guardian, Reeves MS, Olympia HS

My student could have been challenged to engage more.

Parent/Guardian, Avanti HS

Seniors have lost motivation

Parent/Guardian, Olympia HS

More homework

Parent/Guardian, Centennial ES, Washington MS

Disorganization

Parent/Guardian, ORLA Montessori

I don't feel motivated To do it at all

Student, Capital HS

Not enough guidance/communication from 5th grade classroom teacher. Zero teaching and checking in individually with students. Assignments feel like afterthoughts.

Parent/Guardian, Hansen ES

What's the point? Honestly we're getting A's so what's the point of carrying on with school

Student, Olympia HS

Taking the time and effort to build learning skills and routines. Some of the slips we have had have to do with unforeseen pitfalls of the technology, assuming that all kids' computers have webcams, figuring out how to give instructions that students can find and follow.

Parent/Guardian, Pioneer ES

My kids prefer classroom setting so they can engage with kids their age and interact with their teachers for questions and answers.

Parent/Guardian, Jefferson MS, Capital HS

Not getting to see my teachers teach. Can teachers use zoom for actual instruction? Or record a lesson and post it.

Student, Capital HS

My daughter could be challenged more. But I signed her up for an online neuroscience class.

Parent/Guardian, Madison ES

There's a lack of interaction. For me, everything is through Schoology. It would be a good change if teachers would give a lecture, a lesson, or even just answer any question with their classes at least once a week with like zoom. I have only 2 teachers that do zoom meetings on Monday. I would like to see the teachers that teach core classes or very difficult classes to interact with their classes more.

Student, Capital HS

Suddenly we (grandparents) are the teachers! other than a suggestion we make a schedule there has been NO help or support for how to teach our grandson! And he is a special needs kid.

Community Member, Reeves MS

Every teacher seems to use a different site to assign work and they are all assigning busy work for no reason.

Student, Capital HS

My biggest concern is that I don't know if my student is doing their work or not and they won't talk to me about it. I'm also concerned that if we don't go back to school next year, my student will not have developed the independent study skills they need to thrive.

Parent/Guardian, Roosevelt ES

I cant learn through a computer

Student, Capital HS

Students don't have enough opportunity to involve in the hands on process, don't have enough opportunity to interact with peers, do not have the opportunity to ask teacher questions .

Parent/Guardian, Olympia HS

I'm working full time at home and I can't keep an eye on his learning while I'm working.

Thankfully he's been self sufficient, but I can't keep up with his assignments.

Parent/Guardian, Boston Harbor ES

My top concern is that no teachers are assigning actual helpful work. Everything that I have been assigned has just been hours busy work of which I learn absolutely nothing from. If it's going to be called "Distanced Learning" it should be that and not "Distanced giving me hours of work that does not benefit me and I have absolutely no idea what to do."

Student, Capital HS

I cant learn through a computer and almost all of the stuff I have gotten has been busy work and not work that actually helps me learn.

Student, Capital HS

Just making sure we are keeping up with curriculum and preparing for next year.

Parent/Guardian, Centennial ES

I am learning absolutely nothing and teachers are no help and take weeks to respond.

Student, Olympia HS

If my children are actually learning.

Parent/Guardian, Madison ES

I'm not learning anything. It would help if my teachers could record themselves teaching a lesson. Not getting to see my friends in person.

Student, Marshall MS

Motivation he has to do all the learning on his own. Teachers have zooms to ask questions but my son feels uncomfortable The kids really need to be proactive to get learning. Structure/schedule for me as parent is hard to follow

Parent/Guardian, Olympia HS

Until last week: Not all teachers participating equally, differing quality of remote learning materials, lack of support from some teachers for new learning material. Now: A's for all kills any motivation left for students and, frankly, for their teachers, too. It's hard to understand why this policy was implemented! Hard-working kids that earned their A's are very disappointed and hard-to-motivate kids that tend to struggle are now even harder to motivate. Both types are getting a poor life lesson!

Parent/Guardian, Capital HS

What am I going to keep tabs on his schooling when I have to go back to work?

Parent/Guardian, Olympia HS

My biggest concern is that I am not learning anything. Instead, I am being assigned nothing but busy work. This doesn't feel like distance learning- it feels instead I am spending my days stressed out about the next assignment, what the work load will be for the week, etc. I am not learning. I'm just being given things for my teachers to grade.

Student, Capital HS

I have 4 kids. Due to learning disabilities for my eldest and the age of the other two, none of my children can successfully navigate all the online platforms and type/enter their work. As a result, I spend A LOT of time entering all their work online so that it can be recorded by teachers. It's tedious and overwhelming and the last thing I want to do after I have spent my whole day teaching and supporting their academics. I wish there was an easier way to post and collect assignments so that younger kids could actually self manage the process. Also, distance learning means that my daughter with an IEP can't really get the instruction or support she needs from her teachers. I don't there are

for this so long as we are at home. But it is really sad to see how this shift is going to impact those kids who already struggle at school disproportionately.
Parent/Guardian, Lincoln ES

We (parents) are working full time and are unable to give structured schoolwork assistance to child
Parent/Guardian, Centennial ES

How do I turn in the assignments. Printing out the work and scanning it back is ridiculous to many trips to kinkos.
Parent/Guardian, Lincoln ES

Little direct communication is occurring between the teacher and my student and no communication is happening between the teacher and myself. My daughter loved her teacher but now feels like her teacher doesn't care, especially because her brother's teacher (same school, different grade) is very involved and communicative.
Parent/Guardian, Hansen ES

I can't see my friends in person everyday like I used to. I'm going crazy without them.
Student, Capital HS

Motivation to get my son to actually do the work. It took 4 hours for him to listen to a 5 minute story and write 2 sentences. It was painful. For both of us.
Parent/Guardian, Roosevelt ES

My student will not seek out help from teachers or peers. Math is especially challenging for him as well as sticking to a schedule
Parent/Guardian, Olympia HS

No real time interaction and instruction with teachers.
Parent/Guardian, Capital HS

School District not providing sufficient support and opportunities to interact with teacher and classmates on teleconference software. My child feels very isolated.
Parent/Guardian, Pioneer ES

the lack of learning content provided. The exception is AP Calculus.
Student, Olympia HS

My student does not want to put best effort
Parent/Guardian, Olympia HS

The classes were not designed for online therefore it has been difficult
Parent/Guardian, Olympia HS

Mental health. My student sees no point since she doesn't believe it will get better

Parent/Guardian, ORLA MAST

Being that my child struggles with ADHD and dyslexia, it is difficult for them to stay focused in completing tasks. My child is very overwhelmed with the learning and is very discouraged and very anxious about it all. My child does not have many friends so they feel isolated and alone. My child does not want parental help and is easily angered when I approach them. I am afraid that they will be even MORE behind then they already are and will be more unprepared for high school. I am afraid if we don't get back in school they will be even more depressed and unengaged.

Parent/Guardian, Washington MS

what are parents that work all day supposed to do? child is in daycare, they don't offer homework help. By the time we get home, cook dinner, take showers and get ready for the next day, we don't have much time to do homework. I don't want her to get behind, but we are stretched as is.

Parent/Guardian, LP Brown ES

Learning material is confusing for my child to do independently. Directions are not clear from my child's perspective. I may have a different perspective if I had time to sit and work with my child, but I am working full-time+, and I have other children. My child does the assignments incorrectly or does not fully complete them because the directions are too complicated. On top of that, the online materials are clunky. When I am able to sit with my child, we spend lots of time trying to manage online work that just does not work. For example, today we worked on some math, and we needed to use a virtual compass to measure angles. The compass did not work well, would not go where we needed it to go. Finally, we completed the assignment, clicked something, and the whole thing disappeared and we had to re-do it. On the "Learning Menus," the guides that indicate how long each task will take are wrong. It takes us 5-10 times longer than the time listed. This is so stressful and frustrating!

Parent/Guardian, Centennial ES

My son is worried that he isn't able to do science lessons and he misses art and PE. I worry that I don't have the skills and ability to help with math.

Parent/Guardian, LP Brown ES

Lack of interaction with teachers

Parent/Guardian, Washington MS

Too much confusion about graduation requirements and grades.

Parent/Guardian, Olympia HS

Dealing with home life and home issues on top of school work is extremely stressful, especially while experiencing a global trauma. Mental health resources and accommodations for mental illness should be immediately added to distanced learning. Isolation can magnify dangerous mental illness, and school must adjust accordingly.

Parent/Guardian, Capital HS

Everything cause it sucks
Student, Olympia HS

None. My son is in the Hap 2/3 class and that third grade team has it dialed in. I'm super impressed. We have another student at Hansen whose work is less clear. The other grade levels would benefit from this kind of teaming to spread the workload and create clear menus of work.
Parent/Guardian, Hansen ES

Teachers expecting us to have more time to be able to turn in more assignments that are very lengthy. Most teachers also don't actually teach, they give us an assignment and we have to teach ourselves. It's not that difficult for them to upload a 20 minute video explaining this weeks material.
Student, Capital HS

More audio resources for books during this time
Student, Olympia HS

It's not every day and it's only 30 mins. They only ask how each kid is and what they've been doing. Same questions over and over again.
Parent/Guardian, Hansen ES

Lack of online social interaction for my kindergartener
Parent/Guardian, Centennial ES

Too much added stress during an already stressful time.
Student, Capital HS

Motivation through the rest of the year
Student, Capital HS

Assignments and tests are not being graded and some good, enthusiastic teachers are held back while others are reluctant
Parent/Guardian, Olympia HS

Some teachers are all in and some teachers are not. It seems to vary from teacher to teacher.
Parent/Guardian, Washington MS

I am a student and the learning schedule is too much, having to teach myself is very hard and not helpful, and having to do all my classes each day. I wish there was more time for each class.
Student, Olympia HS

The school should be using blackboard to conduct distant learning. Most teachers are ill equipped to teach in this environment as it requires different tracing methods.
Parent/Guardian, Olympia HS

Main challenge is parents need to get involved in understanding the homeworks. Although we now getting used to of this.
Parent/Guardian, Centennial ES

Students lacked the motivation and interaction
Parent/Guardian, Jefferson MS, Capital HS

Student stress, mental health.
Parent/Guardian, Washington MS, Olympia HS

Too much confusion about graduation requirements and grades.
Parent/Guardian, Olympia HS

Social distancing is hard for social beings; his emotional well being; misses friends ect
Parent/Guardian, LP Brown ES

The teachers act like we can figure out the challenging (in some cases) lessons on our own and assign unnecessary amounts of work
Student, Capital HS

My child falling behind because I am still working and taking care of my parents
Parent/Guardian, McKenny ES

Too easy. More challenging work. Needs more engagement with peers.
Parent/Guardian, Marshall MS

My child loved y-care and he was emotionally attached to the many adults who he saw every day and he knew cared about him, such as Mr. Oiseau. I miss him knowing he could be away from home and still be loved and cared for. I don't expect you to fix this - it's a reason we love Roosevelt and are not a home school kind of family. I want my kid out in the world (you know, when there isn't a pandemic underway).
Parent/Guardian, Roosevelt ES

Preparation for high school next year.
Parent/Guardian, Jefferson MS

Lack of cohesive schedule and curriculum and too many platforms for each class/teacher
Parent/Guardian, Capital HS

On the question just above this I selected 'not beneficial' because I feel that no more is needed. There is enough of everything. Our teachers and staff have done an amazing

job setting up a variety of lessons, games, experiences, resources, supports and opportunities for students and adults to connect with peers teachers and even the school psychologist if needed. This platform works well for our family. We prefer it to in person school 5 days per week. If it was an option to continue this way or in a modified part online/part in person we would be thrilled.

Parent/Guardian, Lincoln ES

What teachers expectations are

Parent/Guardian, Olympia HS

Not being challenged

Parent/Guardian, Olympia HS

Occasional challenges with Zoom

Parent/Guardian, Washington MS

Staying connected to peers

Parent/Guardian, Olympia HS

There appears to be no remote learning curriculum in place that is actually teaching the students anything. The schedule of teaching periods 1-3 on Mon & Wed and periods 4-6 on Tues & Thurs is a joke. Students are spending less than 2 hours per week interacting with teachers and the assignments given to students aren't challenging. It's not even clear if any of the assignments will be counted toward the students' grades and there's been no communication from the district on how students will be graded this school year. What the [expletive] is wrong with you people?

Parent/Guardian, Washington MS

that I don't know how to do an assignment or it is confusing, and many people are not motivated to school work at home and have other more important things to worry about than just a few weeks of school work. I honestly don't like it and dread having to spend hours upon hours doing assignments, which many if them I feel are pointless.

sometimes the work just really piles up and I have to spend sometimes the whole day on homework just to somewhat get it done. even though we are in quarantine, people still have hobbies and or activities that they do and helping out a lot at home. and have a lot more important things to focus on right now.

Student, Capital HS

I'm not learning anything. It would help if my teachers could record themselves teaching a lesson. Not getting to see my friends in person.

Student, Marshall MS

Too much school work requirements.

Parent/Guardian, ORLA Montessori

I'm still confused about the grading system. If I get a 75% in a class, do I get an A or a C?

Student, Olympia HS

Student is not motivated and I work all day.

Parent/Guardian, ORLA Montessori

Busy work mainly. Too much trouble and confusion for any benefit.

Parent/Guardian, Garfield ES

I don't have any concerns.

Student, Olympia HS

Lack of new math concepts

Parent/Guardian, Pioneer ES

That the required material for each class will not be covered.

Student, Olympia HS

Our daughter is at YCARE full time. They are not great at working with her in Google classroom and making sure zoom meetings happen. She's too tired in the evenings to participate

Parent/Guardian, ORLA Montessori

No real time interaction and instruction with teachers.

Parent/Guardian, Capital HS

Not enough teaching is occurring

Parent/Guardian, Centennial ES

I feel as though my kids are not learning nearly as much as they do in school. I also think the way things are set up is extremely confusing for my 2nd grader and spend more time trying to explain how to navigate everything than him doing work.

Parent/Guardian, McKenny ES

Mental health of student

Parent/Guardian, Olympia HS

Lack of social interactions to promote psychosocial development.

Parent/Guardian, Roosevelt ES

Student did not take it very serious. Grading was too lax. Requirements to participate were not communicated effectively

Student, Reeves MS

Balancing three little learners and a job

Parent/Guardian, Pioneer ES

For a first grader, typical learner, there is a lot going on and she can't watch a video and then use that info to answer questions.

Parent/Guardian, ORLA hConnect

Others with less resources

Student, Olympia HS

Not enough teachers-students interaction. I am not a trained teacher to explain my son different concepts. I am teleworking full time and don't have enough time to do the assignments with him.

Parent/Guardian, ORLA Montessori

Not understanding the topic adequately

Student, Capital HS

It's a joke... my kids are not being challenged academically and are given menial assignments in leu of classroom/teacher facilitated learning . Not a lot of growth happening, and our home only has one parent working. I can't imagine how families with both parents working are fairing.

Parent/Guardian, Hansen ES, Marshall MS

Helping 3 young children learning at different levels and working at home.

Parent/Guardian, Pioneer ES

Teacher using Zoom time to demean students rather than for instruction.

Parent/Guardian, McKenny ES

Teachers not having enough grace for the students right now. This is a lot and there are a lot fo challenges going on with this. Help our kids feel loved not scared

Parent/Guardian, Olympia HS

Trying to motivate 8-year-old to engage with a screen rather than to see his teacher and friends as he's used to.

Parent/Guardian, McKenny ES

Lack of actual instruction/teaching and lack of student interaction

Parent/Guardian, Olympia HS

How much students are really taking in. Not enough interaction. My student learns in a different way than working on a computer. He is a hands on learner.

Parent/Guardian, Olympia HS

My children do not have adult supervision during the day and I think self motivation /direction is difficult.

Parent/Guardian, Roosevelt ES

Some teachers are not posting material
Student, Capital HS

All students getting Pass if they are a D or above. Not right. Students should still be held accountable for grades/performance. There are extenuating circumstances, but kids will slack if they get an A with a D effort. And not fair for kids putting forth A effort
Parent/Guardian, Capital HS

My high school son needs more direct support to stay focused and learn and both parents work and are trying to keep our other child engaged in kindergarten work.
Parent/Guardian, Olympia HS
Student is not motivated to learn this way
Parent/Guardian, Centennial ES

The grading systems and the miscommunication from authorities. The school board going against their original information and making it irrelevant for one to do school work.
Student, Olympia HS

That she has an IEP and it's not being met
Parent/Guardian, Olympia HS

Some of my teachers are posting alot of extra credit activities and do not make clear what is required work and what is not. These same teacher are posting work that takes 3-4 hours to complet a week and this with all of my other classes is too much stress and is causing me to spend close to 6 hours a day on homework.
Student, Olympia HS

Motivation
Parent/Guardian, Capital HS

Top two concerns is there is less instruction/teaching content being done by teachers and less ability for teachers to assess their students' comprehension.

Top concern is there is way too much time on a screen, which is not healthy for kids. Some non-digital Distance Learning materials that are needed and would be helpful are more textbooks and written step by step tutorials, novels For ELA.
Parent/Guardian, Washington MS

Material is frustrating and vague. Teacher spends most of the time troubleshooting individual technology problems and not teaching.
Parent/Guardian, Madison ES

What is the plan for next year? How will we catch up with what we have not learned this year?

Student, Capital HS

Keeping him motivated to keep learning since it seems you have to barely participate to get an A now.

Parent/Guardian, Olympia HS

Of course not being in a classroom

Parent/Guardian, Olympia HS

Balancing teaching my child with a full time job. I don't want him to regress.

Parent/Guardian, McKenny ES

The inconsistencies with grading during the closure. Even though the district decided on the new grade system if A or incomplete, these are some things to consider for next year. Some teachers are marking missing work as zeros and missing, while others are marking it as "no count." Some are giving opportunities to raise the higher-weighted assessment category, while others have only given daily work, which is not helping the student to improve the before-closure baseline grade. More consistency on grading practices and how students are assessed in meeting the standards is needed.

Parent/Guardian, Capital HS

way too much work omfg

Student, Olympia HS

Assessment

I don't know how my student is being graded.

Parent/Guardian, Boston Harbor ES

Student interaction. Our kids also learn by interacting with others. What kind of tools could this distance learning offer to support this trait?

Parent/Guardian, Washington MS

Time management

Parent/Guardian, Centennial ES

Child's feelings and easier to teach without zoom because of the age and being ripped away from friends and teacher.

Parent/Guardian, Pioneer ES

My child has a lot of school work each day. The recommended guidelines from OSPI for high school students (no more than three hours of school work per day) are still not being followed. My child is stressed about schoolwork.

Parent/Guardian, Olympia HS

The emotional and social toll it's taking on my child. He is very angry and doesn't know how to deal with his emotions and most of the time his feelings come out in anger, lack

of motivation to do any school work, and and frustration with me the parent. I think having a set daily time even if it's 30 min to see his teacher, receive an assignment for the day and come back the next day to show what he has done would be so helpful. He thrives off of the social interaction between with his teacher and the other kids in the class.

Parent/Guardian, LP Brown ES

I love the new grading system.

Parent/Guardian, Olympia HS

I want my student to have a solid learning on the critical standards she needs to be able to continue on her school career. I also think that she needs to have opportunities to interact with her peers.

Parent/Guardian, Centennial ES

I can't get all of my work done for the week because my teachers don't really communicate with others from different subject areas, so everyone is giving their work without regard from other classes, and if they don't participate in AP testing, they don't realize it's happening and keep sending out more work to do when we haven't finished what they gave us before.

Student, Olympia HS

We would love more online time as a class.

Parent/Guardian, Pioneer ES

The amount of work sent out is very hard to get done and the teachers do not so a great job of explaining the assignments.

Student, Olympia HS

It is very hard to get motivated to do any work at all.

Student, Olympia HS

I am concerned that my student does not engage well with distance learning and cannot retain the information taught. It feels very disjointed.

Parent/Guardian, Madison ES

I feel like my child's teacher is actively discouraging student participation in distance learning because she doesn't believe in it or can't be bothered to do the work required. She has stated repeatedly that she isn't having her own child participate in distance learning. I know other teachers in the school are working extremely hard to set up quality distance learning opportunities but our teacher appears to be grudgingly attempting to provide the bare legal minimum. It's terribly disappointing.

Parent/Guardian, Lincoln ES

Interaction among students and keeping both children interested in learning more. Also how to access some of the resources without having to login separately from their original gmail login.

Parent/Guardian, McKenny ES

Finals

Student, Olympia HS

Interaction with peers and teacher. Not a self starter so with each writing assignment, student needs help with the first few sentences. Distance learning is not ideal.

Parent/Guardian, Centennial ES

Both parents in our household are healthcare/first responders and have been working full time during this pandemic. The amount of time and energy that is required is not practical for those of us who are working. I am also not a qualified teacher and therefore cannot provide the instruction that is necessary to assist my child. We are doing the best that we can under the circumstances but this is not sustainable. Our children need to be in the classroom- bottom line.

Parent/Guardian, McLane ES

That they are achieving what they need, lack of social/peer interactions

Parent/Guardian, Roosevelt ES

Social isolation; the fact that the school board upended the district's distance learning plan and decided to give everyone A's

Parent/Guardian, Olympia HS

I am a parent with Adhd and dyslexia so helping my daughter/student isn't always easy. But when she was in school I knew her teachers are the best and helping her through her learning, and I can help support her at home by reading together. But math I can't do with her because that's where I struggle myself. I was always in support leaning growing up. So to be her teacher during distant learning makes me insecure that my 3rd grader is not getting effective and efficient learning done.

Parent/Guardian, Pioneer ES

Too much a screen time

Parent/Guardian, Lincoln ES, Jefferson MS

Students who earned the A's are not differentiated from those who do not merit an A

Parent/Guardian, Olympia HS

My top concern for distancing is varying WiFi and access to a stable WiFi convection across this school district!

Student, Avanti HS

Inconsistency for our poor kids. It's very discouraging to them. Also the technology is hard with competing platforms, siblings online at same time and parents telecommuting our internet doesn't hold up and that's not fair to our kids

Parent/Guardian, Washington MS

I think the teacher is doing great! Definitely not the issue. But, too many sites to log into, not intuitive and overwhelming. I'd rather pick up paper assignments and supplement with khan or even just get all work in google classroom or one spot. This is too complicated.

Parent/Guardian, McLane ES

Assurance that my student will be academically prepared for the following year.

Parent/Guardian, Capital HS

Dismissed the importance of face-to-face interactions, teamwork morale.

Parent/Guardian, Hansen ES

Way too many different platforms and logins to keep track of

Parent/Guardian, Marshall MS

Interacting

Student, Capital HS

Motivation and social/emotional health

Parent/Guardian, Washington MS

My child receives speech therapy and reading interventions. The reading interventions necessitate being enrolled in two Google Classrooms (one for his teacher, one for a different teacher who... has more students at his reading level? Honestly, I don't know why we need to be in the other teacher's class for reading). So between speech therapy, reading, the specialists, and two classes, we get email from seven different teachers almost daily. So many of them are about assignments for this other class my child is not actually in, and it's often hard to tell which. I understand we're all scrambling the best we can, but OOF!

Parent/Guardian, Hansen ES

Network crashing during AP exams

Student, Olympia HS

too many outlets for information...skyward, Google classroom, remind, zoom, email, schoology....

Parent/Guardian, McLane ES

Socialization, teachers knowing how to teach online

Parent/Guardian, ORLA Montessori

There is just too much homework being given out in each class and it is too much to get all done in the little time we have to do each class each week.

Student, Olympia HS

I will not get the same quality of education that I would have in regular school.

Student, Olympia HS

Inconsistency with the teacher providing content and the content that is posted is very limited and weak. It has been left up to individual schools and teachers and there should have been better district guidance.

Parent/Guardian, Lincoln ES

My wifi sucks and I'm busy a lot.

Student, Capital HS

Inconsistency. Some teachers are killing it in this online format, but others are falling flat and causing their students a lot of stress in the process ([staff name and subject], [staff name and subject], [staff name and subject]). In all three of these classes, I have no understanding of the expectations. [subject] has this giant project going, but no grading rubric published, just flippant responses over email that 'we discussed this in class' when I email to ask. My kid has ADHD inattentive type, but between her understanding and the explanation that I've been able to illicit from [staff name] over the course of multiple emails, the communication deficiency originates with him and is only exacerbated by her shortcomings. [subject] - I feel like communication has been really challenging from [staff name] and she doesn't host Zoom sessions (or hasn't in three weeks) to help the students understand her intent. [subject] just seems disorganized. Teachers I'd like to applaud - Ms. Chelsey, Ms. Troyer, Ms. Montgomery. There is seldom any question of their intent or expectations, though there was one SNAFU with ELA which Ms. Montgomery was eager to help with, and we've had repeated problems with the science lesson content being difficult to maneuver (definitions asked in a quiz not being represented in the lesson content, etc.). Absolutely ZERO problems with math except that it scares my kid, but we're finding our way around/through the panic.

Parent/Guardian, Washington MS

More teacher involvement

Parent/Guardian, Pioneer ES

Student's mental health

Parent/Guardian, Avanti HS

My kid tends to rush through and submit assignments without reality checking. Totally an 'us' problem, not a 'school' problem.

Parent/Guardian, McKenny ES

Longevity without enough breaks for the kids and parents.

Parent/Guardian, Centennial ES

I am no longer motivated to engage in my favorite classes or with my favorite staff members and classmates

Student, Avanti HS, Olympia HS

Lower quality instruction/less content, Lack of social interaction, connection with teachers, access to lab materials and art supplies

Parent/Guardian, Olympia HS

that some of my teachers are giving way to much work and its very stressful and overwhelming to me. way more stress then normal school.

Student, Olympia HS

Elective classes, like art and ceramics, feel like a chore to do. We don't always have the resources to complete art projects and I feel like we should be spending our "school hours" on more important classes. Art projects that are assigned sometimes take hours to complete. Online art projects that are easier or things like virtual museum tours would be a preferred option.

Student, Capital HS

The amount of work is overwhelming at my sons age group. Because he is receiving special ed classes this is also doubling his work load and zoom meetings. The zoom meetings do not feel efficient and by the time everything starts coming together the session is over.

Parent/Guardian, Centennial ES

Are they learning enough?

Parent/Guardian, Boston Harbor ES

Everything cause it sucks

Student, Olympia HS

He is not being challenged.

Parent/Guardian, Reeves MS

Poor communication from 4/6 of my teachers

Student, Capital HS

Variety and engagement. Also district blocking material that teachers want to give.

Parent/Guardian, Jefferson MS

More fixed schedule.

Parent/Guardian, Olympia HS

Everything cause it sucks

Student, Olympia HS

Social interaction with class mates and extended learning and interaction with teachers
Parent/Guardian, McKenny ES, Washington MS

When we parents are working from home full time it is not possible for us to dedicate our time during the day to teach her.
Parent/Guardian, McLane ES

Too many teachers posting work on different days in different places with different log ins and passwords. We use a Mac for six students. Not enough tech resources. Zoom meetings not very beneficial, teachers making breakfast online, teachers lecturing on how to be happy, this is not education.
Parent/Guardian, ORLA hConnect
nothing
Student, Capital HS

Not enough authentic interaction with teachers/students
Student, Olympia HS

very few instructions very confusing
Student, Olympia HS

Staying caught up
Student, Olympia HS

Making sure all materials are covered for the full course of education
Parent/Guardian, Capital HS

there is way too much work, students are stressed and bring themselves down. since the pandemic, we have been very emotionally overwhelmed and drained causing us to lack the best of our abilities on assignments and the amount of work given does not help a single bit.
Student, Olympia HS

Personally I'm a high school teacher in another school district and I work less than my middle school daughter during this online learning phenomenon.
Parent/Guardian, Jefferson MS

Just having the motivation and worrying about if I'm able to turn items in without worrying about the technology failing.
Student, Olympia HS

My top concern with distance learning is that some programs we love will be shut down. I do not think however that we should go back next year due to this ever changing killer virus. People are dropping like flies in states opening back up, and I know this isn't a popular opinion but I think we must stay at home longer. I am an extremely extroverted

person, however I also have high risk sisters that I must think of first. If you look at China, they are shutting back down because a second wave killing so many people. So to conclude I believe going back next year would be a very risky thing to do with not enough reward, nothing is worth losing a loved one.

Student, ORLA hConnect

This whole system is flawed in a major way, I do not know what I am doing and I am not learning anything. If I want to be ready for the next school year there is for sure going to be a big gap in my knowledge thus hindering my ability to learn next year. From what I hear the junior year is the hardest so this will become a big problem in the future. I do know that there is no simple solution to help all students to ensure the security of next year without the students having to make more personal sacrifices unfortunately. I hope that there a good solution will be presented eventually.

Student, Capital HS

Learning how to use student's tablet, and all the different places to get assignments. Zoom meetings were not useful and a waste of time.

Parent/Guardian, Reeves MS

None - our teacher is doing a good job.

Parent/Guardian, Madison ES

Pointless stress and frustration when stress and frustration is the last thing we need right now.

Parent/Guardian, ORLA hConnect

I completed a Bachelor's Degree online through DeVry University. This was done in 2005-06. My daughter receives randomly dropped assignments, no group or online teacher led instructions and the grading is either an A or Incomplete. She has no motivation to put additional effort in as anyone that participated in any capacity is capable of getting the same grade as her. While this was sudden and unexpected, three months after the Stay at home order there should be better structure to better reflect an actual education. I cannot believe that educators have spent their time wisely if they are just handing out A grades.

Parent/Guardian, Capital HS

Students can't build social skills required to interact with peers (not adults.)

Parent/Guardian, Roosevelt ES

Having to wait on an email from the teacher for help is ridiculous. Also, the way it is set up right now NONE of my sons IEP is in place. Far too many links and log ins.

Parent/Guardian, McLane ES

My top concern is the grading arrangement. For this semester it is fine, due to the lack of knowledge of how to teach online and the "sudden" hit of this pandemic. But next fall

we need to have a good schedule, one that works for everyone that causes little amount of stress to the majority and a good grading system for those who do actually try.
Student, Capital HS

Attendance. My older child is lying to me; difficult for me to know if she's participating/turning in work unless I ask teacher
Parent/Guardian, Washington MS, Olympia HS

that an entire semesters worth of learning won't have any impact on our gpa
Student, Olympia HS

Zooms are not helpful at all!!
Student, Olympia HS

Usually unsure of myself, and can miss out on assignments from doing other personal work at home.
Student, Olympia HS

Overloaded with work that there isn't much incentive for me to do!
Student, Olympia HS

The piece-meal of it all. We created a schedule before distance learning but there are so many sites and log-ins and links that it's impossible to manage for multiple people
Parent/Guardian, Madison ES

Motivation to do it every day
Student, Olympia HS

As a parent who has to telework it has been hard to find a good routine
Parent/Guardian, Hansen ES, Marshall MS

Supervisor
Parent/Guardian, McLane ES, Marshall MS

The interaction with other children
Parent/Guardian, McLane ES

Not being able to keep up with my every day life and not being able to provide my child with proper learning. The time I have with him is important!
Parent/Guardian, Roosevelt ES

Balance child's learning and work.
Parent/Guardian, ORLA Montessori

No Peer interaction, feeling alone with parents working.
Parent/Guardian, LP Brown ES

Motivation for younger kids.
Parent/Guardian, Boston Harbor ES

My top concern is that I am not a teacher, and I have to learn as I go too. My child sees me very frustrated with so many computer glitches, yet another online learning platform, another log in, a program that works on the desktop but not on the iPad, a platform that won't open on the desktop but will work on the iPad, broken links, his student osd login for Schoology that we received from the district copy and pasted but continuously told "wrong log in information", (thankfully we managed to get into Schoology another way because tech support still hasn't gotten back to us for weeks on end now.) Every week something major changes about his school schedule and we have to deal with that change (which usually are some sort of technical issue) the frustration builds and then neither one of us are in any kind of mindset for "school". It's not fun or enjoyable in the least for either one of us. Getting past the moods that the initial frustration brings is difficult and THEN we have to go on and learn and complete assignments. It's physically and emotionally exhausting for both the parent and the student. I cannot imagine how hard it would be for two full time working parents, etc.
Parent/Guardian, McLane ES

My child not get what she needs to keep up.
Parent/Guardian, Madison ES

Motivation
Parent/Guardian, Olympia HS

I feel confused about the material and learning platform. Google Classroom is not easy to navigate. The curriculum is sufficient but it would be more beneficial coming from a teacher instead of a parent. My child is bored and frustrated. I really do not understand why McLane has not developed a daily classroom zoom conference which would allow kids to interact with their classmates and provided instructions from the teachers.
Parent/Guardian, McLane ES

I believe that all Monday and Tuesday zoom meetings or recorded lessons by teachers should be instructructual lessons teaching students. This is not true with all my student's teachers. 2 out of 6 of the teachers either hold no zoom or treat as just check in reviewing the assignments without teaching any material. I understand how difficult it is and there may be a really good reason that I'm not aware of.
Parent/Guardian, Washington MS

I think they should have access to more assignments if they are motivated for more homework
Parent/Guardian, McLane ES

Different teachers have different log ins and different strategies and different offerings. My 4th grader's experience has been pretty good but my kindergartener has recieved almost nothing. I hear that now a paper packet is being mailed to us for him. No interaction with teacher. No contact with peers. No information about where he is in math and reading so that we can pickup where school left off on our own.
Parent/Guardian, Lincoln ES

Falling behind in curriculum
Parent/Guardian, McKenny ES

Every teacher is implementing things in their own way with little to no consistency. This causes confusion and strain on both student & parents attempting to facilitate remote learning. This is compounded for households with multiple students. I would urge school's to prioritize creation of common practices and procedures to use while

facilitating online learning. Be it web sites, tools, class structure... all of the above preferably.
Parent/Guardian, LP Brown ES

My 8th grader has 6 classes - using 5 or 6 differing sites - and all present the work in a different manner. Due dates, assignments, how to turn something in or get help. None of these are consistent. This has caused hours of frustration, missed assignments, wasted time, etc. For a student in special education this environment has been very painful for both student & parent. I am concerned the current model is not sustainable, especially with those with learning disabilities. Please - come up with structure, common practices, policies, para-aid for students with disabilities.
Parent/Guardian, Jefferson MS

Not learning
Parent/Guardian, McKenny ES

Inconsistently applied across teachers
Parent/Guardian, Hansen ES

My son is an only child, and I am worried about his social skills and also making friendships. I know he feels alone a lot of the time, especially since my husband and I both work. I would love opportunities for my son to connect with other kids in meaningful ways.
Parent/Guardian, Jefferson MS

Motivating my child
Parent/Guardian, Lincoln ES

The kids missing out on the social aspect of school.
Parent/Guardian, Pioneer ES, Washington MS

Not learning
Community Member, Capital HS

Motivation
Parent/Guardian, Reeves MS

It is not the same level of education as one on one learning. Kids need personal interactions with teachers and classmates to learn effectively.
Parent/Guardian, Olympia HS

Mental health of student
Parent/Guardian, Olympia HS

Multiple changes in the grading policy
Parent/Guardian, Capital HS
I have two students with different teachers. One student has too much homework and the other has almost no homework. This is causing friction and leading to both not being motivated.
Parent/Guardian, Capital HS

The amount of time it takes to complete assignments. Way too much!
Parent/Guardian, Capital HS

Two full time working parents (one working outside the home) cannot also assist a kindergartener with home learning while caring for another child who is not in grade school. No amount of resources online will fix this problem. Virtual learning is failing our student and our family.
Parent/Guardian, Centennial ES

The learning resources need to be more engaging and interactive, not just boring worksheets. There are loads of educational games online, if the teachers could curate which relate to the current curriculum focus. To meet kids need for a sense of control over / agency in their education, offer multiple choices of ways to demonstrate their mastery of each learning goal. I'd love some help figuring out how to implement student-driven project-based learning (i.e., they pick a topic they're interest in learning more about, and explore it deeply, from many different subject-matter angles), particularly at the "picking a suitable topic" stage (maybe give the kids an opportunity to brainstorm projects / share things they're passionate about in zoom sessions?).
Parent/Guardian, Lincoln ES

Each teacher has a different expectation and a different way of communicating. For example I got an email at 5am Wednesday morning with the zoom login for a class that happened Tuesday morning(The previous day) at 10am. How can kids be expected to be at a zoom class when the information is sent out a day later? Between my two middle school kids each of their combined 12 teachers has a different way of communicating. Some email Me. Some email the kids. Some post on Schoology or

some other online platform. It is extremely difficult to keep track of. And the content is extremely minimal. I do not feel that my children are learning anything.
Parent/Guardian, Reeves MS

Emails being sent without assignment attached. When teacher is informed about the missing attachment it takes up to 3 days. By then assignment is due and is turned in late. Teacher then lectures the student for failing to turn in work on time
Parent/Guardian, Capital HS

The platforms are wonderful but I worry about his social skills as he is an only child.
Parent/Guardian, McKenny ES

I am concerned about the upcoming school year and how the district plans to address another possible shutdown. The students are learning a minimal amount currently and that will not suffice if this happens again. I think that the district and principals could communicate a bit more--- even if it was just an email to say 'hey, we know you are worried about next year. We are too. We don't know exactly how we will deal with things but we are working on it.'
Parent/Guardian, Capital HS

For a working family with both parents working full time plus it is very difficult to spend time working with our son we also don't understand his school work he is way beyond what we did in school he also gets frustrated easily by the work it won't save he has to start over this is not motivating him to want to continue with next assignment the internet is very slow lagging causing home work to be more time consuming
Parent/Guardian, Olympia HS

Everyone getting the same grade. Great kids Who actually work hard for straight A's can not stand out Amongst their peers as they would've without Covid-19 The fact that the school will not grade each child individually based considering each child's opportunity And quality of work is an embarrassment and unprofessional and flat out pathetic!
Parent/Guardian, Capital HS

I'd be interested in more support around integrating Montessori principles into our home life (e.g., how to give "practical life" lessons in a way that encourages kids natural desire to learn and master the new skill).
Parent/Guardian, ORLA Montessori

Teachers are all over the place with expectations - making them very hard to understand and manage. In high school with so many teachers for each of my two daughters, the number of different emails and different schedules and different expectations is very hard to manage. In addition, Skyward has been unreliable as a source for checking in on my students progress. My normally A/B students have struggled to adapt to this new way of learning and now are far behind with many missing assignments to make up. The skills and procedures my students need to be

successful in distance learning are different than those required for in class learning. Nobody has helped them learn those skills yet. Families need consistent expectations and consistent schedules in order to best support students from home. Students, in addition to consistency, need direct instruction in skills and strategies for distance learning. I don't think more materials are needed, but perhaps better quality materials - better suited for the type of learning we are currently engaged in. The same for teacher interaction. Hour long zoom lectures are not helpful. However, some teachers have engaged my daughters in small group learning or class discussions which are more engaging and productive.

Parent/Guardian, Olympia HS

My student is behind socially and really needs to be around other students to learn social skills.

Parent/Guardian, McLane ES

My husband and I work, so our kids are responsible for managing their time and education. We are not available to help them during the day.

Parent/Guardian, Marshall MS

The way to turn stuff in in google classroom

Student, ORLA hConnect

Please choose one platform with one login where all links reside and make it school wide for all teachers for consistency and continuity. The current content across so many sites, logins and links is too difficult to manage as both parents are attempting to share the homeschool load while juggling our jobs and we just can't keep organized where our student left off, where they go next, what is finished, how they did, etc.

Parent/Guardian, Pioneer ES

Confusion

Parent/Guardian, McLane ES, Marshall MS

Elementary school kids need constant supervision to navigate their online school and to learn the concepts. Slide shows and videos they watch on their own are not very helpful. The most important things children learn from school in elementary can not be taught over a computer (how to interact with other people). If the school district does online school for elementary school kids in the fall, we will not enroll our family in public school next year.

Parent/Guardian, Centennial ES

My student is really struggling. She has always been an A or B student. But now, she misses school and her friends. She has little motivation to work at home. She has turned in a few assignments but not many. Feedback: the teachers have not been very responsive to my emails.

Parent/Guardian, Reeves MS

Inconsistency

Parent/Guardian, Garfield ES

Who knows if they are actually learning the material

Parent/Guardian, Washington MS

Too many platforms and methods of communication. Streamline and Simplify. I can help my child manage the workload when I know where to look. Post assignments on Mondays work due on Friday. Virtual touch base on days in between. Many students don't need to engage with the teacher to get the work done. But having to look on 8 different platforms and emails missing or communication methods failing has made this super frustrating and demoralizing.

Parent/Guardian, Olympia HS

Student struggling with homework and the teachers not being able to help, or even understand where the student is struggling. Communication over the Internet via email or text does not work.

Parent/Guardian, ORLA hConnect

I work full time and I'm having a hard time monitoring how much schoolwork my teen is doing.

Parent/Guardian, Avanti HS

i'm becoming overwhelmed with the amount of homework I have, so my friends and I have been working together on a lot of our work. My friends and I would like to know if that is cheating because we don't want to be doing the wrong thing.

Student, Olympia HS

Students who earned the A's are not differentiated from those who do not merit an A

Parent/Guardian, Olympia HS

My daughter has a 504Plan and the Psychology class she's been taking this semester has been all-consuming. The online platform is just not for her because it's not a great platform for extra help and accommodations.

Parent/Guardian, ORLA hConnect

Having to wait on an email from the teacher for help is ridiculous. Also, the way it is set up right now NONE of my sons IEP is in place. Far too many links and log ins.

Parent/Guardian, McLane ES

Setting goals for how much and what to do each day/week but also being flexible, while also working and sharing this responsibility between three adults (parents and nanny)

Parent/Guardian, Hansen ES

The biggest thing I'm concerned about is the lack of social interaction with peers and other caring adults in his life. As we move into summer, I look forward to playgrounds opening so we can have outdoor spaces to meet up and interact with peers.

Parent/Guardian, McKenny ES

Missing social interactions

Parent/Guardian, Olympia HS

I know it varies by school and also by teacher (I am also an OSD teacher and am having a vastly different experience with distance learning as a teacher than as a parent). My son has been inundated with suggestions for online activities that for the most part do not challenge or engage him in any way. The weekly emails are clunky and confusing. His teacher attempted two zoom classes and then stopped them completely without communicating with families. While the zoom classes are not ideal, it did offer my son a way to interact with his classmates and a sense of something familiar from school. When the classes stopped abruptly and with no explanation, it gave my son the message that school was over. After spending a lot of my energy encouraging him to complete the online activities suggested by his teacher and meeting with a lot of resistance, I have backed off. He learns absolutely nothing from the suggested lessons and I am disappointed that all that is being offered from his classroom teacher is busywork. We have engaged with some of the materials from his PE teacher and the school librarian, and have had more success with those. Other elementary parents I have talked to have reported a lot of interactive and engaging learning happening with their children, so again, I know this is case by case. Fortunately, we are equipped to engage our son in learning at home that is far more engaging and relevant to him than what is being offered at school. I know many parents are not in that position.

Parent/Guardian, Madison ES

I am very concerned with the school board decision on student grading. Grading is essential for continued student learning. I'm appalled at the board's actions and hope if we continue distance learning in the fall they prioritize education instead of their own interests or the few squeaky wheels who are complaining.

Parent/Guardian, Centennial ES

how to support my child with his learning while working full time and managing a household. Meeting my child's needs with special education and sidestepping power struggles with school.

Parent/Guardian, Washington MS

engaging and motivating my child without ruining relationship. challenging him, balanced with the reality of mood swings in this pandemic.

Parent/Guardian, Lincoln ES

My top concern is my child's lack of interest or motivation in doing schoolwork during this time & how he will adjust when eventually returning to in-person school.

Parent/Guardian, Pioneer ES

The various technologies/platforms and logins has created a lot of confusion and frustration, especially as parents try to work. It really negatively affects morale. Also, with homework at Lincoln being "optional," my kid is not really motivated to do it at all. We are receiving too many emails, assignments, and communications. I would rather see a max of one communication from school/teacher every day and only have a single place online to go for all online learning opportunities.

Parent/Guardian, Lincoln ES

Too many expectations.

Parent/Guardian, LP Brown ES

That my child will fall behind

Parent/Guardian, Garfield ES

No social interaction with peers to help student learn how to interact with people.

Parent/Guardian, Pioneer ES

Some textbook type online materials are not clear enough - frustrating for her (audio helps); it would be nice if there were special times a student could ask a question without feeling she is drawing attention to herself, or being inappropriate. Sometimes she has felt certain there are mistakes in the on-line pages (one time I thought the same). She would be very embarrassed to write an email, and of course, won't ask her friends like she might in class. It would be good if classmates could contact one another in a closed classroom setting with the expectation that they would assist one another in the same way that the teacher would consider appropriate in class.

Parent/Guardian, Jefferson MS

The difference in level of effort each teacher puts in. My son has three teachers, one has been great in investing in her students and doing social studies and science via distance learning. Language arts and math are a joke. Just giving students a link to a video or Kahn academy each day isn't teaching, I can do that. So my concern is that this is where we can really see the difference between teachers who care and do their job and those who are simply collecting a paycheck.

Parent/Guardian, Pioneer ES

Miscommunication, and a site not available, and confusion. It's hard and stressful to try to do work without a teacher there with you to help, zoom helps a little, but when in person they can see what you are doing and help and show you, you can't really do that for zoom.

Student, Olympia HS

turning thing in late and the teacher does not grade it

Student, Olympia HS

The hours and hours of screen time required for distance learning! It is way too much for elementary school age kids. Zoom meetings are okay, but optional in-person meetings in small groups would be best to get some of the social/emotional aspects of school.

Parent/Guardian, Centennial ES

I wish we were given packets like other districts. Yeah- we just got something but the packet is useless! I can't even believe OSD wasted the time and money to do junk. I mean really- copies of coloring pages, yoga poses, how to make puppets, second step pictures... I've seen other districts packets and they were wonderful. I think the teachers are doing the best they can with this situation.

Parent/Guardian, Pioneer ES

My student's teacher is not consistent with communications. At most he does the bare minimum requirement. Usually he cannot even make three touch points per week. He promised the students on a zoom call that he would read them a story the following week. The next zoom call came, no story, and he ended it early. My student was quite disappointed. The teacher promised individual learning plan updates (in lieu of the parent/teacher/student conferences previously scheduled for April) but has not provided the information yet.

Parent/Guardian, LP Brown ES

There is too much work, but only from some classes, like my science class give me way too much homework. My sister has the same problem with her science class.

Student, Olympia HS

Both my husband and I work and my student is not independent with their work. Very stressful on myself and my student to do this.

Parent/Guardian, LP Brown ES

Motivating my child. They do not want to do the work. It is a battle everyday. I don't feel the effort my child is giving is the same they would give for their teachers in person. Doing work through the computer has been frustrating for my child and so has going through three different google classrooms. I also do not like like I don't have access to change settings on their chromebook. I would like more control on internet searches.

Parent/Guardian, McKenny ES

Not enough material or direction to learn each subject at the level taught in a classroom setting. Having the knowledge needed to be successful in college and graduate on time.

Student, Capital HS

My child is not receiving the services she needs to learn.

Parent/Guardian, Washington MS

The fact that both parents in the house have still had to work through all of this and both of my children have had to be on their own for a lot of this is not ideal to me. I follow up the best I can but it is a less than ideal learning environment.

Student, Jefferson MS

Too much screen time. Not enough learning how to use a pen and writing on paper.

Parent/Guardian, Olympia HS

With difficult homework, a problem can be resolved later when it involves something new. With it is all homework...or schoolwork, depending on how you look at it, I am concerned about feedback. Both of my children have encountered some challenging assignments. That is great! And yet, will he know if he's behind? What if suddenly he doesn't 'get it'? Will he know he has a problem, did he get it right after an hour of struggling to complete a pesky problem? Will there, or is there, any detailed interaction with a student to help in understanding? My children are fiercely independent private about their schoolwork, and yet may be reluctant to ask a teacher for help. If a child shows signs of not understanding a problem or subject is there direct communication going on between teacher and student. It is not okay with my children to be directly involved in what goes on between them and their teachers, so I am concerned that they may be simply doing an assignment by a due date but having no personal interaction with a teacher when there are signs of struggle. When it was homework I had no worries, as I figured a teacher could write notes on an assignment when it is returned. Are the kids getting specific and personal encouragement and feedback as the expectations for challenge return to something like they were before. A way for kids in a class to discuss problems with each other as they come up would be a goal - beyond maybe the cumbersome Zoom activities. Perhaps a shoutout at a scheduled time ("What did you get for #3?") Just a thought.

Parent/Guardian, Jefferson MS

Alignment of current assignments with core learnings necessary for student to move to next level. If we continue in this remote learning environment I hope teachers will be able to design lessons that are geared to the essential learnings and provide opportunities for students to demonstrate their learning in a variety of ways.

That said, the school administration and the board must realize that providing meaningful feedback to students in this distance learning environment takes a HUGE amount of time, so class sizes and scope of curriculum will need to be assessed so we don't burn out our great teachers.

Parent/Guardian, Washington MS

My child is not learning any new content. Just being entertained and he is not able to take it seriously. He is learning how to navigate the online format. The zoom classes are not valuable as my child is an introvert and is not interacting.

Parent/Guardian, Lincoln ES

Everything cause it sucks

Student, Olympia HS

Every week it becomes increasingly complicated to do what is asked of us, with additions or changes to the technology; there is a lot of pressure to do the online distance learning when I know my student would be happier and it would be easier for my family if I just homeschooled; there hasn't been as much emotional support for little ones as I would've hoped. This is a bizarre and scary time for them, when we can't even hug grandparents, but the pressing concern is suddenly learning how to type well enough to turn in assignments? It is asking a lot of their little hearts and brains.

Parent/Guardian, Roosevelt ES

Motivating my child to do the work. Trying to use technology has often put my child in tears, but he doesn't want to use the paper packet either. It's all a struggle. I have to sit right with him the whole time he is doing his work to keep him focused and help motivate him and navigate online assignments.

Parent/Guardian, McKenny ES

waste of time

Parent/Guardian, Lincoln ES

Lack of daily instruction from a certified teacher and motivation for students to do work since the change in grading criteria to A or incomplete

Parent/Guardian, Capital HS

Hard working students are not recognized at all with this grading system.

Parent/Guardian, Olympia HS

N/A

Student, Marshall MS

My student needs to be able to talk to the teacher online one on one in a zoom meeting. He has many questions that he is unable to ask during class zoom meetings. I am not able to answer several of his questions on an ongoing basis and he ends up on a back and forth email thread that can take till the next day or more to get answered. That puts him behind on his work and he ends up spending many many hours every day trying to figure out his work. It make all of us very frustrated and and makes it hard for him to stay positive and motivated.

Parent/Guardian, Marshall MS

That my child doesn't get behind.

Parent/Guardian, Pioneer ES

I want my child to get enough academic growth and not be even further behind.

Parent/Guardian, Pioneer ES

My child and I are both super stressed with the amount of homework needed to be done.....I don't think that I as a mother have the knowledge or time to help my child on homework.....it's causing anxiety, stress and somewhat depression on my part.

Parent/Guardian, McLane ES

Sciences classes for both my 7th grader and 8th grader are too difficult. Expectations are too high and the work is very confusing. I am a middle school teacher and our school is getting the same feedback regarding Science.

Parent/Guardian, Washington MS

Not passing my grade....not learning enough because my parents don't know how to help me on my work and I sometimes don't understand it and it makes me and my parents upset.

Student, Marshall MS

Too many information disperse in three or more websites and apps (like remind app, schoology, email, google drive). It should be just one app, and all instruction for homework and test in there. The student is confused and does not know how to keep up with too much information everywhere. Also some teacher made this very complicated about to send the homework, my student had hard time to understand how to send homework and she remove point for late assignment. And she did not answer email that he send to her. Students need more follow up and the teacher needs to be clear and make sure students understand how things works. Certain teachers wait for long time to post homework grades, so my son thought all was well, but when he saw all F, he noticed that the homework did not enter corrected. Lots of frustration. And no chance to enter again the home work. ([subject] teacher).

Parent/Guardian, Olympia HS

I think I will mention 2 concerns. It would be really helpful if all classes/teachers used the same reminder (calendar) platform - Schoology. Also, I have noticed my daughter spends more time on one class than all the others put together (class is foreign language, not AP). Okay, and one more - distance learning is not a replacement for fact-to-face learning.

Parent/Guardian, Olympia HS

Keeping students motivated and balancing work, assisting student learn, and parenting. Figuring out how to best help different-learning style student learn and stay on track.

Parent/Guardian, LP Brown ES

There is not enough learning going on. Very subpar compared to what he was learning before.

Parent/Guardian, Jefferson MS

Learning is suffering greatly alone in our silos. I fear for the mental and academic health of a generation.

Parent/Guardian, Capital HS

My daughter is in 1st grade. She doesn't want to sit down at a computer to learn.

Parent/Guardian, Centennial ES

everybody is going to get straight A's this semester because you get an A or incomplete. If somebody actually did get straight A's and earned them then they're going to look just like everyone else and people that didn't deserve an A will be held to the same standards to those that did. And if everyone got an A how are colleges going to look at that semester? Then they won't know if they actually deserved their A's or if it was just the worldwide pandemic. I'm someone who got straight A's this semester before the pandemic and I don't think this is fair.

Student, Capital HS

With hConnect we have so many emails that he get from all the different teachers. It's hard to keep up. Hard to decide what's required or what's recommended... we also have a hard time making it to the zoom calls because we're busy doing school work or other projects, and having to stop to remember has been a challenge.

Parent/Guardian, ORLA hConnect

The responsibility of teaching our children and meeting OSD educational standards has been completely transferred from the teachers to us parents. This is a major challenge for multi-child, working families. The format is not 'one stop shopping'. You have to reference many different resources and strain through Google classroom in multiple places.

Parent/Guardian, Centennial ES

Limited interaction and feedback from teacher. He is terrible with responding to emails.

Parent/Guardian, Roosevelt ES

Motivation and incentive. Getting student to set schedule of learning and practice consistent learning habits. Optional participation in online class time, while necessary so as not to exclude those who do not have the technology to do so, is detrimental in motivating student to set consistent schedule. Not saying that work is not getting done (it is and all well crafted and are turned on on time), but parents have had to adjust to the inconsistent learning time (much like we had to adjust to teleworking).

Parent/Guardian, Capital HS

How I'm going to fail because I am not learning

Student, Olympia HS

I am concerned that I am missing a lot of information on every subject we are studying. I want more in-depth knowledge and clarification from my teachers.

Student, Olympia HS

Some children will be taught during this and some will not, meaning when the kids get back together there will be a huge gap between the "Haves" and "Have Nots"

Parent/Guardian, Centennial ES

Every teacher contacts you and releasing work in different ways. It's hard to keep track of and easy to miss work
Student, Olympia HS

The inconsistency among teachers with regards to technology platforms used, methods of communicating and assessing, etc. Extremely disappointed and unimpressed with the poor level of communication, or outright lack of communication, from both Olympia High School and the district in general.
Parent/Guardian, Olympia HS

My top concern for distancing is varying WiFi and access to a stable WiFi convection across this school district!
Student, Avanti HS

Social interaction.
Parent/Guardian, McKenny ES

being proficient with 4th grade work by the end of the year and ready for 5th grade
Parent/Guardian, Pioneer ES

Too many logins and platforms for info to be presented. It gets overwhelming with all the repeated information. Though I appreciate all the work this has taken, quite an adjustment for all. I do think just signing people up for Edgenuity classes would have been easier than recreating the wheel. The school district had this online capability and didn't use it for everyone.
Parent/Guardian, ORLA iConnect, ORLA hConnect

Being proficient in 6th grade work and ready for 7th grade. Also, to be able to see if my daughter would be ready or place into the next level of math next year. I don't know how that is happening since they aren't taking the MAP testing.
Parent/Guardian, Washington MS

The quality of the learning and the material covered are inadequate
Parent/Guardian, Washington MS, Olympia HS

I am most concerned that I am not learning what I need to for next year.
Student, Olympia HS

My son is just not motivated in the home environment and gets easily distracted even though he has a space to do his work. Working independently at this age is hard but he also doesn't want his parent helping him. Math is also challenging at this grade level to stay focused and learn based on a daily nearpod lesson. The teachers are doing great, it's just hard at this grade level without the in classroom feel. I also think Kami is a great tool but challenging without a touchscreen or writing stylus pad.
Parent/Guardian, McKenny ES

OSD needs ONE online platform where students access lessons and submit lessons. Schoology for older kids but Google Classroom for elementary can be hard for families to manage.

Parent/Guardian, Pioneer ES, Washington MS, Olympia HS

It took the district a bit of time to get organized, we were used to online learning and were signed up for classes, but instead of letting the kids continue to do their iconnect... the district stopped them and we switched to different curriculum at home, then it started up again and some of the online teachers were emailing too much about kids being behind and giving them an incomplete, when we hadn't been allowed to continue, had started doing other curriculum at home and then were forced to switch again. It was a bit messy and it changed daily it felt like. Though that is the world right now. I think we are all doing the best we can. I appreciate once the go ahead was given, that the school district and all the teachers jumped in and went for it.. we have all learned SO much and stretched ourselves and our thoughts on education and learning. Thank you for keeping people connected.

Parent/Guardian, ORLA iConnect, ORLA hConnect

Lack of live instruction from classroom teachers. Lack of support and a teacher who does not respond to google classroom questions, and is generally "checked out." teacher who cancels zoom meetings, and does not reschedule.

I wish I had textbooks (reading, math, social studies, science) and materials at home-online-remote learning is terrible for ADHD kids.

Parent/Guardian, Madison ES

it is extremely difficult to keep up with the workload and i had to wait weeks for one of my teachers too vaguely answer a question i had on assignment due weeks before she got back too me and i dont have access too any working camera too even complete the assignment but the teacher didn't seem too recognize this issue and marked the assignment as an F.

Student, Capital HS

Kindergarten requires 1 on 1 time to complete all the school work.

Parent/Guardian, McKenny ES

It's not challenging enough, which I recognize is difficult to do in distance learning.

Parent/Guardian, Olympia HS

That he will be proficient in 8th grade material and ready for 9th grade

Parent/Guardian, Washington MS

Lack of daily directed classes via zoom. One weekly zoom check in is fine but a more scheduled zoom instructional class per subject would be best

Parent/Guardian, Pioneer ES

Everyone has very different lives at home so some people will be unable to do some or all of their work. For these people who can't do the work this new online approach will just be damage to their grades. Also it can be difficult to find your assignments since there's so many ways teachers assign work.

Student, Olympia HS

It is not challenging enough. There's no differentiation. If a couple of students are having trouble, the whole class will take a week to "catch up" or review. It seems unacceptable to me to waste a whole week of learning, especially since we already have lost so much precious instructional time this year.

Parent/Guardian, Washington MS

Standards and expectations keep changing. Too many different tools being used e.g. Skyward, Remind, Schoology, Google, and so on.

Parent/Guardian, Olympia HS

none

Parent/Guardian, ORLA hConnect

My own math skills - it would be great to have access to online tutors that are free or reasonably priced

Parent/Guardian, Pioneer ES

We had a very stressful transition to distance learning, but now that our expectations are established, I'm worried about the loss of this connection as the school year ends. The 2nd graders can't be in the classroom, but they can see one another once per week, and several instructional videos show their teachers. I am worried about the drop-off in communication in a month.

Parent/Guardian, Centennial ES

The environment is too comfortable

Parent/Guardian, McKenny ES

I believe there will be a huge emotional let-down when the school year ends, as communication with the teachers and Zoom calls with classmates wind down. These have been a lifeline in a difficult time. I would love to get some additional learning resource ideas for summer as well.

Parent/Guardian, Centennial ES

I am worried that I will miss something due to there being 5 different places where I receive assignments from.

Student, Capital HS

Is there enough preparation/skills to advance to next grade level?

Parent/Guardian, Washington MS

The amount of work is unreasonable I am work 4-6 hours a day and I still have work left forcing me to add hours of work on my weekends.
Student, Olympia HS

The grading system seems unfair. Students that work hard to earn an A grade for the assignment are getting good grades but now everyone can get an A for doing almost nearly no work? It makes the students who actually try feel like they shouldn't try. The grading should be harsher since my school has less than 50% of participation from students which would motivate at least some students to try and learn the materials if they get punished for not doing it.
Student, Capital HS

Teachers threaten to fail us or give us "in-completes" if we have a B or below, or if they deem our work inadequate. This has happened to me with 2 teachers, as well as some of my peers.
Student, Olympia HS

Some of the learning platforms do not allow you to see what questions you got wrong which seems to me to be against everything that learning is supposed to be. Also Teachers need to be doing more work like schedule zooms with less kids and really working on learning instead of just a social hour. Also get the learning boards out by Sunday. We need to plan our weeks also.
Parent/Guardian, Pioneer ES

While my son does just fine with the online learning platform, my concern is that he is missing out on specialist activities, the in person learning that he would get learning in a class and the overall quality of instruction.
Parent/Guardian, Pioneer ES

FYI...My student is a running start student.
Student, Olympia HS

it doesn't feel like school and it's hard to do things without having a teacher there to help you right away- have to email them, wait, try things, wait, - there's a lot of trouble handing in assignments as well
Student, Olympia HS

While my son does just fine with the online learning platform, my concern is that he is missing out on specialist activities, the in person learning that he would get learning in a class and the overall quality of instruction.
Parent/Guardian, Washington MS

completing things by the deadline
Student, Olympia HS

I'm struggling to find any motivation. Its great that we are all pretty much getting A's for all our classes, because I think i'm focusing more on the pandemic going on than school, and its relieving to know the grades I worked hard for in school wont suffer. But It makes it hard to get motivated when I'm alone at home having to complete more assignments than I would be getting if we were still in school AND am having to learn certain things from scratch. That's another thing i find frustrating, is that we are having to teach ourselves new and challenging material. For example, i'm having to teach myself quadratics all on my own, I don't know any of the skills used in quadratics and i'm having to learn them myself, and since my parents are working from home its difficult for them to find time to help me. I am also not given a whole lot of recourse from my algebra teacher, they just submit the [subject] assignments in the folder and expect me and my classmates to figure them out. So basically I'm all on my own, which frustrates me and un-motivates me.

Student, Capital HS

managing several children's schedule/assignments as well as my work from home load is difficult. My tenth grade is the most motivated, but that often means they get the least of my time, because they struggle the least scholastically generally . my main concern for my tenth grader is math support as I'm not able to provide that.

Parent/Guardian, Olympia HS

There seem to be a lot of different learning platforms at play (Google Classroom, Zoom, Google Meet, Skype, Schoology, etc.) It would be helpful if there was one hub where parents could go to see student progress.

Parent/Guardian, Jefferson MS

Balancing my own work with supervising online activities, I've had to cut my hours a little. Even so, I still have the privilege of being able to do that so no complaints.

Parent/Guardian, Garfield ES

I don't feel like distance learning is actually doing any learning. There are assignments but teachers do not have the ability to properly teach new ideas and concepts. The zoom meetings are a complete failure because a conversation is very difficult. The teachers are doing their best, I can tell they care for the kids, but distant learning is not working.

Parent/Guardian, Marshall MS

this is not how I wanted to spend my senior year- i took these classes because they would be fun and interesting and good to do- you can't do pottery online.

Student, Olympia HS

It has improved a little but we aren't receiving consistent and clear instructions. There should be one place where kids need to visit for all of the directions. If staff were to think about creating a learning environment for an ADHD student in mind, that may help them stay away from distracting videos, inconsistent instructions, simplified teaching, less web links and places kids need to jump back and forth to find the assignment, etc.

Would it be too difficult for a teacher to video themselves without goofing around and trying to perform? I get that their energy comes from a good place and we are all a bit stir-crazy but many kids just want to have clear instructions on what to do and how to do it; not watching a distracted teacher performing an act. Also, I think it should be okay for administrators to tell teachers to keep in mind for every 1 hour of work they (the teacher) assign, it will probably take 3 hours for the kids to finish. At Washington, multiply that by 6 teachers. This isn't easy to do from home where there are a ton of distractions. Thank you for asking for this feedback.

Parent/Guardian, Washington MS

I wish teachers would post the week's work early in the day on Monday, so that my child can plan her week. My daughter is motivated and self driven. She wants to submit things on time. When assignments are posted late in the day Wednesday, with a due date of Friday she gets frustrated. I am concerned the lack of planning on part of the teachers in providing assignments and due dates early enough, and saying, "Oh everything can be turned in late anyway", is harmful to my daughters internal drive to be responsible.

Parent/Guardian, Jefferson MS

Not enough teacher time, a lot of rote worksheets and games without the context of a learning environment or teacher guidance. We miss teachers.

Community Member, LP Brown ES

As a parent, how to keep informed and how to support and/or motivate my child.

Parent/Guardian, ORLA iConnect

I'm not learning anything, school work feels like a waste of time

Student, Olympia HS

It's hard to motivate kids at home, and I feel like they are missing a huge part of learning when it's online instead of interacting in person.

Parent/Guardian, LP Brown ES

Failing my classes because I can't focus and there is absolutely no motivation or inspiration directing me to do the work. I can't do any sort of work without motivation and/or inspiration.

Student, Capital HS

The level of education my children are getting. They don't like being online to learn and miss interacting with friends and their teachers. The teachers/staff are doing a great job in this transition, but if it continues in the future, we will need help figuring out how to prioritize and setup a clearer structure. Having short checkins with teachers /parents/ students or sessions for parents to work through questions might be helpful (IE: a parent dropin on zoom!). It's been hard for us with everything else going on and full-time work to sit at the computer with them and help guide their work to get to the level they would be at in a classroom. Also, it's hard to prioritize what work is required versus

optional and what assignments need to be 'turned in' versus completed on their own, as well as the level of details that they need to complete. It would be easier to have clear 'homework' each week. I was also thinking if we went into this next year, a better model might be to focus on one subject each week to help streamline our support, rather than trying to model a class setting with 4-6 subjects, which has been overwhelming to navigate (music, science, PE, math, reading, comprehension, writing). Lastly, there's been some issues with logins/technology (passwords for additional software, links to things) that would be helpful to have an overall sheet with all the platforms, links, logins accessible so we can refer to it. Students should also have some typing classes to help them with the computer work. It's really challenging to keep up with your brain when the fingers are fumbly and my kids get frustrated and then don't want to share their ideas.
Parent/Guardian, Roosevelt ES

Teachers giving too much work with little instruction and support.

Parent/Guardian, Olympia HS

I am most concerned about the lack of resources to help us learn our topics in school and how they are difficult to find and understand

Student, Capital HS

Lack of live instruction from classroom teachers. Lack of support and a teacher who does not respond to google classroom questions, and is generally "checked out." teacher who cancels zoom meetings, and does not reschedule. I wish I had textbooks (reading, math, social studies, science) and materials at home- online-remote learning is terrible for ADHD kids.

Parent/Guardian, Madison ES

Social interaction

Parent/Guardian, Hansen ES

that it is not teaching anything new. The lack of grades has decreased motivation.

Parent/Guardian, Capital HS

My child needs 1:1 support that is not always easy to get because her dad is working and I have health issues or am busy with household items. She needs very specific instructions. Is a visual learner. Also motivation is a big factor. My kids are not as motivated to do schoolwork at home than when going to school and working with peers.

Parent/Guardian, Jefferson MS

There needs to be one place where different teachers can put all the information- like a learning hub- toggling between platforms for assignments is just too confusing, too much and too stressful. Teachers know how to organize things and helping them do that is important.

Helping teachers figure out how to teach online and giving them ample time to do that. It needs to be creative and fun. Staring at a screen is not how humans are meant to live.

Helping teachers and students use what tools are available and use them well and creatively.

Equity for all. Hotspots with all Chromebooks and the ability for all students to add apps. It turns out that AP test kiddos needed access to something other than Chrome (Firefox) to take their exams. This could be easily remedied if the testing company tested the engines first (not your problem) but kids being able to add other search engines that are more equipped is a thing to consider.

Please offer a virtual wellness program for the entire district. Let's teach everyone work/life balance. The tendency is to work, work, work now that we are home all the time. We all know a rich and full life consists of so much more than that.
Parent/Guardian, Olympia HS

The amount of work
Student, Olympia HS

the lack of time and ability that the teachers have to communicate with students
Student, Avanti HS

Too much work. We have six classes and responsibilities at home, taking care of siblings etc.
Student, Olympia HS

Humans are not created to learn and live apart from others. We HAVE to get kids back in the classroom with teachers and peers. Most students are relational learners... removing the relational piece also removes a huge piece of their learning. Our students are floundering as humans. Distance learning will never be equitable...
Parent/Guardian, Reeves MS, Olympia HS

As a student at Olympia High school, I have been getting more work than I had when I was physically engaged at school. It is a lot. I have timed myself for the amount of work I had one week alone and it came out to over 17 hours and that was only 5 out of 6 of my classes. I completely understand that you all are working this out as fast as you can and that this is new to all of us, but I am hearing things that there is a possibility that we will not go back to school in the fall and have classes online again and I can't change that possibility, but I am concerned about what it will be like.
Student, Olympia HS

The PE distanced learning is dumb
Student, Olympia HS

Lots of assignments and not enough time to do them.
Student, Capital HS

Too complicated for kids to access themselves. Everything needs to be in one place, and only one place. Clickable links, interactive pdf's, one Zoom tab (currently teachers all post zoom invites differently). Teachers should all be using a standard template, not creating their own.

Parent/Guardian, Roosevelt ES

Trying to help our student(s) when they are understanding things. We as parents, especially those of us who are still working full-time from home do NOT have time to become the students and watch these videos and read the materials AFTER we have worked all day, so we can then help them in the evening. Answer keys for parents would be a start for providing us tools to quickly check assignments for accuracy, so we can easily point out areas that our kid needs more direction/assistance. Also the number of emails coming in from OSD and the multiple teaches each week is RIDICULOUS!!!! We have one student in ODS and another in NTSD. We have received HUNDREDS of emails from OSD and it's teachers which is super overwhelming. NTSD send limited emails, but sends out a weekly schedule and class materials through Google Classroom. It allows are students to get the weekly assignment/schedule expectations and then also allows are student to reach out to their teacher for more direction if needed. Please OSD.....LIMIT the number and frequency of emails you and your teaches are sending out. Us parents are getting buried here!!!!

Parent/Guardian, Washington MS

Making sure my kid is doing work that is consistent with 2nd grade curriculum

Parent/Guardian, Centennial ES

i was home schooled but then i decided to go back to school because if a teacher is teaching my then i will acually learn something

Student, Capital HS

I won't be motivated enough to get work done, I can only get useful help on the days I have class/ one on one meetings with teachers

Student, Avanti HS

Not all teachers are very good at giving engaging, organized assignments.

Student, Olympia HS

That I won't be ready for my classes next year. I am planning on going into Honors Biology, Pre-Calc, AP World, Honors English 10, and Spanish 3. All of these classes would be hard enough without this interruption from Covid but now I won't learn all of the concepts I am supposed to in my current classes.

Student, Olympia HS

lack of interaction with peers

Parent/Guardian, Marshall MS

Not enough time interacting with teachers. I know we can only have a certain amount of work each week so teachers can't have very many zoom meetings but I think that even optional meetings would be very beneficial for students who want more from class.

Student, Olympia HS

I know that its easier than ever to pass right now but i feel so unmotivated i havent even done the bare minimum to receive an A and get through. I feel like a lot of students are really suffering mentally right now, also now that we're all alone with our families, theres bound to be issues and its just hard to keep up with school.

Student, Avanti HS

The non academic aspects of school -- specifically socializing with peers. Also, classes like Pottery are quite difficult to do remotely :)

Parent/Guardian, Olympia HS

We have multiple kids in the same school but different grades. The differences in platforms as well as teachers engagement and approach has been staggering. We have been patient to wait for solutions but we feel the district has failed at being a leader in the content they deliver to the kids who want/need it most. We have had little to no opportunity to have virtual meetings with the teachers to review the materials before or after completion. We've had little to no instruction from one of the teachers, sadly it's just a link to a website and DIY approach. When our kids ask us for help and we don't know the answers or objectives of what's being taught, there's no support for the parents to figure out how to best engage as a teacher to our kids. This isn't consistent for all of our kids classes/teachers. We've had positive experiences with our 2nd grader who's teacher has gone above and beyond to be available and supportive, which we appreciate so much. We understand that the district wants/needs to ensure ALL kids are taken care of - however I think the emphasis on a few often overlooks the majority. It took too long to enforce that teachers continue providing some level of education after the closure. We don't understand why teachers can't provide 1-2 hours a day for "open office hours" online, where kids can call/text/zoom with their teachers to review their work. We also don't understand why materials can't be provided for pickup - work packets for the week, assignments to drop off for grading and feedback, etc...These requests wouldn't take a lot from our teachers and would produce incredible results for the kids and the families trying to navigate all this. To me it feels like the district has elected an approach of education is optional right now, and that is not ok for our family. If you're not learning, you're losing - these kids need more to keep them from sitting on the couch with screens in front of them unless it's educational. Parents need more from the teachers, not just to do their jobs but to help us help them.

Parent/Guardian, Pioneer ES

Focused learning on essential standards. Feedback is not given to students, and expecting young learners to self-assess or parents to understand the goals of the learning experience requires directive or more information from educators. I understand this is a difficult and unexpected pivot for schools and for educators, however, the state continues to fund continuous education for students - and focus must include quality for

students. If the learning activity is important enough to assign, the correct answers or expected assessment should include communication between the student and teacher. It is impossible for parents that are lucky enough to continue to work, to guess as to what the teacher expects from the student(s) - so detail/info is helpful. The assessment cycle and feedback to student seems to be heavily impacted. I appreciate the ways that teachers have attempted to facilitate peer-to-peer interaction, I understand that is difficult for younger grades and managing virtual platforms.

Parent/Guardian, Pioneer ES

lack of motivation, very easy to not do work, confusion with how assignments will be graded

Student, Capital HS

Lack of social interaction, difficult to balance supporting our three students while working from home as well. So much screen time!

Parent/Guardian, Hansen ES

I will fall behind. Especially in Math because it's so hard to learn on my own.

Student, Olympia HS

Not enough teacher student interaction. Some teachers do well but others don't.

Parent/Guardian, Olympia HS

Each teacher uses different learning/teaching platforms.

Parent/Guardian, Olympia HS

My main concern is there is barely any interaction between teacher and student it would be great if we had zoom classes for each class so that students could get that interaction and visual instruction it would really help a great deal

Parent/Guardian, Capital HS

stress and lack of motivation

Student, Olympia HS

Helping our son feel "connected" to school. It is difficult for him to get the full help he needs (even though the vast majority of his teachers are available) because he does not want to "bother" them or doesn't want to feel like the idiot asking a question in a Zoom class (even though he knows other students will most likely have the same question).

This is just HARD (for everyone, including teachers) and is not really working.

Parent/Guardian, Capital HS

Our concern is two fold-- first, the lack of meaningful connection to other students. Second, the lag in availability/communication. Often, the online platform is 'down' or the teacher needs to unlock work before our daughter can progress, but then she can't get ahold of teachers. She just waited 6 days to hear back from her [subject] teacher about

what needed to be completed next. She would have liked to keep going with her work, but was unable to. Likewise, the [subject] class program was not functioning, so there were several days where she could not access her [subject] assignments. This becomes frustrating. We understand this is a natural component to online learning and we appreciate that everyone is doing the best they can.
Parent/Guardian, Avanti HS

Passing this year.
Student, Capital HS

teacher's giving out too much homework that a student would feel stressed to get there work done and have to work during the weekends to get it done.
Student, Capital HS

Not enough teaching -- a lot of assigning of work without any teaching. Students have to self-teach, especially in Math.
Parent/Guardian, Olympia HS

I wish you could check off each individual assignment within google classroom
Parent/Guardian, LP Brown ES

Any small bump in the workflow causes a huge backup of homework. Our WiFi went down for a couple days and I couldn't use my chromebook. Because of that I now have to cram a week of homework in one day. I approximated about 6 or 7 hours of work, in one day.
Student, Olympia HS

give less work
Student, Capital HS

Teachers are giving more work than was given when school was happening and some teachers continue to lower grades in skyward giving F's on assignments making it difficult to be able to get through this trying time and deal with the anxiety of getting through school.
Student, Olympia HS

stress
Student, Washington MS

not enough direct instruction.
Parent/Guardian, LP Brown ES

Some online class conflicts so can't attend one (which is optional, but my daughter would like to attend.)
Parent/Guardian, ORLA hConnect

Not enough new concepts and homework.
Parent/Guardian, Washington MS

????????????????
Student, Roosevelt ES, Olympia HS

The large number of platforms used, inconsistent communication and expectations.
Very difficult to track and monitor what is assigned and where to get the resources.
Parent/Guardian, Olympia HS

We want our children to go back to school.
Parent/Guardian, McLane ES

The piece-meal of it all. We created a schedule before distance learning but there are so many sites and log-ins and links that it's impossible to manage for multiple people
Parent/Guardian, Madison ES

I work full time from home and I don't have time to monitor all that he is doing and I am not confident he is completing everything, nor am I confident he is really learning anything. He is not self motivated so every day is a fight because he feels I make him do more than his friends have to, which is just three hours a day!
Parent/Guardian, Washington MS

i am moving and we have to be out of the house by june 1 and it is extremely hard to get work done with having to move. some teachers give way to much expect way to much
Student, Capital HS

How much I have per week. It's a lot more then what it would be if I was in the normal school environment and it's a bit stressful having to do so much at once.
Student, Olympia HS

As a dual working parent household we don't have the time to supervise the distance learning process with the current platforms and tools. A single platform or learning management system (LMS) with more defined structure and interaction with teacher / students would help. There are too many separate websites and resources, which require a parent to assist and supervise in order to complete the tasks.
Parent/Guardian, McLane ES

Lack of communication about grading plan and graduation for seniors
Student, Capital HS

My students are not at school
Parent/Guardian, Jefferson MS, Marshall MS

As a single mom working full time, with 2 kids it is near impossible for me to stay on top of distance learning. They need to be able to go to school to get the proper education they need!

Parent/Guardian, Roosevelt ES

Not to my teacher in person 😞

Parent/Guardian, Jefferson MS

It is outrageous how much stress and anxiety I'm seeing my peers go through. We are going through a pandemic and people are more worried about their homework than living. I barely have time to enjoy myself or go exploring because of this tragedy. It's depressing to me to see my generation locked down with these chains of homework rather than having the opportunity to go out and learn about the REAL! WORLD! Around them:(((PLEASE DO SOMETHING!

Student, Olympia HS

Too many platforms for students with multiple teachers

Parent/Guardian, Washington MS

As a single mom working full time. My 8th grader watches her younger brother during the day. It is hard for her to keep up on the distance learning. Though she is able to do most of it. we both feel She needs to go back to school to get a proper education!

Parent/Guardian, Reeves MS

For students who have trouble concentrating in the first place - the digital world is nothing but distraction. It just really diminishes the expectation environment.

Parent/Guardian, Capital HS

Managing motivation so that learning actually happens. So much time is spent managing behavior and sensory needs.

Parent/Guardian, Pioneer ES

With two children home, and having one with special needs, it is difficult to provide adequate support to my first grader.

Parent/Guardian, Pioneer ES

the students are getting short changed with this way of learning, get back in class!!!

Parent/Guardian, Capital HS

Three things:

1.) Clear expectations and classroom planning. Much like in-class learning, the success of distance learning appears to be dependent upon the teacher. Some classes are well organized, while others can be almost chaotic. It would be helpful if teachers could layout their expectations per week in a single email. Several of our student's teachers are using power point slides and well organized emails to layout what is expected each week. This is very helpful. Others send multiple emails to multiple classes at once and

are directing students to multiple platforms. The lack of class room planning is exacerbated by distance learning. So weekly plans are critical for both teacher and student organization and should be mandatory

2) Virtual class time. "In-class" learning need not be abandoned because of social distancing; rather it should be replicated, albeit on a less frequent basis, through virtual platforms. Weekly zoom meetings and scripted power point presentations are working great for our student and create important opportunities for both learning and social connection with peers. Our student relies on school for social connection and benefits from some "face-to-face" time. Also it is extremely critical for our student to have opportunities to ask questions, particularly in courses like math, where reading a text book is not a great way to convey learning of abstract concepts. Students need time to ask questions and shouldn't have to rely upon emailing a teacher every time they might need a small point of clarification. In fact, our experience is that our student tends not to ask questions via email, and as a result has not fully grasped some math concepts. Therefore, each class should have at least one weekly class room session.

3.) Consider more access to teachers and/or tutors. Our student is having difficulty self-teaching math. It would be great if there was a period of time when they could log onto a zoom tutor session to ask some questions, but not necessarily need to participate for the entire time. Basically, the students need a place and a person to go to when they have questions about what they are learning on-line. Office hours for some teachers are just opportunities to email with teachers and this isn't a great way to communicate about abstract ideas such as math. And unfortunately, teenagers are not always good at communicating or asking questions anyhow. Therefore, if the school can create more opportunities for this to happen more naturally, it would be appreciated. It is not enough to just direct students to a myriad of on-line resources without first setting the stage for what they are learning or following up or opportunities to discuss/process what the students observed.

Parent/Guardian, Olympia HS

Motivation and unwillingness to learn at home and take learning seriously. when new concepts are introduced, it requires a huge amount of supervision to keep my child focused and on task and I don't see how I'm going to be able to return to work and still have my child learn effectively. Also...we need more repetition on concepts like math facts or writing skills instead of moving on with new concepts week and jumping around. For example, one week it's multiplication facts..then fractions then geometry, then back to fractions. My son can't retain the information because a foundation doesn't have time to be built and settle into, so we end up having to start over when curriculum jumps all over the place like that.

Parent/Guardian, Roosevelt ES

The disconnect between teacher and student and teachers not being able to properly stay in contact

Student, Capital HS

He's only in kindergarten but he is doing less at home than he did at school. It's hard to get him to sit and do work with me.

Parent/Guardian, Garfield ES

Amount of work
Student, Olympia HS

This online learning is messing with our kids. We NEED to go back to school. No one is talking about the emotional/mental health issues we are facing with our kids and families - they need the stability, the focus, the rigorousness, the human interaction. No amount of Zoom classes and online resources can help that. OPEN the schools back up.

Parent/Guardian, Olympia HS

This is ridiculous! I am a single, full-time mother with 0 support from the father. I work from home and in meetings most of the day. My workload has been increased due to COVID. I do not have the time or the capability to teach my daughter new material she has never been taught before. I am not a teacher. The learning-related activities, that is not provided by the school by the way, is maintaining what she already knows, I'm fine with this. I will not beat myself up for her not going online and doing the "suggested and/or not requires" school work, so the snarky emails from her teacher can stop. I'm so disappointed in the lack of understanding and passive aggressive judgement from the school.

Parent/Guardian, Pioneer ES

Math. We aren't getting any instruction on the math packets. I have the time to sit and teach luckily, but I'm not sure if it's how they are supposed to be taught. There should be a short video lecture from teacher on how to do certain problems/equations. We have all summer to make sure she needs to be where she should be once the next school year starts, so I am not stressing anymore.

Parent/Guardian, Lincoln ES

Im working, in the same place I relax (My home) So no matter where I work I can't find the energy needed.

Student, ORLA hConnect

none of my teachers contact me
Student, Olympia HS

The amount of work is overwhelming at my sons age group. Because he is receiving special ed classes this is also doubling his work load and zoom meetings. The zoom meetings do not feel efficient and by the time everything starts coming together the session is over.

Parent/Guardian, Centennial ES

I am a student at Olympia high school and some of the teachers wont respond to my emails with questions about work and I have been overloaded with work every week, the teachers must think that because we are at home we have all this time so giving us

insane amounts of work is good to keep us busy. for my this is really stressful because I have a ton of school work each day and on top of that our family business is trying to reopen and I will be working there, now this defiantly isn't the situation for everyone but other students could be in the same situation and it is hard to keep up with school work and working on the restaurant.

Student, Olympia HS

School is about learning. I haven't done any of that since the start of quarantine. Teaching isn't just throwing a textbook at someone and telling them to "figure it out". When i try asking my teachers for help they tell me to "figure it out" and "we believe in you". Thanks for the sentiment but your "belief" in me is not gonna help me with geometry. As far as i am concerned, my teachers summer break started in April because they don't try to actually teach. Teachers give us assignment after assignment like we don't have other, more pressing things going on in our lives. Have you seen the world today? School is not priority for a lot of people. Furthermore the grading system now is so confusing. I do the work and for weeks I see no grades about it on skyward. It makes me ask myself whats the point? I stress myself out about all this work to no avail? By now i am convinced the school system has given up on me, so i am giving up on the school system. Thanks.

Student, Capital HS

It's causing to much mental stress to me personally and other I know.

Student, Capital HS

Grading. I don't really understand how to know whether I'm on track for the A or if I'm going to get an incomplete

Student, Olympia HS

Nothing now, so think it's the best it's gonna be. But I only have one class through this program, so I know my experience is different.

Student, Capital HS

Kids are much less motivated without actual contact with teachers, friends, or teammates. Some kids only want to go to school for friends, sports, clubs, etc. Without these, they don't care anymore.

Student, Olympia HS

Social interaction, we teach our kids to be social and interact with others in a safe and responsible way there whole life and now this is setting us way back as far as communicating skills with certain children and its hurting social skills more than anything else at this point...

Parent/Guardian, Capital HS

That teachers should be teaching a class on zoom meetings not just giving homework it's very frustrating and hard to understand!

Parent/Guardian, Olympia HS

My daughter struggles to stay on task and to be willing to listen to parental guidance. I am a teacher and can, and do, effectively teach other students but distance learning has been a big challenge. While trying to keep my daughter on task and engaged I neglect my work responsibilities. While attending to work responsibilities my daughter's school work is neglected. There is a fine balance that we have not been able to find after several weeks of distance learning. These are stressful times for families and distance learning does not make the stress any better.

Parent/Guardian, Garfield ES

um why have i gotten ten times the amount of homework during quarantine then i did at school?

Student, Capital HS

access to ask teachers question verbally not just email. Social isolation.

Parent/Guardian, Olympia HS

Finding motivation is a big issue. It was hard enough before, but now that we know that it doesn't REALLY count towards our grade makes it a little harder. Don't get me wrong, learning that has made life a lot less stressful and I'm grateful- but doing my school work has been put a bit more on the back burner than before. I complete it of course, but it's a somewhat torturous process. I can't focus so it takes twice the amount of time it would usually, and I don't retain all of the information. It pretty much goes in one ear and out the other. I think that everyone's doing the best they can now with what we have. It's just a difficult time and we're all dealing with it in different ways.

Student, Capital HS

The lack of interactive learning and psychosocial supports. The online learning requires a lot of the kids to summon motivation. My kid needs a lot more interaction than she's receiving opportunities for.

Parent/Guardian, Garfield ES

Unsure if my child is going well or retaining anything.

Parent/Guardian, Boston Harbor ES

Contact with teachers and support staff has been minimal. After requesting support it took 4 weeks to schedule a meeting for student support. We receive instructional emails from teachers and have emailed and received responses from the teachers we have emailed. However, no teachers have reached out to us to check in when my son has not turned in school work. Is Skyward up to date? Not likely, as it has rarely been before. How do I know what my child has finished? He says he has gotten things done, but I really have no way to know. I'm sure teachers are aware when my child turns something in, is there a way to inform parents? This has been a struggle for myself and my child. I would rather not do "school" at all than continue doing what we are doing.

Parent/Guardian, Jefferson MS

The work assigned is scattered and very hard to keep track of. The amount of websites and passwords required to access work is daunting and irritating to say the least. I everything could be easily located in Google Classroom I think people, parents and students, would be more willing to participate in distance learning. None of us normal people are teachers and there is nothing better for students than teacher/classroom interaction. I know it's not feasible right now and I hope we can get back to that very soon.

Parent/Guardian, McKenny ES

My child is overwhelmed by the complex logistics required to complete and submit assignments. It is far too much for a fourth-grader. On an emotional and mental health level, she needs more time with her teacher and classmates than just two hours each week. There are many times when Zoom malfunctions and the students can't hear their teacher. I greatly feel that kids in need of Special Services are being hurt the most in the current situation. Absolutely not enough support for my daughter and puts a huge burden on parent to try and pick up the major slack.

Parent/Guardian, Washington MS

Not learning or accomplishing as much as if they were in school

Parent/Guardian, Reeves MS

The work assigned is extremely monotonous and boring.

Student, Capital HS

My top concern is that there hasn't been enough material or learning opportunity for my child to be successful going into her classes for 12th grade and beyond.

Parent/Guardian, Capital HS

Relevance of online lessons to curriculum before school closures. Example: the science activities my student is doing online do not have anything to do with the science they were learning in school.

Parent/Guardian, Reeves MS

My 9th graders have plenty of work, my senior has next to nothing. She might do 2 hours of work a week which makes us question the curriculum for the senior class. It feels like the teachers have dismissed them because they will be graduating soon. We're concerned that during this epidemic our senior is sitting on the couch with no school involvement.

Parent/Guardian, Capital HS

Others with less resources

Student, Olympia HS

We would like our child to be excited about learning, and distance learning is just not that exciting. She is not able to share what she learned with her peers, or discuss

concepts learned. Distance learning seems more like a check-list -- she needs to do this and this and this before she can play with her siblings. We are concerned she is missing the joy and excitement that comes with learning.

Parent/Guardian, Centennial ES

Distance learning is mostly left up to the parents to teach. There is too little live learning interaction with teachers. When there are zooms, a big portion seems to be on socialization, which I get to a certain point. For future consideration and especially if return to learning in September 2020 is distance learning, please focus on "distance teaching" where teachers and students have more frequent live interaction where they are taught and not just expected to learn mostly on their own.

Parent/Guardian, Centennial ES

How confusing all the online stuff is. Instead of having specific online places we go to several different learning sites.

Parent/Guardian, Pioneer ES, Washington MS

That I am not getting all of the learning that I would in the class room

Student, Capital HS

I really don't like the new grading system. It is not fair to students, like myself, who have worked extremely hard before this all happened to get A's. Now, the school board is just giving them away as if they mean nothing. This angers me because all throughout my high school experience, I have pushed myself to the max. I feel like there should be a new grading system instead. Go back to the normal A's, B's, and C's not just everyone who participates gets an A. Its totally unfair and it makes me feel like an A now means nothing.

Student, Olympia HS

I don't feel like learning new material. Also there are not clear guidelines for how much teachers can assign/ how often they can hold zoom meetings. I have one every morning at 8 am for chem but only twice a week for calculus.

Student, Olympia HS

My student is unmotivated and has trouble committing to distance work.

Parent/Guardian, Washington MS

Of course not being in a classroom

Parent/Guardian, Olympia HS

The disconnect between everybody and how it feels very monotonous and pointless.

Student, Olympia HS

Having points taken off for turning in assignments late

Student, Capital HS

i honestly feel it is nothing but busy work. If the kids are going to be given an A (unless they were borderline before the schools closed) which my son had any way, I can certainly think of better uses of his time.

Parent/Guardian, Capital HS

Social interaction

Parent/Guardian, Reeves MS

Homework assignments are not within the 2.5-3 hour per week/ per class guidelines. Honors classes and teaching yourself takes much more time - usually 5-6 hours per week. Our student is spending 25 + hours per week studying. We are fortunate that he is self-motivated and driven. Secondly, most teachers (5 out of 6 for my student) do not offer weekly required classes - only question sessions once a week. For the student who cannot manage content delivery by the "firehose and teach themselves" method, have no support at home or who are spending a lot of time taking care of siblings, this is a big problem. Regarding fall, 2020, I am concerned that with distance learning likely to continue in some form, teachers will not have the guidance or teaching models to ensure that our kids are getting a quality education. I know OSD is working with OSPI

on creating a fall model. It will benefit the OSD to over-communicate with parents - and early in the process - so we know what to expect for the fall.

Parent/Guardian, Olympia HS

next year

Student, Olympia HS

This form of education is not sustainable for Elementary School students, teachers and parents. If the state decides to continue distance learning in the fall of next year I will not support that decision.

Parent/Guardian, McKenny ES

Social time and the inconsistent experience between JMS and Garfield. My 3rd grader gets 2 worksheets a day while my 6th grader has several hours of homework. I would expect elementary to get a little less, but it is really hard to keep my JMS student focused, when my grade-schooler has nearly no work. We set expectations to read and write for our 3rd grader to augment some, but it is difficult.

Parent/Guardian, Jefferson MS

It is putting a lot of stress on I would say almost all the students. Even with the new grading plan.

Student, Olympia HS

If the credits count towards graduation.

Student, Capital HS

Student's mental health

Parent/Guardian, Avanti HS

Would be nice if there a place students could interact with each other more
Parent/Guardian, ORLA iConnect

it is all busy work and little actual learning
Student, Capital HS

Parents need to spend a lot of time with young kids to help them access learning materials. Even harder to do arts and sports.
Parent/Guardian, Roosevelt ES

Lack of teacher feedback. No grades being updated in skyward so don't know how my kid is doing in each class.
Parent/Guardian, Pioneer ES, Washington MS

too much work, it's taking a toll on our mental health.
Student, Capital HS

For an able and motivated student, I am disappointed at the amount of make work that does not teach. I feel like we should consider something more like independent study, where a student can do research and reach out to experts beyond OSD
Parent/Guardian, Olympia HS

The fourth grade distance learning has been very frustrating. It seems overly complicated and the directions are sufficiently.
Parent/Guardian, Centennial ES

n/a
Parent/Guardian, Marshall MS, Reeves MS

As a Senior there is so much being thrown at me and nobody has the motivation. my classes compacts a bunch of assignments and say to turn it in by the end of the week and it is draining the even look at. i have decent grades and do well in school, but it is way too much. and there are so many emails and platforms. its all too much.
Student, Capital HS

Not enough explanation from certain teachers, and that they have no desire to provide more
Student, Olympia HS

Nope
Student, Olympia HS

Having the educational prerequisites for classes next year. Not some "you passed" but the actual knowledge needed to be able to function in classes next year

Student, Olympia HS

There are WAY too many different platforms that teachers use (Remind, Schoology, etc. I can't even remember them all to list!) It is WAY too confusing to have homework from a subject released one day and then Zoom another day. And then teachers don't even always follow that time frame of the chart. Final concern is that there is too much online time for my child - everything is going online - from school, to church, to social gatherings, to gaming.

Parent/Guardian, Olympia HS

No structure

Parent/Guardian, Jefferson MS

the loss of social community/collaboration in learning

Parent/Guardian, Transition Program

Better directions, resources and support needed for parents to become the teachers.

Parent/Guardian, Madison ES

That if it continues into next year the work load will become unmanageable. It's very hard to work from home and keep your kid on track with school, it feels doable now.

Parent/Guardian, Marshall MS

Teachers are not adhering to the district guidelines. One teacher I have does not think that they need to follow the set guidelines because they are a college in the high school course. According to discussions with other teachers, an A grade and no harm policy is still required on the high school transcript. Also, another teacher I heard has continued to enter grades, regardless of the no harm policy and the A or I policy. Attention has been brought to principal, who acknowledged that the student would surely receive an A, but said teacher continues to grade as if this policy does not take place. Creates stress and frustration for the student in an already tumultuous time.

Student, Olympia HS

My concern is that we will be in the same situation this fall and the district will not be ready. There needs to be more structure to the day and more of an interactive presence. I'm concerned my son is going to fall behind and become disinterested in school. Also, the everyone gets an "A" policy put an end to the spring semester. Don't let the perfect be the enemy of the practical--there are no perfect solutions to providing equal education to all--provide the best education to the most students. The amount of time it took to get anything going was unacceptable--and was undermined by the everyone gets an A decision.

Parent/Guardian, Capital HS

Don't think I've actually learned anything, I've just been given a bunch of homework and assignments that are a lot more work than I normally have.

Student, Olympia HS

The social aspects - friends, social cues, the teacher knowing when she may need more support, etc.

Parent/Guardian, Hansen ES

No Peer interaction, feeling alone with parents working.

Parent/Guardian, LP Brown ES

There is no cohesiveness to anything we are receiving. Parents/caregivers need access to the work the teachers are giving the students in order to properly support them. There needs to be one platform for the entire district, from the superintendent to parents.

Parent/Guardian, Lincoln ES

Addressing special education services.

Parent/Guardian, Lincoln ES

It is very difficult for me personally to teach kids at ages 8, 6 and 4 who are not independent learners, and at 3 very different levels. More precise directions on what is expected is helpful. Additionally, more small group teaching sessions has been tremendously helpful to stagger teaching between kids and for them to get good instruction from their teachers. Both my kinder and 2nd grader have done very well with it. They don't get much from full class zoom calls, but some are nice from a social aspect.

Parent/Guardian, Boston Harbor ES

Rigor

Parent/Guardian, McLane ES

My son is on the autism spectrum and has an IEP. The online model as it is now is a challenge because he is missing out on the much needed one on one and small group instruction. He's also not getting any time with the speech therapist. He needs more support from teachers or paras to help him understand and complete assignments. Zoom classes are good because he gets to see his teachers and classmates, but he desperately needs more support and instruction at a slower pace without all the distractions. Unfortunately, I'm a single mom working a full time job from home and can't provide the level of academic support he needs while also meeting expectations for my job. My son is regressing and struggling in his classes to keep up and complete his homework independently. We need more help.

Parent/Guardian, Washington MS

The materials provided by general education have not been that helpful. My child isn't independent with the material and lots of it has been busy work with an implied expectation for us to print out the material at home.

Parent/Guardian, Lincoln ES

I don't know how to teach my child certain topics. I wish there was more direction for parents who are now becoming teachers. I feel inadequate and unhelpful.
Parent/Guardian, Boston Harbor ES

For my child, distance learning (as long as there are still Zoom interactions) works fine. She'd rather be at home. I worry about other kids who need more interaction or who don't have quiet space at home for distance learning.
Parent/Guardian, Avanti HS

That there is an agenda behind all this that does not have our student's and teacher's best interest at heart
Parent/Guardian, Olympia HS

It's very easy to get unmotivated I am falling behind and don't know how to fix it.
Student, Capital HS

Occasionally there are some platform concerns.
Parent/Guardian, Olympia HS

Motivation/interest (both in doing the work but also in the quality of the work)
Parent/Guardian, Lincoln ES

My top concern is the amount of work teachers are giving. Personally, I have 1-2 hour videos that I am instructed to watch in multiple classes. I feel that this is too much especially to do all at once.
Student, Olympia HS

While the math and science assignments are very clear for our child, some of the other assignments are a little convoluted. We feel like we have to spend a lot of time just sorting through what he is supposed to do and then he always needs help doing it. We are working full-time and have two other children so it is extremely stressful.
Parent/Guardian, Lincoln ES

Too many platforms. Should all be uniform. Hard to keep them motivated when they hear that everyone gets an "A".
Parent/Guardian, Olympia HS

Not having social interaction with teachers and friends is frustrating. Part of growing up is learning from your friends, the ability to engage in conversation and being present at school. The loss of extra curricular activities is frustrating and leadership roles are not present when done virtually. I feel I'm teaching myself often times and online learning with little live interaction is not good.
Student, Olympia HS

Instruction is difficult as a teacher. Smaller group sizes seem to work better. The whole class coming together is too much.

Parent/Guardian, Lincoln ES

Some of the teachers seem to be engaged with assignments, etc. Other teachers are looking like they are showing an effort, but are giving the students (from my perspective) much less work and telling the students to work slowly on the assignment. I think it is because the teacher really doesn't want to have to create more work in the last several weeks of the school year.

Parent/Guardian, Washington MS

N/A

Student, Olympia HS

I am not quite sure how well my student is performing on assignments. The communication piece using skyward or texts from teachers was really good prior to this current situation. If this distance learning continues into the fall, then I'd like for the communication piece to be reestablished.

Parent/Guardian, Washington MS

The kids are not being taught by a teacher they are just being told what to do.

Parent/Guardian, Washington MS

Each instructor has random due dates/schedule of assignments, it is impossible for a schedule when each class is seemingly running their own race. As an adult it took me several hours to decimate a workable schedule for homework. The kids have no chance.

Your survey is asking me to rank DOES NOT APPLY. I am choosing Very Beneficial. :)

Parent/Guardian, Jefferson MS

It has me super stressed even less time to do other stuff outside of school. And with work it makes it hard to do all of it.

Student, Olympia HS

The grading—my daughter has worked hard and she now is told everyone that does anything gets an A

Parent/Guardian, Olympia HS

No new learning or teaching in algebra 1. Also, the new grading policy seems problematic where everyone gets an A(or incomplete) regardless of the amount or quality of work completed.

Parent/Guardian, Olympia HS

Teachers still learning software programs or applications while teaching. Can cause confusion, miscommunication, and or frustration to student.
Parent/Guardian, Marshall MS

not learning anything
Student, Capital HS

The constant shifting of how grading will take place. The new policy of everyone who participates at all gets an A is ridiculous. Talk about completely removing motivation from the kids to work hard. I really can't believe you guys did that. While I don't think people should be able to fail in the current environment. Some grading should still be done based on effort and work completed. Kids now have no motivation expect for parental expectations to do anything.
Parent/Guardian, Capital HS

I wish we were given packets like other districts. Yeah- we just got something but the packet is useless! I can't even believe OSD wasted the time and money to do junk. I mean really- copies of coloring pages, yoga poses, how to make puppets, second step pictures... I've seen other districts packets and they were wonderful. I think the teachers are doing the best they can with this situation.
Parent/Guardian, Pioneer ES

Student's mental health
Parent/Guardian, Avanti HS

missing an assignment and getting the class marked as incomplete
Student, Capital HS

Overly complicated and confusing communications, too many different platforms.
Parent/Guardian, Olympia HS

Assignments to submit
Parent/Guardian, Centennial ES

My biggest concern is the lack of connection with the teacher. My 7th grade student struggles with writing and all his ELA content is in the form of a doc. There has been 0 contact from her since this started and my student really struggles with ELA. I believe all teachers should have a zoom meeting with students during "Instruction time" to at least connect with kids and open doors for communication. A 15 min meeting going over the assignment for the week or even a recorded video saying Hi and here are the assignments for the week would make the experience so much better. Some of his teachers are doing zoom meetings which I really appreciate and he always seems happier after a meeting. Also since grades aren't being uploaded into Skyward it's challenging to see when my kids don't do the work.
Parent/Guardian, Reeves MS, Olympia HS

I am concerned that my perception of some concepts aren't accurate and that I might fall behind!

Student, Capital HS

I'm concerned that students are being forced to teach themselves through the online material while the teachers just sit back and assign more and more without checking in on whether or not students understand.

Student, Capital HS

1) that my child somehow falls behind the curriculum. 2) I think my child is learning a lot but my 2nd concern is that I don't have time to oversee / participate as I am busy working. I didn't like the suggestion above that I make a calendar and review homework.
Parent/Guardian, Pioneer ES

I'm not home. My kids/students are having to do it on their own without an adult around to help, guide or push them. Being an essential worker and single parent means that I am unable to be in two places at once.

Parent/Guardian, Capital HS

i believe that the motivation has just been ruined and the school district does nothing to help with it.

Student, Capital HS

I'm working full time alone with little kids who can't do anything on the computer unsupervised (and I don't want them sitting on the computer anyway). Almost all of our resources are just links to videos or online tools. The packets that were handed out were great but my kids tore through them in a week. I've been buying my own workbooks but worried that they aren't aligning to the curriculum and I'll be steering them wrong. Our classroom interaction has been almost completely social time which is fine but with first graders its hard for them to take turns talking. I wish that 1) there were very small groups who actually got some time to learn from the teacher. and 2) there were more frequent interactions for social time with the kids. We also get our weekly menu pretty late on Monday and i need to get the kids started early before my day gets crazy so I feel like I'm behind before we even start.

Parent/Guardian, Roosevelt ES

Teachers are just giving assignments and not teaching. They are also too focused on the assessment instead of the actual learning which is obviously more important at this time. They should not be so focused on quantity of work but quality.

Student, Olympia HS

The grading issue seems to be a problem. Sometimes My student does not feel motivated because it's mainly "optional". I think kids need the external reward to get things done.

Parent/Guardian, Olympia HS

wayyyy too much work and too many platforms to keep track of

Student, Olympia HS

Better directions, resources and support needed for parents to become the teachers.
Parent/Guardian, Madison ES

Too much homework, teachers uncoordinated with each other's schedules
Parent/Guardian, Olympia HS

The school board's decision grading policy decision has eliminated my student's motivation to continue learning. While we are requiring him to do the work, he is struggling to feel like there is any purpose to it.

Parent/Guardian, Capital HS

Distance learning has not been that helpful. It increases stress and has added little value to our family. Better to just let families do what is best for their situation.

Parent/Guardian, Hansen ES

Keeping my kid engaged
Parent/Guardian, Garfield ES

Our main concern is meaningful interacting with our students peers and incredible teachers.

Parent/Guardian, ORLA hConnect

That there basically is no learning going on for months

Parent/Guardian, Capital HS

Keeping my kid motivated
Parent/Guardian, Marshall MS

Little to no motivation to participate in my common core classes (math,history,English etc) electives are going well though.

Student, Avanti HS

Is what we are doing going to be enough, I need to know if it is making a difference

Parent/Guardian, Centennial ES

I'm not doing as well as I want to be and the stress is causing me to contemplate dropping out fo school - I'm concerned others are going to do that as well

Student, Avanti HS

I know it is challenging for teachers and I know students are challenged with the level of isolation. A consistent schedule where lessons are all out on Monday and all returned on ? Friday/Monday would be easier than trying to coordinate due dates in this unstructured setting. Many students feel the clash of families that are less educated

than the student, thus helping is impossible. Students that had already experienced failure do not have the internal supports for this level of independent challenge without external help. What is not at all helpful are emails that say 'now that you don't have to do anything to get an A I am very disappointed in you'.

Parent/Guardian, Capital HS

Finding the time to help my student while continuing to work from home.

Parent/Guardian, Marshall MS

Not all teachers are doing the same thing. No standardization which is confusing to kids and parents. Not having grades is a joke, this new world of everyone gets an A just punishes the kids who work hard and follow the rules.

Parent/Guardian, Olympia HS

Some teachers have an active online presence and are very involved. Others are either struggling with the technology or have basically checked out. Very mixed.

Parent/Guardian, Marshall MS

Single parent working from home with not enough time to do schooling

Parent/Guardian, Boston Harbor ES

Too much work is given with little to no explanation.

Student, Capital HS

Not all info can be learned w/o inperson instruction. And it's much less interesting & engaging.

Parent/Guardian, Olympia HS

Social interaction

Parent/Guardian, Hansen ES

I am a single, working mother. My child has only me in the home. I can not stay home, everyday of the week, and provide guidance with distance learning. I have to work. He misses his class, social interaction with his peers and is unmotivated to learn at his home.

Parent/Guardian, Garfield ES

Quality/meaningfulness of learning experience

Parent/Guardian, Jefferson MS

Student's mental health

Parent/Guardian, Avanti HS

Student's mental health

Parent/Guardian, Avanti HS

teachers giving students too much work just to keep us busy, distance learning is more disorganized and stressful then regular class work.
Student, Olympia HS

My [student] has a 504Plan and the [subject] class [they've] been taking this semester has been all-consuming. The online platform is just not for [them] because it's not a great platform for extra help and accommodations.
Parent/Guardian, ORLA hConnect

I'm working full time at home and I can't keep an eye on his learning while I'm working. Thankfully he's been self sufficient, but I can't keep up with his assignments.
Parent/Guardian, Boston Harbor ES

The fourth grade distance learning has been very frustrating. It seems overly complicated and the directions are sufficiently.
Parent/Guardian, Centennial ES

It's very hard to be working full time and helping support your child's learning when you are not home to assist until evening.
Parent/Guardian, Jefferson MS

As a sing mom working full time, with 2 kids it is near impossible for me to stay on top of distance learning. They need to be able to go to school to get the proper education they need!
Parent/Guardian, Roosevelt ES

Not enough explanation from certain teachers, and that they have no desire to provide more
Student, Olympia HS

I am getting very stressed with the lack of additional learning resources, since we have to teach ourselves.
Student, Olympia HS

Lack of school structure, direction when parents working
Parent/Guardian, Roosevelt ES

Student's mental health
Parent/Guardian, Avanti HS

Not getting the education that he needs especially when he's already struggling
Parent/Guardian, Pioneer ES

Learning the material sufficiently to move onto the next level class w/o much teaching
Parent/Guardian, Capital HS

Whether teachers have enough experience and direction to effectively teach online.
Parent/Guardian, Olympia HS

Not engaged. easy to cheat.
Student, Olympia HS

My daughter doesn't read yet so that means that I have to sit with her to do all of her school work and I am also trying to work full time from home and have younger kids at home as well.
Parent/Guardian, Boston Harbor ES

Not really a concern but my child would benefit with more material. Otherwise the school is doing a great job!
Parent/Guardian, Marshall MS

Balancing working from home and doing on line learning. Worried how online learning will work for kindergarten. One of us will have to quit our jobs to do teach them. We are not teachers I worry they will not succeed. We are not able to spend hours a day doing lessons.
Parent/Guardian, Centennial ES

Lack of teacher participation and accountability. Some teachers are clearly disengaged and just phoning it in. Out of five teachers, my daughter has two teachers that I would say are actually engaged in distance learning. Other teachers have simply replaced actual teaching with Khan Academy or other on-line programs.
Parent/Guardian, Jefferson MS

Theres to much things to do and not enough time to do them
Student, Olympia HS

Teacher participation and accountability. Teachers don't seem to be stepping up to teach but rather are relying on on-line programs. I would like to see more teacher-made instructional videos and on-line meetings/instruction with teachers and students.
Parent/Guardian, ORLA Montessori

Teachers are not all on the same page, and they all have their own platforms that they use, it would be helpful if ALL teachers used the same platform (preferably schoology)
Student, Olympia HS

Not enough individual communication between teacher/parent regarding student. I have a child at another OSD school which offers weekly 15 minute meeting between parent and teacher to discuss student progress, ways to help child at where they are etc. I have been disappointed by CES. A million emails from every teacher telling us that they miss us is not the same as directly working with the teacher as a team to help the student where they are.
Parent/Guardian, Centennial ES

Student motivation and lack of interaction w teachers
Parent/Guardian, Washington MS

We're having a hard time juggling our own work from home with keeping our child somewhat on track. She isn't quite able to keep on task without regular check ins and support.

Parent/Guardian, Lincoln ES

I have a son with ASD. He cannot reasonably participate in online learning without 1:1 support from me. I work full time which leave no time to support his learning. Distance learning regardless of platform and resources just does not work with my son and doesn't result in any learning.

Parent/Guardian, McKenny ES

Lack of motivation.

Parent/Guardian, Washington MS

He is not being challenged.

Parent/Guardian, Reeves MS

Not knowing what my child has completed has been an ongoing concern. Can there be some kind of electronic receipt when assignments are submitted?

If OSD is looking at doing a hybrid program in the fall, can we look at how WAVA implements their online learning and replicate their success? My experience with the current distance learning does not feel successful for myself or my child.

Parent/Guardian, Jefferson MS

One of the main reasons we go to H-connect is for social interaction and learning with peers. So being isolated is difficult.

Student, ORLA hConnect

Lack of social interaction the students were getting at school.

Parent/Guardian, McLane ES

Lack of interaction with classmates and teachers.

Parent/Guardian, Olympia HS

The students need a text book, or digital text book, or Zoom, teaching, or some recorded teaching for each class. Read and answer the questions gets old quickly.

Also, [Subject] at OHS needs a curriculum, or a book/workbook/worksheets.

Something please. The Zoom meetings were helpful.

Parent/Guardian, Olympia HS

Social interaction

Parent/Guardian, Reeves MS

I don't feel that there is enough interaction with the teachers. Even if the teachers recorded short 10-15 minute videos about the lessons for the week, maybe one for science and one for math that would be super helpful. Kids learn very differently from parents than their teachers so it would help a lot with feeling supported from the teachers. My son doesn't feel like the one time zoom meeting is very helpful because for the most part it is just kids sharing what they've done.

Parent/Guardian, McLane ES

I'd be interested in more support around integrating Montessori principles into our home life (e.g., how to give "practical life" lessons in a way that encourages kids natural desire to learn and master the new skill).

Parent/Guardian, ORLA Montessori

OSD schools have been great for the 13 years my children have been attending OSD schools, up until the COVID-19 response. Some of the policies and procedures OSD has rolled out over the past 2 months have been shockingly abysmal (e.g., not allowing teachers to teach/contact the kids during the first month, allowing essentially everyone to get an A grade). These actions have sucked all of the momentum, energy, and learning out of school. I have a child at NOVA Middle School, so I know how effective distance learning can be when the management actually cares about teaching the kids during COVID-19. It is almost as if the new OSD motto is "we want there to be as little learning as possible."

Parent/Guardian, Olympia HS

Richness of discussion and learning in a group context. Also that contact with the teacher is adequate to teach concepts

Parent/Guardian, Olympia HS

Seems to be very minimal teacher directed learning. Impression of our student is that the teachers are not invested in rich curriculum or topics. Very shallow instruction

Parent/Guardian, Washington MS

Equity issues and stress issues. My family is fine and I'm not concerned about my childrens' learning, but I do worry about other families who don't have the resources or support we do.

Parent/Guardian, Hansen ES

Challenges with consistency with two separate households and the parent who is most engaged with learning/school working full time. Not necessarily a school issue, more a family dynamics challenge. The lack of consistency and routine is really our biggest hurdle.

Parent/Guardian, Roosevelt ES

That there isn't a lot of new content, growth in knowledge

Parent/Guardian, Centennial ES

burnout with screen time
Parent/Guardian, Marshall MS

Mental health of student
Parent/Guardian, Olympia HS

Not enough teacher interaction
Parent/Guardian, Olympia HS

Lack face to face interaction while problem solving and working in groups.
Parent/Guardian, Centennial ES

Whether teachers have enough experience and direction to effectively teach online.
Parent/Guardian, Olympia HS

Lack of face to face interaction as well as quality of learning when parents are unable to be home and provide needed instruction
Parent/Guardian, Centennial ES

My top concern is the way assignments are described when assigned and how due dates and times are communicated.
Parent/Guardian, Olympia HS

Not enough face to face time with teacher and classmates
Parent/Guardian, LP Brown ES

Everything
Student, Olympia HS

My concern is if the instructions for assignments are being clearly communicated, including due dates, and amount of time expected to be put in on the assignments. I am concerned there isn't enough time for assignments to be completed outside of class.
Parent/Guardian, Washington MS

My child is 4 with special needs, no amount of computer time is going to give [them] the education she needs. The online zoom sessions only make [them] miss her friends and teachers more
Parent/Guardian, Garfield ES

Kindergarten is when she should be getting social emotional education. She is heartbroken to not be with her friends and teachers
Parent/Guardian, Lincoln ES

My concern is that as a 5th grader, is my child prepped enough to go to middle school next year? Math, writing, science skills.
Parent/Guardian, Centennial ES

Student finds it difficult to focus in math in spite of having own space and desk. Misses in person teacher supervision.
Parent/Guardian, Avanti HS

Getting homework finished and turned in
Parent/Guardian, Centennial ES, Washington MS

Helping my child with his assignments
Parent/Guardian, Roosevelt ES

final exams
Parent/Guardian, Olympia HS

Pointless grading policy, excessive homework, little access to getting teacher help/1:1 help
Parent/Guardian, Olympia HS

Grading
Student, Capital HS

that an entire semester's worth of learning won't have any impact on our gpa
Student, Olympia HS

The grading issue seems to be a problem. Sometimes My student does not feel motivated because it's mainly "optional". I think kids need the external reward to get things done.
Parent/Guardian, Olympia HS

Not being able to ask classmates for help
Student, Olympia HS

The requirements if I don't understand a subject or event, the help that I need to understand. I will lose motivation if I'm unable to be helped.
Student, Olympia HS

Child's anxiety about not being in school.
Parent/Guardian, McLane ES

I don't have any concerns
Parent/Guardian, ORLA hConnect

Ever changing accountability standards. Olympia District has been far behind the curve from the beginning compared to other Washington school districts.
Parent/Guardian, Olympia HS

My daughter doesn't read yet so that means that I have to sit with her to do all of her school work and I am also trying to work full time from home and have younger kids at home as well.
Parent/Guardian, Boston Harbor ES

That we have been asked to teach and support our kids and then you guys decided to just give everyone A's
Parent/Guardian, Capital HS

The social aspects of school aren't being addressed; not much accommodation is made for student interaction.
Parent/Guardian, Pioneer ES

Lack of motivation for learning and engagement in this format. (Previously very self-motivated student.) Would be nice to have a once-weekly band practice, so pieces being practiced could be heard and played as a group.
Parent/Guardian, Marshall MS

The students need a text book, or digital text book, or Zoom, teaching, or some recorded teaching for each class. Read and answer the questions gets old quickly. Also, French II at OHS needs a curriculum, or a book/workbook/worksheets. Something please. The Zoom meetings were helpful.
Parent/Guardian, Olympia HS

im afraid im going to get an incomplete because im getting to much homework when i should be spending this quarantine with my family.
Student, Capital HS

loss of contact with peers and shared learning; could they do collaborative/live assignments online? (participation required; product not graded?)
Parent/Guardian, Jefferson MS

Motivating my kids to focus and do the work
Parent/Guardian, Boston Harbor ES

Whether teachers have enough experience and direction to effectively teach online.
Parent/Guardian, Olympia HS

My biggest concern is the OSD's new distance learning grading policy of "A or I". My son is a good student, and has worked very hard during both terms this year, marking a very good grade point average. This hard work has now been compromised because most students will now simply be given an A. As a result, this term (and any future

school terms adopting this grading policy) will be a mere asterisk on his grade transcript for college application purposes and will likely not count. This will adversely affect his competitiveness with other college applicants. I sincerely understand and appreciate the challenges of implementing a new distance learning program for all OSD students. And, although I know difficult, students with access to learning and learning disabilities should be given special accommodation, whatever that looks like. But this grading policy is ridiculous. I think the A, B, C, or I (no F) grading policy makes more sense. Even with distance learning, there are some kids who will work harder and some who will not, online or otherwise. This disaster of a grading policy likely serves only the needs of a few at the expense of many and will ultimately harm the OSD's otherwise good reputation and numbers in the eyes of college acceptance boards.

Parent/Guardian, Olympia HS

My kid is not learning as much as he would if he was in school. It's hard for parents to go to work and be a teacher full time.

Parent/Guardian, McKenny ES

Grading and responsiveness from teachers when student has issues/questions

Parent/Guardian, Marshall MS

My top concern is that both parents work full time at home. We sometimes work 8-10 hours per day, beginning school at 6 p.m. We are exhausted for sure. My other concern is the lack of interaction these children are getting, especially the younger students. Sure, my child gets human and kid interaction, but with classmates is so special and irreplaceable.

Parent/Guardian, Garfield ES

Lack of available adult assistance while working a full time job.

Parent/Guardian, LP Brown ES

Very little peer interaction, little structure, less physical opportunities. My student does not like furnace learning at all. My student misses his friends and having a teacher around to help. He doesn't like asking for help from his parent.

Parent/Guardian, McKenny ES

teachers have left it up to the students; not using their scheduled class time slots to engage with students; the assignments are not challenging; teachers don't seem engaged and they have provided very little feedback

Parent/Guardian, Washington MS

the gradeing system is absolutely terrable

Student, Olympia HS

The homework load, due to the mental stress it puts on students, causing them to become stressed, angry, or depressed

Student, Olympia HS

Being able to have time to help my child while working. We have continued to provide encouragement and support though.

Parent/Guardian, Centennial ES

people not doing the work, because of low motivation

Student, Olympia HS

Our main concern is meaningful interacting with our students peers and incredible teachers.

Parent/Guardian, ORLA hConnect

Some teachers have really gone above and beyond to adapt their classes, and some classes are frankly a joke. Half of my son's classes he can complete in about a half an hour a week each; the other half are appropriately monitored and creative and rigorous. There is no way this education is equivalent to what he would receive in a school setting. We recognize that online schooling will likely continue off and on for some time, and our hope is it can be reimaged over the summer to be more effective and truly provide the majority of the educational opportunities that would be available in person.

Parent/Guardian, Olympia HS

There is nothing available for special ed other than some reading activities that he does on his own. Even his assignments for special ed PE are just for the TAs, who are getting elective credits

Parent/Guardian, Olympia HS

Not enough time with the teacher actually teaching. There are plenty of resources available but often times the zoom meetings feel like social gathering times rather than active teaching. There is the platform in place to do zoom meetings, but I don't feel it gets utilized as lecture or active teaching time, when that is what is most needed for us. A big barrier is if my child has a question, she has to email the teacher and wait for an email in return And then email back again if the answer isn't completely clear, which can take hours to several days before getting the needed answer. When, if in person or On zoom, the question would be resolved in a couple minutes. I feel it would benefit my child and others if they had just as much zoom meeting class times as they had class time in person.

Parent/Guardian, Washington MS

Not enough schoolwork honestly, I'm getting way less than I was during real school. I spend only about 30 minutes a day on assignments and I don't feel challenged in my classes. I think the reason for this is because teachers don't want to stress us out, but I personally do better when I have more work to do and feel challenged.

Student, Capital HS

Learning dissability

Parent/Guardian, Garfield ES

there is no motivation to do work
Student, Capital HS

How am I going to be able to raise my grade in all of this confusion.
Student, Olympia HS

1) that my child somehow falls behind the curriculum. 2) I think my child is learning a lot but my 2nd concern is that I don't have time to oversee / participate as I am busy working. I didn't like the suggestion above that I make a calendar and review homework.
Parent/Guardian, Pioneer ES

Students are missing the social interactions with peers.
Parent/Guardian, Capital HS

It has been overwhelming for the student to login and see an overloaded email account and assignments piling up. She feels overwhelmed with how to organize and keep up.
Parent/Guardian, Jefferson MS

No consistency among classes. Some meet weekly (although only an hour per class) but most are just emailed assignments and the student answers questions. No interaction other than through email.
Parent/Guardian, Capital HS

My top concerns: communication from district has been slow, and communication from the school has been superficial and lacks depth and student-focus. Academic expectations have been difficult to discern from teachers, schools, and the district. Too much online content, and not enough printed materials/books/worksheets being distributed by the district. Not enough focused group learning. I appreciate the YouTube videos, but am concerned about my child being on the YouTube without supervision, so my children miss out on a lot of the video content because YouTube is not a safe platform for children to access alone.
Parent/Guardian, Boston Harbor ES

That it's either pass / fail, and let's be honest, everyone is going to pass, because if they don't, those parents who have done nothing and let their kids get away with doing nothing are the ones who are going to be screaming about fairness.
Parent/Guardian, Centennial ES

Teachers not curating assigned work, need to review and understand work being assigned and time it takes to complete.
Parent/Guardian, Pioneer ES

That there are not enough mental health resources available as we transition into this "new normal". For you all suits in cushy positions to remember that this is crisis schooling - not actual distance learning. You all knew this was coming.

Parent/Guardian, ORLA hConnect

Lack of normal interaction with peers, teachers, and adults outside of the home. It also lacks the hands on learning approach.

Parent/Guardian, Olympia HS

Engaging my child

Parent/Guardian, ORLA Montessori

My teachers are all using different websites to post assignments, and it is difficult to keep track of them.

Student, Capital HS

The district had been consistently supplying excellent learning experiences that have gone above and beyond my expectations. Garfield Elementary school, Jefferson Middle School, and now Capital High School have all been phenomenal in their educational efforts. That was, until now, the norm. But with the dawn of the COVID-19 pandemic, and the resulting masses of shutdowns, this has all changed. I would never in a million years have suspected that this train-wreck of an online educational system would have been the prevalent definition of normalcy during this time of crisis. I took a look at the online survey results from the preceding document (which have not inducted any changes as of yet, except for possibly the newly instated grading policy), and I found bar graphs and answers placed relatively where I believed they would be: in the middle. What this middle bar fails to bring to realization is the fact that this system appears to be the default for online learning. Many of the individuals taking these surveys and deeming the system to be fair or good are under the impression that this online learning is temporary. What they fail to realize is that this system appears to be the norm not only for this year, but for next year. There is absolutely no plausible nor rational way for the students within the county to appear, full-time, within the school halls. The major two problems with the current establishment of online learning, which CANNOT be allowed to persist into the next educational season, are lack of motivation for WA students to complete their work (which is only furthered and built upon by the districts confusing and ever-changing grading policy, and has now centered and seemed to have come to a stop upon the idea that all students obtain an A unless notified as to otherwise), and the utterly perplexing system of websites and resources for students. Now, as to the former, I believe this is a much more complex solution that cannot be easily dealt with, but CAN still be dealt with (e.g employing and enforcing the schedule set out at the start of the online school year, and setting a firm schoolwork policy). The latter, however, is terribly confounding to me. I, and many others, will agree that giving students upwards of four, five, and even six applications to be monitored is highly unreasonable. During the school year, the district employed Schoology, which many (if not all) schools adopted. What I find completely baffling is the fact that my instructors are handing me links and classroom codes to Google Classroom, to Gmail, to Skyward. They are asking us to monitor Google Drive Folders, and sending us disconcerting and inordinately confusing instructions as to turn-in policies. They are sending us links to websites and documents. I wonder sometimes if the superintendent has simply abandoned the regime which has

worked so well. So, I plead of the district, and I plead of the principals, and I plead to the staff: fix this. It may work now, but this WILL NOT even remotely function next year.
Student, Capital HS

I think the main issue is the consistency with how students access their material. Most teachers use different platforms and the grading does not always reflect right away if the assignment/grade is not populated from one format to the next. I have had some teachers come out and say they are not technically savvy. So how do we make it as easy as possible for teachers and students alike? Too many access options between Skyward, Google classroom, schoology...the list goes on and on.
Parent/Guardian, Capital HS

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Parent/Guardian, Marshall MS

Many teachers are missing in action. My children have been able to navigate and find online study work without teachers for many years. The teachers are what are missing, "distance learning" is not an alternative to school, it is a very weak patch at best, and many teachers are obviously not committed, confused, unorganized, and plain absent from their duties. "Distance learning" is a near-complete waste of time, especially when the standard of learning is brought to the new low of A or fail. Shame on the district and many teachers for falling so short and doing a disservice to the students, the ramifications of the current decisions and policies will continue to disincentivize self-motivation, personal responsibility, and merit-based accomplishments. When my children work from 9:00 to 2:30 every day on their studies and get the same grade as someone who checks in here and there to hit the minimal requirements, you are teaching them that "it doesn't really matter how much effort you put in" in contrast to "hard work wins". The district's actions could be seen as either possessing no backbone in regards to their educational obligations or simply wants to appease rather than teach.
Parent/Guardian, Capital HS

teachers don't stick to the schedule
Student, Olympia HS

I'm unclear of what goals my student has in learning right now. Through homeschooling I'm figuring it out but having some kind of growth plan at the beginning would help me better track future trajectory.
Parent/Guardian, ORLA Montessori

Lack of social interaction and lack of social skills building. Very little teacher involvement, in fact, no 1-1 meetings with teacher have occurred at all, which is a huge loss to our son's experience. Also too much screen time. Also requires constant parental involvement - it is basically no different from homeschooling, which is not what we were planning. One parent is 100% dedicated to home schooling now in our household, and has had to quit all other jobs and engagements.

Parent/Guardian, LP Brown ES

Mental health and socialization and falling behind

Parent/Guardian, ORLA Montessori

My top concern is that due to the lack of teacher involvement and lowering the educational bar my children will not be prepared for next year. The way this has been handled is a huge disappointment and I have lost a great deal of faith in the public school system.

Parent/Guardian, Capital HS

There are too many platforms and it is confusing keeping track

Parent/Guardian, Olympia HS, ORLA iConnect

One of my teachers has completely disregarded the recommended amount of hours for Online learning and we now have five hours per week of class more than we had before COVID-19.

Student, Olympia HS

I am eager for the teachers (and I am a teacher myself so I am learning this as I go right now too) learn and implement all of the great resources that are out there. My daughter for example got to watch an interview with an astronaut in space today. That was great! I know teachers can sign students up for live virtual tours of museums with guides. Those unique and interactive activities are like lifelines. In my district we do not take attendance or have accountability so participation is very difficult; I am glad it has been clear to my children that their continued participation and quality of work is still required. It takes some of the pressure off of me to motivate. My kids are taking this very seriously, however, and we have kept the pressure up for routine and quality work. Other parents must have support, however in implementing a work-like atmosphere at home; it is very hard for many households. If online continues into next year, maybe the families that struggle to motivate their kids should be get in-home visits to set up good work spaces for kids and chat to get inspired and courage to guide their children.

Parent/Guardian, ORLA Montessori, ORLA MAST

Weekly schedule from the school is still not comprehensive--we still have to go to other sources to confirm assignments and zoom times. For example, one class listing says "see schoology or weekly email for assignments." at least a bulleted list of assignments and clear zoom times would be appreciated. My kid can go to schoology to retrieve assignments and get more detail, but when I am trying to map out the week and track

assignments, I need it in one place. Also, it would be appreciated if teachers would post zoom links prominently on Schoology so we don't have to go searching for old messages to find them each week. If there is a way to have zoom with each teacher once a week where there is some instruction, that would be awesome. The "optional check-in if you have questions" isn't motivating for my child. If there is an instructional zoom meeting then I can make that a requirement. Even though it's all fairly optional, it helps for some of the expectations to be coming from the teachers and not the parents.
Parent/Guardian, Washington MS

No social interaction and not enough in the moment help/interaction with teachers.
Parent/Guardian, Washington MS

I have kids With ADHD and ODD at home learning has been really hard and dont ever want to do this again
Parent/Guardian, Hansen ES, Capital HS

Teachers saying the class meetings are optional/not-required. This language suggests to my student that the assignments are unimportant. I think a minimum of 2 video check ins per week should be required.
Parent/Guardian, Washington MS

It's helpful for some of the expectation for schoolwork to come from the teacher, rather than all from parents. That's been the hardest part. I have to say, "[staff] says this is required" in order to motivate my kid to do the work. Would love to have a bit more face to face time with classmates and teacher. Maybe a live read aloud or a small lesson or something? Keeping the connection to school is important.
Parent/Guardian, Lincoln ES

I am a health care worker and have two kids. I do not have sufficient time to work with my students and help them with online learning and feel they are at a disadvantage compared to other students where both parents can stay home
Parent/Guardian, Centennial ES, Washington MS

Lack of Interaction with teachers and wish we would have more often and frequent will beneficial and interactive sessions as well.
Parent/Guardian, Centennial ES

Quality of instruction is fairly poor from some staff members. I think it would be very helpful for the students to have to log in on a video platform with every class at least twice a week. Doesn't not have to be for the full class period. High schoolers should be able to do this without any problem. Being accountable is a life skill.
Parent/Guardian, Olympia HS

The success of distance learning is to be determined by how many clicks of a mouse it takes to get to the lesson. How many hoops must the parent jump through to get their child in a position to start learning and then once the assignment is complete how

difficult is it to submit and verify received. whatever applications are used, google classroom, kami, zoom, should seamlessly work together from a centralized location.
Parent/Guardian, Roosevelt ES

Distance learning as it currently stands has proven to be uncoordinated and disjointed busy work when at its best, and more often than not, a source of growing frustration with a educational system that did not have contingency plans in place for emergencies (other than to cancel classes), and -from the outside looking in- appears to have no vision or direction. Distance learning as it currently stands is robbing kids natural curiosity and desire to learn, and for those kids who attempt to excel in their studies, the binary grading system adopted of A or Incomplete is the ultimate "nail in the coffin" on encouraging learning. As a parent, I am concerned. I have questions around what is the schools' vision for education (I'm focussing my concerns at the school level, but this could be raised at the district or state levels as well)? what is the school's educational goal under contingency circumstances? how are the vision and goal put into practice? What level of coordination exists between departments (English, Math, Science, etc.)? How does coursework in one area complement other areas? What about virtual teaching via zoom or another platform of your choice? How and to what extent are the time and resources of teachers and administrators working from home furthering the school's education vision? At the expense of belaboring the point, to what extent is the school developing a contingency educational plan (for what remains of the year and the future), coordinating between departments/ between teachers, and dedicating a portion of their time to on-line teaching that is engaging, empowering, and learningfull for students. I am fully aware that as an outsider to the school I can not appreciate the challenges you invariably face, but from the outside experiencing the my child's education I see many opportunities for growth and improvement and I can't help but wonder what is being done to address them or am I the only voice of concern?
Parent/Guardian Capital HS

The amount of work and due dates changing
Student, Olympia HS

social needs are not being met.
Parent/Guardian, ORLA hConnect

I can't help my kindergartener with learning activities because his toddler brother is at home too and interferes with everything that he does and requires constant supervision.
Parent/Guardian, Roosevelt ES

I believe Zoom classes are too long for the 3rd graders. I also think we need to make the Zoom class size smaller. We have been offered 3 Zoom classes a week and each class lasts 1 hour. My child has to stare at the screen for the whole hour while the teacher checks in with all 25 students present. Often when it is my child's turn to speak the microphone on the chromebook doesn't work and no one can hear her. It would be easier and more fulfilling socially if the Zoom classes were limited in size of students (i.e. 5 or 6) and length (30 minutes instead of 60). Also I've noticed that Zoom

exasperates the issue of the more extroverted, talkative kids dominating the sharing time and the more quiet, introvert kids being ignored.
Parent/Guardian, Pioneer ES

Student falling behind while moving to next grade level next year
Parent/Guardian, Roosevelt ES

My child is not progressing. He cannot work at his own pace, which would be especially beneficial in math. I also wish there were more direction in writing.
Parent/Guardian, Madison ES

assignments are given with zero direction
Student, Capital HS

The amount of work assigned each week is FAR too much and almost none of it can be completed independently based all the different pages and sites to toggle through just to get to the work 20+ mins of instructional videos times 3 topics each topic have 2-3 videos depending on the week is Over an hour a day just watching the videos half of the information is lost before the video is done because they are too long! 8 page long worksheets for reading on top of reading two very long passages from wonders site and 7 pages of math worksheets is ridiculous! Writing a research paper when they barely know how to type and are not given complete instruction on how to even write the different components in a research paper is unrealistic. The messaging from the principle is we understand this is a difficult situation so just complete what you can while the message from the teachers is everything on the menu is required for grading and participation tracking and if you don't do it all your child will not be prepared for the next grade level. Our distance learning experience for my third grader has been absolutely horrible! Trying to juggle all his work and his siblings work while also working full time myself is not realistic!
Parent/Guardian, Roosevelt ES

my high school students are not learning. They feel they have lost a 1/2 year. They are not able to learn very difficult content in this format. They are not prepped for AP exams, they are not being taught. There is no way we can expect them to learn content that is very difficult in this format. They need face to face interaction with teachers. They cannot be adequately tested in this format. We expect these to be our future leaders, and they are headed to colleges/workforces soon. They are not able to succeed in high school in this model, which will not prepare them for the future.
Parent/Guardian, Olympia HS

Students feeling the motivation of grades. If grades aren't there to motivate them learning has to take on a different look and kids needs to have more freedom to see direct.
Parent/Guardian, Pioneer ES, Washington MS

Getting my strong-willed child motivated to learn without a place to go each day, where her teacher (or another authority figure) and other kids are present
Parent/Guardian, ORLA Montessori

That she has an IEP and it's not being met
Parent/Guardian, Olympia HS

Social interaction and the learning that comes from it.
Parent/Guardian, Hansen ES

Still significant self learning. Would like Zoom style teaching where the student can ask questions if they do not understand, get clarification, or have more information on the topic. Most of the Zoom meetings (and they are minimal...only one teacher seems to require one weekly) with the teacher are optional. Wish the teachers would engage with the whole class. My kids said they prefer learning in school rather than on their own at home.

Parent/Guardian, Jefferson MS
Missing out on social interaction with classmates and teacher.
Parent/Guardian, Centennial ES

Concentration on a computer for hours a day can be really difficult
Student, Capital HS

There are so many concerns. Number one concern is lack of teacher feedback on assignments for older child.
Parent/Guardian, Pioneer ES

OSD middle schools have already taken a step toward distance learning through the use of chromebooks and schoology. However, for the parents who wish to monitor their children's progress, a barrage of emails from 5-6 teachers can be overwhelming. perhaps a more unified and succinct method of progress report such as a syllabus /calendar style showing real time work completed/not completed etc. would be a faster way of identifying areas their children need help.
Parent/Guardian, Reeves MS

One of my children has a very hard time getting self motivated. There is not an adult around during the day to help because we both still work. They find the online platform confusing which often leads to assignments not being done. They also struggle in reading and was in supplemental reading support class when at school. Recently they were able to get back in contact with the reading teacher but that only helps one day out of the week.
Parent/Guardian, Centennial ES

Not enough direct instruction/supported learning experiences
Parent/Guardian, Washington MS

Direct instruction
Parent/Guardian, Washington MS

Not enough direct instruction
Parent/Guardian, Pioneer ES

Inconsistencies among teachers in how information is presented and the lack of functionality (without logging in to multiple places) to see how a student is progressing, what's missing, what's due, etc.
Parent/Guardian, Olympia HS

The expectations are too high, of both staff and families, during this time of crisis. We need to make sure basic needs and social emotional needs are being met before we pile on assignments. Simply providing devices and food does not mean needs are met. The top priority should be checking in with each individual family to see how they are really doing, help get foundational elements in place (like a routine and appropriate learning environment), and then cater the expectations to the family's circumstance. Families should be given the opportunity to select the level of engagement that makes sense for their circumstances and the learning plan should be catered accordingly (like in this example: <https://www.crpe.org/thelens/summit-families-create-personalized-pathways-finish-out-school-year>). Otherwise, you stress out families that need to step back while catering to those who want to accelerate.
Parent/Guardian, Hansen ES

Lack of teacher interaction and guidance for SpEd students, plus the EXTRA work being asked to be completed by SpEd students.
Parent/Guardian, Pioneer ES

When I have a question don't have a way to ask my teachers in a timely manner
Student, Olympia HS

Motivation and emotional stress.
Parent/Guardian, Washington MS

The amount of students struggling and receiving incompletes. Students who previously had a 4.0 or close, are struggling.
Student, Olympia HS

Ensuring my child is learning and getting ready for the next grade
Parent/Guardian, Marshall MS

Too many platforms for students with multiple teachers
Parent/Guardian, Washington MS

how many different sites everything is on, would be way easier with everything on one site and organized properly

Student, Capital HS

That they will be ready for high school
Parent/Guardian, Marshall MS

My biggest concern with this learning schedule is the lack of instruction and how it will effect the students. While this is "temporary" there is talk of the school environment not fully recovering, and I worry for how the students are going to suffer in the long term. There is no way to say this style is going to be beneficial I understand that people are trying to find ways to make this work but the stress is going to be hard. Simple terms I don't think this is going to work.

Student, Olympia HS

Too many sources of assignments too hard to track
Parent/Guardian, Jefferson MS

Social engagement with other students.
Parent/Guardian, Centennial ES

Not learning all the necessary subjects to move on to the next grade.
Parent/Guardian, Washington MS

I must work from home full time and there are no other adults in home to assist children with assignments and learning.
Parent/Guardian, Roosevelt ES

Is Olympia going to do learning packets like some other districts?
Parent/Guardian, McKenny ES

Whether teachers have enough experience and direction to effectively teach online.
Parent/Guardian, Olympia HS

My top concern for the last three weeks has been a lack of access to the Wonders Reading curriculum (using a home computer - not a district issued computer). A step by step document for students/parents with how to log in to the multiple programs kids are expected to access, with a link to a district tech number for troubleshooting, would have been helpful. I FINALLY worked it out (and when I did call the district number to help they were VERY responsive and I appreciate that.) A hotlink post in the Google Classroom for commonly used programs would also be helpful (instead of having to scroll through the soon-to-be very long list of posts on google classroom).
Parent/Guardian, Madison ES

Lower quality instruction/less content, Lack of social interaction, connection with teachers, access to lab materials and art supplies
Parent/Guardian, Olympia HS

My son's teacher hasn't adapted as well to distance learning as my kinder son. I wish there was some individualized learning meeting to understand the longer goals of learning my son has been working on. What are some of the milestones for him to reach? What is he learning currently in the various subjects? Since he's in a mixed age classroom, the lessons have been geared towards that, but for 1st graders, I've felt there has needed to be a little more support in making the directions clear, friendly and accessible. I would even prefer a short video weekly from his teacher that I can watch with my son to better support his learning. Because of all of this, I've created mostly my own learning plan and reference some of the resources provided. Luckily, I am an educator myself so I feel equipped to meet this. I really feel for the parents who aren't though!

Parent/Guardian, ORLA Montessori

I'm unclear of what goals my student has in learning right now. Through homeschooling I'm figuring it out but having some kind of growth plan at the beginning would help me better track future trajectory.

Parent/Guardian, ORLA Montessori

being held back due to lack of knowledge on all topics
Student, Capital HS

I have too much work, and it is extremely overwhelming and stressful. However my brother (who is also in 9th grade) barely has any work at all. I think all students should have the same amount of work and it should be reasonable. I also have barely enough time to do everything I have from all my classes because the time span isn't long enough.

Student, Capital HS

Lack of distance teaching. A lot of assigning but no teaching to go along with it as well as lack of teacher communication.

Parent/Guardian, Hansen ES

It is not ideal. So much of learning is with other peers, in-person, discussion, labs, social skills, etc. And the pace of instruction is slower with online. A lot of content is skipped to focus on the most critical learning standards. It's education triage. An example: my middle schooler's English class was supposed to read S.E. Hinton's "The Outsiders." The teacher decided that the class will not read it. I'm sure the teacher had valid and good reasons, but it's an example of what is being missed by the students. As parents who have the time and resources, we are planning to have her read it anyway by buying her the book or borrowing it from the WMS library.

Parent/Guardian, Washington MS

Typing is difficult for 2nd graders. Online assignments take a very long time for my student to type. We resort to having him do his answers written on paper and I type it for

him. We would also like more productive time with teacher/class. Zoom meetings have been very un- interactive. Mostly teacher talk, student listen. Is there a way to make them more participatory?

Parent/Guardian, Centennial ES

My child is not getting the amount of direction//support needed for their learning style. Six different teachers doing six different things. The information and directions are not always clear. My child has to go to several different sites/platforms to get the assignments and materials/resources and see grades. There has been very little "instruction" time spent with the teachers. I am concerned with the quality of learning as it is pretty much in the students hands. I don't understand why teachers are not providing regular instruction/lessons via zoom or recordings. To post an assignment online with no verbal instruction or content does not seem like a successful way to promote learning. Understandably this is new territory, but I would like to see, and would expect more teacher involvement at this grade level.

Parent/Guardian, Washington MS

We have welcomed the opportunity to teach using the paper packet and hope that the lessons are somewhat equivalent to what is being offered online.

Parent/Guardian, McLane ES

The materials in the learning menu in kindergarten have been very minimal. A ton of YouTube videos to practice sight words and counting. These shouldn't be considered lessons. Basically one math lesson, one read aloud story a week, and a handwriting video. I feel that our kindergarteners have received no reading instruction since March. The very most important part of kindergarten and it was completely left out. It's very disappointing to hear that students in other grade levels and buildings are getting zoom reading groups with teachers while my student doesn't. If it wasn't for the learning packets we picked up at the school, it would be next to nothing. I've supplemented everything myself so my student doesn't fall behind. We also have had to beg for zoom calls. We've only had 2 zoom meetings in the 2 1/2 months we've been out of school. I'm so disappointed in what we've received in kindergarten.

Parent/Guardian, Centennial ES

Grading - since we are doing the teaching, I do not feel comfortable with the idea of my child's teacher assessing any work

Parent/Guardian, McLane ES

It is chaotic and overwhelming

Parent/Guardian, Capital HS

The connection is terrible on both ends and some teachers give too much homework, as well as even though we are distance learning it does not mean we have more time on our hands. Is there a way to make sure that teachers are actually sticking to not overloading us with over five hours of homework everyday?

Student, Olympia HS

Fewer details and explanations of the works that are given. Getting fewer school works that would make my children struggle for the next school year.

Parent/Guardian, Washington MS, Olympia HS

Lack of rigor; lots of optional activities at the expense of high quality mandatory lessons. Individualized instruction is a mere shell of itself

Parent/Guardian, Hansen ES

Lack of teacher instruction. Not knowing the methods to teach certain subjects. Nothing to motivate kids to do the work. No accountability for schoolwork. Falling behind. No time schedule/structure. Lack of interaction with peers....

Parent/Guardian, Centennial ES

Teacher's assigning too much work, the work load is unrealistic, and minimal teaching is done. Students are expected to learn the material on their own. Some teachers are disregarding "do not harm", which is unfortunate

Parent/Guardian, Olympia HS

Too much opportunity to get distracted on internet

Parent/Guardian, Washington MS

A very poor replacement for real school.

Parent/Guardian, Olympia HS

Helping keep my child motivated.

Parent/Guardian, Centennial ES

Lack of motivation, disengagement from teachers and peers and isolation, loss of gains made in school year plus new material provided with little direct instruction.

Parent/Guardian, Washington MS

Lack of challenging material. Lack of interaction with the students.

Parent/Guardian, Olympia HS

Not having instructional videos/lectures on difficult topics from teachers to help alleviate the direct and hands on time it takes me as a mom to home school multiple children as a single parent I am literally doing the job of 4 of their teachers which is not fair to them or me and causes more tears than happiness with schoolwork.

Parent/Guardian, ORLA iConnect

The quality of instruction of new materials. My concern is there is no "teaching" happening through distance learning. There are a lot of provided activities, but when/how will my child be exposed to new, grade-level requirement concepts? I fear teaching to the lowest-level so no child is left behind hurts my children because they are not being challenged enough.

Parent/Guardian, Pioneer ES

The quality of instruction of new materials. My concern is there is no "teaching" happening through distance learning. There are a lot of provided activities, and review sessions but when/how will my child be exposed to new, grade-level requirement concepts? I fear teaching to the lowest-level so no child is left behind hurts my children because they are not being challenged enough.

Parent/Guardian, Washington MS

Holding students accountable to participate and setting a schedule for them does not work for our family. I suspect it doesn't work for many families without the privilege of technology, time, and energy. We will continue to educate our children to the best of our

ability on our own schedule and expect the school district will not attempt to penalize children for their family's circumstances during a global crisis.

Parent/Guardian, Lincoln ES

Learning environment

Parent/Guardian, McKenny ES

That I have know idea what my high schooler needs to get done each week. My other 3 kids all get weekly planners with work that they need to get done at the end of the week. The younger two even have it broken down daily. It seem like the high school student just get emailed from each teacher. I could be helpful for non motivated kids to have it all in one place, not stitching it altogether themselves, or even have one just sent to the parents. so we can check in with them. That distance learning just doesn't work for some kids.

Parent/Guardian, Olympia HS

None.

Parent/Guardian, Olympia HS

finals

Student, Olympia HS

I wish the experience was more streamlined where the curriculum was all in one place instead of doing different log-ins to applications. I find navigating many different platforms confusing and difficult.

Parent/Guardian, Madison ES

I love the new grading system.

Parent/Guardian, Olympia HS

What happens if I end the school year with missing assignments?

Student, Olympia HS

My child is getting really attached to screens but is not motivated to actually complete the physical assignments.

Parent/Guardian, Roosevelt ES

My son wishes for more regular interaction with his teachers --- not emails, but more Zooms where the teacher delivers content, the class can have discussions and kids can ask questions. A few of my son's academic teachers send one cold email a week with the class assignment. That is not enough.

Parent/Guardian, Olympia HS

my son has a total disinterest in it because I feels like the teachers are just handing him out busy work because the teachers don't know how to navigate online curriculum. and for the most part -- I think he is correct. there has to be a better way -- the home school community has figured this out long ago -- time for public schools to catch up. mostly, the teachers need to change - to be open to change and be flexible. in many ways, the kids are better adapted to online presence and relationships and learning (my son uses youtube and google for everything including how to answer some of his teacher's homework questions as the lessons don't give him the answers) than the teachers. Honestly, I acknowledge this is all hard on all of us - teachers with families at home, coursework left in the classrooms, etc. Just hoping by Fall it will look different.

Parent/Guardian, Olympia HS

It has been difficult to sort through all of the emails. Pioneer is okay, but I have a preschooler in the developmental program at McKenny and it seems like I have the same message coming through 3 different platforms daily. I also have 3 kiddos (2, 4, and 6 years old), and it has been challenging to distract the younger ones while the oldest does distance learning activities. It is hard to provide the guidance he needs while tending to the needs of my other kids. Also, he just seems burnt out in general on this. It's like pulling teeth lately which is frustrating for everyone. I cannot imagine working full-time and trying to do this (luckily I don't).

Parent/Guardian, Pioneer ES

Lack of 1:1 instruction with teacher. Inability as a parent to both successfully telework and watch other children while providing school instruction/motivation to child.

Parent/Guardian, Boston Harbor ES

Not enough teacher interaction/teaching

Parent/Guardian, Washington MS

Not enough instruction/teaching from teachers!

Parent/Guardian, Olympia HS

my child receives a lot of emails

Parent/Guardian, Lincoln ES

My kid spends A LOT of time doing homework. Less work would be better. Also, assignments that involve P.E. or creative assignments in the real world would be beneficial.

Parent/Guardian, Marshall MS

Lack of in person instruction and social interactions with their peers.

Parent/Guardian, Washington MS

Every teacher is using different systems. It is very confusing. We have been spending more time than I would like to be just trying to figure out where to find assignments and what needs to be done, rather than on learning. This really needs to be streamlined. I know that teachers are TRYING to make it easier to follow, but really, they need to make it REALLY simple, and more consistent. Schoology, school email, kahn academy, flip board, sight reading factory, stream screen, zoom, google classroom.... I don't even think this list is complete of the various things we are trying to check and keep track of. Also, all zoom should be recorded and available on demand.

Parent/Guardian, Washington MS

That my children aren't learning enough. They are consistently doing their work but I'm worried they aren't learning the concepts and gaining knowledge as they should be.

Parent/Guardian, LP Brown ES

Student is not motivated to learn this way

Parent/Guardian, Centennial ES

the teachers don't know how to teach us since they haven't been taught how to teach us online so they are just guessing.

Student, Olympia HS

Schoology locks me out of 90% of info, very hard to use. I have no way to see assignments or no whether they are turned in, so no way to monitor, no outreach from school about this issue. Also no outreach for 504 issues, but teachers do respond if parent reaches out. Also confused about what is required for new market, i have no info whatsoever about that. Also, confusing because different emails about grading sent at different times with different information, too bad, plus some links didn't work for me. Also one assignment spanning 2 weeks included reaching out to artists, but there was no list of artists who had agreed to volunteer their time (that I could see) so I felt the assignment was disrespectful, but my student got through it one way or another.

Parent/Guardian, Olympia HS

The platforms are confusing and teachers use them differently so the assignments are difficult to find. I think it's totally ridiculous to expect students to learn math from Khan Academy. What's the point of teachers if all they do is post videos from khan academy. My son is not learning algebra he's learning how to game the system. What's the point?? It's busy work that is not useful. I work full time and haven't done algebra in 30 years so I can't help him. Again, I think the district school pull back on the busy work

they are pushing-which only adds stress to family life and help families focus on SEL and interest-based project learning. I appreciate that students won't be failed but otherwise I'm not happy with what's being asked of students and parents. Also, the PE class requirements are ridiculous.

Parent/Guardian, Olympia HS

Time consuming, like some activities that quick with pencil are very tedious on computer, sometimes directions no clear, my student has to be able to operate basically independently as I work full time.

Parent/Guardian, Madison ES

The kids that use school as an escape from abusive or mean parents don't get that now.

Student, Capital HS

My son has little to no contact with his teachers and other classmates. Socially he suffers and he misses his friends and his teachers that don't offer zoom classes.

Parent/Guardian, Marshall MS

that so much of the learning seems optional and there isn't a lot of accountability or expectations for the students to learn the material and demonstrate that learning, and I am not confident my student has actually learned what they need to be prepared for the next level in their coursework. And with a pass/fail model, the expectations need to be higher. I'd like to see the teachers connecting one on one with the student and family and discuss the student's progress. There doesn't seem to be much consistency between classes and teachers, and the District seems to be just far behind the curve on this. There are so many good on-line programs (WAVA etc) already available; why is each teacher having to just wing it, basically. As a parent, it's also hard to track what a high school student is doing when Skyward seems to have become even more optional for teachers to stay current.

Parent/Guardian, Olympia HS

Making sure my child is on task

Parent/Guardian, Olympia HS

Getting through standards to prepare for next grade level.

Parent/Guardian, Marshall MS

My student is very bored and with that comes "wandering" on the internet and wasting his time on garbage internet entertainment. His assignment quality is good, but there is so little of it that he finishes quickly and by Wednesday has no assignments to do. He finishes much quicker than his brother in elementary and his brothers in HS. He needs so much more. I can give it to him, but it comes with much more resistance than it would if it were an assignment from teachers.

Parent/Guardian, Washington MS

Wont finish school or graduate on time

Student, Capital HS

The inability to print and access certain websites from Chromebooks makes them less useful. Also, with multiple kids and parents working from home, some required applications (like Zoom) take up too much bandwidth.

Parent/Guardian, Olympia HS

It is not suitable for my child and it's not my job to be his teacher

Parent/Guardian, Olympia HS

Why aren't the teachers providing the class every day just like they were in school ?

Parent/Guardian, Washington MS

They need more one on one time with teacher it is not the parents responsibility to teach them

Parent/Guardian, Pioneer ES

Not enough zoom time with her teachers and classmates

Parent/Guardian, Madison ES

It's difficult to support my children's learning when both parents are still working outside of our home. During the day we can't be there to help with school work.

Parent/Guardian, LP Brown ES, Capital HS

I'm working full time at home and I can't keep an eye on his learning while I'm working. Thankfully he's been self sufficient, but I can't keep up with his assignments.

Parent/Guardian, Boston Harbor ES

My top concern is finishing the year strong and on a positive note.

Parent/Guardian, ORLA hConnect

slow down on the assignments

Student, Olympia HS

No hands on help for my child that has an IEP.

Parent/Guardian, ORLA Montessori

Balancing working from home and doing on line learning. Worried how online learning will work for kindergarten. One of us will have to quit our jobs to do teach them. We are not teachers I worry they will not succeed. We are not able to spend hours a day doing lessons.

Parent/Guardian, Centennial ES

I believe Zoom classes are too long for the 3rd graders. I also think we need to make the Zoom class size smaller. We have been offered 3 Zoom classes a week and each class lasts 1 hour. My child has to stare at the screen for the whole hour while the

teacher checks in with all 25 students present. Often when it is my child's turn to speak the microphone on the chromebook doesn't work and no one can hear her. It would be easier and more fulfilling socially if the Zoom classes were limited in size of students (i.e. 5 or 6) and length (30 minutes instead of 60). Also I've noticed that Zoom exasperates the issue of the more extroverted, talkative kids dominating the sharing time and the more quiet, introvert kids being ignored.

Parent/Guardian, Pioneer ES

NA

Parent/Guardian, Boston Harbor ES

As a single mom working full time. My 8th grader watches her younger brother during the day. It is hard for her to keep up on the distance learning. Though she is able to do most of it. we both feel She needs to go back to school to get a proper education!

Parent/Guardian, Reeves MS

As a sing mom working full time, with 2 kids it is near impossible for me to stay on top of distance learning. They need to be able to go to school to get the proper education they need!

Parent/Guardian, Roosevelt ES

Giving the attention they need, helping to log in, finding a distraction free zone, sifting through the most important things to learn that day (of the many available resources), and a proper computer device.

Parent/Guardian, Madison ES

There has been very little real time interaction with the teachers. There is very little consistency between teachers as to how their virtual classroom will operate.

Parent/Guardian, Olympia HS

Lack of classroom instructions. Lack overall structure.

Parent/Guardian, Olympia HS

This can not be a long term solution. It's clear that this virus is not as deadly as originally thought and these kids need to be in school. My concern is for the kids that have zero at home support are suffering. These kids need a place to go to feel love and support. The drop out rate is going to significantly increase if we start school in the fall still doing distant learning.

Parent/Guardian, Hansen ES, Marshall MS

Not being able to know child's progress in the classes and keep up with the learning due to the different platforms while working from home and bring a single parent. Feel like I am failing on the support for children.

Parent/Guardian, Washington MS, Olympia HS

The number of weeks (4) it took CHS to get an on-line plan together, the lack of interaction (even now) with teachers online... very little structure, coordination
Parent/Guardian, Capital HS

Is Olympia going to do learning packets like some other districts?
Parent/Guardian, McKenny ES

As the parent of a student who is extremely highly capable, it can be hard to keep her motivated. If she is bored, she will put things off. But i completely understand the situation the school and teachers are in. Not a lot of time to prepare for what happened. This is the reason our daughter chose to register for Running Start. She will finish her Junior year taking all 6 classes at OHS and 2 classes at SPSCC. She is a bit overwhelmed but feeling challenged. She will take SPSCC classes over the summer and be a fulltime Running Start student in the fall (fall of her senior year). She will then stay at SPSCC to complete her AA/AAS and transfer to a 4 year school. That's the plan.
Parent/Guardian, Olympia HS

Very little new, original instruction from teacher. Student is getting a lot of video to watch.
Parent/Guardian, Olympia HS

This can not be a long term solution. It's clear that this virus is not as deadly as originally thought and these kids need to be in school. My concern is for the kids that have zero at home support are suffering. These kids need a place to go to feel love and support. The drop out rate is going to significantly increase if we start school in the fall still doing distant learning.
Parent/Guardian, Hansen ES, Marshall MS

My top concern for distancing is varying WiFi and access to a stable WiFi convection across this school district!
Student, Avanti HS

Students not getting the help they need.
Student, Capital HS

Teachers offer, at most, one interactive opportunity per week per class. This is not nearly enough. This is not the teachers' fault. They need to be trained on how to teach remotely especially if this extends into the next school year.
Parent/Guardian, Marshall MS

Motivation as well as educator access and communication.
Student, Capital HS

I am concerned that I will not be prepared for future years.
Student, Olympia HS

Having a hard time getting things done on the computer. Would like to have printable ways for her to do work
Parent/Guardian, McLane ES

My child does not want to do work. Having a hard time with focusing on getting things completed.
Parent/Guardian, McLane ES

not understanding material and can't get efficient help
Student, Capital HS

Limited feedback from teachers,
Parent/Guardian, Washington MS

kids missing social interactions
Parent/Guardian, Jefferson MS, Washington MS

My kindergartner would LOVE to have some small group or 1:1 interaction with the teacher. A whole class Zoom can be hard for a little one to sit through, but my student LOVES the teacher and needs that connection with her.
Parent/Guardian, Centennial ES

I don't think zoom meetings are helpful. Just give me the assignments Monday to turn in by Friday
Student, Olympia HS

It's difficult to support my children's learning when both parents are still working outside of our home. During the day we can't be there to help with school work.
Parent/Guardian, LP Brown ES, Capital HS

Lack of social interactions to promote psychosocial development.
Parent/Guardian, Roosevelt ES

Our district does not have quality online curriculum. Teachers are doing their best to hobble together learning materials. Because of this, there are gaps/holes in content and instruction. We are trying to "make learning count" but it's filling time/space until kids can get back into the classroom and really start learning.

ALSO nearly everything in a digital format relies HEAVILY on reading comprehension. My student is dyslexic. 90% of the material being sent out (the email instructions, requirements on schoology, activities in various platforms, and assessments) requires a a lot of reading . This is a challenge when there is no auditory explanation of instructions, peer conversations for learning, and help from an adult guiding a lesson.
Parent/Guardian, Reeves MS

It is a lot harder to focus on working and as such it is harder to complete assignments to the same expectations as in-person school. There is also a lot less interaction with friends at school which can be isolating.

Student, Olympia HS

It's difficult to support my children's learning when both parents are still working outside of our home. During the day we can't be there to help with school work.

Parent/Guardian, LP Brown ES, Capital HS

The quality of learning

Parent/Guardian, Marshall MS, Capital HS

Not good communication between teacher and parents.

Parent/Guardian, Avanti HS

We don't have the time or resources to teach our child and she is too young to be independent and do it herself. The school seems to focus all their energy on the kids with disabilities and who need more resources and it seems like they want the more capable kids to be less than they can be to balance it all out.

Parent/Guardian, Centennial ES

My top concern is the transition my daughter has faced with moving a big project from in-class only to at-home only, due to the distance learning. She doesn't seem to have the information she needs to finish, but refuses to ask the teacher for guidance.

Parent/Guardian, Washington MS

Ensuring the students are learning what they need to in order to progress.

Parent/Guardian, Boston Harbor ES

That my children receive the same amount of learning and personal development.

Parent/Guardian, Washington MS

My kid needs social interaction, even though I don't want her attending classes right now.

Parent/Guardian, Olympia HS

I don't think there is a one size fits all solution here. Right now, we are receiving minimal homework and I believe the intention is to not put too much stress on families during such a difficult time. The downside is that my daughter and her classmates are not receiving the best education possible, especially when it comes to history, social studies and science. The solution would be added lessons and homework. This may come with added stress, even in our household. I don't want that extra work and stress during an already difficult time. However, I don't want educational standards lowered. I believe in my child. I believe in myself. I believe in this community. We need to challenge ourselves, or face the consequences in the fall. Every student must engage in the material now to prevent playing catch up after the already difficult summer slide.

Parent/Guardian, Hansen ES

We don't have the time or resources to teach our child and she is too young to be independent and do it herself. The school seems to focus all their energy on the kids with disabilities and who need more resources and it seems like they want the more capable kids to be less than they can be to balance it all out.

Parent/Guardian, Centennial ES

Not enough time getting tough from teacher

Parent/Guardian, Marshall MS

Learning how to socialize

Parent/Guardian, LP Brown ES

My son has ADD/ ADHD and has a hard time staying on task. He NEEDS more direction than most kids. He is not thriving in this learning environment!!!

Parent/Guardian, ORLA Montessori

Not enough student/teacher interaction. They certainly need more than 1/2 hour per day. We choose not allow our children access YouTube; as constant supervision is required. YouTube is not a safe platform for children. Also, more printed materials, books, etc (as would be provided in a traditional classroom). Suggestions for positive reinforcement as motivators would be welcomed.

Community Member, Boston Harbor ES

Keeping up with IEP, not losing ground.

Parent/Guardian, Marshall MS

I feel that the recent decision to give HS students all A's is doing them a dis-service. I understand the need to do something to mitigate the impacts of remote learning, but this went too far. The students who really are earning A's will always have that * and no one will know if they really earned it or not. And it is hard to want to do your best when you know it really doesn't matter anyway.

Parent/Guardian, Capital HS

Not good communication between teacher and parents.

Parent/Guardian, Avanti HS

I think it would have been helpful to have more online, live required lectures/discussion by the teachers. However, I think the teachers overall have done a great job getting distance learning up and running. It's very difficult for some students to learn complex information on their own just by providing reading material and online resources.

Parent/Guardian, Olympia HS

Regular feedback both academic and social

Parent/Guardian, Washington MS

Loss of class camaraderie, real friendships, emotional learning that only happens through in person learning
Parent/Guardian, Lincoln ES

Loss of camaraderie with classmates, loss of emotional development only attainable through in person learning. If distance learning continues in the fall, it should be required that teachers hold Zoom meetings at least a few times a week. Without it, my child essentially has no connection to his Olympia classmates any longer.
Parent/Guardian, Roosevelt ES

Loss of camaraderie with classmates, loss of emotional development only attainable through in person learning. If distance learning continues in the fall, it should be required that teachers hold Zoom meetings at least a few times a week. Without it, my child essentially has no connection to his Olympia classmates any longer.
Parent/Guardian, Roosevelt ES

Zero remote interaction with 7th grade teachers. No Zooms for instruction. Lots of email assignments. Almost completely self-taught. I'm happy my child is able to stay on top of the lists of emailed assignments, however I am very concerned with their teachers' lack of virtual platform use. If this is what the next school year will look like, we will be moving to another school where there is true remote instruction and distance learning.
Parent/Guardian, Reeves MS

Not enough actual *instruction*...only a few minutes per week via a video lecture, and reliant upon online videos to fill in. Parents have the burden of filling in the gaps and teaching. Also the learning menu is very heavy on online videos and worksheets that cause more frustration than learning. Sending home packets/text books are a must! More teacher instruction videos and zoom meetings are a must!
Student, Centennial ES

The lack of interaction with my child's teacher, the lack of instructional videos, the over-reliance on online YouTube videos to teach my child. The lack of zoom meetings (there have been two scheduled in the past 2.5 months). Not all the resources/suggested assignments on the menu are realistic for kindergartners, and don't hold their attention without a teacher and classmates. More art projects and math games would be great!
Parent/Guardian, Centennial ES

I am not learning this way at all. My education is stunted in this model. I need to be back in the classroom and learning from teachers.
Student, Olympia HS

Quality of education received and if my child will be prepared to enter 7th grade.
Parent/Guardian, Washington MS

Quality of learning provided and if my child will be ready to enter HS next year. He is not challenged at all, most weeks the teachers are not prepared and there is not enough homework.

Parent/Guardian, Washington MS

Quality of learning. Teachers are not following OHS guidelines for classes-[subject] teacher continues to teach at 8am M-F when schedule states 2 days per week at 10am. [subject] teacher also assigned work due Sunday of the holiday weekend. Other teachers are not checking emails, answering student questions and assigning weekly work mid week and not giving students enough time or resources to get HW completed. Grades are not being put in Skyward for assignments.

Parent/Guardian, Olympia HS

Lack of any teacher instruction including IEP support

Parent/Guardian, McLane ES

Regular feedback both academic and social

Parent/Guardian, Washington MS

the grading and final grades for the year

Student, Capital HS

My child not understanding the work, what is required, and feedback from teachers

Parent/Guardian, Capital HS

Not understanding the way the teacher is teaching their subject matter.

Parent/Guardian, Roosevelt ES

Is my child getting the instruction she needs since neither my wife nor I am a professional teacher and, because of the likely deficiency in our current learning model, will she need to repeat her grade.

Parent/Guardian, Pioneer ES

Lack of any teacher instruction including IEP support

Parent/Guardian, McLane ES

Teachers are quick to deliver direct criticism of parent's level of involvement/oversight. I have experienced this multiple times from multiple teachers while actively trying to juggle 1) my own job, 2) taking care of my kids at home, and 3) continuously supporting the teacher's job. This criticism is extremely difficult to patiently absorb. Our teachers are using FIVE different apps/methods to track progress. This kid only has 6 teachers. This is silly nonsense.

Parent/Guardian, Washington MS

The teachers are doing a great job, and the resources are as good as we could hope for. It's just that online learning for 2nd grade is never going to be that effective.

Parent/Guardian, Roosevelt ES

My top concern is the material my child is expected to complete requires a teachers support and lesson. The material is geared toward a classroom setting and we are at home. My child finds it difficult and boring to complete the assignments without a teacher instruction. My child's teacher does a recorded 15 minute teaching lesson that is fairly engaging 4 days a week and a live zoom class meeting 3 times a week where 1/3 of the class shares something they've been working on. We only recently started small groups which I wish was available from the beginning as I see it could add some important teaching time.

Parent/Guardian, Boston Harbor ES

- Concerned that there is no daily instruction from a teacher. Students in elementary and middle school need structure and face-to-face instruction similar to the daily school schedule.
- Concerned that some of these students are not meeting the education requirements.
- Concerned with the lack of social interaction that occurs in structured group conversations. Working and interacting with their peers, students are able to grow socially, become more emotionally intelligent, and are able to expand or develop communications skills.

Parent/Guardian, Centennial ES

For lower grades, distance learning loses so much of value of what would be taught in the classroom. We adore our child's teacher, and I think she has done as great of a job as she can. But while my partner and I understand first grade math, we do not know how to actually teach first grade math. For the early grades, so much instruction relies on the teacher's ability to understand what is appropriate for grade level and then teach to the student's needs. We know we lack that. While my student would benefit from additional direct access to her teacher, as working parents that is challenging to facilitate. So much of the distance learning model assumes a parent is fully available to teach the children or facilitate all of the different lessons/zooms/etc. If we need to be at work and our child is at childcare during the day, does that mean our student loses all opportunities to participate in zoom classes? Does that mean we need to spend all of our evening time/weekend time devoted to trying to catch her up? Our student struggles a bit already, so we need to work extra hard to get her through her assignments. In a classroom, a teacher can navigate the students through the lessons and time to complete. But at home, something that would likely be completed in 20 minutes in class could take an hour at home. Ultimately, my biggest concern is that distance learning will be an "all or nothing" endeavor. I would love to see creative solutions that allow for both. We have an incoming kindergarten student next year. I am so disheartened to think about a full time distance learning model for kindergarten. When parents are expected to be at work full time and therefor children are in childcare (or parents are trying to work full time remotely), a full time distance learning model is simply not feasible.

Parent/Guardian, Pioneer ES

Not clear what has to be done when
Parent/Guardian, Avanti HS

With both parents working and without teaching credentials, we do not feel adequate to support educating our children. My child is young and not able to work independently at a computer/notebook. This is requiring a lot of time and involvement from parents during the evenings/weekends.

Parent/Guardian, Pioneer ES

Expectations are too low and engagement with teacher is too little

Parent/Guardian, Madison ES

Inconsistency across teachers, too little interaction, expectations too low

Parent/Guardian, Olympia HS

VERY minimal communication from and interaction with the teacher

Parent/Guardian, McLane ES

Lack of social interaction

Student, Capital HS

N/A

Student, Hansen ES

Disjointed and too many platforms and logins

Parent/Guardian, Centennial ES

my 6th grader is not equipped with the project management skills necessary to manage online middle school, and i really wish more teachers provided creative and fun opportunities for students to engage together around learning, i.e. Battle of the Books zoom calls.

Parent/Guardian, Jefferson MS

My 4th grader is doing okay, though I don't think she is learning nearly as much as she would have in the classroom. I think the format of the way she is receiving learning and work is probably fine considering the circumstances.

My Kindergartner is not effectively learning. This online format does not work for them. I don't think there is a solution to help improve online learning for them. They need the classroom with the teacher and peers. I am working from home and don't have the time to sit with her to help her read through each of these items on her learning menu. Then help her with what she needs to do. She does not like just sitting there watching videos and she is not having the motivation to do any of the work.

Parent/Guardian, Centennial ES

My main concern is whether the children are actually retaining the information. Some teachers have daily assignments while others have weekly assignments. Right now only

2 out of 6 offer daily assignments. Once our child is done with the assignments for the weekly assigned classes then he never goes back to those subjects until the next week. I would also like for all assignments to be posted in the morning. We have one teacher that posts assignments in the late afternoon. This will allow for us to plan our days better and avoid missing assignments. Additionally, it is hard to keep up with the teachers that are communicating with the kids directly. The Monday morning daily sheet is nice and provides a good overview of the week but I do like when the teachers post changes or updates in Skyward messages because I too receive an email.
Parent/Guardian, Jefferson MS

The emails are too excessive and overwhelm me.
Student, Olympia HS

I just have way too much homework.
Student, Capital HS

Social interactions and student expectations
Parent/Guardian, ORLA Montessori

There is a huge discrepancy in the time it takes for each class. Some have way too much homework/videos and others do not seem to have anything. The straight "A" policy for this quarter did nothing to help my child want to learn...not fair that he works hard for his A and others don't do much of anything. NOT COOL of the school board to do this!!! Definitely did not help parents get kids to do their distance learning.
Parent/Guardian, Olympia HS

Lack of curriculum and teacher instruction when these tools have been used in the classroom during the school year (ie Google classroom & Khan Academy).
Parent/Guardian, Hansen ES

Too much work from each class
Student, Capital HS

Some teachers seem to have ducked out, I certainly don't feel they are all doing their contracted hours
Parent/Guardian, Olympia HS

Lack of social in person learning.
Parent/Guardian, Roosevelt ES

Don't know if my kid is meeting standards.
Parent/Guardian, Centennial ES

I think the grading should be consistent with the work that is being turned in. I don't think it is fair for a student to not do any work and get an A. This is a horrible example

to give to kids. They should be given a grade based on their quarter grades and for work turned in, if they are attending zoom meetings with teachers, and trying. I don't get paid for doing nothing and I think the students should earn their grades as well and not just given a grade to boost their gpa along with the districts appearance. I am not happy with the lack of instruction time given. 10 minutes in a zoom meeting 1 time per week is very disappointing to see how much instruction time is really given to students.

Parent/Guardian, Washington MS

Grades regarding graduation and new grading system.

Student, Capital HS

Sometimes I miss meetings, and I miss the info that comes with them, like how I am far behind in my science class I am, and I don't have very much guidance for learning, other than the assignments I am given.

Student, Olympia HS

For students with multiple disabilities; who have complex needs; and who require adult assistance to participate in both academic and non-academic tasks, a technology based distance learning program is not an accessible option for my child (and those like him) to participate in learning activities or have social engagements. The lack of accessible options and the disproportionate burden that is placed on the parents of children with disabilities so that their child may have the same right to access educational opportunities during the closure is not just deeply concerning, it is rife with inequities and it exacerbates civil disparities.

Parent/Guardian, Washington MS

Mathematics instruction: I cannot help my daughter with geometry and she is not receiving adequate instruction - and very little communication. I have received NO communication at all. My daughter is so stressed about this she starts to cry when we talk about it. She was using the tutor after school as a resource but obviously he is not available now.

Parent/Guardian, Capital HS

Lack of curriculum and teacher instruction when these tools have been used in the classroom during the school year (ie Google classroom & Khan Academy).

Parent/Guardian, Hansen ES

The constant changing platforms and lack of real direction. Also we have a poor internet so this has been a stressful experience. I think just doing regular homeschool vs anything online will be our plan if distant learning continues.

Parent/Guardian, Boston Harbor ES, Roosevelt ES, Reeves MS

I am a straight A student in the classroom and feel that online I haven't been learning and have been struggling to understand topics. If we don't go back next year it will be even more challenging to learn and understand topics because we won't have any background knowledge of the topic and won't know the teachers learning style.

Student, Olympia HS

Lower quality instruction/less content, Lack of social interaction, connection with teachers, access to lab materials and art supplies

Parent/Guardian, Olympia HS

Lack of engagement

Parent/Guardian, Olympia HS

Kids are unable to be with their peers, not knowing what questions to ask in ZOOM meetings, or too embarrassed to ask, and too many portals to look at to just check for school work.

Parent/Guardian, Washington MS

More specifications about online learning

Parent/Guardian, LP Brown ES

Keeping track of when I get homework for different classes is confusing. I know that the school staggers when we get homework from different classes because they think that it is beneficial, but it's really not. It's just confusing and hard to keep track of.

Student, Olympia HS

Not enough material for studying/learning and need for more interaction with teachers.

Parent/Guardian, Centennial ES

The fact that i can't be with other students in a learning environment.

Student, Avanti HS

So many. My kids are in a stable home and both parents have Masters degrees. We are struggling to do our professional "pivots" with our jobs and looming job insecurity. I have had little to no bandwidth to support my 3 kids in their online schooling. My kids are NOT motivated to do schoolwork and it is a daily struggle- affecting our relationship and their self esteem. As a society we have "trained" our online use to be consumed with multi-tasking. And teen boys in particular have wired their brains for dopamine surges with high action video games, and now their screen time is static. They are not engaged. The complaints I have heard most frequently from the olders is that is it "busy work", I haven't seen a lot of teacher-student interaction. Although my 2nd grader figured out quickly how to sidebar chat with his friends (sigh). If this continues- I would rather see a focus on ONE SUBJECT at a time for indepth learning (maybe similar to an Avanti HS model?), just a couple hours a day. While the pass/incomplete is good for now- my oldest is completely checked out of doing anything more than the basics to pass. He wants to drop out and get a GED. Again- how is this wiring their brains? We are doing our best as parents, but it does take a village and teachers are an important part of that. There is a reason it is a profession- they make an impact on students and virtual schooling is not as effective or as meaningful. I absolutely also cannot track

assignments/due dates/communication for 3 students in 3 different schools. That's 13 different teachers.

Parent/Guardian, LP Brown ES, Jefferson MS, Capital HS

Assisting 3 kids in 3 different grades.

Parent/Guardian, LP Brown ES

Lower quality instruction/less content, Lack of social interaction, connection with teachers, access to lab materials and art supplies

Parent/Guardian, Olympia HS

micromanaging schoolwork

Parent/Guardian, Washington MS

I have had to spend hours a day trying to teach my child how to do the schoolwork despite the videos posted by his teacher. He can only keep focused so much when there is no person to person interaction when learning. I can't imagine what would happen if I had to work and couldn't be there, but it is very tiresome putting in so much time trying to keep him on task and self-motivated to do "school" when he doesn't feel like he is in school.

Parent/Guardian, McKenny ES

too much independence, kids can't keep on task without constant supervision and this is impossible for parents who work.

Parent/Guardian, McKenny ES

Social interactions and student expectations

Parent/Guardian, ORLA Montessori

1. Lack of class meetings overall. If meetings are not an option, maybe teachers could do videos explaining the new material (e.g. math/science). My student is not a strong reader, so I think those in-person explanations are greatly missed for comprehension.

2. Messaging and online platforms need to be more uniform across classrooms. I appreciate those teachers using remind or emails to communicate with students & parents weekly. They also seem to be the ones with clear instructions for assignments & due dates.

Parent/Guardian, Olympia HS

It harder to understand what is expected of me and when

Student, Olympia HS

Lack of real social interaction & play with other children, as is developmentally appropriate. Too much screen time which has many well documented negative effects in young children. Lack of hands on learning materials. Problems with technology working correctly. The schools have become providers of curriculum while parents are expected to do the actual schooling. Teacher's skills & abilities are underutilized and squandered in an online format. This real loss needs to be taken into account when

decisions are made to close the schools. If online learning continues in the fall, or if school opens with too many restrictions on the children, we are seriously considering homeschooling.

Parent/Guardian, ORLA Montessori

The classes were not designed for online therefore it has been difficult

Parent/Guardian, Olympia HS

No instruction being done by most of my child's teachers. Just online learning, quizzes and tests. And I recently learned that IS happening at Washington Middle School, which is incredibly disappointing, as both middle schools are in the same school district. I would think that the methodology and approach to teaching would be the same and I expect it to be equally as good. Jefferson students should be getting daily instruction by their teachers and seeing their classmates, even in this remote learning environment.

Parent/Guardian, Jefferson MS

Making sure child is on track for the next grade. I am not sure if they are learning everything needed to be successful in the next grade. I feel that home schooling with a more structured curriculum would be easier than distance learning. My other concern is what is going to happen with next year.

Parent/Guardian, McKenny ES

You ask too much of teachers. My sons age need socialization not only distance learning. And it is difficult for him to be motivated and independent at his age. Both his parents work.

Parent/Guardian, Roosevelt ES

Lack of real social interaction & play with other children, as is developmentally appropriate. Too much screen time which has many well documented negative effects in young children. Lack of hands on learning materials. Problems with technology working correctly. The schools have become providers of curriculum while parents are expected to do the actual schooling. Teacher's skills & abilities are underutilized and squandered in an online format. This real loss needs to be taken into account when decisions are made to close the schools. If online learning continues in the fall, or if school opens with too many restrictions on the children, we are seriously considering homeschooling.

Parent/Guardian, ORLA Montessori

no motivation

Student, Capital HS

First graders are too young to learn on-line. There is no way to fix that.

Parent/Guardian, Madison ES

That he will not use his handwriting skills enough and next year it will be really hard to get them to produce handwritten work.

Parent/Guardian, Madison ES

Self instruction or guided instruction by a parent can be difficult and make for tough interactions between parent and child.

Parent/Guardian, Reeves MS

The big projects are too hard for my child to do independently, smaller assignments would help motivate them not to be so overwhelmed.

Parent/Guardian, Madison ES

i would really like if there was a zoom for every class every day so that i can remember to do that class because often i don't remember some assignments because sometimes i have 1 or 2 easy assignments from one class and 5 harder assignments from another and for me it's just like the easier class gets put on hold and then i don't end up finishing it in the amount of time given to me bc of the harder class so it would be nice to get more communication going between teachers and students

Student, Washington MS

Less is more. There are some days it feels like our 3rd grader has more work assigned than our middle schooler (however some days she gets her daily tasks done very quickly). On the days there is a lot, she can get overwhelmed. And with that age, if the amount of work becomes overwhelming, you may as well call it a day - It's hard to reel her in and get it done. Also, there is a lot of typing required to complete the work, however she isn't as skilled in typing yet, so that can feel very challenging or overwhelming. Maybe there could be a voice recording option to answer these questions or even a small group Zoom discussion and then have them spend some time on their typing learning platform to truly work on improving their typing skills? Just ideas.

Parent/Guardian, McKenny ES

I am a working parent and I don't have the time to teach my student. I also do not understand (or remember) the concepts. My child usually ends up in tears after trying to self-teach himself and then I have to leave my work so I can watch you tube videos on how to teach my child. It is a really frustrating experience. His teacher is "available" by email but there is literally no teaching happening. She's a nice person but I am now teaching my child- a job that I am not good at completing.

Parent/Guardian, Hansen ES

Keeping track of the daily schedule. I am a working parent and I cannot micromanage my child during the day to make sure that he is attending his zoom meetings, checking schoology, and skyward. It's a lot for everyone, but working parents are really struggling with this. I am running myself ragged working all day and then spending the evening checking to make sure that my child has completed his assignments. My child is preparing to attend high school and education is crucial for his future. He has lost a lot this year.

Parent/Guardian, Marshall MS

Level of actual discourse with instructors and peers to share ideas, clarify and stay motivated. My child has kept up with work though she is uninspired. However she has a number of peers who are capable learners but not thriving in this format.

Parent/Guardian, Olympia HS

Online learning does not work for the elementary age student. My first grader is struggling with the lecture style videos. Honestly, my kids normally love school and now all I hear is how much they hate it. I don't feel like any learning is occurring, especially for the first grader. It feels as though we're going through the motions, simply because it's required. I really hope our kids can return to the classroom in the fall even if it's part time, the longer they are home the more behind they will be and the bigger the struggle will be to get caught back up.

Parent/Guardian, Centennial ES

I have worked full time for the entirety of the school shut down and am either not home or not available for the majority of the time my student needs me present to assist with his learning. It would also be nice if the district could work with SPSCC to try to align grading policies for Running Start students. My normally-excellent student received an F in an early learning class this past spring because all of the elementary schools shut down and she was not able to complete her intern hours at a local school.

Parent/Guardian, Garfield ES, Capital HS

Poor District communication (the communication from the school has been great though).

Parent/Guardian, Garfield ES

Not enough social experiences at this critical time in his life. We have seen close friends miss this part of their education and are 27 years old and have never been able to make it up.

Parent/Guardian, Washington MS

Students are not motivated or disciplined enough to learn on their own. Parents have to work, if we had time to home school we would not need to send them to school.

Parent/Guardian, Washington MS

It's not ideal but I'd rather be safe. The main thing we miss for our kid, is social interaction with kids his age and developing socially and emotionally with same age peers.

Parent/Guardian, Garfield ES

My child needs the classroom

Parent/Guardian, Centennial ES

What are you most pleased with about distance learning?

Nothing I'm way too stressed and I've felt like I'm about to burnout
Student, Olympia HS

Schedule is relaxed, there is more time for assignments
Student, Olympia HS

Nothing
Parent/Guardian, Capital HS

The grading system
Student, Capital HS

Communication is great and I can work on my own terms!
Student, Olympia HS

Being with my children more
Parent/Guardian, McKenny ES

This [expeltive] sucks
Student, Capital HS

Still being able to connect with my peers and teachers!
Student, Avanti HS

I don't have to get up at your ridiculous start time
Student, Capital HS

available when needed - she provides a variety of resources and supports us whichever way she can!
Parent/Guardian, LP Brown ES

i can do things on my own time
Student, Capital HS

Nothing.
Parent/Guardian, Madison ES

i love that my grades can't go down because i had really good grades before school got out
Student, Olympia HS

the amount of free time
Student, Capital HS

The flexibility is nice
Student, Olympia HS

Being able to get up later, I think high schools should start later, just my opinion.
Student, Olympia HS

Research Projects (so basically I'm only pleased with my science class).
Student, Capital HS

I'm most pleased with the fact that teachers are communicating more with the students.
Student, Capital HS

Not pleased with it, most teachers give out too much work to do in a single day.
Student, Olympia HS

I appreciate how hard the teachers are trying. I've been fortunate, my son really enjoys distance learning.
Parent/Guardian, Olympia HS

I get an automatic A
Student, Olympia HS

More time to do the assignments. Also less talking and more working!
Student, Olympia HS

Great content and teacher effort
Parent/Guardian, Lincoln ES

Having all subjects on the portal.
Parent/Guardian, Garfield ES

Teachers are engaged, encouraging, supportive and caring.
Parent/Guardian, Avanti HS

Not one thing. The kids should have never been sent home
Parent/Guardian, Olympia HS

That it's available at all
Parent/Guardian, Marshall MS

going at my own rate
Student, Olympia HS

That after four weeks of nothing at all, the teachers finally started doing something.
Parent/Guardian, Olympia HS

I don't have anyone to talk to
Student, Olympia HS

That you finally after weeks did some type of learning. We are VERY PROUD OF THE TEACHERS. VERY PROUD OF THEM.
Parent/Guardian, Marshall MS, Capital HS

nothing
Parent/Guardian, Capital HS
Spanish class, because we have lots of work to complete but it is varied and interesting
Student, Olympia HS

Nothing
Student, Olympia HS

N/a
Parent/Guardian, Madison ES

Able to get it done on my own time, the district giving us an opportunity to exercise our work ethic.
Student, Capital HS

Flexibility
Parent/Guardian, Jefferson MS

The freedom
Student, Olympia HS

You are able to get into contact with teachers and the response time is fast.
Student, Capital HS

Not one thing. The kids should have never left school.
Parent/Guardian, Olympia HS

Try firing all Capital high school IEP staff and Michelle Anderson then it will be better
Parent/Guardian, Capital HS

most teachers are being flexible with questions or concerns
Student, Capital HS

Extra time to finish assignments
Parent/Guardian, Olympia HS

Having time to spend with my kids-not including the distant learning which has been challenging.

Parent/Guardian, Hansen ES

The communication from both the OSD and the teachers is absolutely amazing to me. You can tell how dedicated everyone is!

Parent/Guardian, Olympia HS

I am pleased with how hard the teachers are working to make this new system work.

Student, Olympia HS

Teacher responsiveness and quality of activities provided as well as feedback

Parent/Guardian, Pioneer ES

AP Classes have been focused on review and given lots of good study resources.

Student, Olympia HS

Nothing really. I hate being at home with this distance learning and not able to just go to school to get homework done faster. It sucks.

Student, Olympia HS

It will soon end.

Parent/Guardian, Roosevelt ES

Paper packets

Parent/Guardian, Garfield ES

I don't have to wake up super early.

Student, Capital HS

Absolutely nothing at all.

Parent/Guardian, McKenny ES

I am most pleased on how most of my teachers handled the online classes.

Student, Olympia HS

The video to watch on your own time and pace

Parent/Guardian, McKenny ES

I'm pleased with how my student is still taking school seriously and still putting in 110% even though it doesn't count!

Parent/Guardian, Capital HS

I like that he has the opportunity to learn time management and can choose when to work on various subjects.

Parent/Guardian, Jefferson MS

My students teacher is very supportive.
Parent/Guardian, LP Brown ES

The help teachers are contributing to my children's learning while home.
Parent/Guardian, McLane ES

The grading policy... learning online is way harder than in person so it's good that we're not being penalized for things that we can't control.
Student, Olympia HS

Anything helps
Parent/Guardian, Roosevelt ES

Nothing, period.
Parent/Guardian, Olympia HS

I know the school district is doing their best in these uncertain times. I just hope for a bit more in the fall if we're still doing distance learning at that point.
Parent/Guardian, Washington MS

Less stress currently, but I think later I will have more stress because I didnt learn everything I needed to.
Student, Olympia HS

Not very happy with it. They feel at the same time overwhelmed, stressed, and disconnected. This is why we limit the amount of time spent so we can stress positivity of mind and body
Parent/Guardian, Reeves MS

He appears to be doing some new skills (especially with science) and is still getting some socialization through his skills class.
Parent/Guardian, Washington MS

I know our teachers are trying. My kids have been given the gift of slowing down, getting enough sleep and having way less pressure. It's not what we want for them but it's still a blessing.
Parent/Guardian, Pioneer ES, Olympia HS
Very proactive in a difficult situation.
Parent/Guardian, Olympia HS

Organization of WMS and 4th grade learning bored
Parent/Guardian, Centennial ES, Washington MS

Teachers response time are a quick turn around once I've emailed them.
Parent/Guardian, Garfield ES, Jefferson MS, Capital HS

Nothing really.
Student, Olympia HS

Not pleased
Parent/Guardian, Olympia HS

assignments are not too difficult
Student, Olympia HS

We love lit group and small group activities.
Parent/Guardian, Boston Harbor ES
My children's teachers have been amazing and are trying to provide help and support however they can.
Parent/Guardian, Pioneer ES

Finally have a rhythm and understand expectations
Parent/Guardian, Jefferson MS

Nothing. The district was later than most districts in the state to even begin preparing for distance learning and has been playing catch up ever since. I understand this is difficult, but when I see success stories everywhere else and our district failing it is very disheartening. These kids don't get a do over and you have let them down.
Parent/Guardian, Olympia HS

I'm super happy that what has been created is actually doable. It's fairly simple and straight forward.
Parent/Guardian, Pioneer ES

It's going smoothly, but I'm a bit sad all the time :(
Student, Olympia HS

Not really satisfied. I feel that a child that is already behind is going to find themselves struggling when real school resumes. Not all kids are programmed to be self starters.
Parent/Guardian, Capital HS
Teacher and student relationship enhanced. Students are more relaxed and get work completed.
Parent/Guardian, Olympia HS

Nothing
Student, Olympia HS

This is all new and unexpected, I feel that we were doing the best we could for a time, but I feel that more needs to be happening now, we have had a bit of time to adjust. Make the most of the next month of "school".
Parent/Guardian, Hansen ES

Nothing
Parent/Guardian, Olympia HS

Miss Sherman and staff have gone above and beyond to not only ensure learning has continued with the school closure, but have made lessons engaging. Miss Sherman has made herself readily available should we have any questions or concerns.
Parent/Guardian, Boston Harbor ES

The teachers are trying their hardest and it's showing!! I really hope we can send the kids to the normal school again next year but I know they are doing the best they can!
Parent/Guardian, ORLA Montessori
Absolutely nothing
Student, Olympia HS

Allows each student to go at their own pace
Parent/Guardian, Olympia HS

Teachers showing so much care for my child and being willing to work an answer questions.
Parent/Guardian, Reeves MS

I pleased with my daughter's ability to complete all assignments on time, communicate with her teacher, and take initiative to learn.
Parent/Guardian, Madison ES

Zoom has been a pleasant surprise in getting teachers and students together when necessary in a successful manner. Right now there is one online meeting per week per class and it's mostly asking if anyone has any questions, no learning is taking place.
Parent/Guardian, Washington MS

MOST teachers understand and are helpful
Student, Olympia HS

Fewer classroom distractions!
Parent/Guardian, Olympia HS

1st grade seems much more organized than my fifth grade student. 1st grader has quite a bit more content than fifth grader.
Parent/Guardian, Centennial ES

love that forms and slides are easy to use. There are musts and can dos
Parent/Guardian, McKenny ES

Children can see teachers and classmates every week.
Parent/Guardian, Centennial ES

I am very grateful to the teachers and staff who are working so hard! Thank you for your dedication.

Parent/Guardian, Garfield ES, Jefferson MS

Paul Rae's classes

Parent/Guardian, Olympia HS

Teachers and staff are doing a good job of providing resources to the students.

Parent/Guardian, Boston Harbor ES

I love that you gave them computer to complete there work.

Parent/Guardian, Olympia HS

video lessons with assignments that match

Parent/Guardian, Centennial ES

All of my student's teachers have reached out in some way.

Parent/Guardian, Capital HS

How teachers are willing to help kids who have questions

Student, Olympia HS

The teachers have done a great job given how sudden this happened and how challenging it is to work at home. With the distance model there is a difference with how creative the teachers have been help students to learn such as video or slide shows teaching new lessons

Parent/Guardian, Pioneer ES

Teachers have been available and encouraging students to ask for help.

Parent/Guardian, Washington MS

His teacher has been thorough and amazing!

Parent/Guardian, Madison ES

The teachers, staff, and principal at Roosevelt are all doing an incredible job!

Parent/Guardian, Roosevelt ES

My English Teacher Caitlin Donnelly is doing an amazing job with her students and myself

Student, Capital HS

The online education "plan" (Zoom calls, homework expectations, etc.) was simple and well coordinated. My child knows what to do and when, and that's what matters most.

Parent/Guardian, Washington MS

All the teachers/specialists have put so much effort into providing as much opportunity to learn as possible.

Parent/Guardian, Centennial ES

Not sure yet

Parent/Guardian, Jefferson MS

Ms. Raedel's engagement and enthusiasm

Parent/Guardian, Pioneer ES

Learning is happening!!

Parent/Guardian, Olympia HS

online math program option- Happy numbers

Parent/Guardian, Centennial ES

We have 3 teachers communicating with parents through e-mail (Craig Baker, Randy Weeks and Michael Ryan). This a very helpful. In classes where the teachers are only communicating with our child, we have no way of knowing how much he is doing and what is being asked of him.

Parent/Guardian, Olympia HS

That at least were doing something

Parent/Guardian, Marshall MS, Capital HS

Effort made by teachers to accommodate

Parent/Guardian, Hansen ES

nothing

Student, Olympia HS

Teachers have been flexible; schedule is flexible. As a mother it has been good preparation for her to organize her own schedule and learn online. It is likely this will happen in college. She is prepared better from this experience.

Parent/Guardian, Olympia HS

Nothing. I hate it.

Parent/Guardian, Hansen ES

My own child's motivation and willingness to work.

Parent/Guardian, Olympia HS

None, capitals is all over the place from skyward which I was never told my password, to schoology which I can't reach on my own pc. And some I need to download PDF which I don't have space for on my pc or phone

Student, Capital HS

I am most pleased with the small group zoom meetings for reading/vocabulary learning that the assistant teachers provide the kids. My daughter's teacher has not taught her anything since classes have been out.

Parent/Guardian, Hansen ES

Email communication

Student, Capital HS

Everyone is doing there best to help everyone out.

Parent/Guardian, Garfield ES

The preparation for next year.

Student, Olympia HS

Having assignments all in the google classroom, so it's easy to see what needs to be completed and pre recorded teaching videos.

Parent/Guardian, McKenny ES

How all teachers have reached out.

Student, Olympia HS

Teachers are very responsive to emails

Parent/Guardian, Washington MS

Teachers are trying.

Parent/Guardian, Boston Harbor ES

I like that you have Schoology as a one stop shop for learning. That has helped my daughter organize and turn in her work. Reeves is doing a stellar job with the online learning for 6th graders.

Parent/Guardian, Reeves MS

nothing

Parent/Guardian, Capital HS

My child's teacher has embraced technology and has provided ample, quality instruction.

Parent/Guardian, Washington MS

Getting to work at my own pace and set my own schedule.

Student, Capital HS

MS. Montgomery is very clear about her weekly assignments/expectations

Parent/Guardian, Marshall MS

Some interaction is good

Student, Olympia HS

Nothing it's horrible
Student, Olympia HS

The comfortable environment of my own home.
Student, Capital HS

Paul Rae's classes
Parent/Guardian, Olympia HS

My son's teacher does a great job with the zoom mtgs and activities, the work load feels adequate and there is plenty of support if he needs it whether through email or zoom calls.
Parent/Guardian, Roosevelt ES

Very unhappy with distance learning
Parent/Guardian, Centennial ES, Olympia HS

The efforts me by most individual teachers are clear and evident. Thank you!
Parent/Guardian, Olympia HS

i dont have to talk to my teachers face to face
Student, Olympia HS

Nothing
Parent/Guardian, Olympia HS

The teachers have really pulled together to come up with the best (possible) solutions to have the kids do meaningful work that is manageable. They are also being flexible, which is deeply appreciated.
Parent/Guardian, Reeves MS

Communication
Parent/Guardian, Olympia HS

The teachers have been great, give them more money
Parent/Guardian, Garfield ES

Frankly I'm not happy with any of it. Teachers are doing their best to teach their curriculum, and they are doing okay teaching it, it's just me who can't get this. So the system works, but for me it's like that instance where a kid transfers to online school cause he can't focus while around people, except I can't focus without people because I lose motivation without meaningful interaction.
Student, Olympia HS

Not very pleased. Needs real-time contact with teacher/classmates.
Parent/Guardian, Roosevelt ES

I appreciate educators' efforts to do whatever they can during this time, particularly maintaining the classroom and school sense of community.
Parent/Guardian, McKenny ES

Not having to drop & pick kids to school
Parent/Guardian, Jefferson MS

Curriculum is fine.
Parent/Guardian, Hansen ES

My 5th grader's teacher is very responsive to questions and getting projects graded and just over really helpful even though there is no online classes.
Parent/Guardian, McLane ES

All Centennial Elementary schools Kindergarten teachers have been wonderful.
Parent/Guardian, Centennial ES

The school start is flexible.
Parent/Guardian, Olympia HS

Both schools have been wonderful.
Parent/Guardian, Lincoln ES, Olympia HS

Absolutely, positivity nothing
Student, Capital HS

Teachers checking in on students
Student, Capital HS

The Marshall CSI instructors go above and beyond- they create engaging learning opportunities, a supportive learning environment, and tend to the childrens' educational and social emotional needs. They are wonderful! And Condee Wood has done a fabulous job with overseeing a practical transition during these difficult times.
Parent/Guardian, Marshall MS

That OSD is doing it's best to balance learning with student, family and public safety.
Parent/Guardian, Avanti HS

I am not at all pleased with the Olympia School District. I hope that their failure to successfully implement online school doesn't ruin the future of the students (hopefully they don't grow up and waste their lives by becoming useless members of a school board).
Student, Olympia HS

Opens more opportunities for children to focus on learning what they really enjoy.
Parent/Guardian, Centennial ES

Absolutely nothing, I am eager for my child to go back to school
Parent/Guardian, Hansen ES

Wms sending weekly list if lessons
Parent/Guardian, Washington MS

Ryan DeFant is awesome to watch as a teacher. He has great classroom control, even over Zoom. He's been putting out great weekly schedules. It just sucks with not having 1:1 interaction and any differentiation.
Parent/Guardian, McLane ES

I really like the structure now and the amount of support I am recieving from my teachers.
Student, Capital HS

What to do and when for each class is completely understood by my kid.
Parent/Guardian, Olympia HS

Nothing! Mclane elementary has completely disappointed me in their online learning attempt. There should be some sort of organized learning platform, offered assignments that need to completed and turned in by student. Teacher interaction that involves teaching a lesson daily.
Parent/Guardian, McLane ES

Our teachers! They are doing a great job communicating student lessons and goals each week and providing encouragement and feedback for our students.
Parent/Guardian, Centennial ES

vast amount of online resources and platforms online for academic needs
Parent/Guardian, Boston Harbor ES

my pwn schedules
Student, Capital HS

My child's teachers have been very responsive and accommodating in providing a good learning experience. I know they care.
Parent/Guardian, Capital HS

nothing its a mess
Student, Olympia HS

I like the different options my daughter gets with each subject matter.

Parent/Guardian, Roosevelt ES

less stress

Student, Olympia HS

nothing

Student, Olympia HS, ORLA iConnect

That online options have been lessened and it is easier to navigate through what needs to be accomplished by my child each week.

Parent/Guardian, Roosevelt ES

Teacher Jane has been great responding to all of [student's] turned in assignments.

Parent/Guardian, McKenny ES

Lack of pressure, reasonable schedule

Parent/Guardian, Washington MS

2 of the 6 teachers are consistent.

Parent/Guardian, Capital HS

My child has thrived being able to learn at her own pace in an environment of her choosing

Parent/Guardian, Olympia HS

Gives the students additional time to focus on what they really enjoy.

Parent/Guardian, ORLA hConnect

Glad to see the grading system. Relieves a lot stress for classes like math.

Parent/Guardian, Olympia HS

My son's teacher, Melinda McKown is doing great. She posts a weekly choiceboard that includes links to some assignments, highlighting what is mandatory. Her weekly zoom meetings are great socialization, the kids get to be highlighted in turn and share interesting things in a structured way.

Parent/Guardian, Hansen ES

Marshall middle school is doing an excellent job of providing a online platform that is accessible, with ample work, homework and interaction with the teachers and classmates.

Parent/Guardian, Marshall MS

i don't get up at 6:30 anymore. that's all

Student, Olympia HS

So glad to hear about new grading system. Appreciate all that the District is doing to address this unprecedented situation.
Parent/Guardian, Olympia HS

Centennial teachers are rocking it! The communication has been clear. They are clearly collaborating effectively, have been able to use Zoom meaningfully (3rd graders 2x a week) to connect with teacher, classmates, and get enrichment of the week's work. My kids are missing their Centennial family!
Parent/Guardian, Centennial ES

That something is happening. For the first month I thought we'd all just be left out here hanging on until September trying to not freak out that our 10th grader is missing the last four months of his year.
Parent/Guardian, Capital HS

Mrs. Wilson is innovative, creative, and supports all of her students. We've been very impressed with how she has taken on distance learning.
Parent/Guardian, Boston Harbor ES

I am pleased how all my assignments and notifications are in one spot. (Schoology.) What I don't like is when teachers give short due dates as if we don't have other work to do. When we are stuck at home we rather not do things that stress us out.
Student, Olympia HS

Flexibility
Parent/Guardian, McLane ES

Absolutely NOTHING!!
Parent/Guardian, Olympia HS

Kristine Zitney is amazing. She is providing excellent materials and holding optional large group and small group learning sessions. I have been so impressed with her use of technology and her calm demeanor during it all. I wish I could have Ms Zitney teach my child again next year.
Parent/Guardian, ORLA Montessori

i hate it so much
Student, Olympia HS

Minimize risk of disease transmission and prevention of drug sharing
Parent/Guardian, Olympia HS

Readiness and willingness of staff and teachers to support as soon as they can
Student, Capital HS

More time to interact with each other

Parent/Guardian, Marshall MS

The teachers are doing a great job. Their videos are well done and the directions and expectations are clear.

Parent/Guardian, Centennial ES

Mrs Fetting has offered so many opportunities and has been an excellent communicator.

Parent/Guardian, McKenny ES

Being at Avanti! I am so thankful for small classes and teachers there. Strengthening self-directed learning and attending to work at own pace.

Parent/Guardian, Avanti HS

He can read more to what his interests are. He can work at his own pace. He doesn't have distractions of children with behavior issues. The videos are helpful. The resources are good. I just think its unfortunate that I hear that in other communities/states teachers are actually teaching via video and I think that would be more beneficial.

Parent/Guardian, Roosevelt ES

The teachers accessibility

Parent/Guardian, LP Brown ES

The love from our teachers! There is no question that my kiddos feel loved and thought of by all their teachers.

Parent/Guardian, Centennial ES

Centennial teachers are rocking it! The communication has been clear. They are clearly collaborating effectively, have been able to use Zoom meaningfully (2nd graders 1x a week) to connect with teacher, classmates, and get enrichment of the week's work. My kids are missing their Centennial family!

Parent/Guardian, Centennial ES

How quickly the school adapted. Thank you

Parent/Guardian, Jefferson MS

Nothing at all

Parent/Guardian, Garfield ES

The ability to somewhat work at my own pace within the required due dates

Student, Capital HS

The district providing a chromebook for my child.

Parent/Guardian, Roosevelt ES

I believe we all do what we can to adjust to this pandemic. We have a great weekly routine. Can't complain.
Parent/Guardian, Madison ES

Communication from most teachers has been great. Mr. Ryan has called a few times to explain math problems and that extra effort is very appreciated.
Parent/Guardian, Olympia HS

I haven't been spammed too hard as of late.
Student, Capital HS
Flexibility of the teachers.
Parent/Guardian, Washington MS

Staying home
Student, Olympia HS

Teachers being understanding
Student, Capital HS

At least there was a continuity during this quarantine time
Parent/Guardian, ORLA hConnect

sleeping in
Student, Olympia HS

sleeppppppppppppee
Student, Olympia HS

Lack of pressure, reasonable schedule
Parent/Guardian, Washington MS

We have a great weekly routine by now, we can't complain.
Parent/Guardian, Reeves MS

My kid hates his teacher and he doesn't have to be around her.
Parent/Guardian, McLane ES

The teachers do a great job of reaching out and trying to keep the kids engaged. They have also provided us with great resources and learning material!
Parent/Guardian, LP Brown ES

I like direct interaction with the teacher, either as the parent or for my daughter. She really lights up when she has the weekly zoom meeting with her teacher and peers. it was so sad that our teacher could not do this for 5-6weeks after school cancellations due to district guidance.
Parent/Guardian, Lincoln ES

My students teacher has been great, I like that the students can contact her easily.
Parent/Guardian, LP Brown ES

none
Student, Capital HS

My child isn't perceiving that he is being bullied at school and isn't being negatively influenced by other students.

Parent/Guardian, Pioneer ES

Nothing
Student, Olympia HS

Not having to have a strict schedule like actual school.
Student, Olympia HS

The flexibility and opportunity for the student to manage online work. This will likely be needed in college and this has been a good opportunity to learn how to access classes and resources.

Parent/Guardian, Olympia HS

I like the schedule of classes Marshall MS has in place for students.

Parent/Guardian, Marshall MS

not really any. Bad experience with sub par activites

Parent/Guardian, McLane ES, Jefferson MS

Nothing
Student, Olympia HS

Zoom calls
Parent/Guardian, Garfield ES

I am most pleased on how its easy to get things from any teacher and how the instructions are easier to understand.

Student, Capital HS

The single platform is very helpful. Teachers are extremely quick to respond and to help identify ways we can improve or relax to meet the educational goals. The weekly calendar and the weekly, opposed to daily, deadlines also help us maintain flexibility with accountability.

Parent/Guardian, Washington MS

That it is available at all and all the hard work you have put in! And that there is a variety of options available to children. Thank you!!

Parent/Guardian, Roosevelt ES

The flipgrid resource our teacher has found is really good and is one of the easiest ways to engage my child. We really appreciate that she's started writing the assignments in the video description to increase its ease of use for parents. If other educators aren't using this, as a parent, I'd recommend it to them. It's been a great way for my child to see something of what his peers are doing and to interact with them a little.

Parent/Guardian, ORLA MAST

Mr. Stevick, my science teacher. He is the only teacher I that has given me a fair amount of work and has given me a chance to succeed

Student, Olympia HS

The Teacher, Mrs. Fetting. She has done an amazing job under horrible circumstances. She deserves an A+ for being amazing. She has gone above and beyond.

Parent/Guardian, McKenny ES

I like that we are still trying to give our kids an education while we are not able to attend schools

Parent/Guardian, Madison ES

Teachers have been very creative and dedicated!

Parent/Guardian, Jefferson MS

That's I can stay in my pajamas and I have a flexible schedule.

Student, Washington MS

So many options for learning! Mrs Ellington has been amazing with checking in and offering more support or more resources. The communication has been excellent! We have a great variety of resources for my child. Love it!

Parent/Guardian, Pioneer ES

His choir teacher has been the most realistic, positive, and encouraging during this time. Schools providing personal computers for students has been an enormous help as well.

Parent/Guardian, Jefferson MS

I'm so grateful to Mrs. Martin at Madison for all the work she is doing to give her 5th graders the best experience possible, under the circumstances.

Parent/Guardian, Madison ES

I appreciate Mr. Gutierrez's weekly email outlining the week's learning plan and all of the teachers' efforts to continue educating students under the current circumstances.

Parent/Guardian, Washington MS

I like that they get to Zoom with their classes. I think once/week is sufficient for that. It's mostly to socialize - they don't do much learning, which is fine because I don't think it

would be easy to teach 20 kids over Zoom. I like that my kids' teachers keep in touch with me.

Parent/Guardian, Centennial ES

Teachers are doing a great job and have been very supportive.

Parent/Guardian, Garfield ES

Completely disgusted and stunned at the lack of ANY leadership and absolute ineffectuality.

Parent/Guardian, Centennial ES

Zoom meetings with teacher, although some just q and a

Parent/Guardian, Centennial ES, Olympia HS

I wholeheartedly appreciate the ability of the educators to dive into this and figure things out. They have performed admirably! I don't want my prior comments to cloud this; I'm only providing feedback where it's being asked for. Take it lightly!

Parent/Guardian, McKenny ES, Washington MS

I love that I get to choose when I do the assignments. Even though there is a due date, I feel like my schedule is more open for the most part.

Student, Capital HS

Can sit down and do it

Student, Olympia HS

More lenient grading and support

Student, Olympia HS

The efforts my/our teachers are putting in to help us learn and continue school.

Student, Capital HS

Nothing

Student, Olympia HS

I just adore my child's teacher, Diane Fay, and how she has found ways to make meaningful connections with the kids throughout this. Sha has been so thoughtful and loving and engaging! My child is filled with joy every time he gets to see her and his peers - she really tries to group them in ways that they can see different buddies each time and it just brightens our hearts. We have also really loved the videos teachers have made reading stories that they can access through the Lincoln Options library, and having other meaningful adults from school visit during the class Zoom meetings.

Parent/Guardian, Lincoln ES

The teachers/staff that have reached out

Parent/Guardian, Capital HS

watch what the student is doing.
Parent/Guardian, Olympia HS

Nothing
Parent/Guardian, Olympia HS

That there are assignments with due dates and the kids are making sure to complete them daily.
Parent/Guardian, Pioneer ES

The teacher has been amazing and it is SO cute listening to the kids when they are all zooming. It would be nice if it was easier to connect to other students, like peer learning.
Parent/Guardian, Garfield ES

Some of the teachers are really extending themselves to my student
Parent/Guardian, Jefferson MS, Capital HS

So far, absolutely nothing.
Parent/Guardian, Washington MS

The teacher reaching out and answering any questions I have
Parent/Guardian, Garfield ES

The teachers! This is not a perfect system but man have they had to do a lot in a short amount of time. Kudos
Parent/Guardian, Olympia HS

It gives me schedule and routine and it allows me to forget about what is going on.
Student, Capital HS

That my student is actually doing school work. I can teach my student many things, but academic stuff! So big thanks for teachers. You guys are very appreciated.
Parent/Guardian, Olympia HS

AP Physics and AP Stats have been great
Student, Olympia HS

The flexibility and the safety
Parent/Guardian, Olympia HS

Zoom meetings with Mrs.V have been really well done.
Parent/Guardian, McLane ES

We love the summary of what each class will have for the week...needs to be the only place where assignments are but in more detail...put the specifics in this one place (zoom meetings days/times, assignments, etc) so we don't have to check for specifics in other places.

Parent/Guardian, Washington MS

The counselor I have spoken with to figure things out

Parent/Guardian, Jefferson MS

That most of the instructors are doing their best with the tools they have right now and really do seem to care about the wellbeing of the students.

Parent/Guardian, Olympia HS

The opportunity to participate more closely in the forming of my child's education choices, however short lived.

Parent/Guardian, Madison ES

our teacher has been so thoughtful, caring, connecting with us. We are super thankful.

Parent/Guardian, Garfield ES

I love getting to do work at my own pace and do it in a fun environment like outside in my back yard

Student, Capital HS

i don't have to go to high school :)

Student, Olympia HS

Child having time to pursue creative areas of interest. Choice of learning space & time.

Parent/Guardian, Olympia HS

My son takes his education very seriously and works hard regardless of the environment.

Parent/Guardian, Capital HS

Getting to spend more time with my kids.

Parent/Guardian, ORLA Montessori

The structure and calendar for weekly materials.

Parent/Guardian, McLane ES

His teachers is amazing as always. She is always willing to listen and help when needed.

Parent/Guardian, Madison ES

Nothing

Parent/Guardian, Centennial ES

The amount of assignments a week
Student, Capital HS

The amount of resources available
Parent/Guardian, Lincoln ES

Nothing
Parent/Guardian, Jefferson MS

It will soon end.
Parent/Guardian, Roosevelt ES

I can have more time to absorb content (movies, music, games) so that's about it.
but I learned to skateboard and also I have been writing more songs
Student, Olympia HS

Teachers are very understanding
Student, Olympia HS

The teachers are doing amazing work and trying so hard with what has been thrown at them.
Parent/Guardian, Centennial ES

Well rounded opportunities that align with standards and curriculum pacing.
Parent/Guardian, LP Brown ES

The pace of assignments given and grading system
Student, Capital HS

nothing
Student, Olympia HS

It is one of a kind experience learning from home with parents. :-). More time to spend with kids.
Parent/Guardian, Hansen ES, Jefferson MS

Second grade, Ms. Deselle is doing amazing. She's so prompt, she's starting to do small groups. Really appreciate her. Fourth grade work is really subpar. I'm really disappointed. I've signed my child up for online classes for book study.
Parent/Guardian, Pioneer ES

My kids' teachers are showing such innovation and creativity!!! They are the best!
Parent/Guardian, Centennial ES

Nothin. Absolutely nothing except for Minecraft related homework
Student, Capital HS

I appreciate all the emails OSD keeps sending families. While it can seem like a lot, all the updates and info are very appreciated. I also appreciate that teachers are being very flexible with students on timing of turning in assignments and on test retakes.

Thank you!

Parent/Guardian, Capital HS

The teachers motivation and kindness to meet students where they are at.

Parent/Guardian, Reeves MS

I can get a decent night's sleep.

Student, Olympia HS

The teachers reply fast when I have questions

Student, Capital HS

Nothing

Parent/Guardian, Olympia HS

My son's kindergarten teacher has done a great job meeting with students on Zoom and giving them the opportunity to connect with her and each other.

Parent/Guardian, LP Brown ES

At least it's part way effort-be ready for the next wave this isn't just going to be over.

One platform to interact with lasting a full school day.

Parent/Guardian, Roosevelt ES

That she doesn't have to return to school. She wants to learn and keep working but she's not getting feedback on work submitted or clear directions so she's found new avenues to learn that are not based on school. I'm disappointed the school nor the teachers provided that spark for independent learning given this opportunity to reinvent.

Parent/Guardian, Olympia HS

I like that we have access to learning tools at home like McGraw Hill Wonders, AR Tests, Typing Club and more. We are enjoying doing school work from home.

Parent/Guardian, Pioneer ES

the workload and determination of teachers

Student, Olympia HS

Not really anything. This has been really rough and really hard on everyone.

Parent/Guardian, Olympia HS

Connection with peer group, work packets posted, practice using new technology, and storytelling

Parent/Guardian, Lincoln ES

We haven't started and probably won't because it's too hard to access and zoom meetings happen at the same time as my work meetings 75% of the time
Parent/Guardian, McLane ES

In contrast, my daughter has challenging assignments and meets with the teachers more often than my son. I love the dedication her teachers show to ensure some learning is actually happening.
Parent/Guardian, Washington MS

Flexibility, attention to keeping it low stress
Parent/Guardian, Hansen ES

The welcoming of her teacher and how he seems to honestly care and want to make things better
Parent/Guardian, LP Brown ES

There has been some very fun and creative assignments.
Parent/Guardian, Roosevelt ES

It is helping us prepare for a transition to homeschooling.
Parent/Guardian, Centennial ES

The teachers are working very hard to adapt to this new environment.
Parent/Guardian, McKenny ES

My child's teacher (Kimberly Whalen!) has been very supportive and positive, communicating well and troubleshooting barriers. The quality of her online instruction is excellent. I'm very impressed with the way the schools have adapted so quickly. I appreciate the steps taken to help make online school more equitable and accessible.
Parent/Guardian, Roosevelt ES

How smart my son is at using a computer. Teachers are important and don't get enough recognition/respect.
Parent/Guardian, Garfield ES

The format from the teachers - very easy to understand. Good feedback from the teachers. Interesting and complete assignments.
Parent/Guardian, Reeves MS

One of my teachers is extremely organized and has her work well thought out.
Parent/Guardian, McLane ES

That parents also receive the emails from teachers.
Parent/Guardian, Olympia HS

Nothing! This is your job. It did not stop. Our kids are the losers.

Parent/Guardian, Centennial ES

That we have been able to manage at school learning.

Parent/Guardian, Centennial ES

Not having to go to the school building

Parent/Guardian, Olympia HS

Student being able to see and connect with the teacher once a week.

Parent/Guardian, McKenny ES

The teachers are working so hard to do their best. They are amazing and going above and beyond.

Parent/Guardian, Centennial ES

The teachers are doing a great job. Their videos are well done and the directions and expectations are clear.

Parent/Guardian, Centennial ES

Teacher doing a very good job

Parent/Guardian, Boston Harbor ES

The teachers.

Parent/Guardian, Pioneer ES, Washington MS

Teacher support

Parent/Guardian, McKenny ES

The wonderful engaging assignments, the easy to understand menus and the zoom calls with teacher / classmates

Student, Roosevelt ES

Student likes the classwork assigned on Mondays and due at the end of the week.

Student has the discipline to get assignments done throughout the course of the week though not all students fall into this category. As a parent the HW list makes it easier for me... we talk briefly about what is due each week & he must have it done by Friday - I don't enforce the Zoom times b/c he felt like they did not contribute to his overall learning of the subject matter, and honestly it's a challenge for me to keep track of everyone's Zoom times and enforce it - I am trying to work from home as well.

Parent/Guardian, Reeves MS

Appealing assignments for student, flexibility.

Parent/Guardian, Garfield ES

Getting more time to see what my kids are learning and helping be more hands on it that. It's also a huge stressor as I'm trying to work from home at the same time.

Parent/Guardian, Hansen ES

Our student's teacher has been great.

Parent/Guardian, Madison ES

Wonders assignments. They have been working great and are easy to use.

Parent/Guardian, McLane ES

Nothing

Student, Olympia HS

Not pleased at all!

Parent/Guardian, Olympia HS

Less stressful environment for students to do their school work

Parent/Guardian, Jefferson MS, Capital HS

Parent/Guardian, Centennial ES

Understanding from teachers

Parent/Guardian, McLane ES

The care and kindness the teachers have provided our students. The teachers have been incredible.

Parent/Guardian, Olympia HS

Teacher support

Parent/Guardian, Washington MS

That it finally got going.

Parent/Guardian, Roosevelt ES

We love the summary of what each class will have for the week...needs to be the only place where assignments are but in more detail...put the specifics in this one place (zoom meetings days/times, assignments, etc) so we don't have to check for specifics in other places.

Parent/Guardian, Washington MS

My daughters teacher connects with her and her classmates 4 days/week which has been excellent.

Parent/Guardian, Madison ES

I'm at home

Student, Capital HS

I am most pleased that we are all staying home and healthy. I appreciate the time and effort of the teachers and administration have put in to help make the distance learning happen. Thank you!

Parent/Guardian, Olympia HS

Special Ed staff have been great since services began being offered online. A huge help to us.

Parent/Guardian, Garfield ES

The fact that there is some curriculum, it may not be perfect, but it's better than nothing.

Parent/Guardian, Marshall MS

I feel engaged in my learning but there is a lot to do

Student, Olympia HS

I have noticed how my daughters teachers have been proactive and dedicated.

Parent/Guardian, Olympia HS

Ms. Raedel's engagement and enthusiasm

Parent/Guardian, Pioneer ES

I have enough time

Student, Capital HS

Teachers have cut back on all the daily emails , homework load seems reasonable now and teachers have been communicating well and making themselves available.

Parent/Guardian, Washington MS

More learning materials to choose from.

Parent/Guardian, Pioneer ES

That the embarrassing excuse for "distance learning" is at least completely consistent with OSD and Capital's philosophy of throwing 100-percent at the lowest common denominator, while the top 10 percent of achieving students are totally ignored (except for when they happen to be athletes...and then the attention is all sports-related.)

Luckily, she'll only have to deal with lazy, inept teachers, an incompetent principal and absolutely mindless OSD leadership for two more years. One important note: in the future, please have ANYONE who has taken a 100-level Marketing Research class look at a survey before sending it out to thousands of people. This survey, like OSD distance learning, is so instantly identifiable as done by someone who a) doesn't have the most basic research skills. (Seriously, "somewhat beneficial is to the left of "neutral"!?!?) b) doesn't care c) all of the above. It's time to grow up OSD and start actually EDUCATING! That starts by hiring smart, dedicated people who aren't LAZY and INEPT (or coaches who have to teach to keep their positions.)

Parent/Guardian, Capital HS

Personally my sons teachers have been very communicative and my son has made the best of it. I feel lucky he is old enough to take care of most of this himself. I can't imagine trying to help a younger child and work from home myself.

Parent/Guardian, Capital HS

Teacher flexibility

Parent/Guardian, ORLA hConnect

Teachers dedication and determination to adapt and make this work.

Parent/Guardian, Centennial ES

My daughter has handled this like champion.

Parent/Guardian, Washington MS

None

Parent/Guardian, Washington MS

Flexibility of access and her teacher creating one fun zoom activity for the week with the class to build community.

Parent/Guardian, Roosevelt ES

Support from teachers.

Parent/Guardian, Centennial ES

More time with my kids.

Parent/Guardian, Olympia HS

The third grade team of teachers efficient response, for my student as well as for me as a parent, anytime we have a question or concern.

Student, McKenny ES

The teachers have been amazing, they are all working very hard and doing the best they can. Proud of our teachers!

Parent/Guardian, Capital HS

Reeves eighth grade staff is doing a fantastic job of getting weekly

Parent/Guardian, Reeves MS

Our teachers have provided quality and interesting assignments and our daughter is doing great on them. Very proud of our school and our teachers!

Parent/Guardian, McKenny ES

Yep

Student, Olympia HS

Getting a really good feeling of where my child is and how she's doing.

Parent/Guardian, Pioneer ES

Student: Can make my own schedule.

Parent/Guardian, Marshall MS

Nothing

Parent/Guardian, Olympia HS

The teachers' ability to be a helping resource

Parent/Guardian, Olympia HS

Schoology has been easy for them to see their assignments.

Parent/Guardian, Marshall MS

Everything has been fantastic

Parent/Guardian, ORLA hConnect

Teacher commitment/interaction.

Parent/Guardian, Garfield ES

Two AMAZING teachers at OHS- Ms. Longnecker and Ms. Violet! They have gone above and beyond during all of this. As a parent, I am very grateful for them!

Parent/Guardian, Olympia HS

Ability to complete work on my schedule.

Student, Capital HS

The special ed team has been trying to help where they can. As always, they are a shining star.

Parent/Guardian, Centennial ES

I don't have to have attendance taken.

Student, Reeves MS

That we have the option to create a learning environment at home during this time.

Parent/Guardian, Washington MS

getting introduced technical early age (of curse it has it own pros and cons) as long as monitored.

Parent/Guardian, Centennial ES

Our teachers are amazing!

Parent/Guardian, Reeves MS

communications from teachers has been excellent

Parent/Guardian, Roosevelt ES, Olympia HS

I feel our teachers are absolutely trying to provide the best experience possible.
Parent/Guardian, Centennial ES

Flexibility during crisis
Parent/Guardian, Capital HS

the fact that i get to watch youtube videos for school
it's awesome
Student, Capital HS

I do like being more directly involved in and knowing what he is learning about.
Parent/Guardian, Reeves MS

Not much. Several teachers are doing a good job, such as Davis and Kirk.
Parent/Guardian, Olympia HS

More sleep
Student, Olympia HS

Ms. Herman and Ms. Hankins ability to help
Parent/Guardian, ORLA MAST

The administration, the counselors and teachers all seem to be on the same page and always looking to help.
Parent/Guardian, Avanti HS

Not much. Some teachers have risen to the occasion but most have not.
Parent/Guardian, McLane ES, Marshall MS

working at home
Student, Capital HS

My son's teacher holds regular office hours and she listens to me
Parent/Guardian, McKenny ES

Your amazing support. Remembering your students and communications. Your patience with parents(i.e. mom). I really think we will have a great way of communication and settle on links and alternate resources for our kids. I know we are getting close! Thank you for providing equipment, food, and support. we appreciate all of you. We miss you too!
Parent/Guardian, McKenny ES, Washington MS

The work seems to be sufficient
Parent/Guardian, Washington MS

My student prefers Google Classroom because it is easier to navigate. I am please with most of the teacher's hard work.
Parent/Guardian, Olympia HS

The effort of the teachers. They are trying so hard to make it work!
Parent/Guardian, Marshall MS

The compassion shown and responsiveness of the teacher and principal.
Parent/Guardian, McLane ES

I guess the one benefit is that I have had the opportunity to become for more familiar with the work they are being assigned at school. Unfortunately, most of this work is far below their abilities. That has given me the opportunity to develop curriculum that actually challenges them.
Parent/Guardian, Madison ES

I am glad the school board went to the A / Incomplete grading system.
Parent/Guardian, Reeves MS

The ability to do it. We are very fortunate.
Parent/Guardian, Capital HS

The communication and dedication to our students--from the teacher parade, to providing breakfasts and lunches for students, and emails/other forms of communication. Overall, I'm happy with out teacher and school and the work they've done before and during this pandemic.
Parent/Guardian, Centennial ES

I do not find anything pleasing about distance learning?
Parent/Guardian, LP Brown ES

How I get to be in a comfortable environment at home while doing school work.
Student, Capital HS

the resources available to us.
Parent/Guardian, LP Brown ES

The teachers constantly check up on their students.
Student, Olympia HS

That it's user friendly.
Parent/Guardian, Centennial ES

How Organized Marshall MS has been with their menu system so we don't get overloaded with email!
Parent/Guardian, Marshall MS

Some of the teachers have been nice.
Parent/Guardian, Olympia HS

Zoom meetings with teacher, although some just q and a
Parent/Guardian, Centennial ES, Olympia HS

More family time
Student, ORLA hConnect

The time, energy and intentionality that the staff has put into making it work!
Parent/Guardian, Lincoln ES

I'm pleased with the amount of work I am getting. It's not overwhelming and it's not too little.
Student, Olympia HS

I think OSD is striking a reasonable balance as far as the kids' workload. I hear complaints of too little and of too much but I feel like it's about right for the circumstances.
Parent/Guardian, Olympia HS

Efforts from school district in general
Parent/Guardian, Washington MS

Only one of my students I feel is actually getting instruction of new material. The other two it seems like review and busy work. The number of logins and tabs required to be open to do one assignment is ridiculous and hard to navigate. Some of the assignments are on google forms not docs and if you accidentally navigate away from it while you are clicking back and forth between the online book and the video instruction you lose your work...its bad. The district has said 60-90 minutes a day, but one of my students has two one hour zoom meetings twice a week and the ONE assignment per day takes at least an hour, so they are doing school work for 3-4 hours at a minimum staring at a screen.
Parent/Guardian, Madison ES

How hard my children's teachers are working to balance compassion for this difficult time with academic goals. The teachers with the CSI Program and the Marshall team in general are just amazing! Before distance learning even started, the CSI teachers were inviting their students to Zoom gatherings to help them feel connected. So grateful!
Parent/Guardian, Marshall MS, ORLA iConnect

Able to see how child works and understands material
Parent/Guardian, Pioneer ES
Teachers not giving too much work
Student, Olympia HS

Teaching my child to self motivate and use new tools to learn remotely
Parent/Guardian, Olympia HS

The support of Mrs. Bowman. She deserves major recognition for her efforts reaching out to parent early on and modifying her method constantly. She reaches out to students with small gifts and mail and really cares about her students.
Parent/Guardian, LP Brown ES

A lot less driving!....But we miss students and teachers and staff!! I am serious!! This is not an opportunity to undermine public education!!!

Parent/Guardian, ORLA hConnect

I am happy to be more engaged with what my kids are learning and see what they are doing on a regular basis. It is a good experience in that the children can learn how to organize and be self directing in some ways.

Parent/Guardian, Olympia HS

Neural
Student, Capital HS

Getting a decent amount of sleep every night and being able to spend more time with the family at home.

Student, Olympia HS

NA
Parent/Guardian, Capital HS

That the option is being offered, and that it works so well. Thank you for keeping us safe.

Parent/Guardian, Jefferson MS

Teacher students zoom gatherings
Parent/Guardian, Roosevelt ES

The teacher is awesome and her Zoom with the class
Parent/Guardian, Roosevelt ES

ORLA Montessori has been great. Rigor and balance. Connections and virtual. Applied and useful learning. Great support
Parent/Guardian, ORLA Montessori

Better teaching online
Student, Olympia HS

Communication with the teacher and school has been quite good.
Parent/Guardian, Centennial ES

I appreciate how hard that teachers, admin and staff are working to help students feel connected and to make sure they have as many resources as possible available to them to help them be successful.

Parent/Guardian, ORLA iConnect, ORLA hConnect

I appreciate the hard work and positive attitude of the teachers and other members of the Olympia school community.

Parent/Guardian, Roosevelt ES

So far no shaming of student or parents for poor participation in distance learning assignments.

Parent/Guardian, Pioneer ES

This is turning out to be a real opportunity for me to see some aspects of my child's learning style that may have been overdue for some one-on-one attention. She tends to give up if she doesn't understand a problem right off the bat, lacks confidence in her skills, that sort of thing, and this is allowing me to give her some needed encouragement and pushing.

Parent/Guardian, Washington MS

The amount of reading. Teachers are super responsive via email and messaging.

Parent/Guardian, McLane ES

Like the idea of the zoom meetings.

Parent/Guardian, Capital HS

Nothing in particular. I have not been terribly impressed with the quality of distance learning, and I am NOT happy about all students receiving "A"s.

Student, Capital HS

I think there are a lot of great tools and my sons teacher has been great about getting the appropriate materials out (in the beginning it was way too much).

Parent/Guardian, Boston Harbor ES

Less driving. The teachers have done a good job under the circumstances, but it is not a good replacement for in person education.

Parent/Guardian, ORLA iConnect, ORLA hConnect

How the teacher is always there for us when we need any help.

Parent/Guardian, Pioneer ES

Excellent lessons provided by teachers.

Parent/Guardian, ORLA Montessori

That the teachers are very accessible and promptly answer my emails.

Parent/Guardian, McLane ES

The resources that are available.

Parent/Guardian, Centennial ES

Teacher is doing very well with both zoom and schoolwork. We are very happy!!

Parent/Guardian, Boston Harbor ES

Receiving messages from teachers knowing they think about our students they care. Thank you, all teachers, principal and assistants. As well as staff in the cafeteria and volunteers.

Parent/Guardian, Capital HS

It has helped my children to understand technology (positive) but FORCED to do it (negative)

Parent/Guardian, ORLA hConnect

Some teachers have taken the time to connect emotionally with my child and that has made a huge difference. Thank you to the teachers who treat them as person with complex needs and strengths.

Parent/Guardian, Olympia HS

the schedule that the teachers keep the same every week

Student, Olympia HS

The lack of firm due dates.

Student, Olympia HS

nothing.

Student, Olympia HS

More flexible schedule

Student, Olympia HS

I am especially grateful to his speech teacher who meets with him and his brother weekly via zoom. She is so caring, and it is really good for him to have that connection as well as the ongoing practice. What pleases me most is when we find ways to connect assignments he and his little brother (who is in kindergarten) are doing to one another. They want to work on more things together. It's lovely when there are natural tie ins between the science or social studies activities and we can work on those with both kids at once. We very much appreciate the efforts all the teachers and staff are making. Thank you.

Parent/Guardian, LP Brown ES

Nothing.

Parent/Guardian, ORLA Montessori

Consistency, way teachers are letting students self-manage their work throughout the week, works well for her.

Parent/Guardian, Reeves MS

My kids LOVE to see the weekly videos from Mr Lang, our principal!

Parent/Guardian, Pioneer ES

The student is much happier with the less amount of time in school

Parent/Guardian, Marshall MS

How hard everyone is working to figure this out - the teachers have been phenomenal through this crazy time

Parent/Guardian, Pioneer ES

That middle schoolers get to learn to schedule their work for the week..they r more independent in the learning

Parent/Guardian, Jefferson MS

Very unhappy with distance learning

Parent/Guardian, Centennial ES, Olympia HS

MMS teachers have been amazing and accessible for all our needs.

Parent/Guardian, Marshall MS

School district making most if situation given

Parent/Guardian, Olympia HS

My child is happier with less school

Parent/Guardian, Capital HS

Grading system

Student, Olympia HS

sleep

Student, Capital HS

Absolutely nothing it is very stressful

Student, Olympia HS

Teachers available and supportive

Parent/Guardian, Olympia HS

I appreciate that you are sending these surveys and trying to meet the needs of our students. I appreciate the work you did to provide access to technology for all students.

I appreciate that you made a plan, instead of waiting until the last minute. Good job Oly

Parent/Guardian, Olympia HS

My son's teachers (Ms Kristine and Ms Hen from ORLA) have done a phenomenal job giving just the right amount of work/online time and keeping kids engaged during zoom meetings.

Parent/Guardian, ORLA Montessori

I can sleep more.

Student, Capital HS

The workload has improved since the last survey by a lot. It still feels overwhelming at times, but usually in combination with other things happening in life that aren't school related.

Student, Olympia HS

Ms. Raedel's engagement and enthusiasm

Parent/Guardian, Pioneer ES

Learning more useful things

Student, Capital HS

I can't say there's a lot to be pleased about. It's stressful. I'm tired all the time. My eyes hurt from staring at a computer screen. I work longer than my dad who works at home right now. It's tough. I guess I like working in my bed? Eating if I even remember to in the middle of assignments?? It's like a marathon of work and no pacing could ever make me properly conditioned to finish.

Student, Capital HS

his teacher has done a great job providing learning resources

Parent/Guardian, Pioneer ES

nothing

Student, Olympia HS

He has been able to self direct and find other learning outlets at home than he might not otherwise seek out.

Parent/Guardian, Avanti HS

Very thankful teachers that are actively communicating with and engaging students.

Parent/Guardian, Capital HS

I think the teachers are doing their best when given the circumstances and have adapted well. I appreciate their hard work, but unfortunately online learning is not conducive to our work schedule and my child's age which requires parental assistance to learn new concepts. We do our best during the evening and weekends to help our child, but we are hopeful of a return to school in the fall.

Parent/Guardian, Boston Harbor ES

The support from his teacher. She is so patient, sweet, and responsive. I truly appreciate her encouragement and support.

Parent/Guardian, Hansen ES

The similar structure from week to week

Parent/Guardian, McLane ES

Flexibility

Student, Olympia HS

Olivia is self motivated and we are happy w teachers' support.

Parent/Guardian, Washington MS

Very thankful teachers that are actively communicating with and engaging students.

Parent/Guardian, Capital HS

The teachers seem to be working hard to create learning plans that the student can easily engage in. The student still needs to take responsibility and check email, Skyward and Schoology, even REMIND, however it seems to be working for our student.

Parent/Guardian, Olympia HS

That's I can stay in my pajamas and I have a flexible schedule.

Student, Washington MS

He is appreciating the freedom and flexibility of his schedule

Parent/Guardian, Washington MS

Some teachers are still showing their care for students. Weekly emails are very helpful to communicate.

Parent/Guardian, Capital HS

because we were given little direction the first weeks, we made a schedule we expected our kids to follow while we are working and they are soaring ahead in some areas, especially math.

Parent/Guardian, Boston Harbor ES

His speech teacher has been wonderful and meets with both kids together each week (fortunately their speech therapy needs are very similar!). She is so caring and supportive—he enjoys the time with her. I like that I am more involved in his learning, and that he and his brother are spending so much time together. I think distance learning for kindergarten is nearly impossible and do appreciate all the effort the teachers and staff are putting into trying to make it work as well as they can. We got chrome books from the school last week and that is making a difference. Having a dedicated device for school means the boys don't have to share the computers we also

need for our jobs. What's working best is keeping a daily schedule, finding ways for the boys to do their school work jointly when possible, and keeping a mix of screen based and hands-on learning and using worksheets with him minimally. The challenge is finding the time each day to do their schooling with them and still do our jobs and keep up the rest of the household tasks! I am grateful that we are able to do this and recognize that not all families can. I worry about the kids whose parents can't provide the amount of support we are to making this work for ours.

Parent/Guardian, LP Brown ES

Our teacher's efforts and empathy

Parent/Guardian, McKenny ES

More online learning opportunities like those AP online classes. You can take classes offered by other teachers as well as Olympia teachers.

Parent/Guardian, Jefferson MS, Olympia HS

Nothing. The K-12 system is unprepared to handle this challenge. Prospects for Fall look no better. Get a decent LMS and train your teachers on it. It won't be cheap!

Parent/Guardian, Washington MS

Nothing

Student, Olympia HS

He is Appreciating learning in his pajamas. I'm satisfied with the level of Ed this spring. I would expect a higher level (more interaction with teachers and more learning materials) if this continues in the fall.

Parent/Guardian, Washington MS

All assignments are doable with distance learning.

Parent/Guardian, Hansen ES

I am pleased that it is even being attempted.

Parent/Guardian, Olympia HS

Flexibility of time management

Parent/Guardian, Olympia HS

My children find this extremely easy and have had no difficulties

Parent/Guardian, Olympia HS

That most of the teachers are making a good effort to do what they can.

Parent/Guardian, Washington MS

It's finally getting going

Parent/Guardian, Reeves MS

The efforts me by most individual teachers are clear and evident. Thank you!
Parent/Guardian, Olympia HS

My kids have enjoyed recorded videos from teachers and staff they know - they watch them over and over, and there is no pressure to interact. As very young children (in first grade) they don't have vast experience interacting confidently with technology independently and feel very shy about zoom, but they are familiar with watching videos and it is nice to see a friendly face.
Parent/Guardian, Madison ES

nothing. Sadly, there is nothing that is going well.
Parent/Guardian, Pioneer ES
The opportunity to continue education despite not being able to be in school
Parent/Guardian, Jefferson MS

absolutely nothing.
Student, Olympia HS

I think the teachers are really being creative, going the extra mile, working against impossible odds and really doing a remarkable job of conveying content AND staying connected with students.
Parent/Guardian, Olympia HS

Amazing how quickly this was put together under these circumstances. I would say overall it has gone well considering the lack of planning time. Very pleased that children were able to participate in school during this time.
Parent/Guardian, Olympia HS

Nothing.
Parent/Guardian, Pioneer ES

The teachers my kids happen to have are great. I do feel like they are putting in effort.
Parent/Guardian, Pioneer ES, Washington MS

I feel our teachers are absolutely trying to provide the best experience possible.
Parent/Guardian, Centennial ES

None at all
Parent/Guardian, Jefferson MS, Olympia HS

How hard teachers are working to provide instructions and resources for their students.
Parent/Guardian, Jefferson MS, Marshall MS

Her teachers really care about my child. It is clear they are working to meet needs and struggling when communication is lopsided (no response from families). It must be really hard.

Parent/Guardian, Lincoln ES

No pressure

Parent/Guardian, Pioneer ES

Teachers have done well

Parent/Guardian, Capital HS

I'm not necessarily pleased with anything, but I'm thankful for the people trying to make distance learning work.

Student, Olympia HS

The staff have been amazing! They are Devoted! Supportive, Engaging & Helpful!

Parent/Guardian, Avanti HS

Teachers are nice to us.

Student, Capital HS

Having a full week to do assignments is helpful for families who must try to catch up over the weekends. Two full-time working parents have a hard time keeping up with all the school work.

Parent/Guardian, Centennial ES

The flexibility and the safety

Parent/Guardian, Olympia HS

That they are not overwhelmed with class work due

Parent/Guardian, Garfield ES, Jefferson MS

Education

Parent/Guardian, Reeves MS

Nothing

Parent/Guardian, Roosevelt ES

I like the PDF schedule sent out weekly so I know touch points to follow up with kids on.

Parent/Guardian, Washington MS

Some resources, especially extra science/art/pe etc are very nice to help with keeping the day well rounded.

Parent/Guardian, LP Brown ES

Using Google classroom, and Kami to work on and submit assignments. It's been helpful that the teacher sends out the calendar the Friday before so I can check out what's going on

Parent/Guardian, Madison ES

How quick folks are adapting.
Parent/Guardian, Centennial ES

No response
Student, Capital HS

Able to sleep in and work when ready
Parent/Guardian, Olympia HS

My kids' teachers are great and doing a wonderful job with providing many resources (even though we end up doing our own homeschooling a lot of the time vs utilizing all the numerous resources put out weekly)
Parent/Guardian, Hansen ES

Teachers are really trying.
Parent/Guardian, Capital HS

It is great when the teacher creates a video for teaching a lesson.
Parent/Guardian, McKenny ES

Science teachers specifically Ms. Kirk and Mrs. Carson at OHS. Outstanding work to encourage kids to learn. Along with Mrs Violette and Halvorson.
Parent/Guardian, Olympia HS

My son's teacher has been amazing. Always available and ready to help.
Parent/Guardian, Centennial ES

My math teacher assigned all of our work until the rest of the year (not counting tests) and I liked that because I am able to complete extra work if, say, I know I might be somewhat busy the next week
Student, Olympia HS

Our twice weekly zoom class check ins are great for keeping our son connected with his friends.
Parent/Guardian, LP Brown ES

That I can still do work
Student, Capital HS

How my child's teacher has responded and risen to do the best she can under the circumstances.
Parent/Guardian, LP Brown ES

2 of the 6 teachers are consistent.
Parent/Guardian, Capital HS

The work is not overwhelming and the teachers still teach the lesson rather than having me teach them

Parent/Guardian, Centennial ES

Mrs. Moore

Parent/Guardian, Hansen ES

Every week teacher is making tweaks and improvements to streamline the process. I like seeing the effort and humility to do this.

Parent/Guardian, McKenny ES

Not much

Parent/Guardian, LP Brown ES

There are several teachers who have been tremendous during this distance learning. Special shout out to Mr. Gant.

Parent/Guardian, Olympia HS

The way my child's teacher has risen to the challenge of distance learning. He does his best, and we do appreciate it.

Parent/Guardian, LP Brown ES

The interaction that we have had with some teachers has been very positive. Some teachers I feel are putting a high amount of effort into remaining engaged with the students and I appreciate their efforts.

Parent/Guardian, Capital HS

I think I get a lot more done in the comfort of my own home. I tend to work better when I have no one around so this is really working out for me.

Student, Olympia HS

That it's providing something for the kids to be responsible for.

Parent/Guardian, Washington MS

Assignments

Parent/Guardian, Boston Harbor ES

That my child is participating

Parent/Guardian, Olympia HS

Zoom with class is fun, but he has only 11 students in his class.

Parent/Guardian, Hansen ES

nothing

Student, Olympia HS

Mrs. Dean
Parent/Guardian, Reeves MS

I'm not!
Parent/Guardian, McLane ES

The flexible schedule.
Student, Olympia HS

Better teaching online
Student, Olympia HS

I enjoy the positive attitude and adaptability my sons teacher has shown throughout this process.
Parent/Guardian, Centennial ES

The teachers accessibility
Parent/Guardian, LP Brown ES

Finally doing it and it is an opportunity to continue some learning
Parent/Guardian, Olympia HS

I appreciate all the hard work by the teachers & staff on making these needed changes
Parent/Guardian, Marshall MS

nothing, the school district has performed horribly and should be ashamed. They have completely left students alone to navigate this with. They seem to only care about there paychecks.
Parent/Guardian, LP Brown ES

Nothing. Teachers should be making more contact with the kids. Zoom class should be mandatory not optional. They need to be teaching kids not sending a video or written instructions.
Parent/Guardian, Washington MS

The teachers are working hard to try to educate their students they are just being confined by the board restricting their ability to teach!
Parent/Guardian, Olympia HS

Directions for assignments for the week are outlined well
Parent/Guardian, Hansen ES

Our teacher. She is doing a great job!
Parent/Guardian, Madison ES

The days being designated for different subject content works very well.
Parent/Guardian, Olympia HS

PT has been working well on zoom as it has been one on one. My son's teacher has been understanding and supportive and willing to work with us since things are currently not accessible in the format they are in.
Parent/Guardian, Madison ES

The teachers have been very supportive and understanding. They understand that this is not an ideal situation and they aren't pretending that it's something that it's not.
Parent/Guardian, Olympia HS

Nothing. I'm pleased with the teachers who aren't on my butt about turning things in on time. We're in a pandemic that's never been seen before and teachers are still getting mad at students and calling parents when assignments don't get turned in. Like common that's ridiculous.
Student, Olympia HS

more time with family
Student, Olympia HS

Khan Academy is a great resource. We have appreciaed it when teachers have made the time for online class meetings, and we wish this were a more frequent part of distance learning.
Parent/Guardian, Jefferson MS

We like the flexibility for our schedule
Parent/Guardian, Capital HS

I am very pleased with the schedule WMS has set up for distance learning. The schedule is simple to follow and set up in more of a school routine. Also the weekly communication from administration lining out each teacher's plan for the week has been very beneficial. The teachers have really been working hard to make this unforeseen learning model work.
Parent/Guardian, Washington MS

Communication with teachers
Parent/Guardian, Marshall MS

My Spanish teacher, Ms. Chan is doing an awesome job.
Student, Olympia HS, ORLA iConnect

I feel that teachers have done a good job of staying organized and making it easy for students to stay engaged.
Student, Olympia HS

Better over all communication from our teachers. When school was in person, communication was lacking. Not now! I can tell how hard everyone is working. It's a special time.

Parent/Guardian, ORLA Montessori

My child gets more sleep, and has a much more relaxed atmosphere to learn in.

Parent/Guardian, Olympia HS

That it allows for the school year to continue.

Parent/Guardian, Olympia HS

Zoom classes with peers

Student, Olympia HS

There is at least something for them to try and do

Parent/Guardian, Roosevelt ES

I like the google classroom set up, that all teachers across the grade level have coordinated to present videos, content weekly in the same basis format, reasoable assignments and holding weekly live sessions. I've been happy with the resources and support we have been given and feel that are doing their best with difficult circumstances.

Parent/Guardian, Centennial ES

How much time you have to work on the assignment

Student, Capital HS

Teachers are trying

Parent/Guardian, Reeves MS

The less time they have to spend learning.

Parent/Guardian, Pioneer ES

At least they are trying and have something to do

Parent/Guardian, Roosevelt ES

It provides teacher student interaction and student peer interaction.

Parent/Guardian, Olympia HS

He's keeping up with some studies. He feels good about completing required tasks

Parent/Guardian, Reeves MS

low pressure

Parent/Guardian, Reeves MS

It's so creative, so diverse! Teachers are doing a great job!!

Parent/Guardian, McKenny ES, Washington MS

Nothing. Teachers should be making more contact with the kids. Zoom class should be mandatory not optional. They need to be teaching kids not sending a video or written instructions.

Parent/Guardian, Washington MS

Communication from the district has been helpful.

Parent/Guardian, Olympia HS

I like "zooming."

Student, ORLA hConnect

With no activities and no early class, they seem to be getting more sleep.

Parent/Guardian, Olympia HS

It allows students to interact with teachers and peers and engage in the learning process.

Parent/Guardian, Olympia HS

The teachers work to keep the kids positive and connected to each other

Parent/Guardian, McKenny ES

Zoom meeting with her class as she has been showing depression not seeing her friends. Teacher video lessons are helpful for teaching the content.

Parent/Guardian, Centennial ES

Teacher and school efforts to remain connected.

Parent/Guardian, Pioneer ES

I like the menu set up, with prioritized learning activities

Parent/Guardian, Roosevelt ES

I know that everyone is trying. The teachers and staff are all doing a great job given the circumstances

Parent/Guardian, Jefferson MS

Interaction with peers and teacher

Parent/Guardian, Hansen ES

Teachers are trying hard & are willing to be flexible. It's the concept I don't like. The teachers are great.

Parent/Guardian, Garfield ES

I don't know. I don't like it at all to be honest.

Student, Olympia HS

Nothing. It's been nothing but forcing my kid to want to drop out.
Parent/Guardian, Avanti HS

Zoom teaching is beneficial, but only occurs 2 times per week
Parent/Guardian, Hansen ES

I like that most of the subject material is still provided by my teachers which makes the topic at hand less challenging for me to navigate.
Student, Capital HS

Each student having their own Chromebook has made for an easy transition.
Parent/Guardian, Olympia HS

To be honest I just don't like it at all. Everything is harder to do at home.
Student, Olympia HS

Mrs. Walters (4th grade) at LP Brown has been amazing-organized, communicative, and good balance of academics and fun learning. We are disappointed with the school board's decision to award As to students who did not earn them. You have effectively put an asterisk next to every student's grade.
Parent/Guardian, LP Brown ES

Quick communication from my child's teacher, and she interacts with him when he is on Google Classroom.
Parent/Guardian, Roosevelt ES

less social time
Student, Olympia HS

Teachers have been great. I am especially impressed with Mr. Gant and his pre-calc class.
Parent/Guardian, Olympia HS

At least my student can see her peers and teacher.
Parent/Guardian, Lincoln ES

Having each student issued a Chromebook at the beginning of the year made the transition to distance learning easy.
Parent/Guardian, Reeves MS

Nothing
Parent/Guardian, Hansen ES, Capital HS

That the materials and resources online were easy to access and that options were provided for folks who needed wifi or other supports. That there is intentional work to keep kids connected.

Parent/Guardian, Reeves MS

A couple of teachers really communicate well and are trying to make it a valuable time for learning

Parent/Guardian, Capital HS

I think the first grade team has done well at Garfield.

Parent/Guardian, Garfield ES

It goes very smoothly.

Parent/Guardian, ORLA hConnect

One teacher did make attempt to reach out and make personal phone calls. It was before the distant learning attempt so as far as distant learning I see nothing.

Parent/Guardian, Olympia HS

That our children's health is a big concern for administrators.

Parent/Guardian, Pioneer ES

None

Parent/Guardian, Pioneer ES

The amount of information that is provided. For example, the chrome book...wonderful tool

Parent/Guardian, Roosevelt ES

That I can do work when I want to

Student, Olympia HS

Having actual assignments.

Parent/Guardian, Garfield ES

Despite the frustration with all the platforms and haphazard nature of communication, I've been happy with a lot of the actual learning assignments. The material science, Journalism and Viscom classes have provided some truly fun, engaging and meaningful learning. I've loved the opportunity to work with my son on them and discuss the work. Math is harder. It's mostly lectures, which seldom is an effective way to learn. Would like to see less lectures, more small group collaboration using Zoom (maybe), and more opportunity during the Zoom session to ask questions or discuss. But, I understand- math is a really hard subject to translate into a distance model.

Parent/Guardian, Olympia HS

This is the worst form of education I've ever received. It's not that different from regular learning anyways. You could be the smartest one in the room and have all F's. Grades don't reflect your skills. The school system is corrupt. Even Einstein didn't like school

and yet he was the smartest man of his time. I just hope someone with a brain reads this and thinks hard and long about how bad the school system is.
Student, Olympia HS

So far, I'm pleased with still being able to understand and learn the course material within each of my classes.
Student, Olympia HS

I believe the teachers are trying their best and appreciate their effort. I am glad they are getting this chance before fall 2020 as it is unlikely COVID19 issues will be completely resolved.
Parent/Guardian, Boston Harbor ES

The chance to connect with her teacher and classmates
Parent/Guardian, LP Brown ES

Mrs. Stenhjem's approach to distance learning has been satisfying, reasonable and is done independent of any additional burden to the parent.
Parent/Guardian, Roosevelt ES

That osd is trying, this is a tough time for everyone and we appreciate the effort the faculty are taking. Email updates
Parent/Guardian, Capital HS

Appreciate the teachers effort to keep in contact with students and parents. When we have reached out to teachers with questions, we have gotten immediate feedback which is very much appreciated.
Parent/Guardian, Capital HS

N/A
Student, Olympia HS

Videos from teachers.
Parent/Guardian, Lincoln ES

Zoom meetings with teachers
Parent/Guardian, Washington MS

Nothing at all
Student, Olympia HS

We have plenty of time to complete assignments and I can sleep in.
Parent/Guardian, Capital HS

N/a
Parent/Guardian, Pioneer ES

The platforms are great!
Parent/Guardian, LP Brown ES

There are varied activities in different subjects
Parent/Guardian, Pioneer ES

Nothing
Student, Olympia HS

Not pleased with the district's distance learning plan.
Parent/Guardian, Olympia HS

Teachers are working to develop online learning
Parent/Guardian, Olympia HS

Materials, chromebooks
Parent/Guardian, Centennial ES, Olympia HS

N/a
Parent/Guardian, Pioneer ES

The flexibility in time and schedule that it allows for.
Parent/Guardian, Roosevelt ES

Most teachers have made contact each week with families.
Parent/Guardian, Capital HS



Student, Olympia HS

Shoutout to Mrs. McKay. She's awesome, and has been doing zooms and instructional videos and has not been giving an overwhelming amount of homework. Be like Mrs. McKay. interact with your students.
Student, Capital HS

Daily zoom calls with two of my teachers.
Student, Olympia HS

Teachers are working hard and doing the best they can.
Parent/Guardian, Lincoln ES

The grading and flexibility of trying to deal with mutual hardships of every one involved
Parent/Guardian, Reeves MS, Olympia HS

Some extra curricular activities continued, ie Student Government
Parent/Guardian, Avanti HS

Communication is great
Parent/Guardian, Centennial ES, Washington MS

the amount of work
Student, Capital HS

Nothing
Student, Capital HS

My kid loves the one on one attention. If i was working this would be impossible. I can only accomplish this because I am not working.
Parent/Guardian, Marshall MS

Opportunities for students to be together via Zoom, which I understand are not required.
Parent/Guardian, Hansen ES

Straight A's
Student, Olympia HS

After a somewhat unsure start, my daughter now mostly knows where she needs to go each day. It gets tricky when new elements get added, but it provides an excellent opportunity to ask my kid, "Have you emailed your teacher?" I like that they will be building habits of self-advocating and asking for help when they are confused instead of just assuming it'll be clear eventually.
Parent/Guardian, Pioneer ES

Very impressed with the teachers willingness to still be there for the students and showing their compassion for teaching.
Parent/Guardian, Jefferson MS, Capital HS

The flexibility and working at my own pace.
Student, Capital HS

I pleased with my daughter's ability to complete all assignments on time, communicate with her teacher, and take initiative to learn.
Parent/Guardian, Madison ES

There isn't too much work. It's easy to keep up if you just do your work. The work can go by like a breeze. The teachers are still taking it slow for students to keep on adjusting to this new way of learning and their slowly getting a little faster.
Student, Capital HS

Teachers are working hard to keep the kids connected and engaged. it is tough and they keep on trying.
Community Member, Reeves MS

nothing
Student, Capital HS

His teacher is amazing. Mrs. Wilson is wonderful, organized, and she provides challenging options to keep my child engaged.
Parent/Guardian, Boston Harbor ES

Absolutely nothing
Student, Capital HS
Honestly Nothing
Student, Capital HS

I like google classroom-easy to use
Parent/Guardian, Centennial ES

Nothing. It sucks.
Student, Olympia HS

The teachers are doing a great job.
Parent/Guardian, Madison ES

I don't like distance learning. It's harder than actual school.
Student, Marshall MS

That it exists.
Parent/Guardian, Olympia HS

The teacher all communicate really well.
Parent/Guardian, Olympia HS

I asked for a person to have a daily scheduled meeting to touch base once each day with my student, and didn't receive it.
Parent/Guardian, Olympia HS

Hats off to all the teachers who have basically learned a new way of teaching overnight. Teachers are amazing. I am so grateful to them. Khan academy has been working surprisingly well for my daughter with learning disabilities.
Parent/Guardian, Lincoln ES

The teachers are doing a great job providing lessons, materials and encouragement.
Parent/Guardian, Centennial ES

The Marshall CSI instructors go above and beyond- they create engaging learning opportunities, a supportive learning environment, and tend to the childrens' educational

and social emotional needs. They are wonderful! And Condee Wood has done a fabulous job with overseeing a practical transition during these difficult times.
Parent/Guardian, Marshall MS

Our amazing teachers and their willingness to learn new ways to teach our kids.
Parent/Guardian, McLane ES

Nothing between working 2 jobs trying to make time for zoom and speeding hours on trying to log in and send class work.
Parent/Guardian, Lincoln ES

I know teachers are doing the best they can right now, so I'm not upset at all. But if distance learning continues in the fall there needs to be streamlined expectations for teachers and students.
Parent/Guardian, Hansen ES

I can listen to music while I do my work. I've listened to several musical soundtracks while completing my schoolwork. I recommend Starry. It's about Vincent Van Gogh
Student, Capital HS

Mrs. F is working so hard to make it work!
Parent/Guardian, Roosevelt ES

The teachers who are not giving as much work
Parent/Guardian, Olympia HS

More flexibility in students day.
Parent/Guardian, Capital HS

Not enough direction on amount of work and type of work my student should complete, lack of clear curriculum for parents to teach. Delay is rolling out support and technology.
Parent/Guardian, Pioneer ES

That AP Calculus teacher kept teaching even when school went MIA for 4-5 weeks.
Student, Olympia HS

Students are still engaged in school despite stay home order
Parent/Guardian, Olympia HS

Everyone is doing their best!
Parent/Guardian, Olympia HS

The creativity and choice is assignments given by her teachers
Parent/Guardian, ORLA MAST

My child's teacher's are VERY attentive and willing to help. They have bent over backwards trying as best as they can to help my child. I appreciate them greatly.
Parent/Guardian, Washington MS

Being able to see how much she has learned and try to encourage her to learn more.
Parent/Guardian, LP Brown ES

I am pleased my child has an opportunity to connect with his class through Zoom.
Parent/Guardian, Centennial ES

Our son likes getting to set his own schedule and not being tied to a desk. We all love what Ms. Walter's, Ms. Rydholm, and Ms. Bloom have done to work with our son!
Parent/Guardian, LP Brown ES

Not much.....
Parent/Guardian, Washington MS

I love the the pass fail system that awards students an A if they meet passing requirements.
Parent/Guardian, Capital HS

Nothing
Student, Olympia HS

Ms. McMaster is great at communicating. You really need to look at how the third grade team is organized. I am so relieved my son will stay with her next year, since we don't know what the school year will look like. At least I can rest assured he's in good hands!
Parent/Guardian, Hansen ES

How flexible the teachers have been
Parent/Guardian, Lincoln ES

My biology and sports medicine classes are doing fine. I'm also pleased that I can work on my own time and schedule.
Student, Capital HS

I am pleased that all my teachers are putting an effort to give us plenty of time to complete assignments.
Student, Olympia HS

Seems like it's been a reasonable amount of work requested - especially important for kindergarten because I need to sit by my kid's side the entire time.
Parent/Guardian, Centennial ES

The 4th grade team has been amazing - you can tell so much time is going into preparing the distance learning menus. I have been very impressed.

Parent/Guardian, Centennial ES

Grade leniency takes some pressure off, which allows me to actually focus more on learning the actual subjects. I've found myself researching more additional topics related to school subjects for fun, because stressing over my GPA during school work makes me want to go more in depth into topics because I feel less stress tied to assignments. This lets me actually enjoy learning, and gives me more motivation.

Student, Capital HS

Not all the teachers are assigning things due on the same days so it helps spreads things out when I am working also.

Student, Capital HS

I am not pleased with how OSPI or the district are handling this from failure to plan to pass/fail for high school- if there was a private high school in town we would be there. Half this survey is socio-economic questions - do you really care about what we think?? Or maybe more interested in our race?

Parent/Guardian, Olympia HS

Those teachers who have been able to adjust (knowing that this is not easy at all) seem to be able to mostly carry on as close to normal as possible.

Parent/Guardian, Washington MS

In the unfotunete time of COVID, students are not blocked in continuing the education. Thanks a lot to entire CES teachers & management for planning the distance learning programs. Best part is students are getting the exposure of technology, online learning platforms, using google cassroom services and the Zoom meetings.

Parent/Guardian, Centennial ES

Glad my kids are self reliant and independent with their homework, they don't even want us to help them.

Parent/Guardian, Jefferson MS, Capital HS

The high school teachers have shown incredible care and support of the students. Also, the opportunity for the kids to sleep in has been a wonderful thing.

Parent/Guardian, Washington MS, Olympia HS

I'm pleased that the school district is putting the safety of the students and their families first. I hope an opportunity for distance learning is available in the fall if it is still needed.

Parent/Guardian, Avanti HS

I'm not

Student, Capital HS

Making the best of this opportunity

Parent/Guardian, McKenny ES

I am pleased that school is continuing and although not perfect, it has been more than what I could have asked for.

Parent/Guardian, Marshall MS

Mr. Shaunessy, Ms Rutherford, and Ms Buchanan have all been so responsive and supportive. The program at Roosevelt is very well organized with a really great balance of activities - my kiddo appreciates being able to choose which of the four activities to do with each subject. And I appreciate it because I can steer him towards the one that suits our situation that day (not talking to each other and he's on a screen? Or a family activity that builds on our existing rapport?). When I ask for advice, they email me back right away. I am so, so grateful. Ms Rutherford and I check in several times per week and she makes suggestions on how I can meet my kid where he is at (and where I am at). She's flexible about my limited tolerance for learning new technology - I don't submit things the way you're supposed to, I just take a photo with my phone and embed it in an email. She offers hints about what to do to scaffold my kid's skills and she even writes him personalized emails, which really motivate him to keep going. I appreciate the team approach and seeing all the other first grade teachers' instructional videos too. Ms. Buchanan provides title I reading support for my kid three times a week - how amazing is that?!? He meets with her and one other child. They have really helped me develop a plan that works for my family. We are plugging right along and honestly I'm keeping the curricula saved in an email folder so I can use it all summer - it provides just the right amount of structure. Oh - we spend less than an hour a day on school work, not including the title I reading. We're not a high achieving family, just a really grateful one.
[parent name]

Parent/Guardian, Roosevelt ES

The hard work done by the teachers to make a fast transition to a completely different learning platform.

Parent/Guardian, Jefferson MS

Just enough structure to keep us on track and also feeling that we are academically aligned with their grade/goals and lots of flexibility in our schedule.

Parent/Guardian, Lincoln ES

The fact I have a motivated child.

Parent/Guardian, Olympia HS

Supportive teachers

Parent/Guardian, Washington MS

Teachers willingness to reach out and connect with him.

Parent/Guardian, Olympia HS

I am not pleased with any of it. The district was slow to respond, had no contingency plan for remote learning in place, and has not given teachers enough direction to

resume teaching at levels equal to what the students had before this scam shutdown. The only thing that pleases me is knowing that I will be moving my family out of this garbage school district next school year.

Parent/Guardian, Washington MS

some teachers are actually reaching out to students and let us know that they are here for us and understand we might be having a hard time which I appreciate and it's very nice of them.

Student, Capital HS

I don't like distance learning. It's harder than actual school.

Student, Marshall MS

Nothing. Except how motivated my child is.

Parent/Guardian, ORLA Montessori

The new grading system

Student, Olympia HS

Don't have a specific answer but I enjoy it a lot more

Student, Avanti HS

Nothing.

Parent/Guardian, ORLA Montessori

Teachers are trying hard & are willing to be flexible. It's the concept I don't like. The teachers are great.

Parent/Guardian, Garfield ES

I'm happy that I'm finally getting some homework on a day-to-day basis.

Student, Olympia HS

Teacher organization

Parent/Guardian, ORLA Montessori

More flexibility in students day.

Parent/Guardian, Capital HS

Links to various assignments all in one place on learning board

Parent/Guardian, Centennial ES

The schools and teachers have had great communication and have helped us with chrome books for the kids.

Parent/Guardian, McKenny ES

I'm not

Parent/Guardian, Olympia HS

Flexibility with regards to time to complete learning activities.

Parent/Guardian, Roosevelt ES

Our teachers have a clear program going, what's supposed to be turned in and when.

Parent/Guardian, Pioneer ES

I really appreciate the story times with the other kids and the emotional support.

Parent/Guardian, ORLA hConnect

Teacher support

Student, Olympia HS

I can spend more time with my child. Learn what he is studying. Help him when he needs help.

Parent/Guardian, ORLA Montessori

There is more free time, and you can do the schoolwork anytime of the day not just sitting there all day

Student, Capital HS

The teachers' willingness to connect and offer help, strategies with kids as needed.

Parent/Guardian, Pioneer ES

Google Classroom seems to be working well, and IXL has been a significant help.

Parent/Guardian, McKenny ES

The teacher is engaging students via Zoom in small groups, and that is where most of my student's learning is done and it really helps his morale.

Parent/Guardian, McKenny ES

At least they're doing something but it is in no way equivalent to classroom learning or peer interactions. Please do not continue this fall

Parent/Guardian, Olympia HS

I am not pleased with having to do this at all. We have not really considered our young people regarding the Covid quarantine. Their needs have not been considered in this shut down. We have stripped everything from them. Not good!

Parent/Guardian, Olympia HS

Safety

Parent/Guardian, Roosevelt ES

Not much

Student, Capital HS

Some of the amazing teachers stepping up and putting forth HUGE effort virtually—soooo appreciated-(Laviolette, Kraves, Vandi) —excellent communication with students and parents. This is such a strange time. Their online presence has been amazing (at least from my—a parent's—perspective)
Parent/Guardian, Capital HS

Nothing.
Parent/Guardian, Olympia HS

I enjoy when the teachers make the Zoom meeting interactive. For instance my English class reads "Romeo and Juliet" aloud over the Zoom meetings.
Student, Olympia HS

The flexibility
Parent/Guardian, Capital HS

It is so encouraging that students work is being graded now! That is Essential in helping students stay engaged in the learning process. Accountability for school work also teaches responsibility Provides more motivation and ownership for learning!
Parent/Guardian, Washington MS

Not a [expletive]thing. Either return the kids to the class or just assign at home assignments and/or reading material that are enriching and not required to be turned in.
Parent/Guardian, Madison ES

He seems less stressed out since he has much more time to relax.
Parent/Guardian, Olympia HS

Olympia High School Staff
Parent/Guardian, Olympia HS

Zoom meetings and you tube videos the teacher has done. She does great creating videos explaining and walking the kids through the steps and pausing to let them think and respond.
Parent/Guardian, McKenny ES

More 1:1 time that was needed with my student is being given at home.
Parent/Guardian, McLane ES

not much i just want this year to end
Student, Olympia HS

The teacher is doing a lot work to do the job due to the circumstances.
Parent/Guardian, Boston Harbor ES

All my student's teachers have connected with her. They have also addressed some misunderstandings or difficulty she has had while learning new content.
Parent/Guardian, Washington MS

My son continues to have educational opportunities. Able to see classmates and teacher.
Parent/Guardian, Centennial ES

The flexibility
Parent/Guardian, ORLA MAST

Teacher helping and communicating the best she can.
Parent/Guardian, Pioneer ES

The change in grading policy was appreciated and was responsive to student needs.
Parent/Guardian, Olympia HS

I really love Headsprout. My child can do this on his own without my help, loves it, and I feel he is learning how to read better from this program than when I work with him one on one. It would be great to have a math program to use like Headsprout.
Parent/Guardian, LP Brown ES

Paul Rae's classes
Parent/Guardian, Olympia HS

It appears that teachers have collaborated to create the content for the distance learning. There seems to be an effort to make the teacher-student interaction engaging. This is relevant for us.
Parent/Guardian, Centennial ES

I guess I'm most pleased with my teachers who have set up a routine and have stuck to it, which is about 4 of my teachers.
Student, Olympia HS

Being able to have my hold work on their own pace.
Parent/Guardian, Pioneer ES

Being able to sleep and do things at home
Student, Olympia HS

The do no harm grading policy
Student, Olympia HS

I appreciate the teachers making classroom instruction available and providing work and a weekly schedule. Tracking turned-in assignments is easy and user friendly.
Parent/Guardian, Madison ES

I appreciate that they are mindful of the fact that parents are stretched extremely thin and are flexible about families' level of participation.

Parent/Guardian, Lincoln ES

The variety of learning resources and being more involved in our children's education

Parent/Guardian, McKenny ES

The weekly assignments are a lot less stressful than actually being at the school

Student, Olympia HS

We have liked using the Khan Academy. The learning menu has been really helpful.

Parent/Guardian, Centennial ES

That the school year is almost over.

Parent/Guardian, McLane ES

The teachers efforts and desire to make this successful. I also Really like Kami program they just started using

Parent/Guardian, Roosevelt ES

The teachers who are going the extra mile to reach and teach students

Parent/Guardian, Olympia HS

Time with family.

Parent/Guardian, Pioneer ES

Not much honestly

Parent/Guardian, Lincoln ES, Jefferson MS

I am most pleased about how the school district has to responded to their unprecedented crisis in a timely and equitable way to insure that all students have equal access to educational and credit opportunities while at home while I understand why the school district would love to give an A for 60% of a classes materials I also think we need to make sure that we create an engaging circulm to prevent disengagement for students as well as teachers who treat this a planing time for next year and thus blow off there last semester teachings! If you the district got to this end I applaud you !!!

Student, Avanti HS

Love the teacher's enthusiasm and attitude!

Parent/Guardian, McLane ES

The availability of my student's teachers.

Parent/Guardian, Capital HS

Keep us safe so far

Parent/Guardian, Hansen ES

Not waking up early
Student, Capital HS

flexibility
Parent/Guardian, Washington MS

Weekly communication
Parent/Guardian, McLane ES

More control over my child's learning.
Parent/Guardian, ORLA Montessori

Nothing, my teachers are hard to communicate with and there is way to much work and some of my grades are going down because the websites and apps dont work on my technology!
Student, Olympia HS

Nothing. As a family we have made the time and created resources that have benefited our child but not all families have the resources to supplement where the district has failed.
Parent/Guardian, Lincoln ES

nothing really, i like the isolation
Student, Capital HS

Most of the teachers are really eager to help when students are in need.
Parent/Guardian, Washington MS

Continual education
Parent/Guardian, Pioneer ES

I like that Mr. Sjoberg went to smaller Zoom sessions to keep the kids more focused. Also, it seems the overall workload decreased somewhat, which is helpful. It was a little too much two weeks ago.
Parent/Guardian, McKenny ES

Excessive pressure to complete tasks are not there.
Parent/Guardian, Centennial ES

absolutely nothing
Student, Avanti HS, Olympia HS

Student independence
Parent/Guardian, Olympia HS

that its easy to understand the assignments even online
Student, Olympia HS

the grading
Student, Capital HS

The ease of use with google classroom. Easy to see what's due and what's needed to be done
Parent/Guardian, Centennial ES

They are learning something.
Parent/Guardian, Boston Harbor ES

Nothing
Student, Olympia HS

That at least some engagement is required.
Parent/Guardian, Reeves MS

Nothing
Student, Capital HS

Regular contact, teachers working hard to provide relevant learning.
Parent/Guardian, Jefferson MS

Student can sleep more to help their growth.
Parent/Guardian, Olympia HS

Nothing
Student, Olympia HS

Nothing
Student, Olympia HS

Times of zoom classes and amount of work
Parent/Guardian, McKenny ES, Washington MS

Nothing really. We get to enjoy seeing the kids at home. They are missing a lot from the school
Parent/Guardian, McLane ES

I am pleased with how well my child and his school adapted to it. I am also happy that he is getting a crash course in computer use for something other than entertainment.
Parent/Guardian, Boston Harbor ES

That we are able to learn what is important to them. We get to do real hands-on learning that involves science and math in many arenas. No software silly programs, no copying someone

else's project and do it like them, we get to really put things to the test and be original with creativity.

Parent/Guardian, ORLA hConnect

nothing

Student, Capital HS

Continuation of learning opportunities

Student, Olympia HS

my grades

Student, Olympia HS

I can sleep more

Student, Olympia HS

How caring my child's teachers have been!

Parent/Guardian, Capital HS

graded somewhat decently

Student, Olympia HS

The websites

Student, Olympia HS

I think things are getting smoother and easier to manage, also it's almost summer break so I'm just trying to make it until then.

Student, ORLA hConnect

I learned what my child goes through in school and the different ways teachers teach..

Parent/Guardian, Reeves MS

Our teacher. She is doing a great job!

Parent/Guardian, Madison ES

The ability to provide chrome books and wifi equipment.

Parent/Guardian, Capital HS

Teachers are doing a good job coming up with lessons.

Parent/Guardian, Roosevelt ES

I like when the teachers post on Mondays that way I can get stuff out of the way and/or plan better for the rest of the week. You need to remember that students are going through this too and the lack of motivation or seeing loved ones depresses them. It doesn't matter if we wouldn't get to see them anyways ATM, it's the fact that we know if they get sick, we won't ever see them again.

Student, Capital HS

Attitude of school/teachers. I'm sure This is difficult, and I appreciate everyone trying-responding

Parent/Guardian, Washington MS, Olympia HS

My children are happier.

Parent/Guardian, ORLA Montessori

Happier

Parent/Guardian, ORLA Montessori

The grading system is easier.

Student, Olympia HS

Great and consistent communication from most of my teachers.

Student, Olympia HS

His teacher is amazing. She has gone above and beyond. She really deserves some kind of recognition! (Jessica Martin)

Parent/Guardian, Madison ES

The fact that I know if I am in a position in which I need to utilize online school I can do it.

Student, Olympia HS

The teachers

Parent/Guardian, Hansen ES, Marshall MS

I know that she's not being left behind or overlooked at home with any subjects learning from home. She needs 1 on 1 assistance.

Parent/Guardian, McLane ES

His teacher

Parent/Guardian, Roosevelt ES

Observing where my kids are at in their school work and being able to help them in areas they are struggling.

Parent/Guardian, ORLA Montessori

Our teacher is always an email away!

Parent/Guardian, LP Brown ES

Time with my family

Parent/Guardian, Boston Harbor ES

Not much. If I have to answer, then I'd I am most pleased with the effort his teacher has made to try to make this as smooth as she can. But so much is out of her hands. Many times even her internet is having issues as well, not to mention she shouldn't have to be tech support for the families. We realize this is something no one wanted, but it really is not ideal.

Parent/Guardian, McLane ES

Mrs Gordon has been super helpful with any questions or concerns that have come up during this stressful time.

Parent/Guardian, McLane ES

The online interaction that my student's teacher and her peers have each week. It is so important during this time for mental health reasons and overall learning. She misses them so much.

Parent/Guardian, Washington MS

I am glad he can interact with teacher, students to some extent

Parent/Guardian, McLane ES

My 4th grader's teacher has been really wonderful. There is a clear schedule, clear expectations, additional optional material, peer and teacher interaction.

Parent/Guardian, Lincoln ES

Flexible schedule

Parent/Guardian, McKenny ES

Flexibility

Parent/Guardian, McKenny ES

Every teacher is putting so much effort into making this work for the parents and students. I could not be more pleased with everyone's efforts to keep our students moving forward in such an awkward environment.

Parent/Guardian, LP Brown ES

Jefferson has some great teachers, who have really stepped up to the plate to help out during these times. Its great to see faculty that actually care. (not all of them) but most...

Parent/Guardian, Jefferson MS

My sons teacher has done an outstanding job

Parent/Guardian, Hansen ES

His teachers have found ways to connect with him and make him feel like he is a part of the community still. Band has been especially fun for him, doing Zoom meetings and working on a full piece. He also still very much enjoys KJAG, even though it is in a different capacity. That it exist but I think we should call it a year. End school for the year and prepare for next year.

Parent/Guardian, Pioneer ES, Washington MS

Not much. The teachers are trying but don't seem to have support they need either.

Parent/Guardian, Olympia HS

I'm not

Parent/Guardian, Olympia HS

Sensible amount of work in a way of learning no one was prepared for.

Parent/Guardian, Capital HS

That at least something is available.

Parent/Guardian, Capital HS

That there is something available.

Parent/Guardian, Capital HS

The time my son has been able to spend with his sibling at home.

Parent/Guardian, Capital HS

I recognize that teachers are working hard to find solutions that help students learn from home. There is no virtual solution for this problem.

Parent/Guardian, Centennial ES

I appreciate all the extra effort the teachers and staff have put in, as they are having to learn an entirely new skill set themselves! I appreciate the Zoom sessions to keep the kids connected to each other and their teachers and support staff.

Parent/Guardian, Lincoln ES

Absolutely nothing

Parent/Guardian, Reeves MS

.nothing

Parent/Guardian, Capital HS

Google classroom working well. Zoom meetings with teacher and students 3x per week is the most beneficial part of distance learning.

Parent/Guardian, Pioneer ES

We have a chromebook and it has been wonderful to use and so easy. I appreciate all the effort the teacher make to video explanations.

Parent/Guardian, McKenny ES

I am pleased that some education exists for the students. I appreciate the efforts made by the district and understand that everyone is trying their best during an extremely stressful time. I do hope that planning is underway now for next year and that, if distance learning is needed, it will be more comprehensive.

Parent/Guardian, Capital HS

Nothing I appreciate everything you all have been trying to do but this is a very poor situation and I feel it could have been put together much better and not so much pressure on the students they are going through a very difficult time and school is hard to focus on as well as their mental health thanks for your time

Parent/Guardian, Olympia HS

Teachers seem to be doing well with communication

Parent/Guardian, Capital HS

I really appreciate the consistent routine and structure provided by the daily zoom "circle time" focusing on the same theme as that day's work, which we complete immediately after, followed by the "reward" of his choice of educational games online. I also appreciate the weekly small group zoom sessions for new lessons in math and literacy to keep building their skills in those areas.

Parent/Guardian, ORLA Montessori

Many teachers have shown extra care, patience, flexibility and understanding as we are all learning together.

Parent/Guardian, Olympia HS

It was frustrating at first while I learned how to navigate the technology. Now, however, we are really enjoying it!

Parent/Guardian, McLane ES

I really appreciate all the effort the teachers are putting in to this, as well as the effort the students are making. It's a tough situation, but many people are choosing to meet it with the best attitude possible.

Parent/Guardian, Marshall MS

The hours

Student, ORLA hConnect

Peer interaction

Parent/Guardian, McLane ES, Marshall MS

I like the "securly" program so we can see what our kids are searching for when they are working on their school work.

Parent/Guardian, Centennial ES

I am pleased with the district's efforts to get technology to all students. I am pleased with the support I see for families.

Parent/Guardian, Reeves MS

Having each student issued a Chromebook at the beginning of the year made the transition to distance learning easy.

Parent/Guardian, Reeves MS

Later start. Kids need sleep and starting so early in the morning with regular school so we can accommodate the sports schedule hampers learning

Parent/Guardian, Washington MS

You are trying. Keep trying. Engagement = "A" was a smart choice.

Parent/Guardian, Olympia HS

Gives the students additional time to focus on what they really enjoy.

Parent/Guardian, ORLA hConnect

most of my teachers are very good at keeping up with all the stuff I need to know.

Student, Olympia HS

Teacher is very organized with a schedule for each day.

Parent/Guardian, Boston Harbor ES

Teacher accessibility, weekly work, a list of things to try to work with emphasis on a few things to focus on particularly

Parent/Guardian, Hansen ES

Our teacher has gotten increasingly good at communication and setting expectations over the recent weeks. She's created checklists, identified what is required vs. additional opportunities, and is very responsive when we've had questions. Thanks Ms Womac!

Parent/Guardian, McKenny ES

That it is being provided. Teachers are trying!

Parent/Guardian, Olympia HS

I think the staff has been great, I know everyone is working hard and trying to support all students in very different situations. I am pleased with the support and caring response from the district and staff.

Parent/Guardian, Washington MS

I appreciate the schools efforts and support from the staff.

Parent/Guardian, Lincoln ES

We appreciate the ability to have some choices about the tasks he participates in and having all week to complete them. With both parents working from home during the day and a student who needs a parent facilitating him doing schoolwork to stay on task, we find we need all week to get the required work finished.

Parent/Guardian, Pioneer ES

I am pleased with the classroom meetings which are currently geared more towards maintaining group/classroom cohesion and camaraderie.

Parent/Guardian, Lincoln ES

Classroom meeting time. Our teacher is amazing.

Parent/Guardian, LP Brown ES

That this teacher checks in with us to see how it's going

Parent/Guardian, Garfield ES

none

Parent/Guardian, Pioneer ES

Glad it can happen at all.

Parent/Guardian, Jefferson MS

The teachers online setup and interaction with the class. They are getting actual learning time through zoom and plenty of opportunities to interact with teachers and classmates.

Parent/Guardian, McKenny ES

Again, my child's one teacher who is truly being a teacher has done a great job, every touchpoint whether it was the personal phone call to our house or her extra zoom meetings, her recording of herself reading a books to the students has meant a lot to my son. The personal touch points is the reminder he needs that the life he knew at school is still there just in a different form.

Parent/Guardian, Pioneer ES

That you are given a good amount of time to complete the work

Student, Olympia HS

being able to turn in on your own paste

Student, Olympia HS

The improvement of organization and expectations of the Learning Menus and assignments from teachers. It was very disorganized and muddled when first begun.

Parent/Guardian, Centennial ES

The teachers being so caring and thoughtful

Parent/Guardian, Pioneer ES

I enjoy the time with my student.
Parent/Guardian, LP Brown ES

I think the teachers are doing a good job of sticking to a routine schedule. That makes it easier to plan when to do work.
Student, Olympia HS

The help and support we have received from our students teacher!!
Parent/Guardian, LP Brown ES

The use of Google classroom. The organization of it. Zoom meetings. The time teachers are spending learning new ways to teach or children. Thank you for the effort!
Parent/Guardian, McKenny ES

Some of the teachers connections with students and bringing students together in an online platform for social and teaching.
Student, Capital HS

Nothing
Parent/Guardian, Washington MS

The support my child has received from the 6th grade team!
Student, Jefferson MS

I am happy to be more engaged with what my kids are learning and see what they are doing on a regular basis. It is a good experience in that the children can learn how to organize and be self directing in some ways.
Parent/Guardian, Olympia HS

I'm glad it could happen at all!
Parent/Guardian, Jefferson MS

The connections that teachers like Mr Baranski and Mr Allison have made with students AND parents have been most helpful in keeping students engaged and providing parents with a sense of inclusion. Thank you!! The weekly Learning Plan emails with the schedule by each grade level has also been very helpful in scheduling work time and free time so my student isn't (usually) overwhelmed.
Parent/Guardian, Washington MS

Nothing.
Parent/Guardian, Lincoln ES

Nothing
Student, Olympia HS

There has been a slight uptick in the children being allowed to speak freely to one another in weekly Zoom meetings which is honestly what I think my child needs more of at this time than trying to navigate 2nd grade through a computer.

Parent/Guardian, Roosevelt ES

The new zoom meetings with teacher and class interaction. The organization and use of google classroom. The weekly schedule is helpful. The available websites we use: Epic, Wonders, typing club. I've found that typing club is not something they are teaching at the first grade level, but my kid loves it and loves learning to type like his siblings.

Parent/Guardian, McKenny ES

started

Parent/Guardian, Lincoln ES

Teacher communication to students

Parent/Guardian, Capital HS

I could see the difference of teachers' efforts to help students. I recognized some teachers' willingness to support students more than others.

Parent/Guardian, Olympia HS

It gives me something to do other than sit around all day.

Student, Marshall MS

Nothing!

Parent/Guardian, Marshall MS

Some Teachers have been somewhat helpful.

Parent/Guardian, McLane ES

The communication from the school has been great. All the emails from teachers a little overwhelming though.

Parent/Guardian, Washington MS

Teachers have been nice and a little helpful with some of my homework.

Student, Marshall MS

The teachers, thank you!!!!

Parent/Guardian, Olympia HS

Participating w student on with their schoolwork and being able to see exactly what they are learning.

Parent/Guardian, LP Brown ES

He is still doing his algebra, though again, not as much progress as when his teacher had lectures.

Parent/Guardian, Jefferson MS

everything is fine. There isn't one part in particular that I like the best.

Student, Capital HS

I appreciate the personal contact from the teachers. Mr. Greg Allison is using a fantastic program with band, where they post him videos of them playing and he posts back, that is huge one on one feedback that is a perfect example of how we make this work!! Love it. Love our ORLA teachers!

Parent/Guardian, ORLA hConnect

Some teachers are more compassionate and understanding than others.

Parent/Guardian, Centennial ES

Allows student with different learning styles and habits to hone and capitalize on those differences without peer pressure. The communication between the teachers and students is wonderful.

Parent/Guardian, Capital HS

flexibility of my time usage.

Student, Olympia HS

We love seeing the teaching videos the 3rd grade teachers are providing. I'd love to see more than just one video each week.

Parent/Guardian, Centennial ES

my child is still learning and able to complete her school work!

Parent/Guardian, McKenny ES

Being home, having time to integrate all areas of learning into the classes my kids have on iconnect. There is a lot of crossover , social studies has writing, a lot of English/history/ geography/current events/digital-technology citizenship, art , it's quite fun to incorporate all areas with one class... math/science/art/technology.

Parent/Guardian, ORLA iConnect, ORLA hConnect

My kids learn to use technology

Parent/Guardian, Washington MS, Olympia HS

That our teachers and administrators have worked so hard to make changes that help a very large number of students!

Student, Olympia HS

My son is able to learn and complete school work!

Parent/Guardian, McKenny ES

WMS has a good structure.

Parent/Guardian, Pioneer ES, Washington MS, Olympia HS

I like the online classes, want more offerings and for families that this works for, it needs to be an option. School doesn't have to look the same.

Parent/Guardian, ORLA iConnect, ORLA hConnect

More freedom to complete work. I am now able to see where my students deficits are, and work with him on my own.

Parent/Guardian, Madison ES

My child is learning and completing her school work still!

Parent/Guardian, McKenny ES

How great most of the teachers have been.

Parent/Guardian, Olympia HS

At least it's happening to some extent.

Parent/Guardian, Pioneer ES

Most of it I dislike due to how rushed and disorganized some aspects are but most of the teachers are very kind and will help you out which I really appreciate.

Student, Olympia HS

The teachers of course!

Parent/Guardian, Washington MS

teacher interaction

Parent/Guardian, ORLA hConnect

Time with my son . It will be more difficult when o go back to work as a massage therapist in phase 3

Parent/Guardian, Pioneer ES

Centennial 2nd grade teachers have been very involved. Video lessons are especially helpful. Zoom meetings once a week with classmates are what me son likes best.

Parent/Guardian, Centennial ES

The teacher has been very responsive and helpful, keeping up on emails and giving some guidance prior to the established Learning Menus. Even when there weren't many answers, my child's instructor stayed in close contact with class members.

Parent/Guardian, Centennial ES

The learning can be done at your own pace

Parent/Guardian, McKenny ES

The teachers and administrators are doing such an amazing job!! The technology department is very helpful. I want to recognize the job they are doing to keep our kids learning from afar.

Parent/Guardian, Centennial ES

Frequent communication with families and students

Parent/Guardian, Washington MS

Less emphasis on times (Ex. School starting at 8am and due dates for assignments) and more on learning.

Student, Olympia HS

Some teachers are going above and beyond

Parent/Guardian, Pioneer ES

My son's teachers did an excellent job at using what they were already doing with google classroom before the shutdown and amping it up for students to use at home.

Parent/Guardian, Pioneer ES

i'm getting used to it

Student, Olympia HS

His teachers do a great job with communication and zoom meetings.

Parent/Guardian, Washington MS

I'm happy that (for the most part) that we can work at our own pace in the comfort of our homes. Yes there are some things that have been assigned to me that I have had to teach myself new material in order to complete, but there are assignments that I know how to do because my classes were building up to them while we were still in school. for example, I had to do a few assignments about the Lit-Circle book I was reading in English, so I had done what i needed to do to complete the assignment while in school (and I finished reading the book at home when the quarantine started) and knew an assignment like that was coming because it was something that got cut short when school ended early.

Student, Capital HS

On a personal note, this period of time lends to a more relaxed home/learning environment with more time to engage in conversation and research together on different topics,

Parent/Guardian, Olympia HS

I like the email showing what's going on in all of my child's classes we get at the beginning of the week. That has worked great and as a parent we aren't sifting through multiple emails from multiple teachers.

Parent/Guardian, Jefferson MS

my daughter can take as much time as she wants to on projects and activities before moving to the next one.

Parent/Guardian, Garfield ES

I'm happy the schools are doing something. For the first few weeks we had nothing and this is comforting that the district is trying to do something.

Parent/Guardian, Marshall MS

it's almost over

Student, Olympia HS

Some teachers have shown themselves to be super organized, creative, and encouraging. I appreciate the out-of-the box reading suggestions that are not really a part of the curriculum. My daughter loves that stuff and it makes me feel that the teacher(s) really know her and care about her academic development. My daughter has been reading all kinds of great books. I am enjoying reading some of these books with her and truly having a seminar on the text.

Parent/Guardian, Jefferson MS

That there is a consistent flow of work, routine meeting times, and teacher feedback. It's a solid start.

Community Member, LP Brown ES

That it is available. That my child's teachers are so available, supportive, communicative and motivated.

Parent/Guardian, ORLA iConnect

Na

Student, Olympia HS

How easy it is for my child to log in and do everything independently, and the great communications from his teacher.

Parent/Guardian, LP Brown ES

More free will without sacrificing quality education, and no risk of getting sick.

Student, Transition Program

Nothing really.

Student, Capital HS

I appreciate the work everyone is doing to set this up! I like the classroom platform, the short video lessons are helpful, and the instructions are clear. The enthusiasm of the teachers and staff is super beneficial and brings us a sense of joy.

Parent/Guardian, Roosevelt ES

I am most pleased with a little more of my own schedule that i follow

Student, Capital HS

More freedom to complete work. I am now able to see where my students deficits are, and work with him on my own.

Parent/Guardian, Madison ES

Everyone adapting to this new way of learning.

Parent/Guardian, Hansen ES

I think my child is participating appropriately, and doing some work.

Parent/Guardian, Capital HS

How easy it is for my child to log in and find assignments etc. The technology aspect of it. Also, seeing the progress my child has made with 1:1 support when she's able to get it. That has showed us that she really can succeed when given the correct support.

Parent/Guardian, Jefferson MS

I am deeply appreciative that the Olympia School District followed Seattle in the grading process. This makes it equitable for all and that is what public education is all about.

Parent/Guardian, Olympia HS

How Grading will work.

Student, Capital HS

i get to work more at my own pace

Student, Avanti HS

Ability to build my own schedule

Student, Olympia HS

I like the way math works

Student, Olympia HS

Freedom to do assignments when it works best for me

Student, Capital HS

Resource videos are great. Kids enjoy zoom classes.

Parent/Guardian, Roosevelt ES

Glad our kid has something to learn even if it hasn't been an ideal learning set-up.

Parent/Guardian, Washington MS

Centennial elementary staff have been incredibly committed to reaching out to our kids.

I am so grateful for their help.

Parent/Guardian, Centennial ES

nothing

Student, Capital HS

Not getting Corona! XD

Student, Olympia HS

Some of my classes are more fun this way I guess

Student, Avanti HS

We are so thankful to still be connected to our wonderful teachers, and have a way to see a few friends when we do zoom once a week. We know so much work is being done behind the scenes.

Parent/Guardian, Lincoln ES

It is a learning curve creating options for the future

Parent/Guardian, Marshall MS

I like the aspect that we dont have to see everyone everyday, but thats also the crappy thing.

Student, Avanti HS

My kid can sleep in. He can schedule his work when he wants. He isn't forced to "sit in class" if he's done.

Parent/Guardian, Olympia HS

Mrs Bowden at LP Brown is amazing and has done a great job with communicating and responding to our questions. Very upbeat and positive with a good attitude.

Parent/Guardian, LP Brown ES

I like the amount of work and the ability to work independently for the most part.

Student, Capital HS

Non-traditional teachings have been well received by our kids and we plan to continue that even after this ends.

Parent/Guardian, Pioneer ES

easy communication with teachers

Student, Capital HS

Flexibility with deadlines, reading support group. Responsiveness of one teacher. this survey doesnt allow you to easily provide the experience of more than one child. Our kids have had very different responses from their different teachers.

Parent/Guardian, Hansen ES

Nothing really besides having a basic amount of work?

Student, Olympia HS

Both of my children have received individual help from their teachers when needed.
Parent/Guardian, Olympia HS

I am pleased that my son's case manager for his IEP has been using zoom and it has helped a great deal especially for those students that need the visual interaction with the teacher

Parent/Guardian, Capital HS

We appreciate that his teachers have lessened the amount of work he needs to do during this time. We want him to do well in school, but his mental health is most important and he is really struggling right now.

Parent/Guardian, Capital HS

I'm not sure that I could say I am particularly pleased with anything related to online learning, but we appreciate the concept of students being able to move forward at their own pace.

Parent/Guardian, Avanti HS

nothing

Student, Capital HS

Can't think of anything!

Parent/Guardian, Olympia HS

It took some adjusting but my child's teacher was always available to answer questions by email which was a huge help to my family!

Parent/Guardian, LP Brown ES

I am most pleased with the reliable work that I get. I always know that I have a quiz and a discussion on Tuesday. It is also engaging.

Student, Olympia HS

i can do it anytime

Student, Capital HS

Nothing, except my math teachers way of giving assignments is the least problematic and there is only one main place you have to go for work, but other classes accept us to be checking up to seven different places and websites for information or work regarding their class.

Student, Olympia HS

It has been nice that we've been able to go at an appropriate pace for my student.

Parent/Guardian, Roosevelt ES

The flexibility

Parent/Guardian, LP Brown ES

It hasn't been overwhelming. Mrs. Stoddard has made math for the week very simple to keep up with, offers personal coaching when needed. Khan Academy has been very useful. All the teachers and staff have been very helpful and responsive.

Parent/Guardian, ORLA hConnect

Keep kids safe at home

Parent/Guardian, Washington MS

Nothing is better than being in class

Student, Roosevelt ES, Olympia HS

The lowered stress and anxiety level of my child.

Parent/Guardian, Olympia HS

Mr. Rae has been doing an excellent job

Student, Olympia HS

The teachers are working hard and giving good work, but it's not the same as being in school.

Parent/Guardian, McLane ES

His teacher is amazing. She has gone above and beyond. She really deserves some kind of recognition! (Jessica Martin)

Parent/Guardian, Madison ES

I can reach out to any of his teachers and get very quick responses.

Parent/Guardian, Washington MS

Teachers aren't hurting your grade only helping

Student, Capital HS

It's the same work I'd be doing if I was at school.

Student, Olympia HS

I do appreciate the work that my daughter's teacher, McLane Elementary, and OSD are doing to provide us with a distance learning plan given the circumstances. They've come up with lots of good resources in a short period of time and I can tell they're working towards the suggestions I'm making here.

Parent/Guardian, McLane ES

How hard teachers are working to provide instructions and resources for their students.

Parent/Guardian, Jefferson MS, Marshall MS

Nothing.

Parent/Guardian, Roosevelt ES

Always looking for new ways learn
Parent/Guardian, Jefferson MS

Nothing it's been horrible for every student across the U.S. Never in my life have I hated or been stressed about school until now. HELP US!!!!
Student, Olympia HS

The weekly schedule that WMS sends out is WONDERFUL for parents to track what their students should be doing all week.
Parent/Guardian, Washington MS
the amount of work
Student, Capital HS

Nothing
Parent/Guardian, Reeves MS

Sadly, I consider nothing about it better. It's what we have to do - but it's not better.
Parent/Guardian, Capital HS

Home provides fewer sensory distractions
Parent/Guardian, Pioneer ES

So many of the teachers are clearly putting in lots of effort to adapt and ensure our students keep learning. For that I am so grateful and wish to say thank you. As noted above, teachers who take time to plan their week, clearly and concisely communicate that to students and host class zoom meeting or class activities are doing a great job. Mrs Gilman, Mr. Baker and Mr Meyers are very good examples of successful on-line class room experiences.
Parent/Guardian, Olympia HS

The effort our teacher is putting in and resources she has provided.
Parent/Guardian, Roosevelt ES
yes
Student, Capital HS

His teacher is doing a wonderful job of posting all kinds of activities, videos and worksheets. Also, Garfield elementary is doing equally well.
Parent/Guardian, Garfield ES

I'm not pleased with the school. I feel let down.
Parent/Guardian, Pioneer ES

Honestly this time is giving me a chance to be completely involved in her school. It is nice to be able to work together. I notice her rushing through everything if I am not sitting with her so I am thankful I can do that at the moment.
Parent/Guardian, Lincoln ES

More time to think, and less of a struggle on my parents to get rides, to the school and back.

Student, ORLA hConnect

The ease of use with google classroom. Easy to see what's due and what's needed to be done

Parent/Guardian, Centennial ES

nothing im being overloaded with work from teachers who wont even answer my questions, some of them are also very unforgiving and one of them has no problem with failing an assignment because its a day late.

Student, Olympia HS

I said my piece.

Student, Capital HS

Sleep time. It's transformed my mood and my willingness to learn. PLEASE make school start later in the future.

Student, Olympia HS

The zoom meeting with my classmates and teacher.

Student, Capital HS

That online is an option at least that is helpful !

Parent/Guardian, Olympia HS

My daughter's teachers have gone above and beyond the call of duty with what they have provided and (quickly) put in place for their students. They have made themselves available and have been more than accommodating and flexible with their students and families. I feel lucky to have Debbie Sampson and Jeremy McIntosh as part of my daughter's team through the covid 19 shutdown. Teachers were thrown into this without much warning or time to prep and I feel that the staff at Garfield has done an excellent job.

Parent/Guardian, Garfield ES

NOTHING!!!!!!!

Student, Capital HS

He can continue toward his goal of graduation while school has a closure

Parent/Guardian, Olympia HS

umm... I occasionally enjoy not having to speak in front of people :)

Student, Capital HS

I'm glad there is some happening at all

Parent/Guardian, Garfield ES

having crime books assigned prior to distance learning has been helpful. Without these we would have no ability to do "school" at all.

Parent/Guardian, Jefferson MS

McKenny made homework packets available which slightly negated the need to chase down classwork online.

Parent/Guardian, McKenny ES

Our teachers and staff are working incredibly hard and they clearly care so much about their students and students' families. The fourth grade teachers are amazingly well-organized.

Parent/Guardian, Centennial ES

A few teachers have really stood out while some took advantage of the situation and don't do much. Mr. Ed Pong at WMS has been outstanding in diligently plugging away at helping kids. He is the only one of my daughter's teachers that has taken full advantage of the online time allotted to him to teach.

Parent/Guardian, Washington MS

The positive attitude and encouragement of the teachers and staff

Parent/Guardian, Reeves MS

Taking things at your own pace is good.

Student, Capital HS

The efficiency of communication is improving: 1 email with lesson matrix versus 5 individual emails from teachers. Adding due dates and links has been helpful. This helps to know exactly what is expected of my student.

Parent/Guardian, Reeves MS

Teacher support

Student, Olympia HS

Mr. Baker and Ms. Longanecker have been amazing!

Parent/Guardian, Olympia HS

The teachers are putting in a lot of effort to make this happen, and Lizzie is doing at least something to learn something.

Parent/Guardian, Centennial ES

One of the teachers is very available and that brings me and my student comfort.

Parent/Guardian, Centennial ES

Some teachers really have it down. Since day 1 of school being closed, Mr. Rae has been on it. He assigns the just the right amount of work and keeps us informed. The communication in his calc class is immaculate. I felt very prepared for the AP test.
Student, Olympia HS

Wonder learning
Parent/Guardian, Pioneer ES, Washington MS
It's not too stressful.
Student, Olympia HS

Having more time with my child
Parent/Guardian, Washington MS

How easy and accessible it has been. There hasn't been any issues for my child and it's been great watching him be excited for his weekly assignments
Parent/Guardian, Capital HS

Olympia High School Staff
Parent/Guardian, Olympia HS

the amount of work
Student, Capital HS

Student seems more involved on a daily basis.
Parent/Guardian, Olympia HS

My teachers aren't going very hard on us and understand how weird this is.
Student, Olympia HS

Less stressful , have more time to take care of myself first
Student, Capital HS

conversations/contact/emails with his teachers (with the exception of one) has been pleasant and continuous.
Parent/Guardian, Capital HS

Like learning from home
Parent/Guardian, Reeves MS

Kristin Costello at OHS has done a masterful job of transferring curriculum, communicating expectations, creating tangible timelines and has made the leap to distance learning almost seamlessly. As in the classroom, she has managed to do this while expressing care and empathy for her students but with direct expectations. If you want a model for other teachers on how district learning is done, she's your go-to.
Parent/Guardian, Olympia HS

Not sure
Student, Olympia HS

The teachers and principals have done an amazing job of doing an impossible job. They have been responsive to emails. They have conducted assemblies, made videos for the kids, put on a parade and so much more. They are true heroes.

Parent/Guardian, McKenny ES

The administration and teachers at JMS have been great! The communication is really good

Parent/Guardian, Jefferson MS

It's not too much work. You can get all the assignments you're given each week in the span of a week.

Student, Capital HS

Mr Ong is SO supportive. He's critical and gives constructive feedback but he's also very positive and let's the students know when they are doing well.

Parent/Guardian, ORLA iConnect

No rush to send the kids to school/before care in the morning. :)

Parent/Guardian, Roosevelt ES

5th grade learning board at pioneer is great.

Parent/Guardian, Pioneer ES, Washington MS

I don't have to interact with people.

Student, Capital HS

I'm glad OSD provides laptops. It has simplified things, but the teachers still need to give better directions.

Parent/Guardian, Centennial ES

The teachers have been great about my boys getting the learning they need via email and by zoom.

Parent/Guardian, Marshall MS, Reeves MS

the check ins are comforting?

Student, Capital HS

Some curriculum and support from some teachers!

Student, Olympia HS

More time to do the assignments. Also less talking and more working!

Student, Olympia HS

I am now getting a much healthier amount of sleep

Student, Olympia HS

The biggest benefit is less time wasted in class doing homework and less time is spent by teachers dealing with disruptive kids.

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, Jefferson MS

It's great for my student to interact via zoom vs. nothing

Parent/Guardian, Transition Program

Student seems more involved on a daily basis.

Parent/Guardian, Olympia HS

Having more time together

Parent/Guardian, Madison ES

The workload seems doable. I like the assignments that involve enhanced everyday learning opportunities. I love the assignments that require my kid to do something with his hands or get outside for example still doing a cut and paste poster board report or a bird watching assignment.

Parent/Guardian, Marshall MS

Some teachers, such as Robert Bach and Paul Rae, have done an excellent job teaching and guiding students through the process. There has been continuous learning and growth. Homework load has been neither too much nor too little.

Student, Olympia HS

It has to potential to be an efficient process for motivated kids--but they need direction and clear expectations.

Parent/Guardian, Capital HS

That our daughter is able to continue learning and communicate with classmates and teacher

Parent/Guardian, Hansen ES

Our teacher is always an email away!

Parent/Guardian, LP Brown ES

My child's special education team has been great and have listened to what we have needed.

Parent/Guardian, Lincoln ES

It is fun to watch them finally get a concept they've been working on and also giving them more 1:1 attention to work on weaknesses.

Parent/Guardian, Boston Harbor ES

Ms. Hamilton's FlipGrid for student voice.

Parent/Guardian, McLane ES

Teachers have been flexible with turning in assignments because my son is so lost. Some teachers have also recently tried to provide him with alternative assignments that are closer to his level. Everyone is trying their best to figure this out.

Parent/Guardian, Washington MS

The small group and individual sessions with special education staff have been the most beneficial.

Parent/Guardian, Lincoln ES

The individual effort from the educators doing their absolute best to acclimate to new teaching methods.

Parent/Guardian, Boston Harbor ES

I appreciate the positive interactions from teachers and staff with me and my child via email and Zoom.

Parent/Guardian, Avanti HS

Teacher communication via email to parents as well. Extreme thank you to all the people working round the clock to make this happen. We are grateful

Parent/Guardian, Olympia HS

I don't know

Student, Capital HS

Our child is diagnosed with ADHD and struggles with classroom learning - just sitting in class is difficult for him. We were very nervous about distance learning and worried that it would require a tremendous amount of parent assistance for him to do his work. We both work full-time and have two other children. The opposite has been true. He is absolutely thriving, working independently. He says he sets learning goals for himself and finds it easier to focus without all of the distractions. We hope there is a way to integrate this for kids like him in the future. This article mirrored our experience:

https://www.nytimes.com/2020/05/20/nyregion/coronavirus-students-schools.html?action=click&block=more_in_recirc&impression_id=307759485&index=3&pgtype=Article®ion=footer

Parent/Guardian, Olympia HS

My kiddo has had more uninterrupted reading time and has made the leap to chapter books (something he was able to do much earlier but wouldn't).

Parent/Guardian, Lincoln ES

I am most pleased with how cooperative most of my teachers have been with technical difficulties and other problems regarding my work.
Student, Olympia HS

more free time. able to have them work on some areas where they have deficits that school never addresses.
Parent/Guardian, Olympia HS

flexibility in time to do homework and can sleep in
Student, Olympia HS

I appreciate that the teachers are giving it a go. There are assignments that are keeping my student engaged. At Lincoln specifically...Karin in the library and Paul (science) are doing a phenomenal job!
Parent/Guardian, Lincoln ES

The teachers who are trying are giving good assignments and following up. Stacy Brown at WMS is doing a nice job with her assignments and feedback in the music and movement class.
Parent/Guardian, Washington MS

working on my own schedule
Student, Olympia HS

Mrs. Perry at WMS seems to be creating assignments that are engaging to the students and really getting them to think. She is using some great platforms for learning.
Parent/Guardian, Washington MS

Nothing other than it has brought us closer together as a family.
Parent/Guardian, Washington MS

Utilizing Google is extremely helpful.
Parent/Guardian, Jefferson MS

Nothing
Student, Olympia HS

Teacher contact with students.
Parent/Guardian, Olympia HS

Students can work at there own pace.
Parent/Guardian, Olympia HS

The teachers being so caring and thoughtful
Parent/Guardian, Pioneer ES

learning at my own pace
Student, Capital HS

Special education interactions.
Parent/Guardian, Centennial ES

I realize this is new to everyone and I'm grateful that the district is modifying and adapting this new learning model to improve the learning experience for kids.
Parent/Guardian, Reeves MS, Olympia HS

I am most pleased that I am able to control the schedule.
Student, Capital HS

I really appreciate when teachers take the time to post videos of themselves explaining new information instead of typing it out through an email. One thing that I want to see in the future are class livestreams; a teacher starts a livestream where they go through the curriculum for the day and students have the opportunity to enter comments and questions that their teachers can answer in real time.
Student, Capital HS

My son's teacher is good and kind. I wish he had more time in the classroom!! But I see the teacher is active on google classrooms and trying hard.
Parent/Guardian, Pioneer ES

The teachers really seem to be doing their best with the circumstances.
Parent/Guardian, Capital HS

literally nothing i lost a relationship over not being in school and my senior season i have gained 0 knowledge for the real world over just random classes and actives that the district passes off as school and its flat out embarrassing. i use to see shcool as a great place to be but i just realize how unprepared and lazy the school district is.
Student, Capital HS

The teacher has been very responsive. And i know the principle is very invested. I know they care- the approach just really isn't great.
Parent/Guardian, Roosevelt ES

That my student is actually doing school work. I can teach my student many things, but academic stuff! So big thanks for teachers. You guys are very appreciated.
Parent/Guardian, Olympia HS

its at your house so your more comfortable and can flex schedule and its just fun
Student, Olympia HS

Having more time together
Parent/Guardian, Madison ES

The teachers are working hard, despite the challenges, to keep our student engaged.
Parent/Guardian, Capital HS

Having something to work with
Parent/Guardian, Garfield ES

The ORLA staff has been INCREDIBLE! It has been amazing watching the teachers work so hard to make sure we have every resource available to make “at home” learning a success. I am most please with there realistic expectations from us during this pandemic and I am also pleased with the continued support/encouragement they’ve given both us and the students.

Parent/Guardian, ORLA hConnect

Nothing positive about CHS distance learning. I am angry at the lack of follow through.
Parent/Guardian, Capital HS

The effort the teachers are making
Parent/Guardian, Marshall MS

Avanti has adapted well and I appreciate the effort they have put in as a school and staff to make distance learning happen
Student, Avanti HS

That she has something set up for her to be doing/that we know where to begin
Parent/Guardian, Centennial ES

I’m not pleased with the school. I feel let down.
Parent/Guardian, Pioneer ES

nothing
Student, Avanti HS

The thoughtful check ins when teachers ask how the student is instead of simply providing assignments. When they want to know how the person/student is doing.
Parent/Guardian, Capital HS

Flexibility
Parent/Guardian, Marshall MS

Kids are learning how to be flexible. Kids are learning how to teach themselves the material since more than half the teachers don’t zoom on a daily basis.
Parent/Guardian, Olympia HS

Some of the assignments are taking advantage of the technology -- e.g., making videos.
Parent/Guardian, Marshall MS

Zoom

Parent/Guardian, Boston Harbor ES

I am given my own time to do my work without distractions

Student, Capital HS

I can not express enough how much i hope those that want to learn in the building & feel safe doing so will be given the opportunity to atleast a few days a week

Parent/Guardian, Olympia HS

Everyone adapting to this new way of learning.

Parent/Guardian, Hansen ES

I like being with my child. Otherwise, distance learning is not a feasible option for him or myself.

Parent/Guardian, Garfield ES

Not much. No student/teacher one-to-one VERBAL communication is awful.

Parent/Guardian, Jefferson MS

that as long as i do it with whatever effort I have, I'm not gonna fail it.

Student, Olympia HS

His teacher is amazing. Mrs. Wilson is wonderful, organized, and she provides challenging options to keep my child engaged.

Parent/Guardian, Boston Harbor ES

I'm glad OSD provides laptops. It has simplified things, but the teachers still need to give better directions.

Parent/Guardian, Centennial ES

Nothing.

Parent/Guardian, Roosevelt ES

Some curriculum and support from some teachers!

Student, Olympia HS

I get to go at my own pace.

Student, Olympia HS

Flexibility

Parent/Guardian, Pioneer ES

Kids like the extra time

Parent/Guardian, Capital HS

Too many platforms. Also the teachers don't have experience with conducting school in the manner, therefore, information on Google classroom, email, remind, skyward, seems very unorganized. My husband and I have been fortunate to still be working during this time so we are not home to motivate and help the kids. It would help also to have resources for parents to help with our children with certain subjects such as math. Just an idea. Thank you
Parent/Guardian, McKenny ES

It allows students to interact with teachers and peers and engage in the learning process.
Parent/Guardian, Olympia HS

flexibility of scheduling.
Student, Olympia HS

Seesaw is very user friendly.
Parent/Guardian, Boston Harbor ES

The communication and organization from staff, teachers, and principal. Marshall has done an amazing job during this time and we have been impressed with and very happy with our experience.
Parent/Guardian, Marshall MS

The teachers are doing awesome appreciate the work they are putting into this.
Parent/Guardian, Centennial ES

Mrs. Costellos organizational skills! She has been really good at this whole Social Distance Learning thing, and her class has been easy to navigate and the workload feels doable.
Student, Olympia HS

That is gives structure and that Lincoln teachers are providing activities as assignments that don't just require screentime.
Parent/Guardian, Lincoln ES

Ms Weed adapts to all circumstances. The daily Zoom meetings are interactive and capture and hold the children's attention. She is wonderful at engaging the children with activities and educational lessons.
Parent/Guardian, ORLA Montessori

I appreciate how hard everyone is working to try and make it work. It's just doesn't work for most special needs kids. We need a different option in the fall and maybe even in the summer.
Parent/Guardian, McKenny ES

Teachers are really trying!!

Parent/Guardian, Washington MS

That at least some engagement is required.

Parent/Guardian, Reeves MS

I'm not sure I am "pleased" with any part of distance learning

Parent/Guardian, Jefferson MS

It's nice to see teachers and friends a few times a week over zoom.

Student, ORLA hConnect

Keeps the students safe and they still get to learn.

Parent/Guardian, McLane ES

English class

Parent/Guardian, Olympia HS

The Chromebook works well

Parent/Guardian, Olympia HS

Like learning from home

Parent/Guardian, Reeves MS

I really appreciate the consistent routine and structure provided by the daily zoom "circle time" focusing on the same theme as that day's work, which we complete immediately after, followed by the "reward" of his choice of educational games online. I also appreciate the weekly small group zoom sessions for new lessons in math and literacy to keep building their skills in those areas.

Parent/Guardian, ORLA Montessori

Nothing

Parent/Guardian, Olympia HS

That an option exists.

Parent/Guardian, Olympia HS

That it exists.

Parent/Guardian, Washington MS

My kids' teachers are great and doing a wonderful job with providing many resources (even though we end up doing our own homeschooling a lot of the time vs utilizing all the numerous resources put out weekly)

Parent/Guardian, Hansen ES

Engaging and fun reading, writing and math content from the Kinder teachers. Thank you all so much. My kindergartener also really loves the books read by his DEAR teacher.

Parent/Guardian, Roosevelt ES

Teacher has been very responsive and provides well-thought-out very functional learning boards

Parent/Guardian, Centennial ES

teacher's reaching out and maintaining connections

Parent/Guardian, Marshall MS

I'm not

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, Olympia HS

Seeing what child would be learning in school

Parent/Guardian, Centennial ES

It allows students to interact with teachers and peers and engage in the learning process.

Parent/Guardian, Olympia HS

Opportunity to be more involved in student learning.

Parent/Guardian, Centennial ES

I am happy that the students are able to continue their schooling at home.

Parent/Guardian, Olympia HS

More flexible schedule

Parent/Guardian, LP Brown ES

NOTHING

Student, Olympia HS

I am happy the middle school has a consistent and predictable schedule, vs. the high school. I appreciate the consistent M/W, T/Th scheduling.

Parent/Guardian, Washington MS

I am happy with the Learning Plans coming out each week with both required work as well as extra work that keeps him learning while thinking he is just having fun.

Parent/Guardian, Centennial ES

Imaginative and motivational solutions from teachers are much appreciated.

Parent/Guardian, Avanti HS

Teachers are very helpful!
Parent/Guardian, Centennial ES, Washington MS

Getting to see all the progress and things he is doing
Parent/Guardian, Roosevelt ES

keeping me engaged
Parent/Guardian, Olympia HS

Time and energy and thought put in by teachers. Flexibility
Parent/Guardian, Olympia HS

That my student is actually doing school work. I can teach my student many things, but academic stuff! So big thanks for teachers. You guys are very appreciated.
Parent/Guardian, Olympia HS

Its simple enough to understand the material online
Student, Olympia HS

most pleased with the understanding of teachers and the work load that is given.
Student, Olympia HS

More relaxed schedule and time to focus on difficult items thoroughly
Parent/Guardian, McLane ES

We love learning at home
Parent/Guardian, ORLA hConnect

Absolutely NOTHING!!
Parent/Guardian, Olympia HS

Seesaw is very user friendly.
Parent/Guardian, Boston Harbor ES

Receiving the weekly learning calendar.
Parent/Guardian, Marshall MS

The Chromebook works well
Parent/Guardian, Olympia HS

nothing it sucks
Student, Capital HS

teachers checking in with parents -- if they hadn't, we would have been clueless about our student's progress.

Parent/Guardian, Jefferson MS

It allows students to interact with teachers and peers and engage in the learning process.

Parent/Guardian, Olympia HS

My son's teacher is amazing about helping us learning how to work Google classroom. We would have never know what to do if it wasnt for her help.

Parent/Guardian, McKenny ES

We are most pleased about the weekly Zoom meetings. It's what our child looks forward to the most. I'd love to have more!

Parent/Guardian, Garfield ES

All the teachers have been so helpful and truly care about the students and their wellbeing and that has been a huge help.

Parent/Guardian, LP Brown ES

At least my student can see her peers and teacher.

Parent/Guardian, Lincoln ES

Flexibility with the daily schedule.

Parent/Guardian, McKenny ES

Getting weekly schedule updates from the WMS administration; my child is familiar with Schoology and seems comfortable doing their work online

Parent/Guardian, Washington MS

The resources that have been provided to help get my child interested in learning from home. We have also been happy that they are having regular interactions with staff due to their IEP. If we were not having these extra meetings with staff due to that, I would say that we would have wanted more teacher/student interactions. This has been meaningful to our child.

Parent/Guardian, Centennial ES

The ORLA staff has been INCREDIBLE! It has been amazing watching the teachers work so hard to make sure we have every resource available to make "at home" learning a success. I am most please with there realistic expectations from us during this pandemic and I am also pleased with the continued support/encouragement they've given both us and the students.

Parent/Guardian, ORLA hConnect

There is an exemplary teacher (Geometry - Mr. Ryan) who has made Powerpoint lectures for his class, put all the assignments in one easy to access platform, and responds quickly to student questions. I am awed by the work he has put into truly covering the material thoroughly.

Parent/Guardian, Olympia HS

There is no distance learning for my son. How much is being spent on him to get nothing?

Parent/Guardian, Olympia HS

That there still is expected learning going on. Schoology has been a great system for the middle school kids to utilize. I appreciate the organization with expectations that has been set by the middle school distance learning system/process. I feel like we know what is expected and how to accomplish it.

Parent/Guardian, Washington MS

Technology

Parent/Guardian, Garfield ES

not much tbh

Student, Capital HS

Getting to sleep in.

Student, Olympia HS

My son's teacher is good and kind. I wish he had more time in the classroom!! But I see the teacher is active on google classrooms and trying hard.

Parent/Guardian, Pioneer ES

One teacher sent a hand written note in the mail to reach out. We thought that went above and beyond. Well done.

Parent/Guardian, Capital HS

The teachers have been supportive and organized.

Parent/Guardian, Jefferson MS

I guess saving gas since not driving to school each day

Parent/Guardian, Capital HS

I am most pleased that both my children's teachers are offering Zoom classes every day to make sure that students stay connected to each other and the curriculum.

Parent/Guardian, Boston Harbor ES

Flexibility to do as time allows.

Parent/Guardian, Pioneer ES

It's better than nothing given the current situation.

Parent/Guardian, Olympia HS

The teachers are working so hard. I really appreciate them.

Parent/Guardian, ORLA Montessori

I guess Mr. Jansen's doing a nice job.
Student, Capital HS

The few teachers who moved forward despite the district being more concerned about liabilities and "social" justice than teaching, which by definition is the primary concern of education.

Parent/Guardian, Capital HS

spread out classes
Student, Olympia HS

We just love Ms. Kristine! She's adapted extremely well to distance learning. She's been organized, supportive and communicative.

Parent/Guardian, ORLA Montessori

Get to spend way more time together as a family?

Parent/Guardian, LP Brown ES

Less schoolastic stress for us because of more sleep and more eating and more time to do school work.

Parent/Guardian, ORLA Montessori

At their own pace

Parent/Guardian, Olympia HS, ORLA iConnect

Most of my teachers are very responsive to emails, asking questions and utilize their zoom times well so that we cover lots of content.

Student, Olympia HS

I am please with how far the district has come in creating good routines and expectations for my kids. Almost all of my kids' teachers are getting creative and are very consistent in their online teaching. I am pleased with the consistent and compassionate communication from the district office. Thank you!

Parent/Guardian, ORLA Montessori, ORLA MAST

Really appreciate that the volume of work is manageable. Really appreciate that the teachers have been keeping the schedule and assignments pretty predictable in terms of timing and workload. Appreciate that teachers have been very responsive to questions. PE and Art teachers have provided choice lists for assignments/activities and that has been great for us.

Parent/Guardian, Washington MS

Nothing, really. Sorry.

Parent/Guardian, Washington MS

Lincoln teachers have really pooled their resources. There is such a huge menu of activity options to choose from, I feel like I can easily find something that fits our day. If my kid is restless, I can find an outdoor activity. If I'm super busy, I can just print off a couple worksheets or set him up with a couple of videos of the teachers reading a book out loud. I really appreciate all the choices. I also appreciate that everything is located on Google Classroom in one place so we don't have to search multiple platforms for info.

Parent/Guardian, Lincoln ES

I am happy that they are able to continue some learning

Parent/Guardian, Centennial ES, Washington MS

getting introduced technical early age (of course it has it own pros and cons) as long as monitored.

Parent/Guardian, Centennial ES

Nothing, especially with the grading decision that was made.

Parent/Guardian, Olympia HS

There is flexibility in DIY schedule.

Parent/Guardian, Roosevelt ES

The opportunity to spend quality time with my kids, to dive in to their learning interests (more often than not of a personal nature not school related) and support them to the extent that I am able to.

Parent/Guardian, Capital HS

she is really engaged in Mr Paster's class but wishes more kids were participating.

Parent/Guardian, ORLA hConnect

He loves to see the videos that his teacher makes for them.

Parent/Guardian, Roosevelt ES

Ms. Daniels has found a nice balance. The amount of time spent on schoolwork is appropriate (and flexible), and the activities are meaningful.

Parent/Guardian, Madison ES

fairly low work load

Student, Capital HS

Not a single thing

Parent/Guardian, Roosevelt ES

I am pleased that they have something to do each day. My children have engaged with the content as much as possible, and have done all the requirements.

Parent/Guardian, Olympia HS

Having the time to allow my kids to learn things around the house that are important regardless of what discipline they choose later in life. Pushing kids toward state mandates doesn't give time for interests.

Parent/Guardian, Pioneer ES, Washington MS

The ability to make our own schedule

Parent/Guardian, ORLA Montessori

The amount of care shown and work being done by the third grade teachers, principal, and specialists at Hansen ES.

Parent/Guardian, Hansen ES

That there is some effort to try to teach the kids.

Parent/Guardian, Jefferson MS

Zoom meeting allows the kids to talk and see faces.

Parent/Guardian, Centennial ES

I'm able to work at a better pace for me

Student, Capital HS

That our children's health is a big concern for administrators.

Parent/Guardian, Pioneer ES

flexibility of schedule

Parent/Guardian, Reeves MS

I have not found a lot of benefits from the distance learning. I know that the teachers are trying their best and I fully respect that but the online learning is nothing like the time and structure spent on the kids when in class. I feel like other than busy work, it does not really seem like they are learning much. I don't know who is in charge of making the decision to move school back to the buildings but I do know that my children are being greatly disadvantaged by requiring them to figure all this stuff out alone, online.

Parent/Guardian, Centennial ES

Teacher effort

Parent/Guardian, Washington MS

Teacher commitment & availability

Parent/Guardian, Pioneer ES

My child does not learn well from home. He needs the structure of a classroom with direction from an authority figure. School work from home is a continuous battle that

ends in tears, every day. Distance learning is not a good source of education for my son.

Parent/Guardian, McLane ES

The teachers are clearly working very hard to reach everyone. This has to be tough on teachers, but I do appreciate the time and effort and creativity they're putting in. I'm so grateful for the teacher's my children have because they've been great, accommodating, and responsive.

Parent/Guardian, Olympia HS

Thank you to the Olympia School Board for selecting A/I grading. And shame on Superintendent Reykdal for publicly criticizing the dozen districts that made this choice! It is truly the most equitable choice. I am not convinced that there will be downstream negative impacts of binary grading for this one term of school. Colleges and employers are going to have to deal with an entire world's worth of inconsistent grading scales anyways, and there is broad understanding that decisions should not be based on this time period. If the district had gone with another grading scale, then we'd be faced with a situation where some students have an opportunity to improve while others cannot. Simply not allowing Fs and not allowing grades to go backwards is not the same as "doing no harm." It indeed does do harm when some students are given an opportunity to improve while others are not. It's not a meaningful opportunity if the student cannot access it. What exactly would we be grading? Most likely privilege. And why would we want to put more pressure on our students compared to neighboring districts at a time when mental health should be a higher priority. So THANK YOU for making what I'm sure was a tough decision but that was the right thing to do.

Parent/Guardian, Hansen ES

Nothing whatsoever

Parent/Guardian, Pioneer ES

I HATE IT!

Student, Olympia HS

The support from teachers and their effort to connect with students.

Student, Olympia HS

The weekly schedule that WMS sends out is WONDERFUL for parents to track what their students should be doing all week.

Parent/Guardian, Washington MS

literally nothing there is no learning going on

Student, Capital HS

That you got it together so quickly

Parent/Guardian, Marshall MS

My child does not learn well from home. He needs the structure of a classroom with direction from an authority figure. School work from home is a continuous battle that ends in tears, every day. Distance learning is not a good source of education for my son.

Parent/Guardian, McLane ES

No and I won't be... Can't Learn like this.

Student, Olympia HS

Just the opportunity

Parent/Guardian, Jefferson MS

The ability to go at their own pace.

Parent/Guardian, Centennial ES

She like the availability to keep learning thru this crises.

Parent/Guardian, Washington MS

Face time with teachers and classmates via zoom

Parent/Guardian, Roosevelt ES

The dedication and time spent by the teachers

Parent/Guardian, McKenny ES

It allows students to interact with teachers and peers and engage in the learning process.

Parent/Guardian, Olympia HS

My child likes being able to open a document, read what she's supposed to read and answer the questions using Kami on my Surface. I appreciate the weekly calendar for parents - I print it and give it to her as "expectations" for each week. I've found a balance it seems and that's good.

Parent/Guardian, Madison ES

Student independence

Parent/Guardian, Olympia HS

I've really appreciated the effort to get every student access to the technology. As far as my student's experience, I'd say I appreciate seeing how his teacher interacts with students. She is a wonderful teacher during the interactive times - we love the circle times!

Parent/Guardian, ORLA Montessori

We just love Ms. Kristine! She's adapted extremely well to distance learning. She's been organized, supportive and communicative.

Parent/Guardian, ORLA Montessori

I get to talk to my teachers and classmates through zoom.
Student, Capital HS

Honestly....nothing
Parent/Guardian, Hansen ES

That it's keeping education going in some form. Teachers and school districts have responded remarkably well and communicating well with parents.

Parent/Guardian, Washington MS

The teachers in this 2nd grade team are clearly adapting and trying very hard to continue learning. We appreciate the effort that has been put in for the 2nd graders.

Parent/Guardian, Centennial ES

The willingness to provide support from staff and teachers. Their follow-through on answering questions and finding solutions that fit our family's needs--esp. using a paper packet to learn instead of the computer.

Parent/Guardian, McLane ES

I liked that the content was in Google classroom. It's nice to have a common platform that the teachers are using.

Parent/Guardian, Centennial ES

the fact that engaging is optional -- by the time it got started and we were contacted, we had our routine going

Parent/Guardian, McLane ES

Nothing
Parent/Guardian, Capital HS

Nothing.
Student, Olympia HS

That there is something available. That the teacher has offered a zoom meetup during the week for everyone to say hi.

Parent/Guardian, Centennial ES

I appreciate that you are sending these surveys and trying to meet the needs of our students. I appreciate the work you did to provide access to technology for all students. I appreciate that you made a plan, instead of waiting until the last minute. Good job Oly

Parent/Guardian, Olympia HS

The organization and direction put out by the school every week and care of teachers

Parent/Guardian, Washington MS

Better than nothing, but not by much.

Parent/Guardian, Olympia HS

How organized and helpful the 4th grade teachers have been. They have been amazing!!!

Parent/Guardian, Centennial ES

I do believe most teachers tried their best given the circumstances.

Parent/Guardian, Washington MS

I am pleased this option is being utilized.

Parent/Guardian, Olympia HS

Nothing at this point.

Parent/Guardian, ORLA iConnect

Our current teacher is making a phenomenal effort to connect with the kids and provide a variety of activities. However, I feel like she is being held back from doing all she wants to do with the technology available. Whether this is a district or school directive I believe it hinders the personalization of her teaching to the class that she has made such a connection to since September 2019.

Parent/Guardian, Pioneer ES

Some of my child's middle school teachers are making a phenomenal effort to connect with the kids and provide a variety of activities. However, other teachers, have provided the same instruction/activity for the entire 6-8 weeks we've been in the distance learning mode. Similar to some students who don't make an effort to distance learning, I feel like some teachers are only doing the bare minimum requirement from a teaching standpoint which is a huge disadvantage to my student who should be exposed to common core standards and is willing to be challenged with additional material. Even after asking for additional work and guidance, she was told "don't stress". Not exactly the response I expected from a teacher with an eager and willing student ☐

Parent/Guardian, Washington MS

The teachers are doing an incredible job of trying to meet the diverse needs of their students while being responsive to administrative demands and expectations. We appreciate them.

Parent/Guardian, Lincoln ES

Flexibility of everyone at the school

Parent/Guardian, McKenny ES

That high school students can navigate on there own as far a programs and how to use them. I have 4 kids and my 2 elementary age kids take up a lot of my time for this reason. Also just that everyone is working really hard to make distance learning work best that they can for everyone. we appreciate all your work and effort you are putting into distance learning and our kids. thank you.

Parent/Guardian, Olympia HS

No wasted time in class, work done at own pace.

Parent/Guardian, Olympia HS

self directed

Student, Olympia HS

The amount of growth we've had with online learning over the past month has been amazing and inspiring to see. I appreciate the teachers that I interact with are making the online experience easier for parents and students to understand and streamlining their course materials. I also am so happy that my son's teacher made his coursework accessible for him by adding voice narration to the slides. It means everything to him to be able to work as independently as he can and having that aid is so helpful.

Parent/Guardian, Madison ES

Paul Rae's classes

Parent/Guardian, Olympia HS

The teachers are doing a wonderful job. The warmth really comes through the videos.

Parent/Guardian, Roosevelt ES

Katie Jahner at OHS has been a shining light in this distance learning experience. She sends the most caring emails, she has regular zooms, she offers a variety of meaningful assignments, it is abundantly clear that she cares deeply about her students' well-being, she gives space for her classes to maintain their community. Her distance teaching should be a model!

Parent/Guardian, Olympia HS

I know some of the teachers truly care about my son. but without personal relationships since he is just a freshman -- he is just a number.

Parent/Guardian, Olympia HS

I appreciate the work that the teachers are putting in and my sons teacher especially. We have had a lot of communication during the last two months and her empathy is appreciated. I also appreciate that there are not a ton of zoom calls (2 short ones per week). I appreciate that there are a lot of optional activities from the learning boards but that the truly important stuff is in blue. Due to my kiddos lack of interest I focus on those and thats about it.

Parent/Guardian, Pioneer ES

Teachers seem to be trying to find a way to make it work for everyone.

Parent/Guardian, Boston Harbor ES

teacher is very engaged and available

Parent/Guardian, Lincoln ES

The quick response from teachers when emailed a question.
Parent/Guardian, Washington MS

We have gotten very involved as a family with our child's learning, and have all been learning new things. It has been interesting for our student to use alternative delivery methods for completing work, such as making a video to demonstrate that they understand what they have learned, or creating a model and taking a picture to submit.
Parent/Guardian, Washington MS

nothing, I would rather go back to school in person; and I have hated going to school my whole life.
Student, Olympia HS

Overall my student is so much healthier, so much personal growth from being at home, was not fully aware of how toxic the social environment at oly high has been for my student. Now that I know more i am very sad that I had my student there, and for the tremendous damage done, but so thankful that my student got away from all that at just the right time. My student is able to be a healthier person just before starting adulthood. I don't think my student would have been able to grow if still on site at ohs, so I am happy for the reprieve for my family. Also, I am happy that workload isn't too much, I still work full time and my student couldn't manage more.

Also thankful that students can get an a with any level of effort, but would rather have things wrap up quicker for seniors rather than drag things out until the very end, I wish my student could just get on with life and skeptical of the benefit of learning activities this month.
Parent/Guardian, Olympia HS

That students won't be failed. But really, why are we so wedded to this Antiquated system of busy work and "accountability"???? We need a shift to support kids in ways that are actually meaningful and help build resilient communities. How about asking them to report on what sets their soul ablaze? Do a project on how they want to contribute to their community, write a song about the quarantine, do a collage about what they see happening in the world, write a poem about their pandemic experiences, create a mind map of what changes they want to make in the world, read/listen to a book of their choosing and give a recorded report of why they choose it, create a business plan and do the math that makes sense in figuring a business out. Connect learning to their lives!!! University acceptance and massive student loan debt is not a path to abundance for most kids. Why are we staying this hamster wheel? Checking the boxes and jumping through hoops will not create the changes we need for a more equitably abundant society. Only the kids and parents that are already great at this benefit. Thanks for asking.
Parent/Guardian, Olympia HS

My student is much happier, getting so much more sleep. We are having so many new and interesting enjoyable experiences, such as noticing little bugs and their life cycles in the yard, or bird behaviors, that we didn't have time to see before, more family time. My student can do the work mostly independently, which is a necessity.

Parent/Guardian, Madison ES

Not applicable.

Student, Capital HS

I'm thankful for the teachers that have reached out to my son.

Parent/Guardian, Marshall MS

The teachers seem more available if needed; the students don't have as much wasted time in the classroom or transitioning; with proper structure they could be learning more.

Parent/Guardian, Olympia HS

How helpful the teachers have been when they are asked for help

Parent/Guardian, Olympia HS

Teachers seem engaged.

Parent/Guardian, Marshall MS

I love that he can hear and see their teachers and friends on zoom meetings.

Parent/Guardian, Washington MS

nothing

Student, Capital HS

How quickly the district and teachers have been able to pivot to online learning.

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, Washington MS

I think the teacher is trying but the district needs to step up

Parent/Guardian, Pioneer ES

Communication from teachers and school district.

Parent/Guardian, Madison ES

His teacher is amazing. Mrs. Wilson is wonderful, organized, and she provides challenging options to keep my child engaged.

Parent/Guardian, Boston Harbor ES

I am most pleased with the teachers who are facilitating the distance learning.
Parent/Guardian, ORLA hConnect

nothing
Student, Olympia HS

The teachers are doing awesome appreciate the work they are putting into this.
Parent/Guardian, Centennial ES

NA
Parent/Guardian, Boston Harbor ES
Nothing
Parent/Guardian, Reeves MS

Nothing.
Parent/Guardian, Roosevelt ES

The care and resources the teachers are giving.
Parent/Guardian, Madison ES

Not a lot. A few of my kids' teachers are doing this well (either real time class or the teacher recording the lesson), but for the most part, I have been disappointed. I would like more actual teaching by the teacher and less online supports.
Parent/Guardian, Olympia HS

The effort teachers are putting in is unbelievable. They are doing the best they can considering the situation.
Parent/Guardian, Hansen ES, Marshall MS

That you did it and not put the parents totally responsible for homeschooling.
Parent/Guardian, Washington MS, Olympia HS

The dedication and time spent by the teachers
Parent/Guardian, McKenny ES

The care and concern the teachers, principal, and OHS staff have for their students. Ditto for the school district. It is very obvious how much love there is for students in this district. Thank you.
Parent/Guardian, Olympia HS

It's been fairly easy transition.
Parent/Guardian, Olympia HS

The effort teachers are putting in is unbelievable. They are doing the best they can considering the situation.
Parent/Guardian, Hansen ES, Marshall MS

I am most pleased about how the school district has responded to their unprecedented crisis in a timely and equitable way to insure that all students have equal access to educational and credit opportunities while at home while I understand why the school district would love to give an A for 60% of a classes materials I also think we need to make sure that we create an engaging circulum to prevent disengagement for students as well as teachers who treat this a planing time for next year and thus blow off there last semester teachings! If you the district got to this end I applaud you !!!
Student, Avanti HS

Most teachers are making an effort to make sure their students understand the material.
Student, Capital HS

Distance learning has allowed me to allocate my time on subjects in a way that is most beneficial for me. Rather than feeling rushed or feeling like I am being held back, I have been able to work at my pace.
Student, Olympia HS

The teacher is having 2 zooms a week to help them 1 to teach them and the 2nd to answer questions if they have any
Parent/Guardian, McLane ES

Her teacher is amazing and has been helping us with things we need or questions we are having
Parent/Guardian, McLane ES

nothing. waste of time
Student, Capital HS

Lack of pressure, reasonable schedule
Parent/Guardian, Washington MS

they have some routine going with some learning
Parent/Guardian, Jefferson MS, Washington MS

The 3rd grade teaching team at Centennial has done a FANTASTIC job of sequencing and scaffolding learning. Thank you!
Parent/Guardian, Centennial ES

The kindergarten teaching team at Centennial has done a FABULOUS job conveying warmth to the kiddos. Thank you! My kiddo's teacher also thanks me every time we send in work and offers me encouraging words. This support for parents is so crucial. It makes me feel like we're on the right track and that our efforts matter.
Parent/Guardian, Centennial ES

Flexibility with regards to time to complete learning activities.

Parent/Guardian, Roosevelt ES

some awesome teachers trying their best - you can see they care

Parent/Guardian, Reeves MS

I am pleased that OHS distance learning is not as demanding as SPSCC distance learning (I am a running start student with over 45 hours a week). My one class at OHS doesn't overwhelm me.

Student, Olympia HS

Students are able to complete their work at a pace they set for themselves so they have to take more responsibility.

Parent/Guardian, Avanti HS

Nothing. It's impossible for elementary kids to do this. Stop ignoring the smart kids.

Parent/Guardian, Centennial ES

For my part, this has allowed me to see more into my daughter's school-time habits and see her strengths and weaknesses, and where she is really struggling. She also has enjoyed distance learning because she feels she can focus better on her work and not deal with kids annoying her.

Parent/Guardian, Washington MS

I am enjoying the time spent with my children.

Parent/Guardian, Boston Harbor ES

That it is available at all.

Parent/Guardian, Washington MS

That it is an option at all.

Parent/Guardian, Olympia HS

We already have such great resources in place. OSD portal, typing club, and Wonders are amazing. I would like the same type of support in all subjects. While the district has provided great resources through their website, the easy to interact with links through OSD portal are by far my favorite.

Parent/Guardian, Hansen ES

Nothing. It's impossible for elementary kids to do this. Stop ignoring the smart kids.

Parent/Guardian, Centennial ES

Schedule

Parent/Guardian, Marshall MS

Not much right now. It is a struggle EVERYDAY to get him to sit down and do his work.

Parent/Guardian, ORLA Montessori

Our children seem to be under much less stress; not obsessed with standardized tests.
Community Member, Boston Harbor ES

knowing more of what my kids are doing in school
Parent/Guardian, Marshall MS

Seeing my teachers and friends
Student, Capital HS

The teachers have worked hard to provide good resources and we really appreciate that!
Parent/Guardian, Capital HS

Students are able to complete their work at a pace they set for themselves so they have to take more responsibility.
Parent/Guardian, Avanti HS

My student is learning to manage her time over the week, take small chunks towards the weekly goal. The weekly to do list is very helpful.
Parent/Guardian, Roosevelt ES

I think distance learning should be a strategy of necessity/last resort. Other than being able to reach students who otherwise cannot attend live classroom learning (which is everyone right now), I don't see advantages to distance learning.
Parent/Guardian, Olympia HS

N/A
Parent/Guardian, Washington MS

My child's teacher holds 3 Zoom meetings a week which is very emotionally uplifting for my child and adds more structure to the school week!
Parent/Guardian, Lincoln ES

My child is well organized and bright. I am pleased that my child is able to stay on top of all the assignments.
Parent/Guardian, Reeves MS

My third grader's teacher has been very receptive to email questions and requests. Some online resources have been helpful. We love the assistance from the school counselor. Check-in zoom meetings are a great time for kids to see each other.
Student, Centennial ES

The zoom meeting my child attended was fun and engaging. Wish we could do this more than once a month!!!
Parent/Guardian, Centennial ES

Weekly schedules sent out from WMS per grade level.
Parent/Guardian, Washington MS

WMS sends out weekly schedules per teacher and grade level, however most 8th grade teachers do not put specifics on the handout, "check schoology" is not sufficient.
Parent/Guardian, Washington MS

At the HS level, I am not pleased with any of it.
Parent/Guardian, Olympia HS
Utilizing curriculum resources purchased privately
Parent/Guardian, McLane ES

N/A
Parent/Guardian, Washington MS

nothing
Student, Capital HS

that it is an option.
Parent/Guardian, Capital HS

The variety of schoolwork available to students
Parent/Guardian, Roosevelt ES

Getting to know our child's learning strengths and weaknesses better.
Parent/Guardian, Pioneer ES

Utilizing curriculum resources purchased privately
Parent/Guardian, McLane ES

Zoom classes allow the kids to visually connect with the student social network and friends that they are not able to see in person.
Parent/Guardian, Washington MS

Having the resources to work on more challenging material if desired.
Parent/Guardian, Roosevelt ES

The amount of available resources online. The free school lunch daily. The effort and connection our principal has made.
Parent/Guardian, Boston Harbor ES

Nothing at this time.
Parent/Guardian, Centennial ES

That the district immediately mobilized

Parent/Guardian, Avanti HS

My child seemed to adapt very well. The teachers/school put together a pretty great substitute very quickly.

Parent/Guardian, Pioneer ES

The teacher has been generous and creative and what she is doing is very good.

Parent/Guardian, Madison ES

Supplemental resources provided by the district

Parent/Guardian, McLane ES

as a student, I'm most pleased that my sister has time with her teachers, i have time w/ my teachers, etc. I just appreciate how they give up time for to plan schedules for online learning, zoom, math, etc. for us.

Student, Hansen ES

Mrs. Knight has been outstanding.

Parent/Guardian, Centennial ES

Teacher's really seem to be doing their best, despite much frustration from parents (I imagine). Thank you!

Parent/Guardian, Jefferson MS

Teachers are doing great with responding and helping with questions and trying to keep the kids engaged.

Parent/Guardian, Centennial ES

I think the teachers have done a great job putting this type of learning environment together so quickly. The multiple platforms can be a challenge but I understand that each subject is different and it is difficult to put all the classes in one location. Thank you to the entire OSD team/teachers for making the best of a difficult situation.

My child prefers the flexibility of distance learning.

Parent/Guardian, Jefferson MS

Our teacher has been very available, provides interesting activities, and offers positive feedback.

Parent/Guardian, ORLA Montessori

Less becoming tired and stressed

Student, Capital HS

His teachers have been very supportive and I am glad he is still doing work in all his classes.

Parent/Guardian, Olympia HS

Zoom conferences to see classmates
Parent/Guardian, Hansen ES

Nothing
Student, Capital HS

That's a tough one to answer. There are some teachers trying and doing a good job, but the shadow created by the others doing so little is greater. I have heard that because it is not their normal way of teaching they are not even trying. In the real world they would be fired by now.

Parent/Guardian, Olympia HS

Grateful to the teacher and admin for the resources they are providing...
Parent/Guardian, Roosevelt ES

Mrs. Skultety has been amazing and very responsive to try and keep her students engaged along with providing opportunities to learn and share.

Parent/Guardian, Centennial ES

The teachers that I have had interaction with have been amazing and really supportive. They are willing to help the kids and they give every opportunity to allow the student to turn in work, ask questions, and get any assistance. I am very happy that the teachers are trying to be supportive. The lack of understanding on how the grading will truly be is frustrating along with not knowing if my student is meeting the applicable expectations for the work being done.

Parent/Guardian, Washington MS

Getting more sleep.
Student, Capital HS

I am pleased with how classes are still moving along and I am still learning and doing activities.

Student, Olympia HS

My son's teacher support and encouragement has been incredible. Most of his service providers have been supportive to the extent possible during the closure. They are a remarkable group of people.

Parent/Guardian, Washington MS

Almost all of my daughter's teachers have demonstrated a true passion for teaching and learning - and have shown great compassion for their students during this challenging time. I greatly appreciate their frequent, detailed emails so that parents and guardians are aware of student expectations and responsibilities. I also appreciate their flexibility with assignments given that students have less opportunity for feedback, and communication in general is a huge challenge.

Parent/Guardian, Capital HS

Zoom conferences to see classmates

Parent/Guardian, Hansen ES

None! I'm very displeased. I feel very unsupported.

Parent/Guardian, Boston Harbor ES, Roosevelt ES, Reeves MS

Student independence

Parent/Guardian, Olympia HS

He has plenty of time to do what interests him, why not tap into that?

Parent/Guardian, Olympia HS

Teachers are doing amazing! The amount of emails in the beginning were very overwhelming, and now they seem manageable.

Parent/Guardian, Washington MS

Observation what my kids learn in school and know online and how much they progress

Parent/Guardian, LP Brown ES

Nothing, it's [expletive].

Student, Olympia HS

There really isn't anything. i can sleep or stay in bed during class?

Student, Avanti HS

I know the teachers and administrators are trying. Thank you. This is an impossible situation.

Parent/Guardian, LP Brown ES, Jefferson MS, Capital HS

Online resources

Parent/Guardian, LP Brown ES

Student independence

Parent/Guardian, Olympia HS

Avanti has done a terrific job of keeping families connected to their students' learning.

Parent/Guardian, Avanti HS

communication with teachers and parents

Parent/Guardian, Washington MS

communication from teacher

Parent/Guardian, McKenny ES

nothing, it has been awful
Parent/Guardian, McKenny ES

Our teacher has been very available, provides interesting activities, and offers positive feedback.
Parent/Guardian, ORLA Montessori

I appreciate all the hard work and effort by our teachers. I think they have had to adjust their methods quickly. I'm glad there is class work happening, which helps keep connections for the kids. And keeps them working, even if it can be a battle at times.
Parent/Guardian, Olympia HS

It feels less stressful but that's because I basically do the work when I feel like it.
Student, Olympia HS

Our teacher is doing a great job adapting. We miss her.
Parent/Guardian, ORLA Montessori

Everyone is doing their best!
Parent/Guardian, Olympia HS

Having a teacher who is engaged and does live zoom meetings. Having other materials given besides worksheets.
Parent/Guardian, McKenny ES

Just having the option and the resources for some educational activities. Some other
Have connection even remotely
Parent/Guardian, Roosevelt ES

Our teacher is doing a great job adapting. We miss her.
Parent/Guardian, ORLA Montessori

Not pleased at all
Student, Capital HS

Mrs. Yap has been the best, I wish she could share her approach. My child is 8 and is able to guide himself through her lessons independently. She engages with the kids each day with fun

questions to answer, her zoom lessons are fun and she is still teaching.
Parent/Guardian, Madison ES

Teacher communication has been fabulous! I have been very impressed with my son's teachers and the connections they continue to foster with their students.
Parent/Guardian, Reeves MS

Learning about engaging websites to use this summer.
Parent/Guardian, Madison ES

Thank you to all teachers and admin for your hard work!
Parent/Guardian, McKenny ES

My child needs to learn and I am glad that there is some directed study. Children need structure. He is very proud of himself when he figures out how to complete the tasks.
Parent/Guardian, Hansen ES

His teachers communicated very well. I received daily emails from them and anytime that I emailed them directly I always received a return message. I appreciate the teachers at Marshall for their attentiveness a seriously disorganized situation.
Parent/Guardian, Marshall MS

That we have something and it is continuing to be reviewed and improved all the time. Doesn't really work for foreign language and arts performance classes.....
Parent/Guardian, Olympia HS

At the elementary level, I appreciate that the assignments are flexible enough that students can just complete whatever they can.
Parent/Guardian, Garfield ES, Capital HS

My child's teacher has done an excellent job.
Parent/Guardian, Garfield ES

It's alright overall as a structure it's just not everyone has a schedule that they can fit it into easily now with the change of many of peoples lives. Some have becomes busier and can't find the time or too much time and lack the motivation.
Student, Capital HS

This distance learning does not get bogged down admin.& tech. difficulties. He took an online public school in 7th grade at Bush Middle School for part of the year, it did not turn out well -- admin. & tech difficulties.
Parent/Guardian, Washington MS

Later start time and meals at home. Kids need adequate sleep and proper nutrition which are difficult to achieve with start times before 9:00am and the poor food quality provider by schools.
Parent/Guardian, Washington MS

My kid finishes the work quickly or we supplement and can play for the rest of the day.
Parent/Guardian, Garfield ES

Very supportive teacher
Parent/Guardian, Centennial ES

